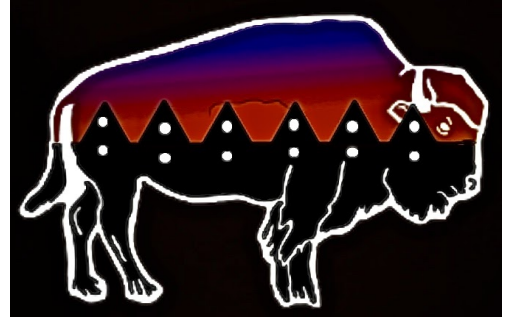


Buffalo Hide Academy

January 2022



Attendance/Engagement

With the beginning of a new semester and the emergence of the Omicron variant, BHA – like the rest of the district - once again saw several students opt into remote learning. And, as we’ve all done over the past few years, BHA staff has had to get creative with how to offer support – both emotional and academic – to those that are doing a majority of their schooling at a distance. Students have a couple of options to choose when it comes to their remote learning experience:

- Continue taking their 4 classes and schedule daily contact with their teachers;
- Focus on 1 independent study course and have weekly contact with the teacher of record;
- Juggle 2+ independent study courses with weekly contact with teacher(s) of record;
- Any combination of the 3 options.

In addition to the academic requirements, remote learning students are asked to schedule at least one face-to-face meeting with their teacher AND a counselor every week (which can be a Google Meet or in-person). This allows for Chris Lewis and Charlie Speicher to offer SEL support alongside the academic support from the teacher(s).

As of now (Jan. 31), there are 24 BHA students that are participating in some form of remote learning. Below is a screenshot of the daily attendance and contact tracking form that we have created.

Contact Info:	Student:	Current Coursework:	16 Weeks Before Graduation					15 Weeks Before Graduation				14 Weeks Before Graduation				13 Weeks Before Graduation					
			Jan 24	Jan 25	Jan 26	Jan 27	Jan 28	Jan 31	Feb 1	Feb 2	Feb 3	Feb 4	Feb 7	Feb 8	Feb 9	Feb 10	Feb 11	Feb 14	Feb 15	Feb 16	Feb 17
		*Final for "S. credits last" SVC: English #3 SVC: Art #1						Enrolled													
		Continuing w/ 2nd Quarter Classes						Phone x Email	Enrolled x March 1st had to work for her.	Enrolled x Email	Enrolled x 30 Person										
		Math w/ Troy PE / Health BCC						Phone x													
		SVC: SS #2 SVC: English #1 SVC: Psychology						Enrolled													
		SVC: Psychology #1						Enrolled													
		The Abnormal This is Water Health Book		x Phone				Enrolled													
		SVC: English #1 SVC: Social Studies #1	x In person					Enrolled x In Person													
		SVC: Health #1 Pre Algebra Chapter 1						Enrolled													
		SVC: Psychology #1 SVC: Sociology #1 Health						Enrolled													
		SVC: English #1 SVC: SS #1						x In person													
		SVC: English #1 SVC: English #2 SVC: SS #1 SVC: SS #2 PE Lab																			

Culture/Community

Jori Gray-Boggs and Elijah MakesColdWeather have been with my class since November. We began a partnership between BES and BHA, to do "push in" style support to bring high school students in to assist my students. This experience provided them opportunity in a classroom working with students in various subjects (mainly math and ELA). Their sole focus was to be mentors that helped with the "work" that was asked during small group stations. Stations were utilized to differentiate for my kids who needed more support. Not only did Elijah and Jori do this, but they ended up doing so much more socially and emotionally for my students. Jori and Elijah would come in and observe the end of whole group instruction and then they each had their own station during our gradual release small group block.

Watching Elijah work with my students made me so proud. He would encourage each student in ways that made them feel good and comfortable, even when the students would make a mistake. Elijah ran the number fluency station and would do activities that had kids subitizing dots for number sense, decomposing numbers to identify place value and becoming more fluent in their automatic responses to basic facts. Many times, I would see Elijah offering incentives to students to make the flashcard races and other activities more exciting! He would always come back in with a drink or snack for the winners after his stations were done. He did this all on his own. Encouraging with incentives and even buying the incentive for the kids. It was amazing.

Jori would run the Operations station. She would start her station like a lesson would start for a teacher. She would open with a fluency component (flashcards or subitizing). Then she would assist them with their independent math work for that day (on seesaw on the iPads or in their math workbooks). The concepts would include addition and subtraction strategies, like number bonds, arrows, counting on and using place value to solve. She would walk them through steps, use questioning strategies and always kept the student engaged and attentive. She would make personal connections with students throughout the stations and I could see those were authentic and meaningful connections.

My students and my class are a class family and they consider Jori and Elijah part of that family now. Through this experience, you can directly see the effect of bridging age gaps in education. Despite the age, we can all make connections and learn from each other.

I feel so incredibly thankful for the opportunity to have both Jori and Elijah in my classroom.

- Miss Kayla Jeckell

We are so fortunate to have this type of relationship with both Miss Jeckell and BES, and we are incredibly proud of Jori and Elijah for representing the BHA ideals of Engagement, Academics, Wellness, and Community. On the following page are pictures of these two in action...



BHA Student Spotlight

Name: Nia Hammons

Grade: 12th

Years at BHA: 1

Fun Fact: Coming soon...

Nia is in the middle of her first year with the Academy. During this time, she has shown herself to be an incredibly gifted and talented individual – both in the classroom and out. In fact, Nia is currently enrolled at BCC where she is taking several classes on top of her coursework at BHA.

Nia, we are so proud to have been able to share space with you this year and can't wait to see where life takes you. Good luck in all you do.... Lots of love from your Buffalo Hide Family!

(picture coming soon)