

Date: February 3, 2023
To: LPSD School Board Members
From: Kate Cornell and Nicole Metzgar
Re: January and February Curriculum Report

Professional Development

January 2023 Tutor and Student Teacher Training, Jan. 6 -Jan.9: 5 Student teachers and 2 tutors, flew into Anchorage on January 6. January 7th was training to be introduced to LPSD, January 8th was shopping and moving freight, and January 9th was a day of travel out to different sites. We are excited to have them in our schools working with staff, students, and families.

Late Start Monday, January 9: January's Late Start was dedicated to learning and practicing some basic phrases in Yup'ik and Dena'ina languages. AlexAnna Salmon and Atkiq Snyder headed up the team and various other members of the ANE crew showed up to lend support. We also had presentations on a couple of different ways to go about putting together a Culture Week or Culture Days throughout the year. It was well received by staff and we are grateful for the ANE Team for their leadership!

Power Hour Tuesday, January 24: No formal District PD.

2023 RTI/MTSS Effective Instruction Conference Jan 21, and 28-29: LPSD had 17 in person and 18 virtual certified and classified (PK) teachers in attendance. More information about this annual conference can be found here: [2023 RTI/MTSS Effective Instruction Conference](#) The conference was inspiring and all who attended left with some great ideas and things to try in their classrooms and share with their colleagues.

Late Start Monday, February 6: Teachers will have the opportunity to share RT/MTSS Conference highlights, takeaways and things to try.

Curriculum

HS/College Dual Credit: We are interested in supporting LPSD students by creating a policy that gives high school students high school credit for college credits they earn. We are networking with other schools in our region and universities to gain a better understanding of how best to do this.

Reading, Writing and Math Focus Standards: Last year, the Assessment Committee identified Super Standards at each level for reading, writing and math. They believe these focus standards are essential for students to master in order to be successful in the next level. Teachers are encouraged to dive deeper and spend more time on these Super Standards to ensure students

are adequately prepared for the next level. The updated End Of Level Assessments test these Super Standards.

Culture and Curriculum: A zoom invite to have an open conversation with the school board took place on January 19th at 2PM. Shannon, Gerda, Beth, Kasie, Bill, Nicole, and Kate attended to discuss vision and purpose. A 2nd zoom invite will be planned to continue this conversation.

Fall Advanced Online Courses: 9 students from 4 schools took 17 advanced online courses during the Fall 2022 semester. These courses were from 3 different Universities: University of Alaska, Liberty University, and California Baptist University. Different courses students took include: Computer Science, Statistics, Visual Arts, Sociology, History of Western Civilization, Science of Nutrition, Intro to Personal Communication, Intro to Justice, Writing, Accounting, and Documenting and Using Indigenous Academic Knowledge Systems.

Spring Advanced Online Courses: So far, 14 students from 4 schools have signed up to take 24 advanced online courses this Spring semester. These courses are from 3 different Universities: University of Alaska, Liberty University, and California Baptist University. Different courses students have signed up for include: Elementary Statistics, Fundamentals of Oral Communications, Writing Across Content, Intro to Veterinary Profession, Basic Digital Art, Ingenious Cultures of Alaska, Beginning Drawing, AK Marine Mammals, Professional Skills in the Workplace, Entrepreneurship, German I, History of Colonization in Alaska, Flora in Southeast Alaska, Humanities, and Computer Programming.

Fall Experiencing Out Projects: 9 students from 5 different schools used summer experiences to experience out of Cultural Awareness and Employability levels during the fall semester. Projects included Puppy Care, Junior Dispatching, Village Environmental Assistant, Summer Subsistence, City Office Work, Fishing Work, work for lodges around the region, and Summer Youth Programs.

Distance Classes

Mr. Meneskie and Mrs. Nikolaus are both working on helping the assessment team finish up B forms of the level tests for the upper level RE/WR/MA. They have been working steadily on this and deserve a lot of credit for where we stand on assessment work in the upper levels. They both continue to be innovative in their classrooms with instruction and with content and I am so pleased I get to work with them again this year.

As always, feel free to contact Kate Cornell at kcornell@lpsd.com (907.571.7020), or Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201). Thanks for all you do!