

\* highlights not adopted

ADOPTION OF COURSES OF STUDY

The Board of Education shall periodically adopt courses of study conducted by District staff and shall determine which courses of study are subject to the adoption procedures of the Board.

The Board shall determine which units of the instructional program constitute courses of study and are thereby subject to the adoption procedures of the Board.

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interests of the students. The Superintendent's recommendation shall include the following information about each course of study:

- ( ) its applicability to students and an enumeration of those groups of students to be affected by it
- ( ) the intended learning objective(s), defined in terms of how the learning is applied
- ( ) its scope and sequence and a statement of the rationale used to determine the amount and type of instructional time needed to accomplish the objectives at each level
- ( ) its justification in terms of the goals of this District, especially when it is proposed to take the place of an existing course of study
- ( ) its instructional methods and learning strategies including the manner in which the learning of democratic principles and ethics is provided for, if appropriate to the content of the course

Lenewee: No policy 2220

Jackson: 2 sentences

Branch: small abbreviated policy

Calhoun: expanded beyond

- ( ) the resources that its implementation will require, including instructional materials, equipment, specially-trained personnel, etc.
  - ( ) the plan for its continuous assessment which includes criteria and standards
  - ( ) its developmental and operational history as well as data on results, where available
- [ ] The Superintendent shall provide for a World History course for the middle school or high school grades which includes instruction regarding Africa with a focus on at least one (1) or more of the following kingdoms: Ghana, Mali, Songhay, Benin, Bornu, Nubia, Axum, Meroe, Monomotapa, or medieval Ethiopia, or on the Swahili coast prior to 1750. This section is not intended to prohibit or limit teaching about other areas of African history.

The learning that results from each course of study should be durable, significant, and transferable and require a high level of student achievement of clearly-defined, cumulative performance objectives.

The plan for student assessment for each course of study should include the criteria and standards that will be used to determine when students may need to participate in remedial, supplemental, or accelerated activities in order to ensure that each student has been provided the opportunity to achieve at his/her optimum level.

Each course of study is intended to provide a basic framework for instruction and learning. Within this framework, each teacher shall use the course of study in a manner best designed to meet the needs of the students for whom s/he is responsible. Deviation from its content must be approved in accordance with the Superintendent's administrative guidelines.

Since one of the District's goals is to prepare students to enter the world of work, the Board directs that each course of study include as part of its learning accomplishments that students can demonstrate their willingness and ability to be punctual, to be present at the learning site each day unless absent for a legitimate reason, and to complete assignments on time and as directed. The Superintendent's guidelines should include recommendations to staff on how to instruct students in these important work ethics and how to include these learnings in the grades that students receive.

The Superintendent shall develop administrative guidelines which provide for learning plans that contain pre and post assessment activities as well as instructional activities for implementing each course of study. Such plans should also provide for proper record-keeping and periodic reporting of student performance.

In keeping with the Board's commitment to the school improvement process, such guidelines shall also provide for the appropriate participation of staff, parents, students, and relevant community organizations in the review of the District's courses of study.

The Superintendent shall maintain a current list of all courses of study offered by this District.

- ( ) and shall provide each member of the Board with a current list of all courses of study.

The list shall include the data on each furnished with the recommendation for its adoption.

M.C.L. 380.1164b, 380.1277, 380.1278, 380.1282, 388.1621

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## **2220 - ADOPTION OF COURSES OF STUDY**

The Board of Education shall periodically adopt courses of study conducted by District staff and shall determine which courses of study are subject to the adoption

The Board shall determine which units of the instructional program constitute courses of study and are thereby subject to the adoption procedures of the Board.

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interests of the students. The Superintendent's recommendation shall be based on the following criteria:

- A. its applicability to students and an enumeration of those groups of students to be affected by it
- B. the intended learning objective(s), defined in terms of how the learning is applied
- C. its scope and sequence and a statement of the rationale used to determine the amount and type of instructional time needed to accomplish the objective
- D. its justification in terms of the goals of this District, especially when it is proposed to take the place of an existing course of study
- E. its instructional methods and learning strategies including the manner in which the learning of democratic principles and ethics is provided for, if appropriate
- F. the resources that its implementation will require, including instructional materials, equipment, specially-trained personnel, etc.
- G. the plan for its continuous assessment which includes criteria and standards
- H. its developmental and operational history as well as data on results, where available

The learning that results from each course of study should be durable, significant, and transferable and require a high level of student achievement of clearly-defined objectives.

The plan for student assessment for each course of study should include the criteria and standards that will be used to determine when students may need to participate in remedial activities in order to ensure that each student has been provided the opportunity to achieve at his/her optimum level.

Each course of study is intended to provide a basic framework for instruction and learning. Within this framework, each teacher shall use the course of study in a manner that is appropriate for the students for whom s/he is responsible. Deviation from its content must be approved in accordance with the Superintendent's administrative guidelines.

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## 2220 - ADOPTION OF COURSES OF STUDY

The Board of Education shall periodically adopt courses of study conducted by District staff and shall determine which courses of study are subject to the adoption

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interests of the students.

M.C.L.A. 380.1277, 380.1278, 380.1282

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## 2220 - ADOPTION OF COURSES OF STUDY

The Board of Education shall provide an instructional program to serve the educational needs of the students of this District. In furtherance of this goal and pursuit of study.

The Board shall determine which units of the instructional program constitute courses of study and are thereby subject to the adoption guidelines of the Board.

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interests of the students. The Superintendent's recommendation about each course of study:

- A. its justification in terms of the goals of this District, especially when it is proposed to take the place of an existing course of study
- B. the resources that its implementation will require
- C. its developmental and operational history and results data, where available

Each course of study is intended to provide a basis framework for instruction and learning. Within this framework, the District shall use the course of study in a manner that is responsible and follow state and/or federal standards.

The Superintendent or designee shall maintain a current list of all courses of study offered by the District.

M.C.L.A. 380.177, 380.1278, 380.1282, 380.1621

Revised 5/27/93  
Revised 4/16/08

# Calhoun Intermediate School District

## Bylaws & Policies

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### 2220 - ADOPTION OF COURSES OF STUDY

The Board of Education shall periodically adopt courses of study conducted by District staff and shall determine which courses of study are subject to the adoption procedures of the Board.

The Board shall determine which units of the instructional program constitute courses of study and are thereby subject to the adoption procedures of the Board.

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interests of the students. The Superintendent's recommendation shall include the following information about each course of study:

- A. its applicability to students and an enumeration of those groups of students to be affected by it
- B. the intended learning objective(s), defined in terms of how the learning is applied and has evidence as a best practice model
- C. its scope and sequence and a statement of the rationale used to determine the amount and type of instructional time needed to accomplish the objectives at each level
- D. its justification in terms of the goals of this District, especially when it is proposed to take the place of an existing course of study
- E. its instructional methods and learning strategy including the manner in which the learning of democratic principles and ethics is provided for, if appropriate to the content of the course
- F. the resources that its implementation will require, including instructional materials, equipment, specially-trained personnel, etc.
- G. the plan for its continuous assessment which includes criteria and standards

The Superintendent shall provide for a World History course for the middle school or high school grades which includes instruction regarding Africa with a focus on at least one (1) or more of the following kingdoms: Ghana, Mali, Songhay, Benin, Bornu, Nubia, Axum, Meroe, Monomotapa, or medieval Ethiopia, or on the Swahili coast prior to 1750. This section is not intended to prohibit or limit teaching about other areas of African history.

The learning that results from each course of study should be transferable and require a high level of student achievement of clearly-defined, performance objectives.

The plan for student assessment for each course of study should include the criteria and standards that will be used to determine when students may need to participate in remedial, supplemental, or accelerated activities in order to ensure that each student has been provided the opportunity to achieve at his/her optimum level.

Each course of study is intended to provide a basic framework for instruction and learning. Deviation from its content must be approved in accordance with the Superintendent's administrative guidelines.

Since one of the District's goals is to prepare students to enter the world of work, the Board directs that each course of study include as part of its learning accomplishments that students can demonstrate their willingness and ability to be punctual, to be present at the learning site each day unless (delivered in a virtual on-line learning experience) absent for a legitimate reason, and to complete assignments on time and as directed. The Superintendent's guidelines should include recommendations to staff on how to instruct students in these important work ethics and how to include these learnings in the grades that students receive.

The Superintendent shall develop administrative guidelines which provide for learning plans that contain pre and post assessment activities as well as instructional activities for implementing each course of study. Such plans should also provide

for proper record-keeping and periodic reporting of student performance.

In keeping with the Board's commitment to the school improvement process, such guidelines shall also provide for the appropriate participation of staff, parents, students, and relevant community organizations in the review of the District's courses of study.

The Superintendent shall maintain a current list of all courses of study offered by this District.

The list shall include the data on each furnished with the recommendation for its adoption.

M.C.L.A. 380.1164b, 380.1277, 380.1278, 380.1282, 388.1621

Adopted 2/17/10



# policy

**BOARD OF EDUCATION  
HILLSDALE COUNTY  
INTERMEDIATE SCHOOL DISTRICT**

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- F. the resources that its implementation will require, including instructional materials, equipment, specially-trained personnel, etc.
- G. the plan for its continuous assessment which includes criteria and standards

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**BOARD OF EDUCATION  
HILLSDALE COUNTY  
INTERMEDIATE SCHOOL DISTRICT**

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- H. its developmental and operational history as well as data on results, where available

The learning that results from each course of study should be durable, significant, and transferable and require a high level of student achievement of clearly-defined, cumulative performance objectives.

The plan for student assessment for each course of study should include the criteria and standards that will be used to determine when students may need to participate in remedial, supplemental, or accelerated activities in order to ensure that each student has been provided the opportunity to achieve at his/her optimum level.

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**BOARD OF EDUCATION  
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In keeping with the Board's commitment to the school improvement process, such guidelines shall also provide for the appropriate participation of staff, parents, students, and relevant community organizations in the review of the District's courses of study.

M.C.L. 380.1164b, 380.1277, 380.1278, 380.1282, 388.1621

Adopted 6/30/11

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