



ACCOUNTABILITY

2020-2021

BOARD PRESENTATION

SEPTEMBER 7, 2021

Accountability-Summary of 2021

No Overall or Domain scaled scores or A-F Ratings (Raw Scores Only)

- Alternative evaluation process

School Progress, Part A (Domain 2) AND Closing the Gaps: Academic Growth (Domain 3) will NOT be calculated

Campus comparison groups but NO distinction designations

CSI, TSI, ATS labels from 2018-2019 will be retained

- CSI campus based solely on grad rate will have opportunity to exit

Accelerated testers may be included in STAAR components pending



District and Campus Ratings

Every district and
campus will
receive a

**Not Rated:
Declared State of
Disaster label**

Alternative Evaluation Process

- ▶ **2 Criteria Points**
 - ▶ Campus must have been rated D, F in 2019 (or IR in 2018)
 - ▶ AND must have had a 95% participation rate (All Students, all subjects combined)
 - ▶ 5 Campuses with Overall D/F...all of which did not meet the participation requirement of 95% to be eligible.



CSI, TSI and ATS- 2019 Labels Carry Over

- ▶ Comprehensive Targeted Support- 2 campuses

HOWEVER

- ▶ Pathways-earned comprehensive support exit due to meeting the graduation rate criteria
- ▶ West Ward-campus closed
- ▶ Target Support – 18 campuses
- ▶ Additional Target Support – 3 campuses



Targeted Improvement Plans

- ▶ No submissions to TEA are required this year for overall F campus.
- ▶ TEA is not requiring any TIPs to be approved by the board this year.
- ▶ Campuses that are overall D/F, will complete the TEA TIP and maintain it locally.
- ▶ Campuses that are D in a Domain, targeted support and additional target support will embed their improvement plan within their campus improvement plan.

Accountability- Measures that will be calculated

STAAR Performance
(2020-2021)

CCMR (2019-2020 annual
graduates)

Graduation Rate (new
methodology for meeting
Domain III targets)

EL Proficiency

Academic Achievement
(w/ NO adjustment for
participation rates less than
95%)

Participation Rate

No ½ point for CTE Coherent
Sequence

No Military Enlistment

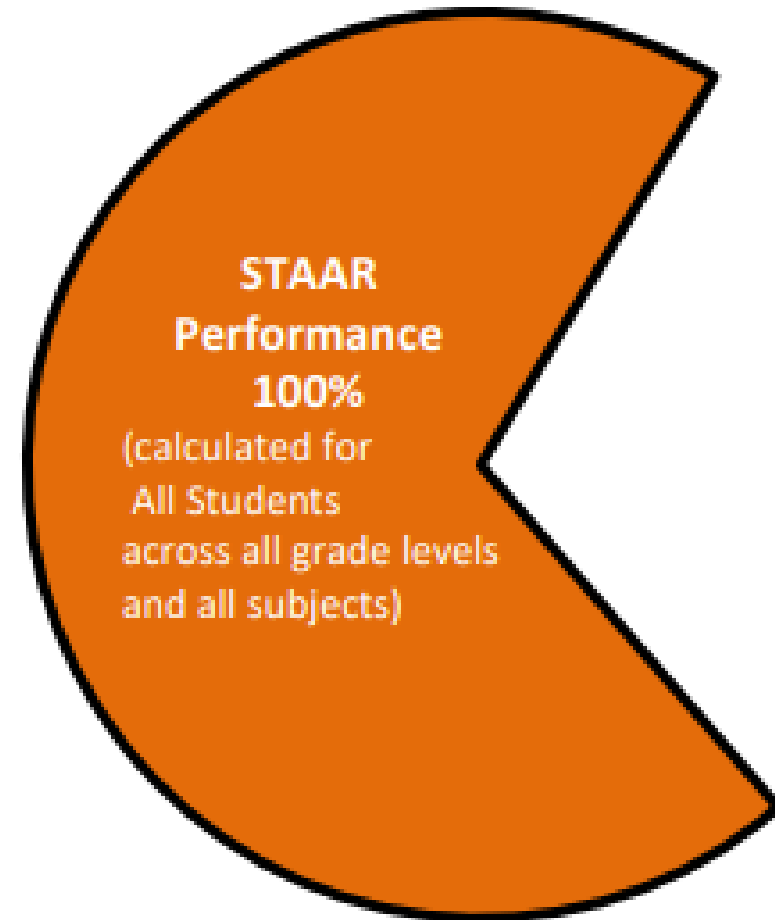
2021 composite compared to
2020 if it exists and if it helps;
otherwise, 2019 will be used

Participation Rate - District

School Year	Killeen ISD (all tests)	Region 12 (all tests)	State (all tests)
2019	99%	100%	99%
2020	COVID-19		
2021	80%	92%	88%

Domain 1-Student Achievement-Elementary/Middle School Campuses

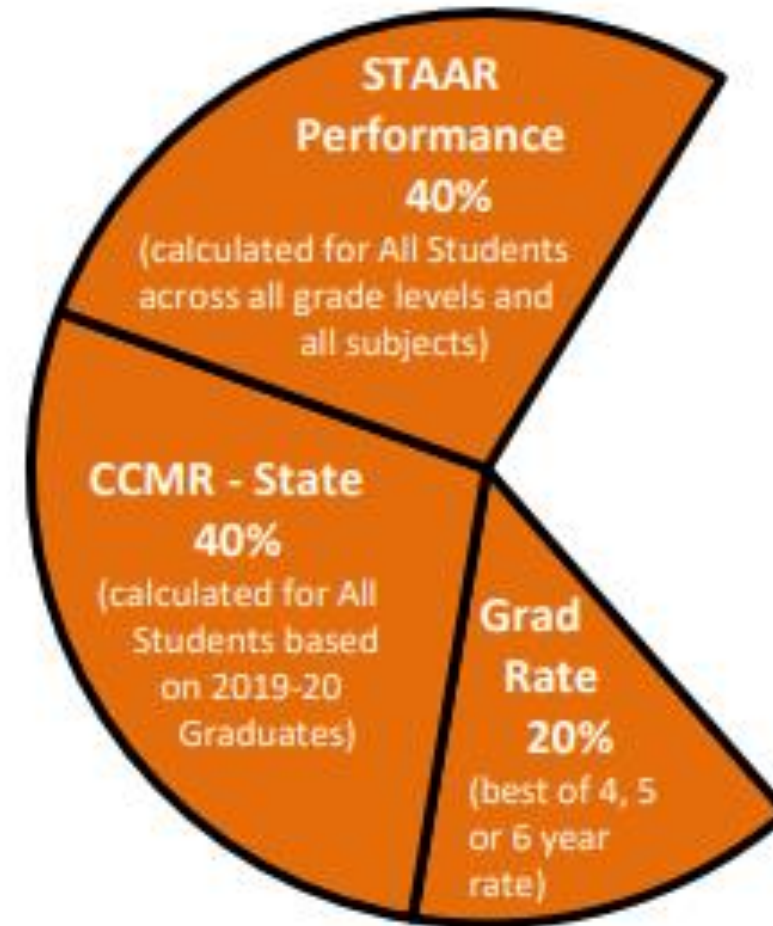
- ▶ STAAR Performance – 100% - calculated for All Students across all grade levels and all subjects)



Domain I: Student Achievement

Domain 1-Student Achievement- High School Campuses

- ▶ STAAR Performance (40%) - Calculated for All Students for all subjects
- ▶ CCMR – State (40%) – Calculated for All Students based upon 2019-2020 graduates
- ▶ Graduation Rate (20%) – Best of 4, 5 or 6-year rate



Domain I: Student Achievement

Student Achievement- District Results

Raw Component Scores

	2018	2019	2020	2021
STAAR Performance	44	45	C	39
College, Career and Military Readiness	45 (40)	66 (43)	O -	50
Graduation Rate (6-year)	94.3	92.9	V 1	94
			I 9	
			D	

CCMR numbers within the Parentheses are minus the 1/2 point CTE coherence sequence and military enlistment.

Student Achievement- District Results

All Students, All Subjects

	All Students			Reading ELA			Mathematics Algebra			Writing			Science Biology			Social Studies US History		
2018	73	42	17	70	40	15	79	46	21	62	35	8	75	42	16	73	46	25
2019	74	44	18	71	42	15	79	48	23	61	29	8	76	45	17	77	50	29
2020	COVID-19																	
Killeen 2021	66	37	14	67	41	15	64	32	13	56	25	5	69	38	15	73	48	27
Region 2021	68	40	17	68	43	17	67	36	16	57	27	7	72	43	18	73	48	26
State 2021	67	41	18	68	45	18	66	37	18	58	30	9	71	44	20	73	49	29

% Approaches- Indicates students are likely to succeed in the next grade/course with targeted interventions. (varies among test-typically in the 50%-69% range)

% Meets-Indicates that a students have a high likelihood of success in the next grade/course with some short-term, academic intervention. (varies among test-typically in the 70%-85% range)

% Masters-Indicates that students are expected to succeed in the next grade/course with little to no interventions. (varies among test-typically in the 85% and above range.)

Domain 2 – Part A – Academic Growth

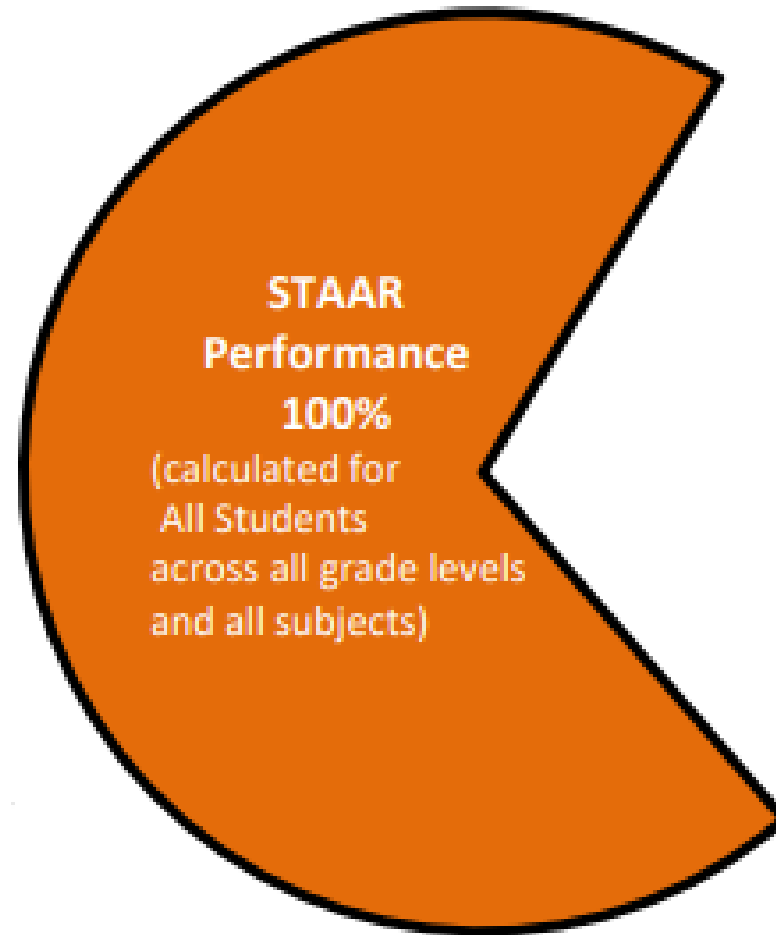
- ▶ STAAR Academic Growth-Part A-
Not calculated



~~Domain II-A: Academic Growth~~

Domain 2 – Part B – Relative Performance- Elementary/Middle School Campuses

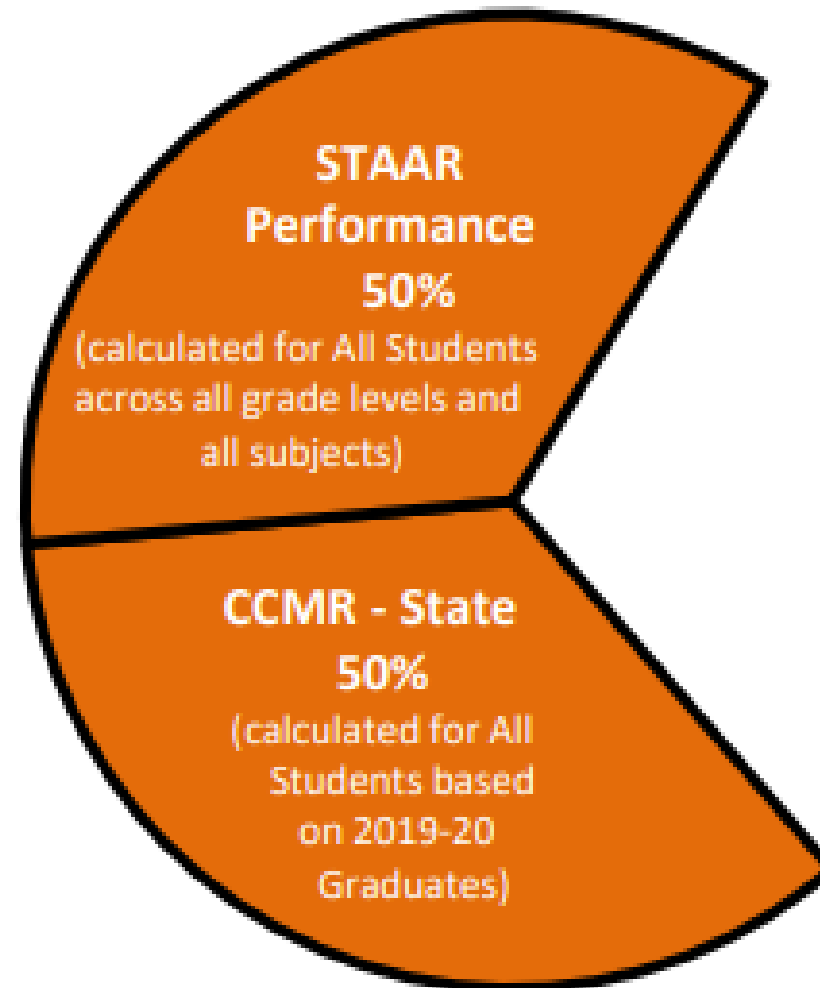
- ▶ Relative Performance-
Part B-
Calculated for All
Students across
all grade levels
and all subjects



Domain II-B: Relative Performance
(evaluated based on %EcoDis at campus)

Domain 2 – Part B – Relative Performance- High School Campuses

- ▶ STAAR Performance-
Calculated for All Students across all grade levels and all subjects
- ▶ CCMR – State – 50% - Calculated for All Students based upon the 19-20 graduates



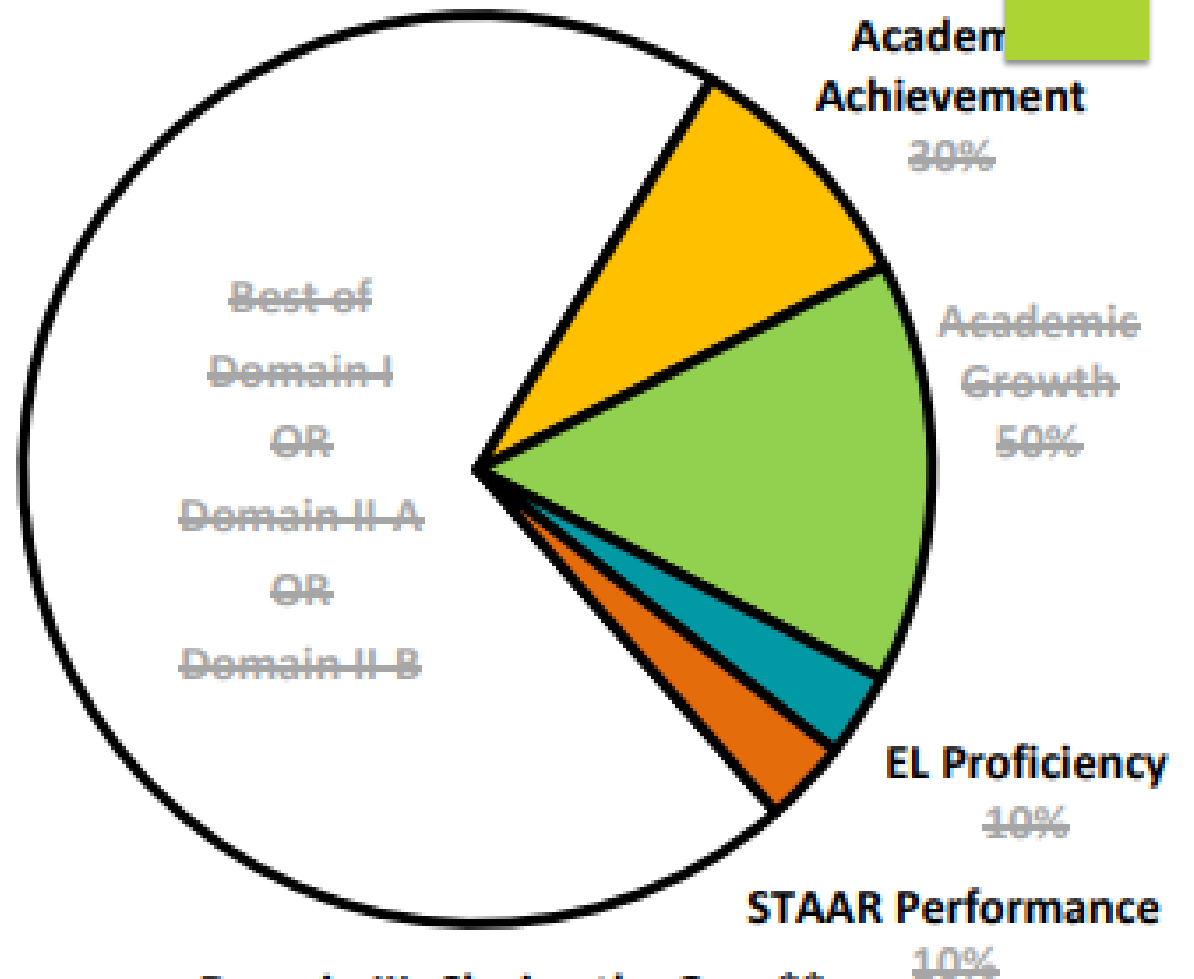
Domain II-B: Relative Performance

Relative Performance – District

Relative Performance	Economically Disadvantage %	Raw Component Score STAAR and CCMR
2018	56.6%	45
2019	61.6%	56
2020	COVID-19	COVID-19
2021	55.5%	45

Domain 3 – Closing the Gaps – Elementary/Middle School Campuses

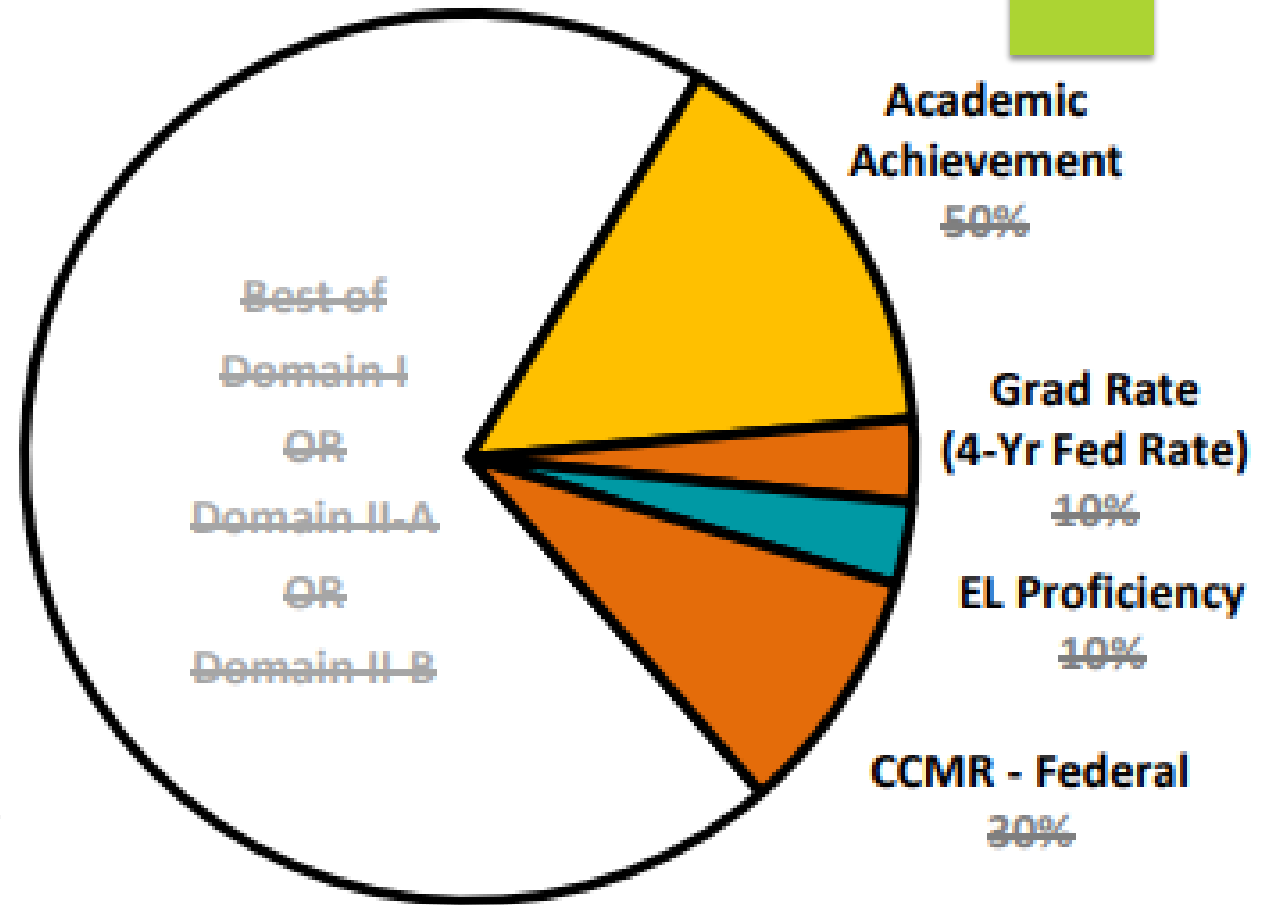
- ▶ Academic Achievement (30%)
- ▶ Academic Growth (50%) - not calculated
- ▶ EL Proficiency (10%)
- ▶ STAAR Performance (10%)



Domain III: Closing the Gaps**
(components will be reported, but not weighted)

Domain 3 – Closing the Gaps – High School Campuses

- ▶ Academic Achievement (50%)
- ▶ Graduation Rate- 4 year without exclusions (10%)
- ▶ EL Proficiency (10%)
- ▶ CCMR – Federal (30%)



Domain III: Closing the Gaps**
(components will be reported, but not weighted)

Closing the Gaps - District

	2018	2019	2020	2021
Academic Achievement Status (28)	50%	64%	COVID-19	18%
Growth Status (28)	32%	25%		N/A
Graduation Rate Status (10)	10%	20%		80%
EL Proficiency Status (1)	100%	0%		100%
Student Success Status (14)	36%	50%		7%
School Quality Status	50% (12)	92% (12)		69% (13)

Data is shown by % met of indicators
 (# of indicators are in parentheses)

Accountability 2022

▶ **State Accountability**

- ▶ Districts and campuses will be assigned A-F letter grades (overall and for each domain)
- ▶ HOWEVER, if the overall rating would be a D or an F, TEA will assign a rating of “Not Rated”
 - ▶ that would mean that for purposes of determining “consecutive years” of low ratings, a district or campus could be considered to have consecutive years of low performance based on ratings from 2019 and 2023
- ▶ Accountability re-set will occur in 2022-2023.

▶ **Federal Accountability**

- ▶ Federal Labels issued in August 2022 will likely be linked to labels issued in August 2019 (subject to USDE)



Thank you

DAWN SILLS

DAWN.SILLS@TISD.ORG

254-336-0319