



Memorandum

Date: May 6, 2025
To: Board of Directors of the Pendleton School District 16R
From: Matt Yoshioka, Director of Curriculum, Instruction and Assessment
Subject: Health Curriculum Adoption Recommendation

Information:

Each adoption cycle, the Oregon Department of Education (ODE) accepts programs from curriculum companies for consideration for the ODE approved list of curriculums that school districts may choose from. With the ever changing and more stringent requirements for a program to be approved, many do not “make the cut”. In this health adoption cycle, only one program for K-5 met all the Oregon requirements. The good news is that it’s the curriculum we have been using for the past seven years, The Great Body Shop. The middle grades (6-8) have three programs on the approved list, including The Great Body Shop, which recently expanded its program to grades 6-8. The middle school teachers felt it beneficial to align with K-5 and selected The Great Body Shop as well. The high school level (9-12) only had one program on the meets list. The current program we use, called Comprehensive Health for High School by Goodheart-Wilcox, did not meet in several areas. However, it received the highest scores possible in 9 of the 12 areas. This curriculum was on the ODE approved list just 4 years ago, at which time we adopted and purchased it. Our high school team has opted to do an “independent adoption” and continue to use Comprehensive Health for High School. They will supplement this curriculum with additional resources in the areas ODE determined to have deficiencies. The areas identified as deficient are: Strengths-Based Approach, Comprehensive Sexuality Education and Violence/Abuse and Culturally Responsive Instructional Support. Our teachers adapt the program to be strengths based through their teacher student relationships and use of interactive instructional strategies. They also work hand in hand with the Umatilla County Health Department and the school-based health center. Other areas will be addressed through the use of supplemental lessons in the areas of comprehensive sexual health, violence and abuse, as well as providing staff with professional development training in the area of culturally responsive instructional support for students.

Recommendation:

Grades K-5: **The Great Body Shop** (on ODE approved list of programs that “Meet” all requirements)
Grades 6-8: **The Great Body Shop** (on ODE approved list of programs that “Meet” all requirements)
Grades 9-12: **Comprehensive Health for High School by Goodheart-Wilcox** (independent adoption)

Motion: I move the health curriculum adoption recommendation for the 2025-2032 school years be approved as presented.



Motion for Approval:

Made by _____ Seconded by _____

Motion for Rejection:

Made by _____ Seconded by _____

Motion for Further Consideration:

Made by _____ Seconded by _____