ROBSTOWN ISD
A–F Refresh
"A Story of Keeping Up with All Things Accountability"

June 2023

A-F Accountability Agenda

- A–F Accountability System Refreshed
- A–F Comparing Changes

A-F System Refreshed

A-F is a tool to help meet continuously improved goals for all students

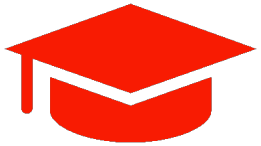
According to state law, the purpose of *A-F* accountability is:

- **to continuously improve student performance**
- **eliminating achievement gaps** based on race, ethnicity, and socioeconomic status
- to ensure this state is a national leader in **preparing students for postsecondary success**.

Improve Student Performance

Eliminate Achievement Gaps

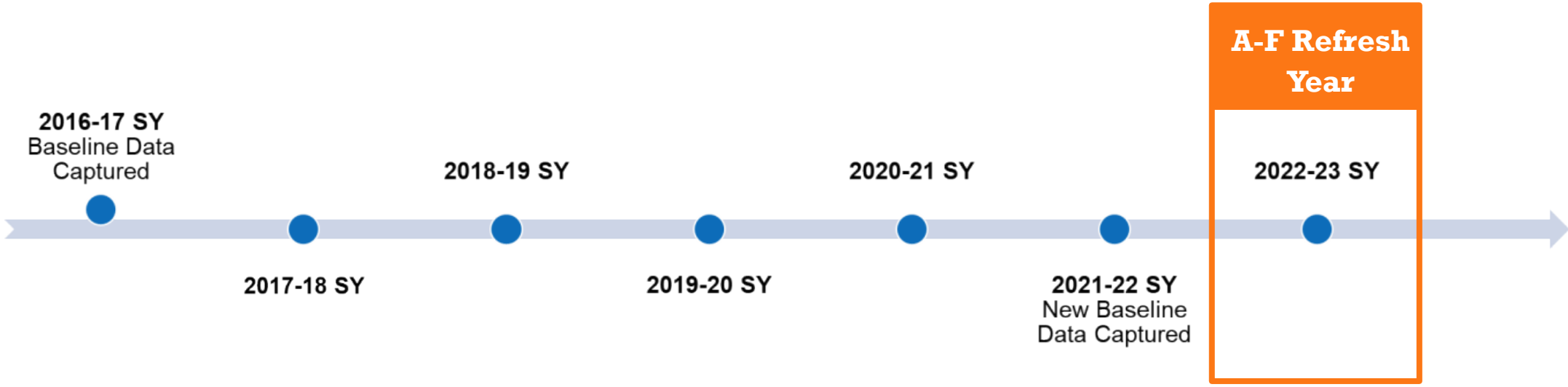
Prepare Students for Postsecondary Success



Fostering a **culture that supports growth** and continuous improvement when this performance information is public is a difficult but **critical task for education leaders.**

The *A-F* system has stayed the same during the past 5 years, but statute requires updates to meet goals for students

- To help school leaders reflect on performance improvements, A-F cut points have remained unchanged since launched in 2017.
- But A-F indicators must be updated given statutory requirements guiding the goals of the system. 2023 is the year for those changes.



Evaluating performance will be different this year

- 2022 ratings and 2023 ratings are using different methodologies.
- Because of the *A-F* Refresh:
  - SY 2022-23 ratings will be based on a different set of rules than previous *A-F* ratings.
  - 2022 ratings and 2023 ratings cannot be compared side-by-side.
  - It is possible a campus with an *A* rating in 2022 may improve in 2023…
    - …and yet receive a *B* rating.

It's not a **simple apples-to-apples comparison** this year.

In Fall 2023, TEA will publicly share "What If" ratings with 2023 ratings

- "What If" final versions of campus and district ratings from 2022, using the new *A-F* methodology will be shared alongside 2023 ratings in Fall 2023.

- This will allow board members, educators, parents and the public to get a sense of whether performance ratings issued in 2023 represent higher, lower, or similar performance as ratings issued in 2022 to support continuous improvement moving forward.

TEA will provide an **apples-to-apples comparison** of ratings under the refreshed cut points & methodology in Fall 2023.

A–F Accountability

Comparing Changes

2023 Accountability (as currently proposed)

Measure/Indicator	Change in Calculation	Change in Grading (Scaling)
STAAR Performance	None	None
CCMR	Minor- (Cap the # of students who can be counted as meeting CCMR based solely on IBC)	Humongous
Graduation Rate	None	Slightly more rigorous
Academic Growth	New Calculation: Annual Growth Plus a bonus for HB4545 success (Icing on the cake)	Re-Scaled based on changes in the calculation
Relative Performance	Elem & Middle Schools: No Change High Schools: Minor Change to Calculation of CCMR	High Schools: each component scaled and then averaged
Domain III	Substantially reconfigured	Re-scaled based on changes in the calculation

Changes to the methodology

* District ratings are now calculated using a weighted average of campus ratings, as opposed to calculating the district as a single K-12 campus. This increases alignment of district ratings with campus ratings.

Domain Campuses*	Changes to methodology
Domain 1- Student Achievement	No change for elementary and middle schools. High schools have increased standards for college, career, and military readiness and graduation rates. (CCMR)
Domain 2 -Student Progress	No change in methodology. Continues to be best of Domain 2A or 2B.
Domain 2A- Academic Growth	Updates methodology to capture growth for more students and includes learning acceleration. (HB4545)
Domain 2B- Relative Performance	No change for elementary and middle schools. High school recalculated given recent improvements in college, career, and military readiness. (CCMR)
Best of Domain 1 or Domain 2	No change in methodology. 70% of overall rating continues to be the best of Domain 1 and 2.
Domain 3 Closing the Gaps	Includes more students with a minimum size of 10. Moves from a yes/no to a 0-4 methodology to improve differentiation. Tabulations now focus on just the student groups most in need. Aligned with updated long-term targets.
Overall	If a school has <70 in 3 out of the 4 areas (Domain 1, Doman 2A, Domain 2B, Domain 3), the highest overall they can receive is a 69.*

*This doesn't apply to dropout recovery schools or if Domain 1 is the one area with a score of 70+.

Preliminary ratings compared to 2022 statewide for context

Campuses	2021-22 Ratings Stay the Same	2021-22 Ratings Decrease	2021-22 Ratings Increase
Number	5924	2467	575
Percentage	66%	28%	6%

- Applying the *A-F* Refresh methodology to 2021-22 performance causes some campus ratings to go up, some ratings to go down, and some ratings to remain unchanged.
- 575 campuses would have a **higher** *preliminary* rating than their actual 2022 final rating.

Note: The accountability manual is open for public comment until June 20, so "What If" ratings are *preliminary.*

2023 STAAR A-F Communications Timeline

MAY

JUNE

AUGUST

SEPTEMBER

- **May 31:** Preliminary "What If" ratings / communications resources released to districts via TEAL
- **May 31:** EOC performance levels available to districts
- **June 9:** *A–F* Estimator released to districts
- **June 20**: *2023 Accountability Manual* public comment period closes
- **June 30:** EOC results published in Family and Analytic Portals
- **August 11:** STAAR 3-8 performance levels available to districts
- **August 16:** STAAR 3-8 assessment results published in Family and Analytic Portals
- **Early September:** Final *2023 Accountability Manual* adopted into rule and appendices released
- **Early September:** 2023 *A–F* district communications toolkit (resources for communicating 2023 accountability ratings)
- **September 26:** 2023 *A–F* ratings released to districts via TEAL
- **September 28:** 2023 *A–F* ratings released publicly (e.g., press release, TXschools.gov)

STAAR SCORES RELEASED

State of Texas Assessments of Academic Readiness

Raw Score	Early Results Guidance
0	Likely did not pass
1	Likely did not pass
2	Likely did not pass
3	Likely did not pass
4	Likely did not pass
5	Likely did not pass
6	Likely did not pass
7	Likely did not pass
8	Likely did not pass
9	Likely did not pass
10	Likely did not pass
11	Likely did not pass
12	Likely did not pass
13	Zone of uncertainty
14	Zone of uncertainty
15	Zone of uncertainty
16	Zone of uncertainty
17	Zone of uncertainty
18	Zone of uncertainty
19	Zone of uncertainty
20	Zone of uncertainty
21	Zone of uncertainty
22	Zone of uncertainty
23	Zone of uncertainty
24	Likely passed
25	Likely passed
26	Likely passed
27	Likely passed
28	Likely passed
29	Likely passed
30	Likely passed
31	Likely passed
32	Likely passed
33	Likely passed
34	Likely passed
35	Likely passed
36	Likely passed

Districts now have STAAR EOC scores for retesting purposes

CCMR SCALING CHANGES

Domain I- CCMR is for High Schools only

<u>Scaling of CCMR for 2023</u>

- TEA has proposed MAJOR change in scaling
- From 2018 through 2022, a CCMR score of 60 scaled to a 90 (A)
- For 2023, TEA has proposed that a CCMR score of an 88 will scale to a 90 (A)

GRADUATION RATE SCALING CHANGES

Domain I- Graduation Rate is for High Schools only

Scaling of Graduation Rate for 2023

- TEA has proposed a change in scaling
- From 2018 through 2022, a Grad rate of 96.0 scaled to a 90 (A)
- For 2023, TEA has proposed that a Grad rate of 98.0 scaled to a 90 (A)

Domain II - ACADEMIC GROWTH

- **Academic Growth -** (Domain II-A) *will be based on a new calculation (High & Low Approaches)*
- **Academic Growth** will be based on
  - **Annual Growth**
  - **4545 Performance**
- The overall **Academic Growth** score is then scaled to a number can be used on an A-F grading scale

What will it take to get an A for Academic Growth?

School Progress, Part A: Score Cut Points				
Rating	Elementary	Middle	HS/K–12	AEA
A	85	85	85	*
B	76	72	76	*
C	69	65	69	*
D	64	60	64	*

Changes Proposed for Domain III for 2023

- One-year change in calculation of EL Proficiency
- Reduce minimum size for each student group from 25 to 10
- For each campus type (elementary, middle, high school), establish separate sets of targets
- Change from a Yes/No methodology to awarding “gradated outcomes”:
- Reduce the student groups evaluated to:
  - All Students
  - 2 Lowest Race/Ethnicity groups from prior year
  - Super Group (a.k.a. High Focus) – EcoDis, SpEd, EB, Homeless, Migrant, Foster

A-F Accountability Highlights:

- For campuses, there are NO proposed changes to the BIG PICTURE
- A-F is still a strengths-based system
- There are NO proposed changes to how STAAR Performance is calculated
- The proposed change to the scaling of CCMR for high schools can be offset by Academic Growth
- For Domain I, TEA uses the BEST Grad Rate: 4-Year | 5-Year | 6-Year
- Academic Growth is now simpler to measure AND includes a 4545 bonus
- Relative performance continues to provide the opportunity to reevaluate performance for campuses with high needs (high EcoDis or AEA)
- Domain III will help focus Tier I instructional support for high needs students

Thank You