



Continuous School Improvement Planning

Presenters:

Dr. Randy Smasal, Assistant Superintendent
Chris Holden, Normandale Principal
Patrick Bass, Valley View Principal

Overview

Vision, Mission and Strategic Initiatives

Data Metrics Plan

CSIP Process Review

Principal Stories and Sharing



Edina Vision & Mission

For Each and Every Student to Discover their Possibilities and Thrive.

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities, and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.



Edina Strategic Initiatives

Strategy A: Advance Academic Excellence, Growth and Readiness

1. Design and deliver curriculum, instruction and assessment focused on content rigor, critical thinking, student engagement and continuous improvement to assure academic achievement and student growth.
2. Provide a coherent and differentiated educational experience that effectively engages, appropriately challenges every student academically.
3. Provide expanded, timely and effective interventions for students based on data and individual needs, through all school phases, PreK-12 and throughout the school year.



Edina Strategic Initiatives

Strategy B: Ensure an Equitable and Inclusive School Culture

2. Create a school culture that enhances learning and fosters a sense of belonging for all students through our values of Integrity, Compassion, Courage, Commitment, Appreciation and Responsibility.
3. Support equity by identifying and eliminating structural barriers to success.



Edina Strategic Initiatives

Strategy C: Foster Positive Learning Environment and Whole Student Support

4. Create environments that are conducive to learning and facilitate constructive student interaction.



Edina Strategic Initiatives

Strategy D: Develop Leadership Throughout the District

4. Develop and maintain a culture of continuous improvement based on evidence.



Edina Strategic Initiatives

Strategy E: Engage Parents, Schools and Community

1. Provide engagement opportunities and information about Edina Public Schools to the community so that all community members feel connected and know how to contribute to our collective success.
4. Develop and maintain a culture of continuous improvement based on evidence.



Continuous School Improvement Planning Process

This is a detailed method for improving academic, social-emotional and culture/climate outcomes in a school setting. The word “Continuous” is especially important as it aligns ***with our mission to be a “Dynamic” learning community*** and signifies the responsive and adaptive nature of these plans.



Alignment: The Power of People



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COMPREHENSIVE ASSESSMENT PLAN

District
DATA METRICS PLAN

District
CDIP

Building
CSIP

Grade Level
PLC

E

E

CSIP

KIPS



Action Plans



Target (Goals)
at year end

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Department and Site Plans

- S.M.A.R.T. Goals
 - Action Plans
 - Key Indicators of Progress
 - Metrics of Performance



Goals

- S.M.A.R.T. format
- Literacy
- Numeracy
- Culture and Climate for adults
- Alternative Compensation (Either Literacy or Numeracy)



Metrics

- Fastbridge
- MCA
- iXL
- Grades
- Panorama



Actions

District Level Actions

- Teaching and Learning Big Rocks
 - Multi-tiered Systems of Support (MTSS)
 - Culturally Proficient School Systems (CPSS)
- Principal Reflection/Sharing at Leadership Meetings
- Literacy Coaches
- LETRS Training
- September/October “launch” dialogue and quarterly progress Checks with Superintendent, Assistant Superintendent
- Monthly Check-ins with Assistant Superintendent



Actions

Site Level Actions

- Varies by site based on goals



KIPS

Key Indicators of Progress (KIPs)

- Short cycle feedback
- On or off trajectory toward goals
- Informs need to change action(s)
- Progress monitoring



Normandale Elementary Story

Year to Date Successes

- FAST and Panorama allow for mid-year check in on CSIP progress
- ND is on track to meet CSIP goals for 23-24
- Literacy coach and learning specialists collaborate with classroom teachers around tier 1 and interventions
- Staff builds organic connections around interests: pickleball, French club etc.
- Celebrations and events that connect ND students and families: Winter service projects, Fête des Cultures etc.
- Keep CSIP alive and front and center for staff
- Use Panorama feedback to support students



ND CSIP

- **The percent of students in grades 3-5 meeting or exceeding the benchmark on aREADING will increase from 78% in fall of 2023 to 81% in spring of 2024.**
 - aREADING= 82% Proficient (EOY goal is 81%), 70% normal to aggressive growth
- **The percent of students in grades 2-5 meeting or exceeding the benchmark on aMath will increase from 86% in fall of 2023 to 88% in spring of 2024.**
 - aMATH= 89% Proficient (EOY goal is 89%), 68% normal to aggressive growth

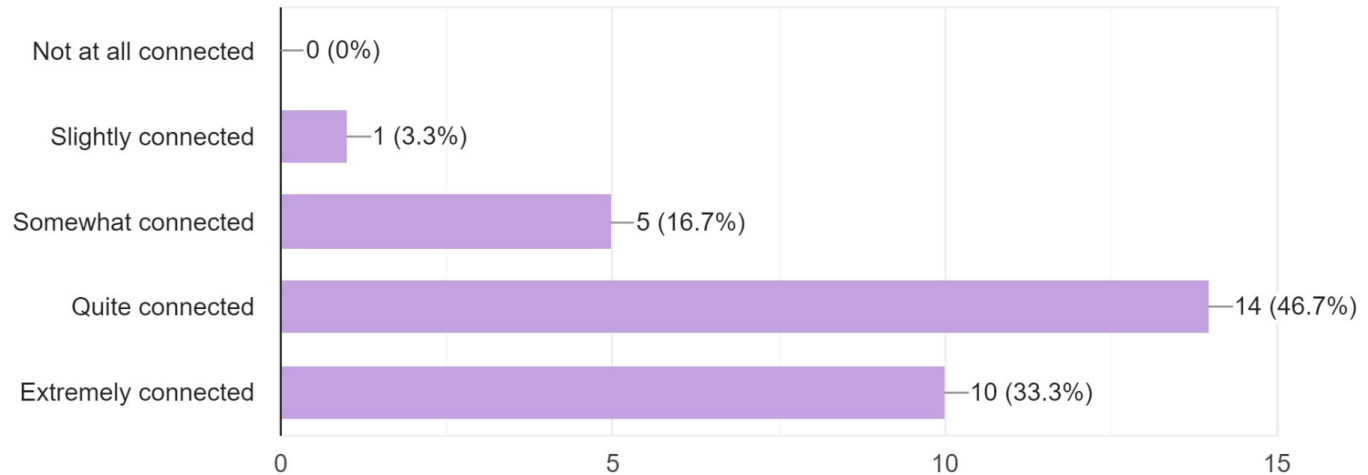


ND Staff Climate Winter Survey

- Staff sense of belonging= 80% quite connected (EOY goal is 63%)

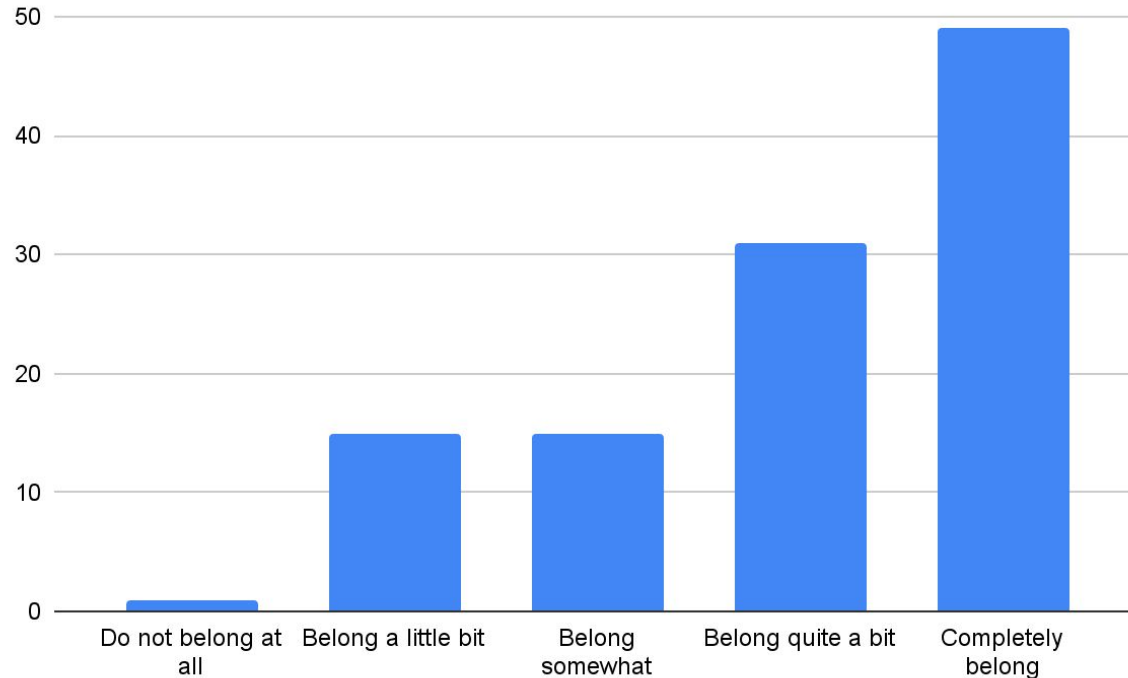
How connected do you feel to your Normandale colleagues?

30 responses



ND Student Sense of Belonging Winter Survey

- Student sense of belonging= 80% belong quite a bit (EOY goal is 78%)



Positive Greetings at the Door



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Valley View Story

The Valley View Vibe!

Our CSIP 23'-24' Journey:

- CSIP goals all met by November 3rd
- Boosted literacy and numeracy target (*except staff wellness)
- Responsive to student polling (club launch)
- FastBridge winter results
- Blueprinting for intervention
- Combo PD to reinforce intervention plan
- Staff climate continues to soar - short cycle



Valley View Story

Fall CSIP

Numeracy Goals: Growth -- The percentage of VVMS students who are 'proficient' on the aMath Fastbridge assessment will increase from 76% in the Spring of '23 to 80% in the Spring of '24. ***82% fall 2023 data results - 83% new goal for spring '24**

Literacy Goals: Growth -- The percentage of VVMS students who are 'proficient' on the aReading Fastbridge assessment will increase from 73% in the Spring of '23 to 77% in the Spring of '24. ***77% fall 2023 data results - 79% new goal for spring '24**

Action Steps (what will we do)	Key Indicators of Progress (how will we know we are making progress?)	Metrics (what we'd expect to see)
<p><u>Ongoing Action Steps</u></p> <ol style="list-style-type: none"> 1. Since we know psychological safety proceeds learning, all learners at VVMS are enrolled in advisory and will have opportunities and access to curriculum that promotes connections and belonging to peers and staff within the school. 	<ul style="list-style-type: none"> • Growth in favorable responses in student and staff survey data related to climate. Comparative growth in fall, winter, and spring measured against spring '23 baseline data. • Development of learner led story 	<ul style="list-style-type: none"> • Growth in student feeling of belonging over the course of the year. (fall, winter, spring data) Panorama data. • Growth in student agency • PLC documentation that shows evidence of numeracy/literacy



Valley View Story

*Love & Lift: Boosting connections
to propel student growth*



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Literacy

Valley View Story

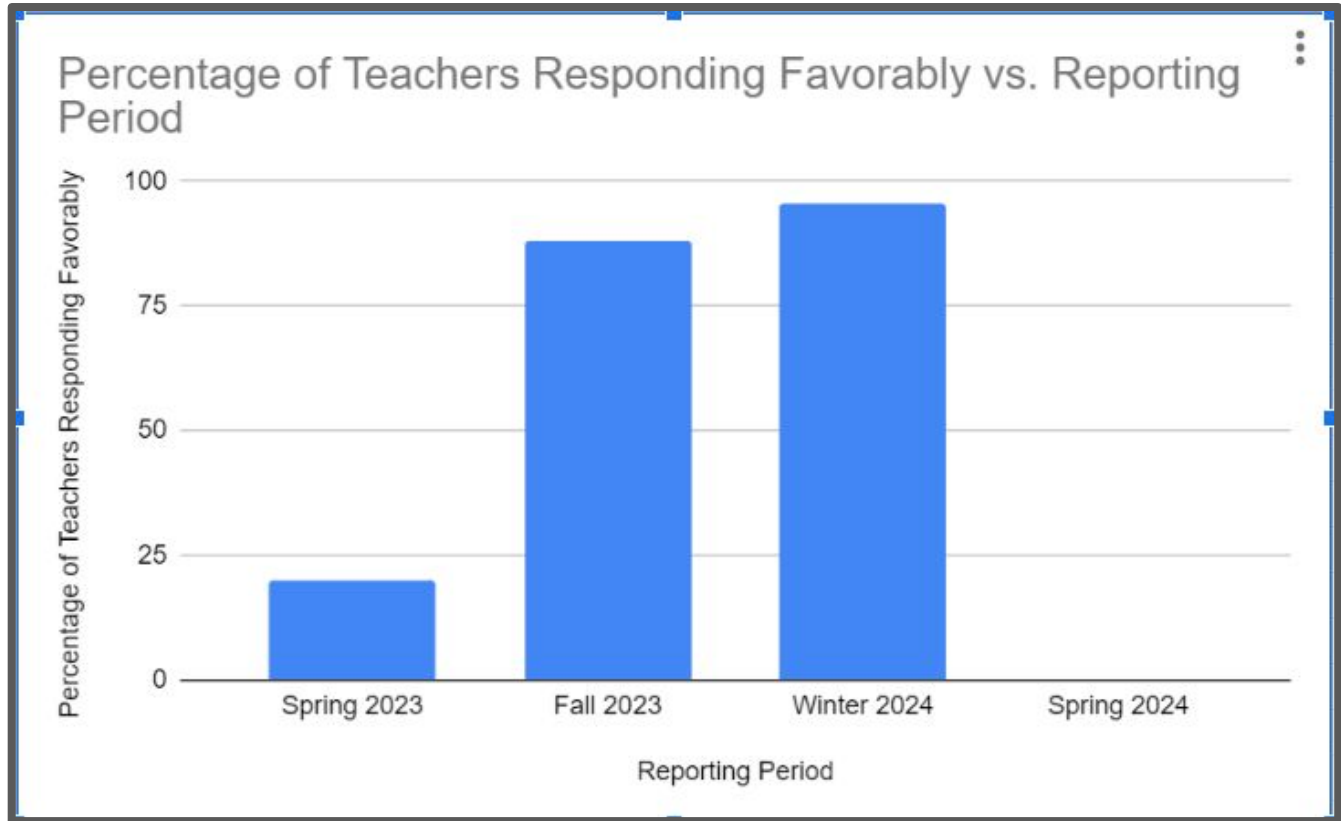
Winter CSIP Dip

PROFICIENCY					
		Fall %	Winter %	+/-	
	I <input type="button" value="v"/>				
	6th	82%	80%	-2%	
	7th	72%	70%	-2%	
	8th	76%	70%	-6%	
GROWTH					
%Growth	Typical	Aggressive	Modest	Flat	
	6th	44%	27%	19%	10%
	7th	46%	18%	24%	12%
	8th	34%	18%	30%	18%



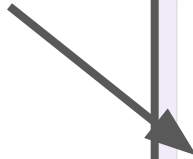
VVMS Staff Climate Survey

Overall, how positive is the working environment at your school?



VVMS Winter Staff Climate Survey

What our staff
is saying in February:



Please use this space to share any other thoughts/wonderings/feedback regarding climate at VVMS. (not required)

17 responses

Climate has definitely improved year over year.

I am so appreciative of the supportive environment and culture created by the admin and the rest of the staff at VVMS. I feel very lucky to work here!

I appreciate the change in climate this year; no doubt - this is lead by our administration team; Patrick, Erik, and Chris...keep it up!

It feels so much better than last year. Our admin team's focus on climate is making a difference. And the team itself is awesome.



Valley View Story

Working collectively with parents



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Questions

