



*Supported by a culturally rich and academically rigorous community,
Aloha High School graduates students college and career ready.*

Aloha High School
11/7/15
1st Quarter Report
Submitted by Ken Yarnell

"We shape our buildings; thereafter they shape us." ~ Winston Churchill

Community Partnership Team

Overview- Aloha High School is greatly indebted to the community members that comprise our Community Partnership Team. These members include Dennis Foster (Aloha Parent), Sarah Smith (Aloha Parent), Gabe Kolstad (Aloha parent and Westside Community Church pastor), Steve Barker (Westside Community Church pastor), Equity Counselor Serafina Warner, Assistant Principal Wendy Rider and Principal Ken Yarnell. This team, along with an emerging group of community partners, is helping vision, plan and implement two important projects, both of which are critical to Aloha High School as a learning community.

These projects include:

- 1- **Arts & Athletic Hallway Branding Project-** Aloha High School has two "main" entrances, one that leads to the main office and the other which provides direct access to the auditorium and gymnasium. In many respects, this second entrance is the most public entrance to the school, as our students use this on a daily basis to enter and leave school while community members utilize this entrance to attend concerts, theatric performances and athletic contests.

Currently, the entrance looks "tired" and has many poor architectural features. In an effort to use this entrance to tell our rich story in the arts and athletics and inspire our students, we are embarking on a campaign to remodel this entrance and the hallway that leads to the auditorium and gymnasium.

At this point, we have held several "visioning" meetings and contracted with Aloha HS alum Colin Christensen ('10) to begin with preliminary drawings. We are excited about these preliminary drawings, as they will allow us to develop an inspirational area and will provide the "picture" we need to develop a strong and ambitious fundraising campaign.

We are recognize this is an ambitious project but believe our community is capable of mobilizing around this project and raise the necessary funds.

- 2- **CTE Grant/Partnership with HS2-** Aloha High School worked with HS2 to write a grant to fund a new CTE program to our schools and the district. The Program is the CISCO program, which encompasses three computer networking classes. At the end of the first year, students will be ready to take the A+ exam, which is a national certification exam, qualifying individuals to take computer help desk positions. At the end of the two subsequent courses, students will be able to take additional certification exams, creating graduates who are ready to enter the workforce upon graduation from high School.

If we are awarded the grant, it would pay for equipment, teacher training, and job shadow opportunities. We will be notified if we have been awarded the grant on November 16.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 9, Feb. 10 and April 18 and will be included in the Board Packet in that month.

School Name: Beaverton High School

Date: November 9, 2015

Partners:

**Community Partnership Team
BHS Booster Club
Portland State University
Virginia Garcia School Based Health Clinic
BHS Success Fund Board**

Plans for the 2015-2016 school year:

**Expand the Community Partnership team to include more members.
Broaden the scope of the team to include a wider variety of activities.**

Focus the support by the Booster Club on boosting student involvement and supporting teachers and staff.

Continue to grow the partnership with Portland State University to potentially include more interns.

Increase the role of the student health advisory committee by having them plan health related events and campaigns at BHS.

The BHS Success Fund plans to continue to allocate resources directly into academics, student supports, technology, and facilities.

Summary of Progress: *(please use additional pages if needed)*

This year's BHS Key Club is very organized and committed to service. The group took over the campus cleanup days this year and created a coordinated and organized plan for project identification and volunteer recruitment. During the October Saturday session the Key Club organized a refurbishment of the front landscaping. The group contacted four local landscape companies that donated materials and supervisory support. During the Saturday students replanted the flagpole roundabout, redid an abandoned swale, placed boulders for sitting near the cafeteria, pruned shrubbery throughout the campus, and spread bark dust.

Community partnership team: This group began last year and includes about 4-6 partners from various faith-based groups in the BHS area. This fall the group met and is developing plans for the group to support the existing programs of support that exist within the BHS community already—Beaver Den (food closet), Becca's closet, homeless birthday baskets, and food support for families over holidays and breaks. We hope to expand the reach of the committee this year to include support for AVID and ASPIRE.

The BHS Booster Club provides ongoing support to “boost” student participation in activities and athletics as well as supporting students in many other ways. This year already the club provided funds to support the BHS Dragon Boat team, ticket for a playoff football game, and last year gave five \$1,000 college scholarships to BHS graduates. In addition the Booster Club is forging strong connections with the BHS Alumni community of over 30,000 and bringing them back to support BHS.

For the past two years BHS benefited from a strong partnership with Portland State University's counseling program. This year PSU located two half time mental health interns at BHS during the day. In combination these two interns are able to provide 4 days of support for BHS students. Their total caseload is already close to 40 students. In

addition, PSU marriage and family counseling interns are on campus every Tuesday evening to provide low cost couples and family counseling.

The SBHC continues to grow in the number of patients served. The student committee is planning the year's projects that will include various health related campaigns and events.

This year the BHS Success Fund continues to support BHS students by providing resources in the areas of Academics, Student Supports, and Technology. Last year 15 teachers applied for micro grants through the Site Council and these projects are already providing rich experiences for teachers and students alike. In the area of facilities, last summer the BHS library; student center, college and career center, and community room underwent remodels. The new spaces offer environments for collaboration and learning that all BHS students enjoy.



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School Name: Merlo Station High School

Date: Nov. 9, 2015

Partners: Wind & Oar Boat School

Plans for the 2015-2016 school year:

Wind & Oar is providing an experiential education program designed to reinforce math skills while fostering 21st century skills. Working in teams, students build an historic and classic 14' pulling boat called a Whitehall, commissioned by Roger Nielsen, COO, Daimler Trucks NA. Leveraging this connection to DTNA, students will be exposed to a manufacturing and engineering career tracks.

The course includes a number of real-world applications of their academic math and science studies, including navigation, modeling, lofting, and design.

Summary of Progress:

Start date is December 3, 2015

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School Name: Southridge HS

Date: November 2015

Partners:

Nike, Daimler, Westside-a-Jesus Church, Cavalry Church, Southwest Bible Church, Beaverton Library, and the Southridge PTO

Plans for the 2015-2016 school year:

Team member and Counselor Megan Schmidt is working with our partners to create an adult-mentor program for our students as part of our College and Career Center. Using our contacts, she is soliciting adult mentors to work with seniors and on their post high school plans and helping them with college applications and post high school careers.

Summary of Progress: *(please use additional pages if needed)*

The Southridge counseling department held two trainings during the week of November 2nd. The counselors worked with an initial group of 15 interested adult mentors from the community. The training gave an overview of college entrance requirements and tools for the mentors to use with students. The next step will be to partner the mentors with a group of seniors.



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School Name: Westview High School

Date: 11/9/15

Partners:

Barbara Schulz- Madden Industries

Jim Bradburn -Pastor Rock Creek Church

Jim Schultz-Legacy Health Systems

Tracy Schmerber-Homemaker

Kim Masukawa-Homemaker

Rod Barraclough -Assistant Principal

Jon Franco-Principal

Plans for the 2015-2016 school year:

- Organizing efforts to improve Wildcat stadium
- Start a traditional PTO
- Implement new communication tool-Classroom Messenger
- Upcoming Boundary changes
- Reader Board
- Facility Requests
- Use of District Social Workers
- Cats in Need Program
- Increase community partnerships

Summary of Progress: *(please use additional pages if needed)*

Our meetings have been productive. At the first meeting we outlined what we all thought the purpose of the committee was. We were all in agreement that this body was charged with approving community facility requests and was to be used as a community conduit to all things that are happening in the school. This body is also a sounding board for ideas and gathering input.

- Our new PTO has met twice and both meetings have been well attended.
- Staff will be trained this week on classroom messenger which will increase communication with all of our families in their home language.
- Still struggling with getting a reader board-exploring options and have been with commissioner Greg Malinowski.
- Information has gone out about boundary process.
- Have signed on with Nike-our hope is that will expand our relationship with them.

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School Name: Arts & Communication Magnet Academy (ACMA)

Date: November 9, 2015

Partners:

- **William Walker and Raleigh Park Elementary Schools**
- **Cedar House Media**
- **Oregon College of Art and Craft (OCAC)**
- **Nike – design team**
- **JYSEP of Washington County**
- **OnPoint Credit Union**
- **St. Bartholomew Episcopal Church**
- **Starbucks, SW 117th Ave. and Canyon Rd.**

Plans for the 2015-2016 school year:

- **Expand 3rd grade Art Day to include William Walker and Raleigh Park ES, plus two additional Title I elementary schools for an ACMA arts experience.**
- **Create a parent speakers bureau of parents who have successfully imbedded the arts into their vocational choices, to present to ACMA students in a variety of settings.**

- Nike: collaborative development of the second summer design institute.
- Continue to offer financial literacy training in partnership with OnPoint Credit Union

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Summary of Progress: *(please use additional pages if needed)*

- Two Art Day dates are planned with a theme of “animals”, using Carnival of the Animals as the theme. Specific activities are being planned by ACMA National Honor Society and National Art Honor Society student leaders. Monthly planning meetings (more frequently, if needed.)
- Nike: discussions continue regarding a summer design institute for interested ACMA students, taught and delivered by Nike designers, with a culminating family showcase event.
- The Financial Beginnings finance literacy curriculum is being presented to all ACMA 11th and 12th graders as part of the Ohana (advisory) curriculum for the second year as a result of this partnership.
- St. Bartholomew: generous use of their large room facilities for PSAT, SAT and ACT assessment requirements; shared parking for large volume events. Reciprocal grounds clean up by ACMA student government.
- Cedar House Media: ongoing financial support in media advertising.

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School Name: Bridges Academy

Date: November 6, 2015

Partners: Cedar Mill Public Library

Plans for the 2015-2016 school year:

- a. Library to coordinate with resource room teacher to ensure students with disabilities have access to eBooks.
- b. Library to make regular deliveries of magazines to Bridges.
- c. Bridges home instructors to communicate needs to library personnel and library will donate requested books.
- d. Bridges to create a school library with books donated by Cedar Mills.
- e. Bridges administrator to communicate literary needs to library to procure books for students.

Summary of Progress: *(please use additional pages if needed)*

- a. First meeting complete, ongoing.
- b. Two deliveries complete, ongoing.
- c. Complete, ongoing as needs arise.
- d. Complete.
- e. Ongoing.



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School Name: Health and Science School

Date: November 8, 2015

Partners: Lisa Klingsporn, Diane Fitzpatrick, Evelyn Orr, Melissa Marcum, Diana Gordon, Libby Can Vleet, Jose Huape, Jessica Dunn, Jessica Lewis, Jackie Blackbird, Brian Sica

Plans for the 2015-2016 school year:

To expand the opportunities for HS2 students to apply their learning in the community. In particular, we are trying to develop very specific and long-term experiences for students to work in small group or individual settings with industry professionals.

Summary of Progress: *(please use additional pages if needed)*

Our most significant team decision to date is around our messaging of student experiences. We are taking the “mock” out of mock interviews. We want the career exploration out students experience to be as authentic as possible. The shift away from “mock” will be evident during our career exploration panels of Nov 9-12.

Our next meeting is Wed Nov 18 @ 10:00 AM.



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School Name: International School of Beaverton and Vose

Date: November 9, 2015

Partners: ISB and Vose

Plans for the 2015-2016 school year:

ISB and Vose are continuing our partnership that supports free after school activities for Vose students. As part of the IB Middle Years and Diploma Programs, ISB students are required to design and implement service projects that benefit our community. Last fall Vose Principal Veronica Galvan, ISB Principal Jill O'Neill, and ISB/Vose parent Shoshana Russell recognized the complementary nature of these needs. In the spring, individual ISB clubs and individual students began after school activities at Vose including basketball, running club, Spanish tutoring for native English speakers in the TWI program, and general tutoring. We are plan to continue these programs, as well as begin a visual arts program and pursue grant opportunities.

Summary of Progress: *(please use additional pages if needed)*

This fall a group of ISB students began the running club in September, serving over 70 Vose students.