



ARKANSAS DEPARTMENT OF EDUCATION

Open-Enrollment Public Charter School Renewal Application

Deadline for Submission: 4:00 PM on September 26, 2019



Charter School: Academics Plus Charter Schools, Inc.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501.683.5313**

Contact Information

Sponsoring Entity:	Academics Plus Charter Schools, Inc.
Name of Charter School:	Academics Plus Charter Schools, Inc.
School LEA #	6040700
Name of Principal/Director: Mailing Address: Phone Number: Fax Number: E-mail address:	Rob McGill, Chief Executive Officer 600 Edgewood Drive Maumelle, AR 72113 501.803.9730 ext. 325 501.803.9742 <u>Rob.mcgill@academicsplus.org</u>
Name of Board Chairman: Mailing Address: Phone Number: Fax Number: E-mail address:	Adria Conklin 52 Norfork Drive Maumelle, AR 72113 501.803.7023 501.803.9742 <u>Adria.conklin@academicsplus.org</u>

Number of Years Requested for Renewal (1-20) 13

Renewal Application Approval Date by the School/Entity Board(s) 9-9-19

Section 1 – Composition of the Charter School’s Governing Board and Relationships to Others

Part A: Composition of Governing Board

Describe the governance structure of the charter, including an explanation of the board member selection process and the authority and responsibilities of the charter board.

Respond below in 11 point Times New Roman font. This response can be no longer than 5 pages.

The Academics Plus Charter School (APCS) Board of Trustees is made up of nine (9) members. Academics Plus has received a waiver from the SBE from the provisions of Ark. Code Ann. § 6-13-634, allowing it to have a School Board comprised of more than seven (7) members. Six (6) of the trustees are elected from the membership of Academics Plus Charter Schools, Inc. (APCSI) and three (3) are appointed by the APCS Board of Trustees. All trustees are elected or appointed to three (3) year terms. The Board of Trustees consists of a chairman, vice chairman, secretary and treasurer. The following information is taken from the APCS Bylaws:

Section 2. Number, Qualification, Election and Tenure. The Board of Trustees shall consist of:

- (a) Six (6) Trustees elected by the Members of APCS.
- (b) Three (3) Trustees appointed by the Board of Trustees. The appointment of a Trustee shall require the affirmative vote of at least five (5) Trustees.
- (c) APCS current employees and persons employed by APCS in the most recent two (2) year period are not eligible for appointment or election to the Board of Trustees.
- (d) Trustees shall serve three (3) year terms, rotating so that one (1) appointed and two (2) elected Trustee terms expire each year. Appointed Trustee terms shall expire in April, or when a Trustee is appointed to fill the position, whichever occurs later.

To explain the election process the following information is taken from the APCS Policy concerning the trustee election process. The APCS Board of Trustees would like to retain the authority to modify the election process when the need arises.

(1) Membership and Voter Registration

Section 1.10 Member is defined in the Bylaws of Academics Plus Charter Schools, Inc. (APCS).

Section 1.11 Voter Registration Forms shall be distributed to the Members in January of each year. and shall be made available to any Member upon request. Completed Voter Registration Forms shall be maintained by the APCS Executive Director or his/her designee for three (3) years after the election.

Section 1.12 Eligible Voter is defined as a Member who has completed a Voter Registration Form during the current APCS fiscal year and at least thirty (30) calendar days prior to the annual meeting of the Members. Only Eligible Voters may cast ballots in the election of APCS Trustees.

(2) Election Committee

Section 2.10 An Election Committee shall be appointed to oversee the Board of Trustees election each year and to ensure that this Election Process is properly followed.

Section 2.11 The Election Committee shall consist of five (5) members. The following four (4) members shall be appointed by the APCS Board of Trustees during its regular February meeting:

- (a) Three parents/guardians/custodians of APCS students. One of which will be appointed as chairperson by the APCS Board of Trustees;
- (b) APCS Trustee whose term is not expiring; and
- (c) An APCS teacher.

Section 2.12 The Election Committee shall be released from their duties after the new Board has been seated and all Contesting Election Petitions have been resolved.

(3) Election Process

Section 3.10 The APCS Election Committee shall adopt an election schedule prior to the regular March meeting of the Board of Trustees, at which the Election Committee Chairperson shall present the election

schedule for review and approval by the Board of Trustees. The approved election schedule shall be posted on the school website within the following week.

Section 3.11 The election schedule shall include a public forum during which Members may meet the candidates at least ten (10) but not more than fifteen (15) days prior to the annual meeting. Electronic voting will commence within seventy-two (72) hours after the close of the public forum and end no less than four (4) hours prior to the start of the annual meeting.

Section 3.12 The APCSI Executive Director or his/her designee shall provide a list of the Members and a list of Eligible Voters to the Election Committee no less than fifteen (15) calendar days prior to opening of the voting process

Section 3.13 Notices

- (a) The APCSI Executive Director shall be responsible to ensure that all notices required pursuant to this Election Process are properly posted.
- (b) Notice of the annual meeting of the Members shall be made through the electronic communication system, student flyer, and published on the school's official web site at least forty-five (45) days prior to the opening of the voting process.
- (c) Electronic notices shall be repeated weekly throughout the election process.
- (d) Additional notices may be required at the discretion of the Election Committee.
- (e) Notices shall include, at a minimum:
 1. All procedural deadlines
 2. Candidacy requirements or listing of the declared candidates
 3. Schedule of proposed election activities and voting opportunities.
 4. Web address for school election details.

Section 3.14 Candidate biographies shall be published on the school website and be made available for public viewing at the school at least fifteen (15) days prior to the opening of the election process, and shall be made available during the public forum.

Section 3.15 The public forum shall be scheduled in Maumelle, Scott and any other communities which contain schools operated by APCSI. Each candidate shall be provided an equal amount of time to address the Members at the forum. The forum will be conducted by the election committee.

Section 3.16 The promotion of candidates by the candidate or other Members is allowed provided that:

- (a) School instruction is not interrupted and the dropping off and picking up of students is not hindered;
- (b) Promotional materials are placed on school grounds only in approved locations as determined by the APCSI Executive Director ensuring equal access for all candidates.
- (c) Public campaigning on school grounds is not allowed.
- (e) No school funds are used for the promotion of individual candidates.

Section 3.17 The Ballot will be made electronically and election committee members may view the electronic ballot no less than five (5) days prior the opening of the voting process. The Ballot will be designed so voters may vote up to the maximum number of open board positions. Example: If there are two open board positions the voter may vote for a minimum of one (1) candidate and a maximum of two (2) candidates.

Section 3.18 Voting will be made available via an electronic software program approved by the election committee. The voting process will ensure anonymity and eligibility of the voter.

Section 3.19 Voting shall stop at least four (4) hours prior to the start of the annual meeting and will officially close at the annual meeting if a minimum of forty percent (40%) of Eligible Voters have voted. In the event that voting does not close at the annual meeting, the Election Committee shall reopen the voting process. The annual meeting shall be continued and reconvened the first Monday after at least forty (40%) of Eligible Voters have voted. Voting shall officially close at the reconvened annual meeting.

Section 3.20 Once voting has officially closed; the vote count shall be verified by no fewer than three (3) Election Committee Members. The results shall be revealed before the close of the annual meeting. The results shall be posted on the school website within twenty-four (24) hours.

(4) Candidates

Section 4.10 Any Member who is not an employee of APCS may be a Candidate.

Section 4.11 Candidates, including incumbents, must declare their candidacy in writing and submit biographies and platform statements to the Election Committee no less than twenty (20) days prior to the opening of the voting process in order to be included on the ballot.

Section 4.12 Candidate biographies and platform statements, which may not exceed one side of an 8.5 x 11 single sheet of paper, shall be published on the school website no less than fifteen (15) days prior to the opening of the voting process. A single photograph of the candidate may be included but no extra space will be permitted.

(5) Contesting Election Results

Section 5.10 Members may contest Election results by submitting a Contesting Election Petition to the Election Committee Chairperson and the Board of Trustees Chairperson within three (3) business days following the announcement of election results.

Section 5.11 In order to be considered, the Contesting Election Petition must:

- (a) Be signed by a minimum of 10% of the Eligible Voters; and
- (b) State specific reasons for objecting to the posted results.

Section 5.12 If a valid Contesting Election Petition is filed, the Election Committee shall:

- (a) Schedule, announce, and hold a community meeting to discuss the issues within ten (10) business days;
- (b) Investigate the issues stated in the Contesting Election Petition; and
- (c) Adopt and present findings and recommendations to the APCS Board of Trustees, which may include:
 - 1. A finding of no validity;
 - 2. A finding of validity insignificant to the outcome of the election, thereby requiring no action; or
 - 3. A finding of validity significant to the outcome of the election, thereby requiring the results to be set aside and a new election to be held.

Section 5.13 In the event that the results are set aside, the Election Committee shall adopt and present an expedited election schedule to the Board of Trustees for approval. The Board of Trustees seated prior to the election shall be reseated until a new election is completed.

Trustee Responsibilities

The following information concerning Powers and Duties of the Board are also taken from board policy.

1.5 Specific Additional Legal Duties of Board of Trustees

A director has 3 legal duties under the Arkansas Nonprofit Corporation Act of 1993: the duty of loyalty, the duty to act in good faith, and the duty of care. These duties are derived from the law of for-profit corporations and the legal standards are basically the same.

Duty of Loyalty The duty of loyalty requires trustees to act at all times in the best interest of the organization and always put the organization's interests above their own.

Duty to Act in Good Faith To act in "good faith" essentially means to be honest, above-board, and to act in a reasonable manner. For example, to attempt to manipulate others in service of a secret purpose would not be acting in good faith. If a director honestly believes his/her actions are in the best interest of the organization and tells the truth about his/her motivations, he/she is probably acting in good faith.

Duty of Care The duty of care requires a director to act "with the care an ordinarily prudent person in a like position would exercise under similar circumstances." "Prudent" means cautious, careful and sensible. To the extent that an average, ordinary person would be cautious under a certain set of circumstances, a person acting in his role as director of a nonprofit organization is expected to conform to that standard of care. As a practical matter, the duty of care means that trustees must be reasonably informed and participatory. They must pay attention, ask questions, and oversee the management of the organization in a responsible manner. Trustees should review minutes, financial statements, audits, plans, policies and other board documents on a regular basis.

1.10 Powers and Duties of Board of Trustees

The powers and duties of the Board of Trustees include, but are not limited to:

- All powers and duties granted to the Board of Trustees in the Board’s bylaws and charter;
 - Publication of the School’s budget in accordance with Arkansas law and Amendment 40 of the Arkansas Constitution. Such publication shall be made annually prior to July 31 of each year for one time in a newspaper of general circulation published within the county in which the School’s administrative office is located;
 - The purchase of liability insurance, upon approval of the majority of the members of the Board of Trustees, to protect the individual members of the Board from legal liability for activities arising out of duties as a director, including liability arising out of alleged malfeasance, errors, omissions, wrongful acts not related to bodily injury or property damage, and other actions taken in the performance of their duties as trustees. The Board of Trustees may pay the premium on the liability insurance policy from funds belonging to the School;
 - Developing and adopting policies to effect the vision, mission, and direction of the School;
 - Understanding and abiding by the proper role of the Board of Trustees through study and by obtaining the necessary training professional development;
 - Electing and employing an Executive Director and giving him/her the support needed to be able to effectively implement the Board’s policies;
 - Conducting formal and informal evaluations of the Executive Director annually or no less often than prior to any contract extension;
 - Approving the selection of curriculum and seeing that all courses for study and educational content prescribed by the State Board or by law for all grades of schools are offered and taught;
 - Reviewing, adopting, and publishing the school’s budget for the ensuing year;
 - Being responsible for providing sufficient facilities, grounds, and property and ensuring they are managed and maintained for the benefit of the district;
 - Monitoring the school’s finances and receiving, reviewing, and approving each annual financial audit;
 - Understanding and overseeing the school’s finances to ensure alignment with the school’s academic and facility needs and goals;
 - Setting an annual salary schedule;
 - Being fiscally responsible to the school’s patrons;
 - Involving the members of the community in the school’s decisions to the fullest extent practicable; and
 - Striving to assure that all students are challenged and are given an equitable educational opportunity.
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Part B: Disclosure Information

Identify any contract, lease, or employment agreement in which the charter is or has been a party, and in which any charter administrator, board member, or an administrator’s or board member’s family member has or had a financial interest.

Respond below in 11 point Times New Roman font. This response can be no longer than 3 pages.

Complete the table on the following page.

Relationship Disclosures

In the first column, provide the name and contact information of each board member and/or administrator. In the second column, provide the name and position (e.g., financial officer, teacher, custodian) of any other board member, charter employee, or management company employee who has a relationship with the board member/administrator or state NONE. Describe the relationship in the third column (e.g., spouse, parent, sibling).

Charter School Board Member's/ Administrator's Name and Contact Information	Name and Title of Individual Related to Board Member	Relationship
Mrs. Adria Conklin Board Chair 52 Norfolk Drive Maumelle, AR 72113 (501) 804-5569	None	
Mr. Mark Zellner Vice Chair 120 Summit Drive Maumelle, AR 72113 501.590.0125	None	
Sean Hagan Treasurer 1 Maranese Cove Maumelle, AR 72113 501.544.3667	None	
Neal Moore Secretary 7 Mountain Lane Maumelle, AR 72113 501.920.4787	None	
Alyssa Anderson Member 15716 Deer Trail Cove North Little Rock, AR72113 501.413.0577	None	
Dr. Don Henderson Member 128 Grenoble Maumelle, AR 72113 501.851.0029	None	
Justin Simpson Member 241 Lake Valley Drive Maumelle, AR 72113 501.993.7295	None	
Darren Sweat Member 148 Lake Valley Drive Maumelle, AR 72113 501.350.2299	None	
Justin Wiencek Member 4994 Walker's Corner Road Scott, AR 72142 501.256.1195	None	

Section 2 – School Mission and Performance Goals

Part A: Current School Mission

The charter’s school mission, as approved by the authorizer, is provided. Describe the charter’s progress in maintaining this mission. If the mission is not being maintained, provide a revised mission.

The mission of Academics Plus Charter School is to provide an academically rigorous college preparatory program for all students regardless of race, ethnic origins, national background or socioeconomic level. All children can learn when challenged by high expectations. We believe that attitude, behavior, effort and attendance, as well as ability, determine academic success.

Academics Plus Charter Schools, Inc. (APCSI) requests to maintain the current mission statement. Attachments H1 through H8 show that APCSI consistently meets requirements from ADE Reviews in accreditation, on-site standards reviews, special education, and food service. APCSI is committed to providing a high-quality education for students. In keeping with the mission, we strive to prepare students to be successful in the colleges and universities they are accepted into. We have several initiatives that help students succeed in this endeavor. Some of the initiatives include:

1. Graduation requirements from APCSI are higher than the state requirements. APCSI requires two credits of a foreign language or sign language, a computer science credit, four science credits, and two concurrent credit and/or advanced placement credits.
2. Students in 9th – 12th grade are required to complete 25 hours of community service per year. Students in 6th – 8th grade are required to complete ten hours of community service per year.
3. APCSI has additional instructional time built into the schedule. The student daily instructional time for 6th-12th grade is 30 minutes longer than the state minimum requirement. The K-5th grade instructional time is 45 minutes longer than the state minimum requirement.
4. In order to develop and maintain a quality faculty, teachers receive a minimum of 60 hours of professional learning during the summer. The professional learning is determined based on the needs of the individual teachers. The teachers, in coordination with their principal, determine the appropriate professional learning to attend.
5. The student instructional day ends at 3:15, but the faculty work day continues until 4:15. Teachers use this time for three purposes. Two afternoons a week, the teachers meet with students in tutoring or enrichment sessions. Two afternoons a week, teachers meet in vertical or horizontal Professional Learning Communities (PLC). One afternoon a week, teachers receive a principal lead PLC (This day is extended to 4:30).
6. All APCSI K-5th teachers received Eureka Math training this past summer and the program is being implemented with all K-5th students.
7. All APCSI 6th-7th teachers have been trained in Summit Learning and the program is being implemented with all 6th-7th students.

APCSI schools have received recognition for student achievement.

1. Maumelle Charter Elementary School (MCES) has consistently received an “A” rating and has also been designated as a Reward School due to high student achievement. In 2018 MCES was in the top 5% of all Arkansas Schools for student performance. Teacher training has been a large part of the success of MCES and must continue to be a focus for the future. During the past two years the primary implementation focus has been on the following:
 - a. Science of Reading. K-1st received LETRS Training, 2nd grade RISE Training, and 3rd- 5th Science of Reading Awareness
 - b. MCES piloted the Eureka Math Program during the 2018-2019 school year and all K-5 teachers received training for full implementation this year.
 - c. Implemented PLCs while having PLC Training
 - d. The instructional facilitator has received Math Quest Training with plans for the faculty to receive training next summer.
 - e. For extracurricular achievements at MCES, please see attachment I1.

2. Maumelle Charter High School (MCHS) has consistently received an “A” rating. There have also been years when MCHS has been designated as a Reward School. In 2018 MCHS was in the top 15% of all Arkansas Schools for student performance. During the past two years, the primary implementation focus has been on the following:
 - a. Science of Reading. 6th grade teachers and special education teachers are RISE trained, and the rest of the faculty is receiving Science of Reading Awareness
 - b. Summit Learning for 6-8th grade students
 - c. Advanced Placement certifications for high school teachers
 - d. This year is the first year MCHS has offered EAST.
 - e. The instructional facilitator has received Math Quest Training with plans for the math teachers to receive training next summer.
 - f. For extracurricular achievements at MCHS, please see attachment I2.

3. Scott Charter School (SCS) opened its doors for the first time in August 2016. The school has great community support and to many people’s surprise, 250 students are attending. SCS has not performed academically to APCS expectations. The 2018 school rating rates SCS as a “D” school. Initiatives to increase student achievement at SCS are as follows:
 - a. Science of Reading. All K-5th teachers received RISE Training during the 2018-2019 school year. New teachers began the RISE Training this summer. The assistant principal is a certified RISE Trainer.
 - b. The 6th & 7th grade teachers attended Summit Learning Training this past summer and began implementation this year. This program has been implemented for the past two years at MCHS. Due to the MCHS success, SCS will now provide Summit Learning.
 - c. The K-5th teachers received Eureka Math Training this summer and began implementation this year. This program was piloted at MCES.
 - d. SCS has an after school program from 3:15 to 6:00. The program includes targeted tutoring for students in need of assistance.

- e. The agricultural science teacher received certification in Curriculum for Agricultural Science (CASE) Education Agricultural Foods and Natural Resources (AFNR) and Agricultural Business. To enhance the student learning, an 1800 square foot greenhouse is in the process of being constructed.
- f. There is a new principal in place this year. A new assistant principal FTE has also been added.
- g. For extracurricular achievements at SCS, please see attachment I3.

Part B: Current Performance Goals

Each of the charter’s performance goals, as approved by the authorizer, is listed. Describe the charter’s progress in achieving each goal and provide supporting documentation that demonstrates the progress. If a goal was not reached, explain why it was not reached and the actions being taken so that students can achieve the goal.

REDACT ALL STUDENT IDENTIFIABLE INFORMATION.

Goals as stated in the prior application:

Describe the charter’s progress toward achieving each goal by completing the table below, responding to the prompts, and providing supporting documentation that demonstrates the progress, as appropriate.

Goals

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 2016	Year 2 2017	Year 3 2018	Year 4 2019	Year 5 2020	Met Goal Yes or No
<p>1. LITERACY: Achieve measurable growth for students as demonstrated by state testing. Each of the following sub objectives will be considered as indicators for meeting this goal.</p> <p>a. Students at Academics Plus will document writing capacity performance by examining annual results and demonstrating proficiency at or above PCSSD or the state average.</p> <p>b. Annually, Academics Plus will increase academic achievement in literacy as indicated on the benchmark and end of course exams and demonstrate proficiency at the state average score or Annual Measurable Objective (AMO), or</p> <p>c. Demonstrate proficiency at or above the PCSSD annual average score.</p>	State testing, benchmark, end of course exams	Proficiency at or above PCSSD annual average score; proficiency at state average score or AMO	Annually	See Supporting Document A1	See Supporting Document A2	See Supporting Document A3	See Supporting Document A4	Not Available	Yes
<p>2. MATH: Achieve measurable growth for students as demonstrated by state testing. The following sub objectives will</p>	State testing, benchmark,	Proficiency at or above PCSSD annual	Annually	See Supporting	See Supporting	See Supporting	See Supporting	Not Available	Yes

be considered as indicators for meeting this goal. a. Annually, Academics Plus will increase academic achievement in mathematics as indicated on the benchmark and end of course exams and demonstrate proficiency at the state average score or Annual Measurable Objective (AMO), or b. Demonstrate proficiency at or above the PCSSD annual average score.	end of course exams	average score; proficiency at state average score or AMO		Document B4	Document B3	Document B2	Document B1		
3. Students at Academics Plus will increase the rate of completion of concurrent credit (CC) and/or AP coursework by 5% over the next five years by documenting credits earned at the college and taking the AP exam with a score of 3 or higher.	College credits earned/AP exam score	5% increase	After 5 years	CC=66 AP=14 Total=80	CC=97 AP=17 Total=114	CC=84 AP=21 Total=105	CC=161 AP=36 Total=197	Not Available	Yes
4. Academics Plus will maintain the high number of graduating seniors that are accepted into a postsecondary educational institution or enter the military at or above 95%.	Post graduate acceptance rate	At or above 95% acceptance	Annually	28 of 29 97%	26 of 26 100%	37 of 37 100%	37 of 38 97%	Not Available	Yes

The following chart compares the school report card letter grades for the 2017-2018 school year for APCS schools and the local PCSSD schools.

School	Letter Grade	ESSA Score
Maumelle Charter Elementary	A	83.7
Crystal Hill Elementary	C	68.89
Oak Grove Elementary	D	64.84
Pine Forest Elementary	B	77.31
Maumelle Charter High School	A	74.84
Maumelle Middle School	C	63.96
Maumelle High School	C	64.72
Scott Charter School	D	63.44
Harris Elementary	D	59.63
Sylvan Hills Middle	D	62.42

1. **LITERACY:** Achieve measurable growth for students as demonstrated by state testing. Each of the following sub-objectives will be considered as indicators for meeting this goal.
 - a. Students at Academics Plus will document writing capacity performance by examining annual results and demonstrating proficiency at or above PCSSD or the state average.
 - b. Annually, Academics Plus will increase academic achievement in literacy as indicated on the benchmark and end of course exams and demonstrate proficiency at the state average score or Annual Measurable Objective (AMO), or
 - c. Demonstrate proficiency at or above the PCSSD annual average score.

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

See attachments A1 through A6 for detailed district-level literacy data. The district-level data show that APCSI consistently outperformed PCSSD and the state in literacy. The state assessment no longer provides for a comparable writing score. Attachments D1 through D3 compare the local schools to Maumelle Charter for the past two years. The general population data show that Maumelle Charter outperformed the local schools in 41 of 42 areas examined with an average of 18.9 percentage points higher per area.

The economically disadvantaged data show that Maumelle Charter outperformed the local schools in 9 of 14 areas examined with an average of 6.9 percentage points higher. The data in attachments E1 through E3 show that Scott Charter outperformed the local schools in 8 of 16 general population areas examined with an average of .4 percentage points lower. The economically disadvantaged data show that Scott Charter outperformed the local schools in 2 of 4 areas examined with an average 2.5 percentage points lower. District level data is as follows:

2019 ACT Aspire English (See attachment A1)

In general English, APCSI outperformed PCSSD in 8 of 8 grade levels by an average of 13.1 percentage points. In general English, APCSI outperformed the state in 8 of 8 grade levels by an average of 11.1 percentage points. Economically disadvantaged data for PCSSD and the state has not been released as of the date of submission.

2019 ACT Reading (See attachment A2)

In general reading, APCSI outperformed PCSSD in 8 of 8 grade levels by an average of 11.4 percentage points. In general reading, APCSI outperformed the state in 8 of 8 grade levels by an average of 9.1 percentage points. Economically disadvantaged data for PCSSD and the state has not been released as of the date of submission.

2018 ACT Aspire Literacy (See attachment A3)

In general literacy, APCSI outperformed PCSSD in 8 of 8 grade levels by an average of 16.4 percentage points. In general literacy, APCSI outperformed the state in 7 of 8 grade levels by an average of 9.3 percentage points. In econ. disadvantaged literacy, APCSI outperformed PDSSD in 5 of 8 grade levels by an average of 5.9 percentage points and was the same in one area. In economically disadvantaged literacy, APCSI outperformed the state in 4 of 8 grade levels by an average of 1.4 percentage points and was the same in one area.

2017 ACT Aspire Literacy (See attachment A4)

In general literacy, APCSI outperformed PCSSD in 8 of 8 grade levels with an average of 15.9 percentage points higher. In general literacy, APCSI outperformed the state in 7 of 8 grade levels with an average of 12.1 percentage points higher. In economically disadvantaged literacy, APCSI outperformed PDSSD in 6 of 8 grade levels by an average of 9.3 percentage points. In economically disadvantaged literacy, APCSI outperformed the state in 4 of 8 grade levels by an average of 3.9 percentage points.

2016 ACT Aspire Reading (See attachment A5)

In general reading, APCSI outperformed PCSSD in 8 of 8 grade levels by an average of 20.5 percentage points. In general reading, APCSI outperformed the state in 8 of 8 grade levels by an average of 17 percentage points. Comparison data for economically disadvantaged is not available.

2016 ACT Aspire English (See attachment A6)

In general English, APCSI outperformed PCSSD in 8 of 8 grade levels by an average of 17.3 percentage points. In general English, APCSI outperformed the state in 8 of 8 grade levels by an average of 12.1 percentage points. Comparison data for economically disadvantage is not available.

2. MATH: Achieve measurable growth for students as demonstrated by state testing. The following sub-objectives will be considered as indicators for meeting this goal.
 - a. Annually, Academics Plus will increase academic achievement in mathematics as indicated on the benchmark and end of course exams and demonstrate proficiency at the state average score or Annual Measurable Objective (AMO), or
 - b. Demonstrate proficiency at or above the PCSSD annual average score.

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

See attachments B1 through B4 for detailed district level math data. The data show that APCSI consistently outperformed PCSSD and the state in math. Attachments D4 through D5 compare the local schools to Maumelle Charter for the past two years. The general population data show that Maumelle Charter outperformed the local schools in 27 of 28 areas examined by an average of 20.4 percentage points per area. The economically disadvantaged data show that Maumelle Charter outperformed the local schools in 11 of 14 areas examined by an average of 12.4 percentage points. The data in attachments E4 through E5 show that Scott Charter outperformed the local schools in 7 of 13 areas examined by an average of 2.8 percentage points. The economically disadvantaged data show that Scott Charter outperformed the local schools in 2 of 3 areas examined by an average 7.7 percentage points. District-level data is as follows:

2019 ACT Aspire Math (See attachment B1)

In general math, APCSI outperformed PCSSD in 8 of 8 grade levels by an average of 20.4 percentage points. In general math, APCSI outperformed the state in 8 of 8 grade levels by an average of 12.6 percentage points. Economically disadvantaged data for PCSSD and the state has not been released as of the date of submission.

2018 ACT Aspire Math (See attachment B2)

In general math, APCSI outperformed PCSSD in 8 of 8 grade levels by an average of 21.1 percentage points. In general math, APCSI outperformed the state in 7 of 8 grade levels by an average of 9.5 percentage points higher. In economically disadvantaged math, APCSI outperformed PCSSD in 5 of 8 grade levels by an average of 4.1percentage points. In economically disadvantaged math, APCSI outperformed the state in 3 of 8 grade levels by an average of 4.9 percentage points and was the same in one area.

2017 ACT Aspire Math (See attachment B3)

In general math, APCSI outperformed PCSSD in 8 of 8 grade levels by an average of 16.9 percentage points. In general math, APCSI outperformed the state in 7 of 8 grade levels by an average of 10 percentage points. In economically disadvantaged math, APCSI outperformed PCSSD in 5 of 8 grade levels by an average of 8.75 percentage points and one was the same. In economically disadvantaged math, APCSI outperformed the state in 5 of 8 grade levels by an average of 2 percentage points.

2016 ACT Aspire Math (See attachment B4)

In general math, APCSI outperformed PCSSD in 8 of 8 grade levels by an average of 22.4 percentage points. In general math, APCSI outperformed the state in 8 of 8 grade levels by an average of 14.5 percentage points. Comparison data for economically disadvantage is not available.

3. Students at Academics Plus will increase the rate of completion of concurrent credit and/or AP coursework by 5% over the next five years by documenting credits earned at the college and taking the AP exam with a score of 3 or higher.

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

The baseline year for this goal was the 2014-2015 school year. During that year, students passed 108 concurrent credit courses and made a three or higher on 21 AP courses for a total of 129 CC or AP courses credited. During the first three years of this renewal period, there was a decline in the number of CC or AP courses completed, but during the 2018-2019 school year there was a dramatic increase. During the 2018-2019 school year, 197 CC or AP courses were completed. This is a 53% increase. Going forward, the goal will be to continue to increase this number.

4. Academics Plus will maintain the high number of graduating seniors that are accepted into a postsecondary educational institution or enter the military at or above 95%.

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

During the past four years, all but two students graduating from Maumelle Charter High School received acceptance to postsecondary educational institutions or the military. Each year the percentage of students accepted has been above the 95% goal.

***Even though science is not a part of the goals for this renewal term, science comparisons are provided. Attachments C1 through C4 compare the district-level science scores for the past five years. Attachments D6, D7, E6 and E7 compare the local school science scores from the past two years.

Part C: New Performance Goals

Confirm the understanding that, during the term of the charter renewal, the charter is expected to meet all goals and/or objectives set by the state.

List performance goals for the period of time requested for renewal. Be sure to include, at a minimum, goals for literacy, mathematics, and science, as appropriate for the grade levels served at the charter. For each goal, include the following:

- The tool to be used to measure academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

Respond below in 11 point Times New Roman font. This response can be no longer than 2 pages.

Goals

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 Following Renewal	Year 2 Following Renewal	Year 3 Following Renewal	Year 4 Following Renewal	Year 5 Following Renewal
1. Demonstrate academic achievement in reading each year.	ACT Aspire or state testing instrument	Score above the PCSSD average or state average	Yearly					
2. Demonstrate academic achievement in math each year.	ACT Aspire or state testing instrument	Score above the PCSSD average or state average	Yearly					
3. Demonstrate academic achievement in science each year	ACT Aspire or state testing instrument	Score above the PCSSD average or state average	Yearly					
4. Increase the rate of completion of concurrent credit and/or AP coursework by 5% over the next five years by documenting credits earned at the college and taking the AP exam with a score of 3 or higher	College credits earned/ AP exams passed	5% increase over a 5 year period	Yearly					

Section 3 – Waivers

Review the following list of statutes and rules that have been waived for the charter school:

Statute/Standard/Rule	Topic	Date Granted	Date Expires	Notes/Comments
A.C.A §§ 6-10-106	Flexible Schedule	5/14/2001	6/30/2020	
A.C.A §§ 6-13-109	Superintendent	11/17/2015	6/30/2020	
A.C.A §§ 6-13-608	Board of Directors	3/15/2004	6/30/2020	
A.C.A §§ 6-13-611	Board of Directors	3/15/2004	6/30/2020	
A.C.A §§ 6-13-615	Board of Directors	11/17/2015	6/30/2020	
A.C.A §§ 6-13-616	Board of Directors	11/17/2015	6/30/2020	
A.C.A §§ 6-13-618	Board of Directors	11/17/2015	6/30/2020	
A.C.A §§ 6-13-619	Board of Directors	2/18/2015	6/30/2020	
A.C.A §§ 6-13-619(c)(1)(A)	Board of Directors	2/18/2015	6/30/2020	
A.C.A §§ 6-13-620	Board of Directors	11/17/2015	6/30/2020	
A.C.A §§ 6-13-621	Board of Directors	11/17/2015	6/30/2020	
A.C.A §§ 6-13-628	Board of Directors	11/17/2015	6/30/2020	
A.C.A §§ 6-13-630	Board of Directors	3/15/2004	6/30/2020	
A.C.A §§ 6-13-631	Board of Directors	11/17/2015	6/30/2020	
A.C.A §§ 6-13-634	Board of Directors	3/15/2004	6/30/2020	
A.C.A §§ 6-13-635	Board of Directors	11/17/2015	6/30/2020	
A.C.A §§ 6-14-101 et seq.	School Elections	3/15/2004	6/30/2020	
A.C.A §§ 6-15-1004	Teacher Licensure	5/14/2001	6/30/2020	
A.C.A §§ 6-15-1005(b)(5)	Alternative Learning Environment	4/9/2012	6/30/2020	
A.C.A §§ 6-15-902(a)	Grading Scale	5/14/2001	6/30/2020	
A.C.A §§ 6-15-902(b)	Grading Scale	11/17/2015	6/30/2020	
A.C.A §§ 6-17-111	Duty-Free Lunch	2/18/2015	6/30/2020	
A.C.A §§ 6-17-114	Planning periods	2/18/2015	6/30/2020	
A.C.A §§ 6-17-1501 et seq.	Employee Dismissal	5/14/2001	6/30/2020	
A.C.A §§ 6-17-1701 et seq.	Employee Dismissal	5/14/2001	6/30/2020	
A.C.A §§ 6-17-201 et seq.	Teacher Licensure	4/9/2012	6/30/2020	
A.C.A §§ 6-17-2203	Salaries/Compensation	11/17/2015	6/30/2020	
A.C.A §§ 6-17-2301 et seq.	Personnel Policies	4/9/2012	6/30/2020	
A.C.A §§ 6-17-2403	Salaries/Compensation	11/17/2015	6/30/2020	
A.C.A §§ 6-17-302	Principal	5/14/2001	6/30/2020	
A.C.A §§ 6-17-309	Teacher Licensure	5/14/2001	6/30/2020	
A.C.A §§ 6-17-401	Teacher Licensure	5/14/2001	6/30/2020	
A.C.A §§ 6-17-418	Teacher Licensure	5/14/2001	6/30/2020	
A.C.A §§ 6-17-427	Superintendent	11/17/2015	6/30/2020	
A.C.A §§ 6-17-812	Class Size and Teaching Load	2/25/2019	6/30/2020	
A.C.A §§ 6-17-902	Teacher Licensure	5/14/2001	6/30/2020	
A.C.A §§ 6-17-908	Salaries/Compensation	5/14/2001	6/30/2020	
A.C.A §§ 6-17-919	Teacher Licensure	5/14/2001	6/30/2020	

A.C.A §§ 6-18-503(a)(1)(C)(i)	Alternative Learning Environment	4/9/2012	6/30/2020	
A.C.A §§ 6-18-706	Health and Safety	11/17/2015	6/30/2020	
A.C.A §§ 6-19-101 et seq.	Transportation	11/17/2015	6/30/2020	
A.C.A §§ 6-20-2208(c)(6)	Gifted and Talented	4/9/2012	6/30/2020	
A.C.A §§ 6-21-303(b)(1)	Salaries/Compensation	2/18/2015	6/30/2020	
A.C.A §§ 6-25-101 et seq.	Library Media	4/9/2012	6/30/2020	
A.C.A §§ 6-42-101 et seq.	Gifted and Talented	4/9/2012	6/30/2020	
A.C.A §§ 6-48-101 et seq.	Alternative Learning Environment	4/9/2012	6/30/2020	
1-A.1.2.8	Curriculum	10/18/2018	6/30/2020	Only as it pertains to the requirement to teach keyboarding in the eighth grade for students who already took keyboarding with Academics Plus in fourth grade.
1-A.2	Credit Hours	10/18/2018	6/30/2020	Only applies to digital courses, both elective and required
1-A.6	Class Size and Teaching Load	10/18/2018	6/30/2020	To allow being assigned no more than 5 students above student/teacher ratio per grade level, only on as-needed basis
2-D.1	Library Media	11/13/2018	6/30/2020	
2-E.1	Health and Safety	10/18/2018	6/30/2020	
2-E.2	Health and Safety	10/18/2018	6/30/2020	
2-G.1	Gifted and Talented	10/18/2018	6/30/2020	
2-I.1	Alternative Learning Environment	10/18/2018	6/30/2020	
4-B.1	Personnel	10/18/2018	6/30/2020	
4-B.2	Personnel	10/18/2018	6/30/2020	
4-C.1	Personnel	10/18/2018	6/30/2020	
4-C.2	Personnel	10/18/2018	6/30/2020	
4-D.1	Personnel	10/18/2018	6/30/2020	
4-E.1	Personnel	10/18/2018	6/30/2020	
4-E.2	Guidance and Counseling	10/18/2018	6/30/2020	
4-F.1	Personnel	10/18/2018	6/30/2020	
4-F.2	Library Media	11/13/2018	6/30/2020	
4-G.1	Personnel	10/18/2018	6/30/2020	
6-A.2	Health and Safety	10/18/2018	6/30/2020	
Class Size and Teaching Load	Class Size and Teaching Load	2/25/2019	6/30/2020	
Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of those Funds	Alternative Learning Environment	4/9/2012	6/30/2020	Section 4 Only
Educator Licensure	Teacher Licensure	11/17/2015	6/30/2020	

Gifted and Talented Program Approval Standards	Gifted and Talented	4/9/2012	6/30/2020	
Parental Notification of an Assignment of a Non-Licensed Teacher to Teach a Class for More than Thirty (30) Consecutive Days	Teacher Licensure	5/14/2001	6/30/2020	
Public School Student Services	Student Services	11/17/2015	6/30/2020	
School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites	Personnel Policies, Salaries/Compensation	11/17/2015	6/30/2020	Sections 6,8, and 9.01.2 Only
Superintendent Mentoring	Superintendent	11/17/2015	6/30/2020	
Uniform Grading Scales	Grading Scale	11/17/2015	6/30/2020	
Waivers for Substitute Teachers	Substitute Teachers	5/14/2001	6/30/2020	

Part A: New Waiver Requests

Complete the waiver request form to include each additional law and rule from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, including the Standards for Accreditation that the charter would like the authorizer to waive. A rationale is required for each new waiver request.

If no new waivers are requested, state this.

Respond below in 11 point Times New Roman font.

APCSI requests a waiver of Ark. Code Ann. §6-18-2001 et seq. (Act 190 of 2019) - Comprehensive School Counseling in Arkansas for the following:

1. Since 2001 APCSI has held a waiver for Guidance and Counseling. The needs of the students of APCSI have been met in this area with the waiver in place. Currently, APCSI has five counselors on staff. Of the five counselors currently employed one is licensed as a school counselor. Each of the other four have an education in a related counseling field. Because APCSI has had a waiver for guidance and counseling these employees could be hired without being licensed school counselors. APCSI requests ACT 190 be waived so these non-licensed employees can continue to serve APCSI students and do not have to be terminated. The qualifications for these individuals are as follows:
 - A. Counselor 1 – M.S. in School Counseling – Certified P-12 School Counselor in Maryland and Arkansas in process. B.A. in Spanish – Minor in Teacher Education.
 - B. Counselor 2 – M.S. in Religious Arts in Christian Psychology – B.S. in Psychology.
 - C. Counselor 3 – M.S. in Community Counseling – B.A. in Social Work.
 - D. Counselor 4 – M.S. in College Student Personnel Administration – B.A. in English – AR License in Language Arts 7-12.
 - E. Counselor 5 – M.S. in School Counseling – B.S. in Education – Certified in PK-4 Counseling / Early Childhood Education

2. In grades K-5 at Maumelle and Scott the counselors deliver classroom instruction to all students in the Second Step program. The delivery is in whole classroom settings. APCSI has found this curriculum is best delivered by the expert counselors. Because of

this, APCSI would like to increase the allowable classroom sessions a counselor can deliver. It is important to understand that the APCSI instructional day is currently 405 minutes (45 minutes per day above the state standard). In addition, APCSI students attend 183 days per year. The faculty members are also required to work longer hours than many traditional school districts. Faculty at APCSI work a true eight-hour day from 7:45a.m. to 4:15p.m. with a 30-minute lunch break. APCSI is also overstaffed at the counselor position. The current state requirement is to have a counselor for every 450 students. Five counselors for 1550 students equals a ratio of 310 students per counselor. When broken down by minutes required per student for the school year, APCSI provides 68% more direct/indirect minutes than the state requires. The difference in the time the state requires and APCSI provides is as follows:

State Requirement: 360 minutes per day x 178 days / 450 students per counselor x 90% = 128.16 minutes of direct/indirect minutes per year per child.

APCSI: 405 minutes per day x 183 days / 310 students per counselor x 90% = 215.17 minutes of direct/indirect minutes per year per child.

The waiver of counseling would allow APCSI flexibility in how counselors provide services for students. It would provide counselors the opportunity to conduct additional classroom instruction as well as other important tasks that may not be officially considered direct/indirect services. If the waiver is granted APCSI commits to provide at least an average of 128.16 minutes of direct/indirect minutes per child per year.

Part B: Waivers to Be Rescinded

List each waiver granted by the authorizer that the charter would like to have rescinded. If no waivers are listed, the charter may be required to adhere to all waivers listed on both the original and renewal charter documentation.

If the charter wishes to maintain all currently approved waivers, state this.

Respond below in 11 point Times New Roman font. Contact staff in the Charter Schools Office if this response needs to be longer than 5 pages.

APCSI requests to maintain all currently approved waivers.

Section 4 – Requested Amendments

List any amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, educational plan).

A budget to show that the charter will be financially viable must accompany any amendment request to change grade levels, the enrollment cap, relocate, and/or add a campus. The budget must document expected revenue to be generated and/or expenses to be incurred if the amendment request is approved.

A request to add or change a location must be accompanied by a Facilities Utilization Agreement.

If no charter amendments are requested, state this.

Respond below in 11 point Times New Roman font. Contact staff in the Charter Schools Office if this response needs to be longer than 5 pages, excluding any budget pages.

APCSI requests the following amendments:

1. APCSI requests a cap increase of 700 students for the Maumelle campus over the next five years to bring the total cap for Maumelle Charter Schools to 2,000 students. See Attachment F2 for a detailed projection. The table below shows the requested incremental increase by school year.

Current Cap	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1300	1400	1500	1600	1700	1800	1900	2000

2. With the cap increase at the Maumelle campus, APCSI requests to build a new campus in the North East portion of Pulaski County (Maumelle area) to open in August 2021 or 2022. Depending on the location found and the suitability, APCSI would like to retain the option to construct a new building or remodel an existing building for either a high school or an elementary school.
 - a. Option 1 is to find affordable acreage large enough to build a high school. If this option is accepted, the current high school would become a middle school.
 - b. Option 2 is to find a building that could be remodeled as a primary school.
 - c. The grade configuration for both options would most likely be: elementary school: K-3rd, middle school: 4th-7th, and high school: 8th-12th.
 - d. APCSI requests the flexibility to find a suitable location to build a school that would meet the needs of APCSI and the community. It is also requested to maintain the flexibility in the grade configuration for each of the three Maumelle Charter Schools until a location can be finalized.
 - e. Attachment G1 contains proforma budget data for the next five years for APCSI with projections of building a new school in the Maumelle area to be open August 2021 while also building a new elementary school in Scott to open August 2023.
3. APCSI is confident Maumelle and the surrounding community can support the addition of an added charter school. Currently, the Maumelle campus has a waiting list of over 550 students as shown in attachment F3. With the growth of 100 students per year over the next seven years, the growth would be progressive and deliberate as shown in attachment F2. The majority of the growth would begin at the kindergarten level, similar to how the Maumelle campus has grown over the past five years. This growth model has served the Maumelle campus very well.

The population estimates, as provided in attachment F6, show that Maumelle continues to be a growing community. Since the 2010 census, it is estimated Maumelle's overall growth has increased by 5.6%. The estimates also show that North Little Rock has had a 6% increase in overall growth. A part of the North Little Rock growth stemmed from the apartment complexes along Maumelle Boulevard.

4. Attachments F4 and F5 show demographic data for APCSI. APCSI has made efforts to be more appealing to low socio-economic students as well as minority students. The efforts include opening a new campus at Scott and also making transportation available for some Maumelle Campus students. Transportation is provided for students in the Oak Grove, Palarm, Marche, and Morgan communities outside of Maumelle. These areas have higher populations of low-income students. During the 2015-2016 school year, there were 11 students riding the bus. Currently, 62 students ride the bus.

As the Maumelle and Scott Campuses have grown, the minority rate has increased. In 2015-2016, the minority rate was 25.79%. With the addition of the Scott Campus in 2016-2017, the APCSI minority rate increased to 31.67%. From the 2016-2017 school year until this year, the Scott Campus has grown by 100 students, and the Maumelle Campus has grown by 350 students. The minority rate during this time for APCSI has increased slightly to 32.22%.

The free/reduced lunch rates have also increased over the past few years. In 2015-2016, the APCSI free/reduced rate was 20.63%. With the addition of the Scott Campus in 2016-2017, the APCSI free/reduced rate increased to 27.12%. From the 2016-2017 school year until the 2018-2019 school year, the free/reduced rate for APCSI increased slightly to 28.04%.

Section 5 –Desegregation Analysis

Describe the impact, both current and potential, of the public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Respond below in 11 point Times New Roman font.

This desegregation analysis is submitted in support of the Academics Plus Charter Schools, Inc. (APCSI) application to receive approval from the State’s charter authorizer to renew its open-enrollment public school charter for thirteen (13) years and to request an amendment to increase the enrollment cap at its Maumelle campus from 1,300 students to 2,000 students. The enrollment cap increase would be phased in over the course of seven (7) school years at a rate of one hundred (100) students per school year, starting with the 2020-2021 school year. To the extent Ark. Code Ann. §6-23-106 applies to charter renewals and amendment requests, APCSI is required to carefully review the potential impact its operations would have upon the efforts of the Pulaski County Special School District (PCSSD), North Little Rock School District (NLRSD), Little Rock School District (LRSD), and Jacksonville-North Pulaski School District (JNPSD) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. APCSI is located within the boundaries of the PCSSD. APCSI currently draws most of its students from the PCSSD, NLRSD, LRSD, and JNPSD.

APCSI, in this analysis, has carefully reviewed the potential impact that its renewal request would have upon the efforts of school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. In conducting its review, APCSI has substantiated that the NLRSD and LRSD have been found by the Federal District Court to be unitary in all respects of their school operations. The PCSSD and JNPSD (having assumed the desegregation obligations of the PCSSD) are unitary in all respects concerning inter-district student assignment. The importance of the attainment of unitary status of the NLRSD and LRSD, and the status of the PCSSD and JNPSD as unitary in the area of inter-district student assignment, is that those school districts have no further obligations to comply with court orders in these areas. Therefore, the granting of a renewal of APCSI and an enrollment cap increase cannot be said to have a negative impact on the PCSSD, NLRSD, LRSD, and the JNPSD’s ability to comply with the districts’ court orders or statutory obligations to create and maintain a unitary system of desegregated public schools.

According to the 2018-2019 school year enrollment figures (October 1, 2018 student count; the latest figures available) as maintained by the ADE Data Center, the PCSSD had a student population of 11,863 students; the NLRSD had a student population of 8,145 students; the LRSD had a student population of 21,595 students; and the JNPSD had a student population of 3,958 students. APCSI’s student population at its Maumelle and Scott campuses combined was 1,408 students. Ark. Code Ann. §6-23-106 requires that APCSI be race-neutral and non-discriminatory in its student selection and admission processes, so it is not possible to accurately project future racial composition; with that being said, APCSI’s 2018-2019 student population was comprised of approximately 68.4% Caucasian students; 19.2% African-American students and 6.2%

Hispanic students. PCSSD's student population was comprised of approximately 43% African-American students, 42% Caucasian students and 9% Hispanic students. NLRSD's student population was comprised of approximately 60% African-American students, 28% Caucasian students and 9.4% Hispanic students. LRSD's student population was comprised of approximately 61.3% African-American students, 19% Caucasian students and 15.2% Hispanic students. JNPSD's student population was comprised of approximately 51.6% African-American students, 34.4% Caucasian students and 7.8% Hispanic students. Ark. Code Ann. §6-23-106 also requires that APCSI' operation will not serve to hamper, delay or in any manner negatively affect the desegregation efforts of a public school district or districts within the state. APCSI' careful review of the relevant statutes and court orders affecting the four (4) Pulaski County School Districts, and the student populations of such districts, shows that such negative effect is not present here.

In January 2014, Federal District Judge D.P. Marshall Jr. accepted a Settlement Agreement which effectively concluded the desegregation case (Little Rock School District et al. v. North Little Rock School District et al., Lorene Joshua et al., Arkansas Virtual Academy, et al., Case No. 4:82-CV-866-DPM, U.S. District Court-Eastern District of Arkansas, Western Division) involving the then three (3) Pulaski County School Districts. One of the provisions of the Settlement Agreement was the voluntary dismissal with prejudice of LRSD's appeal to the Eighth District Court of Appeals concerning charter school issues.

In conclusion, APCSI submits that upon the basis of its review, no existing federal District Court desegregation order affecting the PCSSD, NLRSD, LRSD, and JNPSD, nor the 1989 Settlement Agreement, would prohibit the State's charter authorizer from granting its application for a renewal of its current charter to continue operating an open-enrollment public charter school in Pulaski County and its request for an enrollment cap increase at its Maumelle campus.

English ACT Aspire Scores

2018-19

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	0.7	19.5	20.1	59.7	79.9	
Pulaski County Special School	4.8	17.8	29.3	48.1	77.4	+2
State of Arkansas	4.7	23.0	28.0	44.4	72.4	+7
4th Grade						
Academics Plus Charter School	3.3	14.6	17.9	64.2	82.1	
Pulaski County Special School	8.7	20.3	26.5	44.6	71.0	+11
State of Arkansas	8.4	22.0	28.3	41.3	69.6	+13
5th Grade						
Academics Plus Charter School	3.0	15.0	20.0	62.0	82.0	
Pulaski County Special School	4.5	22.1	36.4	336.9	73.4	+9
State of Arkansas	4.6	22.2	37.2	36.1	73.3	+9
6th Grade						
Academics Plus Charter School	4.1	7.3	32.5	56.1	88.6	
Pulaski County Special School	5.4	22.9	31.1	40.6	71.7	+17
State of Arkansas	5.2	21.9	31.1	41.7	72.8	+16
7th Grade						
Academics Plus Charter School	2.1	11.7	23.4	62.8	86.2	
Pulaski County Special School	6.5	19.0	32.8	41.7	74.5	+12
State of Arkansas	4.8	16.9	31.2	47.1	78.4	+8
8th Grade						
Academics Plus Charter School	7.2	16.5	12.4	63.9	76.3	
Pulaski County Special School	15.4	16.5	23.5	44.6	68.1	+8
State of Arkansas	11.1	14.7	24.1	50.0	74.1	+2
9th Grade						
Academics Plus Charter School	10.8	16.2	27.0	45.9	73.0	
Pulaski County Special School	26.6	24.3	20.9	28.3	49.2	+24
State of Arkansas	21.0	20.4	23.0	35.6	58.6	+15
10th Grade						
Academics Plus Charter School	8.3	13.3	15.0	63.3	78.3	
Pulaski County Special School	23.5	19.6	21.1	335.8	56.9	+22
State of Arkansas	20.7	19.8	21.8	37.8	59.5	+19

Reading ACT Aspire Scores

2018-19

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	27.5	25.5	26.2	20.8	47.0	
Pulaski County Special School	35.3	22.5	20.8	21.3	42.2	+5
State of Arkansas	39.2	22.6	19.6	18.7	38.3	+9
4th Grade						
Academics Plus Charter School	15.4	20.3	24.4	39.8	64.2	
Pulaski County Special School	27.6	23.1	25.0	24.3	49.3	+15
State of Arkansas	28.2	26.5	24.9	20.4	45.3	+19
5th Grade						
Academics Plus Charter School	22.2	23.2	16.2	38.4	54.5	
Pulaski County Special School	34.6	25.9	22.9	16.6	39.5	+15
State of Arkansas	34.2	24.7	22.6	18.4	41.1	+7
6th Grade						
Academics Plus Charter School	24.4	21.1	34.1	20.3	54.5	
Pulaski County Special School	38.8	20.1	20.0	21.1	41.1	+13
State of Arkansas	33.7	23.1	20.4	22.7	43.1	+11
7th Grade						
Academics Plus Charter School	35.1	16.0	30.9	18.1	48.9	
Pulaski County Special School	40.2	29.1	23.3	7.4	30.7	+18
State of Arkansas	32.3	28.5	28.6	10.6	39.2	+9
8th Grade						
Academics Plus Charter School	22.7	21.6	33.0	22.7	55.7	
Pulaski County Special School	30.8	24.7	28.9	15.6	44.5	+11
State of Arkansas	24.3	22.6	32.9	20.2	53.1	+2
9th Grade						
Academics Plus Charter School	31.1	29.7	17.6	21.6	39.2	
Pulaski County Special School	45.3	24.0	17.4	13.4	30.8	+9
State of Arkansas	37.7	24.9	20.4	17.0	37.4	+2
10th Grade						
Academics Plus Charter School	23.3	36.7	31.7	8.3	40.0	
Pulaski County Special School	44.0	26.8	17.8	11.4	29.2	+11
State of Arkansas	41.0	26.9	21.6	10.6	32.2	+8

Literacy ACT Aspire Scores

2017-18

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	23.58	19.51	17.07	369.84	56.91	
Pulaski County Special School	36.92	17.79	19.23	26.06	45.29	+11
State of Arkansas	37.93	20.54	18.61	22.92	41.54	+15
4th Grade						
Academics Plus Charter School	22.55	18.63	23.53	35.29	58.82	
Pulaski County Special School	38.96	20.96	20.04	20.04	40.08	+18
State of Arkansas	36.85	20.76	20.09	22.29	42.39	+16
5th Grade						
Academics Plus Charter School	17.17	20.20	30.30	32.32	62.63	
Pulaski County Special School	30.74	24.82	25.03	19.42	44.44	+18
State of Arkansas	33.94	25.06	22.69	18.31	41.00	+21
6th Grade						
Academics Plus Charter School	28.57	20.41	20.41	30.61	51.02	
Pulaski County Special School	42.95	21.58	19.92	15.56	35.48	+16
State of Arkansas	31.01	22.22	23.31	23.46	46.77	+5
7th Grade						
Academics Plus Charter School	36.36	24.24	16.16	23.33	39.39	
Pulaski County Special School	42.12	21.79	19.11	16.98	36.09	+3
State of Arkansas	33.73	21.68	21.93	22.66	44.59	-5
8th Grade						
Academics Plus Charter School	20.00	22.67	36.00	21.33	57.33	
Pulaski County Special School	41.68	22.20	19.69	16.44	36.13	+21
State of Arkansas	30.90	20.97	23.76	24.37	48.13	+9
9th Grade						
Academics Plus Charter School	21.21	22.73	6.06	50.00	56.06	
Pulaski County Special School	41.45	20.93	18.21	19.42	37.63	+19
State of Arkansas	37.33	18.61	18.79	25.27	44.06	+8
10th Grade						
Academics Plus Charter School	21.74	19.56	17.40	41.30	58.70	
Pulaski County Special School	49.66	17.20	15.02	18.12	33.14	+25
State of Arkansas	38.05	18.37	19.06	23.97	43.58	+5
Economically Disadvantaged						
3rd Grade						
Academics Plus Charter School	39.39	27.28	18.18	15.15	33.33	
Pulaski County Special School	44.53	22.46	15.74	17.27	33.01	0
State of Arkansas	45.45	21.40	17.10	16.05	33.15	0
4th Grade						
Academics Plus Charter School	41.67	19.44	19.45	19.44	38.89	
Pulaski County Special School	46.50	22.73	19.41	11.36	30.77	+8
State of Arkansas	45.11	22.12	18.03	14.75	32.78	+6
5th Grade						
Academics Plus Charter School	35.48	25.81	22.28	16.43	38.71	
Pulaski County Special School	39.43	25.90	22.67	12.00	34.67	+4
State of Arkansas	41.64	26.59	19.78	11.99	31.77	+7
6th Grade						
Academics Plus Charter School	56.00	28.00	8.00	8.00	16.00	
Pulaski County Special School	52.58	21.96	15.87	9.59	25.46	-9
State of Arkansas	38.74	24.17	21.47	15.62	37.09	-21
7th Grade						
Academics Plus Charter School	51.35	27.03	19.35	30.65	50.00	
Pulaski County Special School	52.14	22.86	16.03	8.97	25.00	+25
State of Arkansas	42.36	23.33	19.92	14.39	34.31	+16
8th Grade						
Academics Plus Charter School	RV	RV	50.00	8.33	58.33	
Pulaski County Special School	51.25	21.77	15.80	11.18	26.97	+32
State of Arkansas	39.65	23.18	21.26	15.91	37.17	+21
9th Grade						
Academics Plus Charter School	RV	RV	<5	30.00	30.00	
Pulaski County Special School	51.60	22.39	14.93	11.09	26.01	+4
State of Arkansas	47.59	19.66	17.01	15.74	32.74	-2
10th Grade						
Academics Plus Charter School	RV	RV	16.67	<5	16.67	
Pulaski County Special School	49.66	17.20	15.02	18.12	33.14	-17
State of Arkansas	48.63	19.23	17.40	14.74	32.14	-16

Literacy ACT Aspire Scores

2016-17

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	32.61	13.04	18.48	35.87	54.35	
Pulaski County Special School	45.76	11.63	20.43	22.17	42.61	+12
State of Arkansas	45.06	12.72	18.23	24.00	42.22	+12
4th Grade						
Academics Plus Charter School	19.57	14.13	25.00	41.30	66.30	
Pulaski County Special School	26.91	18.93	22.54	31.62	54.16	+12
State of Arkansas	31.13	19.50	21.07	28.30	49.37	+23
5th Grade						
Academics Plus Charter School	11.34	31.96	17.53	39.18	56.70	
Pulaski County Special School	23.09	21.86	22.53	32.51	55.04	+1
State of Arkansas	23.20	21.35	23.07	32.39	55.45	+1
6th Grade						
Academics Plus Charter School	14.89	26.60	20.21	38.30	58.51	
Pulaski County Special School	25.22	21.08	21.46	32.25	53.70	+5
State of Arkansas	18.72	18.51	22.23	40.55	62.77	-4
7th Grade						
Academics Plus Charter School	18.84	18.384	23.19	39.13	62.32	
Pulaski County Special School	30.73	21.24	20.90	27.12	48.02	+14
State of Arkansas	24.52	18.96	22.65	33.87	56.52	+6
8th Grade						
Academics Plus Charter School	5.71	14.29	22.86	57.14	80.00	
Pulaski County Special School	25.09	20.77	25.67	28.47	54.14	+26
State of Arkansas	22.80	18.82	22.41	35.97	58.38	+22
9th Grade						
Academics Plus Charter School	8.33	22.92	18.75	50.00	68.75	
Pulaski County Special School	40.75	18.61	18.28	22.36	40.64	+28
State of Arkansas	29.32	17.74	19.59	33.35	52.94	+16
10th Grade						
Academics Plus Charter School	16.67	9.52	21.43	52.38	73.81	
Pulaski County Special School	37.95	17.89	19.48	24.59	44.07	+29
State of Arkansas	30.47	17.09	19.69	32.75	52.44	+21
Economically Disadvantaged						
3rd Grade						
Academics Plus Charter School	48.28	13.79	20.69	17.24	37.93	
Pulaski County Special School	57.47	12.28	17.44	12.81	30.25	+7
State of Arkansas	54.00	13.01	16.72	16.26	32.99	+5
4th Grade						
Academics Plus Charter School	30.30	18.18	27.27	24.24	51.52	
Pulaski County Special School	36.91	22.79	21.09	19.21	40.30	+11
State of Arkansas	38.87	21.40	20.02	19.71	39.73	+12
5th Grade						
Academics Plus Charter School	27.78	44.44	11.11	16.67	27.78	
Pulaski County Special School	29.19	25.42	24.67	20.72	45.39	-18
State of Arkansas	29.68	24.29	22.84	23.19	46.03	-19
6th Grade						
Academics Plus Charter School	27.27	27.27	18.18	27.27	45.45	
Pulaski County Special School	32.20	24.31	21.11	22.39	43.50	+2
State of Arkansas	24.22	22.16	23.54	30.08	53.62	-8
7th Grade						
Academics Plus Charter School	18.18	9.09	27.27	45.45	72.73	
Pulaski County Special School	38.78	25.05	18.37	17.81	36.18	+36
State of Arkansas	31.98	21.77	22.60	23.64	46.25	+26
8th Grade						
Academics Plus Charter School	7.14	7.14	42.86	42.86	85.71	
Pulaski County Special School	33.91	25.87	22.61	17.61	40.22	+45
State of Arkansas	30.11	22.09	22.59	25.21	47.80	+38
9th Grade						
Academics Plus Charter School	30.77	30.77	30.77	7.69	38.46	
Pulaski County Special School	52.01	20.08	14.06	13.86	27.91	+11
State of Arkansas	38.29	20.32	18.98	22.41	41.39	-3
10th Grade						
Academics Plus Charter School	80.00	0	0	20.00	20.00	
Pulaski County Special School	49.14	20.39	18.18	12.29	30.47	-10
State of Arkansas	40.09	19.03	18.72	22.16	40.88	-20

District Comparison

English ACT Aspire Scores

2015-16

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	0	16.7	12.5	70.8	83.3	
Pulaski County Special School District	3.9	24.6	25.2	46.3	71.5	+12
State of Arkansas	3.6	24.5	24.5	47.4	71.9	+12
4th Grade						
Academics Plus Charter School	4.0	20.0	21.3	54.7	76.0	
Pulaski County Special School District	11.2	24.6	32.0	32.2	64.2	+12
State of Arkansas	9.5	22.7	34.0	33.7	67.8	+9
5th Grade						
Academics Plus Charter School	2.6	16.9	31.2	49.4	80.5	
Pulaski County Special School District	3.8	21.4	35.8	38.9	74.8	+6
State of Arkansas	3.9	22.6	36.9	36.6	73.5	+7
6th Grade						
Academics Plus Charter School	1.3	19.7	43.41	35.5	78.9	
Pulaski County Special School District	6.7	28.0	34.4	30.9	65.3	+13
State of Arkansas	6.8	22.2	33.4	37.6	71.0	+7
7th Grade						
Academics Plus Charter School	0	14.1	40.8	45.1	85.9	
Pulaski County Special School District	7.1	19.1	41.2	32.7	73.8	+12
State of Arkansas	4.8	17.7	37.4	40.2	77.5	+8
8th Grade						
Academics Plus Charter School	2.0	16.0	20.0	62.0	82.0	
Pulaski County Special School District	11.5	26.4	30.8	31.3	62.1	+20
State of Arkansas	8.5	20.6	29.5	41.5	71.0	+11
9th Grade						
Academics Plus Charter School	8.0	16.0	26.0	50.0	76.0	
Pulaski County Special School District	32.6	26.69	23.6	17.0	40.6	+36
State of Arkansas	23.5	22.2	25.0	29.2	54.2	+22
10th Grade						
Academics Plus Charter School	11.1	11.1	24.4	53.3	77.8	
Pulaski County Special School District	24.6	25.0	25.6	24.8	50.4	+27
State of Arkansas	20.9	22.96	23.9	32.3	56.3	+21

District Comparison

Reading ACT Aspire Scores

2015-16

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	22.2	20.8	34.7	22.2	56.9	
Pulaski County Special School	44.7	21.8	18.4	15.1	33.5	+22
State of Arkansas	41.4	23.4	18.0	17.1	35.1	+21
4th Grade						
Academics Plus Charter School	17.3	20.0	37.3	25.3	62.7	
Pulaski County Special School	34.3	28.2	23.4	14.1	37.5	+25
State of Arkansas	30.7	27.9	27.2	14.2	41.4	+21
5th Grade						
Academics Plus Charter School	28.6	16.9	26.0	28.6	54.5	
Pulaski County Special School	37.4	29.4	17.3	15.9	36.6	+19
State of Arkansas	37.0	29.3	17.8	15.69	33.6	+21
6th Grade						
Academics Plus Charter School	18.4	26.3	26.3	28.9	55.3	
Pulaski County Special School	42.0	21.4	20.8	15.8	36.6	+19
State of Arkansas	34.0	20.3	22.7	22.9	45.6	+10
7th Grade						
Academics Plus Charter School	22.5	22.5	43.7	11.3	54.9	
Pulaski County Special School	40.1	30.8	22.4	6.7	29.1	+15
State of Arkansas	35.8	28.0	27.6	8.6	36.2	+18
8th Grade						
Academics Plus Charter School	8.0	26.0	42.0	24.0	66.0	
Pulaski County Special School	34.5	26.3	26.5	12.6	39.2	+27
State of Arkansas	25.3	26.4	31.4	16.69	48.3	+18
9th Grade						
Academics Plus Charter School	22.0	32.0	34.0	12.0	46.0	
Pulaski County Special School	46.1	23.3	23.2	7.04	30.6	+16
State of Arkansas	37.3	26.4	18.9	17.3	36.2	+10
10th Grade						
Academics Plus Charter School	22.2	26.7	28.9	22.2	51.1	
Pulaski County Special School	46.1	23.3	23.2	7.4	30.6	+21
State of Arkansas	41.5	23.9	25.3	9.3	34.6	+17

District Comparison

B1

Math ACT Aspire Scores

2018-19

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	8.7	18.1	38.9	34.2	73.2	
Pulaski County Special School	15.7	22.1	37.5	24.7	62.2	+9
State of Arkansas	14.2	23.7	38.5	23.6	62.1	+9
4th Grade						
Academics Plus Charter School	5.7	27.6	36.6	30.1	66.7	
Pulaski County Special School	11.3	34.4	37.3	17.0	54.2	+12
State of Arkansas	11.4	34.8	38.8	15.0	53.8	+13
5th Grade						
Academics Plus Charter School	9	33	36	22	58	
Pulaski County Special School	15.1	39.9	34.6	10.4	45.1	+13
State of Arkansas	10.4	40.4	38.8	10.4	49.2	+9
6th Grade						
Academics Plus Charter School	10.6	28.5	43.1	17.9	61	
Pulaski County Special School	17.4	37.6	32.8	12.1	44.9	+23
State of Arkansas	13.3	33.0	37.0	16.7	53.7	+8
7th Grade						
Academics Plus Charter School	10.6	28.7	28.7	31.9	60.6	
Pulaski County Special School	32.5	31.3	20.5	15.6	36.1	+24
State of Arkansas	23.6	28.7	24.4	23.3	47.7	+13
8th Grade						
Academics Plus Charter School	24.7	16.5	23.7	35.1	58.8	
Pulaski County Special School	38.9	28.7	17.9	14.5	32.4	+26
State of Arkansas	26.9	25.4	22.9	24.8	47.7	+11
9th Grade						
Academics Plus Charter School	32.41	14.9	28.4	24.3	52.7	
Pulaski County Special School	56.5	19.8	13.6	10.1	23.7	+29
State of Arkansas	42.1	22.1	19.8	16.0	35.8	+17
10th Grade						
Academics Plus Charter School	25	25	30	20	50	
Pulaski County Special School	56.9	19.5	14.0	9.6	23.6	+27
State of Arkansas	48.2	22.6	16.5	12.7	29.2	+21

Math ACT Aspire Scores

2017-18

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	RV	RV	39.02	38.71	77.24	
Pulaski County Special School	14.30	26.53	34.30	24.87	59.17	+18
State of Arkansas	14.35	26.37	36.91	22.23	59.28	+18
4th Grade						
Academics Plus Charter School	7.84	27.45	38.24	26.47	64.71	
Pulaski County Special School	12.31	38.05	32.35	17.29	49.64	+15
State of Arkansas	9.82	37.83	37.69	14.65	52.34	+12
5th Grade						
Academics Plus Charter School	3.03	34.34	39.39	23.24	62.63	
Pulaski County Special School	10.38	38.94	34.79	15.89	50.67	+12
State of Arkansas	10.17	39.84	37.83	12.16	49.99	+13
6th Grade						
Academics Plus Charter School	8.18	33.67	42.86	15.3	58.16	
Pulaski County Special School	16.02	39.54	29.45	14.98	44.43	+14
State of Arkansas	10.28	33.30	37.32	19.11	56.42	+2
7th Grade						
Academics Plus Charter School	23.23	35.35	25.25	16.16	41.41	
Pulaski County Special School	33.85	34.30	17.99	13.85	31.84	+10
State of Arkansas	21.44	31.18	25.13	22.25	47.38	-6
8th Grade						
Academics Plus Charter School	18.67	30.67	22.67	28.00	50.67	
Pulaski County Special School	41.26	28.27	16.44	14.03	30.47	+20
State of Arkansas	27.085	26.45	22.45	24.02	46.48	+4
9th Grade						
Academics Plus Charter School	25.76	21.21	31.82	21.21	53.03	
Pulaski County Special School	54.39	21.80	12.41	11.40	23.81	+30
State of Arkansas	43.35	22.90	18.11	15.64	33.75	+20
10th Grade						
Academics Plus Charter School	26.09	32.61	RV	RV	41.30	
Pulaski County Special School	63.28	16.99	13.00	6.73	19.73	+22
State of Arkansas	48.70	22.33	16.65	12.32	28.97	+13
Economically Disadvantaged						
3rd Grade						
Academics Plus Charter School	12.12	36.36	42.42	9.1	51.52	
Pulaski County Special School	18.50	31.02	33.14	17.34	50.48	+1
State of Arkansas	18.06	30.44	35.88	15.63	51.51	0
4th Grade						
Academics Plus Charter School	19.44	30.56	36.11	13.89	50.00	
Pulaski County Special School	16.26	44.06	29.90	9.79	39.69	+11
State of Arkansas	12.46	44.50	34.12	8.92	43.04	+7
5th Grade						
Academics Plus Charter School	6.45	61.29	25.81	6.45	32.26	
Pulaski County Special School	13.14	48.38	28.95	9.52	38.48	-6
State of Arkansas	12.83	46.04	33.49	7.64	41.12	-9
6th Grade						
Academics Plus Charter School	RV	RV	12.00	8.00	20.00	
Pulaski County Special School	20.26	44.98	25.09	9.67	34.76	-14
State of Arkansas	13.25	39.45	34.96	12.34	47.30	-27
7th Grade						
Academics Plus Charter School	40.54	37.84	RV	RV	21.62	
Pulaski County Special School	42.43	37.95	13.22	6.40	19.62	+2
State of Arkansas	27.51	35.72	23.30	13.46	36.76	-15
8th Grade						
Academics Plus Charter School	RV	RV	41.67	8.33	50.00	
Pulaski County Special School	49.90	30.44	11.56	8.09	19.65	+31
State of Arkansas	35.09	29.43	20.61	14.87	35.49	+15
9th Grade						
Academics Plus Charter School	RV	RV	30.00	<5	30.00	
Pulaski County Special School	67.52	20.09	7.48	4.91	12.39	+18
State of Arkansas	53.98	23.13	14.58	8.31	22.88	+8
10th Grade						
Academics Plus Charter School	RV	RV	<5	<5	<5	
Pulaski County Special School	78.65	10.94	RV	RV	10.42	-10
State of Arkansas	60.05	21.35	12.47	6.13	18.60	-18

Math ACT Aspire Scores

2016-17

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	5.43	21.74	43.48	29.35	72.83	
Pulaski County Special School	16.5	25.19	34.96	23.34	58.31	+14
State of Arkansas	13.55	26.92	36.08	23.45	59.53	+13
4th Grade						
Academics Plus Charter School	6.52	26.09	41.30	26.09	67.39	
Pulaski County Special School	7.76	33.99	36.17	22.08	58.25	+9
State of Arkansas	7.70	36.04	40.13	16.14	56.27	+11
5th Grade						
Academics Plus Charter School	5.15	29.90	47.42	17.53	64.95	
Pulaski County Special School	10.73	37.88	35.53	15.87	51.40	+13
State of Arkansas	8.85	37.86	37.09	16.19	53.28	+11
6th Grade						
Academics Plus Charter School	6.38	39.36	36.17	18.09	54.26	
Pulaski County Special School	11.54	35.76	29.99	22.71	52.70	+2
State of Arkansas	7.36	29.73	34.68	28.23	62.91	-8
7th Grade						
Academics Plus Charter School	17.39	24.64	30.43	27.54	57.97	
Pulaski County Special School	26.36	33.03	25.90	14.71	40.61	+17
State of Arkansas	19.96	30.59	27.77	21.67	49.44	+8
8th Grade						
Academics Plus Charter School	27.51	22.86	24.29	27.14	51.43	
Pulaski County Special School	35.05	29.21	21.03	14.72	35.75	+16
State of Arkansas	27.14	27.62	22.83	22.41	45.24	+6
9th Grade						
Academics Plus Charter School	18.75	27.08	25.00	29.17	54.17	
Pulaski County Special School	59.12	22.97	11.98	5.93	17.91	+37
State of Arkansas	42.52	25.97	17.25	14.26	31.51	+23
10th Grade						
Academics Plus Charter School	35.71	21.43	30.95	11.90	42.86	
Pulaski County Special School	65.21	19.08	9.60	6.11	15.71	+27
State of Arkansas	49.81	23.99	14.58	11.62	26.20	+16
Economically Disadvantaged						
3rd Grade						
Academics Plus Charter School	13079	27.59	41.38	17.24	58.62	
Pulaski County Special School	21.03	31.02	34.40	13.55	47.95	+11
State of Arkansas	17.37	31.77	35.04	15.82	50.86	+8
4th Grade						
Academics Plus Charter School	15.15	36.36	30.30	18.18	48.48	
Pulaski County Special School	11.47	42.48	33.08	12.97	46.05	+2
State of Arkansas	9.84	42.71	37.23	10.22	47.44	+1
5th Grade						
Academics Plus Charter School	11.11	55.56	27.78	5.56	33.33	
Pulaski County Special School	14.45	44.84	33.02	7.69	40.71	-7
State of Arkansas	11.58	44.50	33.63	10.29	43.92	-10
6th Grade						
Academics Plus Charter School	12.12	45.45	33.33	9.09	42.42	
Pulaski County Special School	14.50	42.86	30.06	12.58	42.64	0
State of Arkansas	9.57	36.20	34.90	19.33	54.23	-12
7th Grade						
Academics Plus Charter School	18.18	18.18	45.45	18.18	63.64	
Pulaski County Special School	32.16	35.50	24.54	7.81	32.34	+31
State of Arkansas	25.72	35.18	26.00	13.11	39.11	+24
8th Grade						
Academics Plus Charter School	28.57	35.71	28.57	7.14	35.71	
Pulaski County Special School	47.06	30.94	15.90	6.10	22.00	+13
State of Arkansas	35.59	30.37	20.42	13.63	34.05	+1
9th Grade						
Academics Plus Charter School	38.46	23.08	23.08	15.38	38.46	
Pulaski County Special School	70.34	20.24	7.41	2.00	9.42	+29
State of Arkansas	53.25	25.75	13.50	7.51	21.00	+17
10th Grade						
Academics Plus Charter School	100.00	0	0	0	0	
Pulaski County Special School	75.62	15.02	6.40	2.96	9.36	-9
State of Arkansas	61.02	22.19	10.80	6.00	16.80	-16

District Comparison

B4

Math ACT Aspire Scores

2015-16

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	1.4	23.6	45.8	29.2	75.0	
Pulaski County Special School	13.9	28.3	37.8	20.0	57.8	+22
State of Arkansas	15.3	28.6	36.2	19.8	56.1	+19
4th Grade						
Academics Plus Charter School	2.7	18.7	50.7	28.0	78.7	
Pulaski County Special School	12.0	38.2	34.4	15.4	49.8	+29
State of Arkansas	8.9	37.2	38.6	15.3	53.9	+25
5th Grade						
Academics Plus Charter School	3.9	33.8	49.4	13.0	62.3	
Pulaski County Special School	10.9	43.8	33.6	11.7	45.3	+17
State of Arkansas	11.1	40.5	36.2	12.2	48.4	+14
6th Grade						
Academics Plus Charter School	7.9	28.9	32.9	30.3	63.2	
Pulaski County Special School	11.5	43.9	30.0	14.6	44.6	+19
State of Arkansas	8.6	35.9	33.9	21.5	55.5	+8
7th Grade						
Academics Plus Charter School	12.7	33.8	32.4	21.1	53.5	
Pulaski County Special School	30.0	37.5	21.6	10.9	32.5	+21
State of Arkansas	23.1	33.3	27.8	15.8	43.6	+10
8th Grade						
Academics Plus Charter School	18.0	36.0	24.0	22.0	46.0	
Pulaski County Special School	46.3	28.9	14.2	10.7	24.8	+18
State of Arkansas	31.9	30.1	21.0	17.0	38.0	+8
9th Grade						
Academics Plus Charter School	32.0	24.0	34.0	10.0	44.0	
Pulaski County Special School	70.6	16.3	8.4	4.6	13.0	+31
State of Arkansas	47.3	24.3	18.0	10.4	28.4	+16
10th Grade						
Academics Plus Charter School						
Pulaski County Special School						
State of Arkansas						

District Comparison

C1

Science ACT Aspire Scores

2016-17

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	33.70	16.30	14.13	35.87	50.00	
Pulaski County Special School	42.10	19.12	16.46	22.32	38.78	+12
State of Arkansas	44.06	16.75	16.08	23.12	39.20	+11
4th Grade						
Academics Plus Charter School	22.83	21.74	28.26	27.17	55.43	
Pulaski County Special School	28.25	23.69	26.70	21.36	48.05	+7
State of Arkansas	32.04	24.47	25.58	17.90	43.49	+12
5th Grade						
Academics Plus Charter School	25.77	24.74	23.71	25.77	49.48	
Pulaski County Special School	34.26	26.34	22.66	16.74	39.40	+10
State of Arkansas	31.23	25.97	26.05	16.76	42.81	+7
6th Grade						
Academics Plus Charter School	31.18	23.66	26.88	18.28	45.16	
Pulaski County Special School	37.34	21.74	23.53	17.39	40.92	+5
State of Arkansas	27.81	22.13	28.06	22.00	50.06	-10
7th Grade						
Academics Plus Charter School	27.54	18.84	28.99	24.64	53.62	
Pulaski County Special School	43.57	20.32	19.98	16.14	36.12	+17
State of Arkansas	35.08	19.22	24.05	21.64	45.69	+12
8th Grade						
Academics Plus Charter School	18.57	22.86	27.14	31.43	58.57	
Pulaski County Special School	43.40	19.86	22.47	14.27	36.74	+22
State of Arkansas	35.59	21.02	23.99	19.40	43.39	+15
9th Grade						
Academics Plus Charter School	25	37.50	18.75	18.75	37.50	
Pulaski County Special School	56.59	22.75	13.19	7.47	20.66	+17
State of Arkansas	42.29	24.24	19.83	13.64	33.47	+4
10th Grade						
Academics Plus Charter School	23.26	27.91	34.88	13.95	48.84	
Pulaski County Special School	57.16	18.31	14.94	9.59	24.53	+24
State of Arkansas	45.17	19.71	20.35	14.77	35.11	+13
Economically Disadvantaged						
3rd Grade						
Academics Plus Charter School	48.28	24.14	0	27.59	27.59	
Pulaski County Special School	52.55	20.55	13.09	13.82	26.91	+1
State of Arkansas	53.44	17.09	14.28	15.19	29.48	-2
4th Grade						
Academics Plus Charter School	36.36	24.24	15.15	24.24	39.39	
Pulaski County Special School	37.21	26.91	25.57	10.31	35.88	+4
State of Arkansas	39.71	26.28	22.85	11.17	34.01	+5
5th Grade						
Academics Plus Charter School	44.44	27.78	11.11	16.67	27.78	
Pulaski County Special School	44.57	27.90	17.23	10.30	27.53	0
State of Arkansas	39.08	27.35	22.36	10.49	32.85	-5
6th Grade						
Academics Plus Charter School	45.45	27.27	12.12	15.15	27.27	
Pulaski County Special School	48.70	23.48	18.91	8.91	27.83	0
State of Arkansas	36.00	24.85	25.57	13.58	39.15	-12
7th Grade						
Academics Plus Charter School	27.27	9.09	45.45	18.18	63.64	
Pulaski County Special School	51.85	21.11	16.85	10.19	27.04	+36
State of Arkansas	44.41	20.73	21.37	13.49	34.86	+29
8th Grade						
Academics Plus Charter School	21.43	42.86	21.43	14.29	35.71	
Pulaski County Special School	55.88	20.18	17.96	5.99	23.95	+12
State of Arkansas	45.53	22.38	21.07	11.11	32.19	+3
9th Grade						
Academics Plus Charter School	46.15	38.46	7.69	7.69	15.38	
Pulaski County Special School	67.94	20.04	9.02	3.01	12.02	+3
State of Arkansas	53.25	24.27	15.10	7.39	22.48	-7
10th Grade						
Academics Plus Charter School	80.00	20.00	0	0	0	
Pulaski County Special School	70.76	14.25	10.81	4.18	14.99	-14
State of Arkansas	56.24	19.14	15.97	8.64	24.62	-24

Science ACT Aspire Scores

2017-18

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	31.71	12.20	13.01	43.09	56.10	
Pulaski County Special School	41.66	15.74	15.22	27.39	42.60	+14
State of Arkansas	44.18	17.21	16.64	21.97	38.61	+18
4th Grade						
Academics Plus Charter School	25.49	20.59	29.41	24.51	53.92	
Pulaski County Special School	35.64	21.59	24.28	18.43	42.77	+11
State of Arkansas	33.26	24.57	25.35	16.82	42.17	+11
5th Grade						
Academics Plus Charter School	27.27	15.15	32.32	25.25	57.58	
Pulaski County Special School	33.09	23.76	24.07	19.09	43.15	+14
State of Arkansas	33.65	25.34	25.29	15.73	41.01	+16
6th Grade						
Academics Plus Charter School	29.59	20.41	18.37	31.63	50.00	
Pulaski County Special School	43.22	20.72	22.92	13.14	36.07	+14
State of Arkansas	32.45	21.62	28.33	17.61	45.94	+5
7th Grade						
Academics Plus Charter School	42.42	22.22	16.16	19.19	35.35	
Pulaski County Special School	49.16	18.84	16.95	15.05	32.00	+3
State of Arkansas	36.79	20.27	21.24	21.70	42.94	-7
8th Grade						
Academics Plus Charter School	26.67	22.67	30.67	20.00	50.67	
Pulaski County Special School	48.93	18.70	17.95	14.42	32.37	+18
State of Arkansas	36.68	21.09	22.00	20.23	42.23	+8
9th Grade						
Academics Plus Charter School	33.33	21.21	19.70	25.76	45.45	
Pulaski County Special School	49.14	25.78	15.61	9.47	25.08	+20
State of Arkansas	43.67	23.55	19.18	13.60	32.78	+13
10th Grade						
Academics Plus Charter School	26.67	28.89	RV	RV	44.44	
Pulaski County Special School	59.28	18.10	13.69	8.94	22.62	+22
State of Arkansas	45.14	21.57	18.93	14.36	33.29	+11
Economically Disadvantaged						
3rd Grade						
Academics Plus Charter School	54.55	21.21	3.03	21.21	24.24	
Pulaski County Special School	52.06	15.72	13.36	18.86	32.22	-8
State of Arkansas	52.43	17.46	14.95	15.16	30.11	-6
4th Grade						
Academics Plus Charter School	41.67	27.77	27.78	2.78	30.56	
Pulaski County Special School	44.76	22.91	21.14	11.19	32.33	-2
State of Arkansas	41.05	26.13	22.21	10.61	32.82	-2
5th Grade						
Academics Plus Charter School	51.61	12.91	25.8	9.68	35.48	
Pulaski County Special School	41.25	25.67	21.10	11.98	33.08	+2
State of Arkansas	41.21	26.57	22.02	10.20	32.22	+3
6th Grade						
Academics Plus Charter School	56.00	24.00	8.00	12.00	20.00	
Pulaski County Special School	54.15	19.06	18.68	8.11	26.79	-6
State of Arkansas	40.67	23.46	25.21	10.66	35.87	-15
7th Grade						
Academics Plus Charter School	59.46	21.62	13.51	5.41	18.92	
Pulaski County Special School	60.21	19.15	13.40	7.23	20.64	-2
State of Arkansas	45.94	21.9+0	18.70	13.46	32.16	-14
8th Grade						
Academics Plus Charter School	RV	RV	66.67	<5	66.67	
Pulaski County Special School	58.37	18.29	14.59	8.75	23.35	+43
State of Arkansas	46.10	22.54	19.09	12.27	31.36	+35
9th Grade						
Academics Plus Charter School	RV	RV	10.00	20.00	30.00	
Pulaski County Special School	59.57	25.74	10.21	4.47	14.68	+16
State of Arkansas	54.13	23.60	14.99	7.29	22.27	+8
10th Grade						
Academics Plus Charter School	RV	RV	10.00	<5	10.00	
Pulaski County Special School	68.48	18.35	RV	RV	13.18	-3
State of Arkansas	55.61	21.29	14.96	8.14	23.10	-13

Science ACT Aspire Scores

2018-19

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	33.6	18.8	20.8	26.8	47.7	
Pulaski County Special School	37.00	19.1	18.3	25.6	43.9	+4
State of Arkansas	41.5	19.1	16.8	22.6	39.4	+8
4th Grade						
Academics Plus Charter School	16.3	16.3	30.9	36.6	67.5	
Pulaski County Special School	30.4	25.2	23.0	21.5	44.4	+23
State of Arkansas	33.3	24.5	25.1	17.2	42.2	+25
5th Grade						
Academics Plus Charter School	30.3	17.2	27.3	25.3	52.5	
Pulaski County Special School	36.7	25.0	25.9	12.4	38.2	+14
State of Arkansas	33.2	26.1	26.7	14.0	40.8	+12
6th Grade						
Academics Plus Charter School	26.0	13	30.1	30.9	61	
Pulaski County Special School	39.4	19.0	26.1	15.5	41.6	+20
State of Arkansas	33.1	21.1	27.3	18.5	45.8	+16
7th Grade						
Academics Plus Charter School	25.5	13.8	21.3	39.4	60.6	
Pulaski County Special School	45.7	18.2	18.3	17.7	36.0	+24
State of Arkansas	35.8	21.3	21.6	21.4	42.9	+18
8th Grade						
Academics Plus Charter School	34	11.3	28.9	25.8	54.6	
Pulaski County Special School	49.6	18.8	17.1	14.5	31.6	+23
State of Arkansas	37.4	20.00	21.7	20.8	42.6	+12
9th Grade						
Academics Plus Charter School	33.85	21.6	29.7	14.9	44.6	
Pulaski County Special School	53.4	20.4	15.6	10.6	26.2	+18
State of Arkansas	42.6	22.4	19.7	15.3	35.00	+9
10th Grade						
Academics Plus Charter School	23.3	26.7	18.3	31.7	50	
Pulaski County Special School	51.3	22.8	14.6	11.3	25.9	+25
State of Arkansas	44.1	22.9	18.0	15.0	33.0	+17

District Comparison

C4

Science ACT Aspire Scores

2015-16

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Academics Plus Charter School	31.9	18.1	25.0	25.0	50.0	
Pulaski County Special School	47.6	17.9	15.0	19.6	34.5	+16
State of Arkansas	46.3	17.1	16.8	19.8	36.6	+14
4th Grade						
Academics Plus Charter School	18.7	21.3	30.7	29.3	60.0	
Pulaski County Special School	36.3	26.5	21.7	15.5	37.2	+23
State of Arkansas	35.1	25.8	22.9	16.2	39.1	+21
5th Grade						
Academics Plus Charter School	28.6	18.5	35.1	16.9	51.9	
Pulaski County Special School	37.6	25.0	23.2	14.2	37.4	+14
State of Arkansas	35.8	24.9	24.9	14.4	39.3	+12
6th Grade						
Academics Plus Charter School	15.8	18.4	35.5	30.3	65.8	
Pulaski County Special School	39.3	22.2	24.0	14.4	38.5	+27
State of Arkansas	28.4	19.2	23.9	17.1	52.4	+13
7th Grade						
Academics Plus Charter School	22.5	23.9	29.6	23.9	53.5	
Pulaski County Special School	49.4	20.5	19.3	10.8	30.1	+23
State of Arkansas	30.2	19.9	23.9	17.1	41.0	+12
8th Grade						
Academics Plus Charter School	12.0	24.0	38.0	26.0	64.0	
Pulaski County Special School	52.2	23.3	16.4	8.1	24.5	+40
State of Arkansas	39.1	22.3	23.1	15.5	38.6	+26
9th Grade						
Academics Plus Charter School	32.0	26.0	30.0	12.0	42.0	
Pulaski County Special School	64.7	21.6	10.2	3.5	13.7	+29
State of Arkansas	46.8	26.0	18.0	9.2	27.2	+15
10th Grade						
Academics Plus Charter School	33.3	15.6	35.6	15.6	51.1	
Pulaski County Special School	58.4	19.0	16.2	6.3	22.6	+29
State of Arkansas	49.6	21.1	19.0	10.3	29.3	+22

Local School Comparison

D1

English ACT Aspire Scores

2018-19

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Maumelle Charter Elementary	0.8	16.0	20.0	63.2	83.2	
Crystal Hill Elementary	5.7	25.0	39.8	29.5	69.3	+14
Oak Grove Elementary	0	10.7	39.3	50.0	89.3	-6
Pine Forest Elementary	2.1	17.7	29.2	51.0	80.2	+3
4th Grade						
Maumelle Charter Elementary	3.0	9.0	17.0	71.0	88.0	
Crystal Hill Elementary	11.9	21.2	22.9	44.1	66.9	+22
Oak Grove Elementary	12.0	32.0	20.0	36.0	56.0	+32
Pine Forest Elementary	9.0	26.0	24.0	41.0	65.0	+23
5th Grade						
Maumelle Charter Elementary	1.3	7.9	17.1	73.7	90.8	
Crystal Hill Elementary	5.1	28.6	27.6	38.8	66.3	+24
Oak Grove Elementary	3.3	10.0	56.7	30.0	86.7	+4
Pine Forest Elementary	2.8	16.5	40.4	40.4	80.7	+10
6th Grade						
Maumelle Charter High School	2.0	5.1	31.3	61.6	92.9	
Maumelle Middle School	4.2	21.9	35.9	38.0	73.8	+19
7th Grade						
Maumelle Charter High School	1.4	4.2	23.96	70.4	94.4	
Maumelle Middle School	4.6	16.1	37.6	41.7	79.4	+20
8th Grade						
Maumelle Charter High School	6.8	11.0	8.2	74.0	82.2	
Maumelle Middle School	13.9	16.1	23.3	46.6	70.0	+8
9th Grade						
Maumelle Charter High School	10.8	16.2	27.0	45.9	73.0	
Maumelle High School	25.0	18.8	19.1	37.2	56.3	+17
10th Grade						
Maumelle Charter High School	8.3	13.3	15.0	63.3	78.3	
Maumelle High School	22.0	20.3	19.9	37.8	57.7	+21

Local School Comparison

D2

Reading ACT Aspire Scores

2018-19

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Maumelle Charter Elementary	23.2	24.0	28.8	24.0	52.8	
Crystal Hill Elementary	38.6	26.1	12.5	22.7	35.2	+17
Oak Grove Elementary	25.0	25.0	28.6	21.4	50.0	+2
Pine Forest Elementary	30.2	25.0	21.9	22.9	44.8	+8
4th Grade						
Maumelle Charter Elementary	9.0	18.0	25.0	48.0	73.0	
Crystal Hill Elementary	26.3	24.6	27.1	22.0	49.2	+24
Oak Grove Elementary	40.0	20.0	32.0	8.0	40.0	+33
Pine Forest Elementary	32.0	30.	17.0	21.0	38.0	+35
5th Grade						
Maumelle Charter Elementary	14.5	23.7	14.5	47.4	61.8	
Crystal Hill Elementary	41.8	19.4	22.4	16.3	38.8	+23
Oak Grove Elementary	30.0	36.7	26.7	6.7	33.3	+28
Pine Forest Elementary	30.3	29.4	22.9	17.4	40.4	+21
6th Grade						
Maumelle Charter High School	19.2	20.2	36.4	24.2	60.6	
Maumelle Middle School	35.4	24.5	16.9	23.2	40.1	+20
7th Grade						
Maumelle Charter High School	23.9	18.3	39.4	18.3	57.7	
Maumelle Middle School	36.5	31.5	23.7	8.2	32.0	+25
8th Grade						
Maumelle Charter High School	19.2	21.9	32.9	26.0	58.9	
Maumelle Middle School	26.0	26.9	32.3	14.8	47.1	+11
9th Grade						
Maumelle Charter High School	31.1	29.7	17.6	21.6	39.2	
Maumelle High School	39.6	25.3	20.5	14.6	35.1	+4
10th Grade						
Maumelle Charter High School	23.3	36.7	31.7	8.3	40.0	
Maumelle High School	39.6	31.8	15.5	13.1	28.6	+12

Literacy ACT Aspire Scores

2017-18

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Maumelle Charter Elementary	20.00	18.00	17.00	45.00	62.00	
Crystal Hill Elementary	30.70	19.30	20.18	29.82	50.00	+10
Oak Grove Elementary	47.83	8.69	8.7	34.78	43.48	+19
Pine Forest Elementary	38.30	13.83	15.96	31.91	47.87	+15
4th Grade						
Maumelle Charter Elementary	18.99	17.72	22.78	40.51	63.29	
Crystal Hill Elementary	51.30	19.13	15.65	13.91	29.57	+34
Oak Grove Elementary	50.00	RV	RV	<5	23.53	+40
Pine Forest Elementary	33.02	22.64	21.70	22.64	44.34	+19
5th Grade						
Maumelle Charter Elementary	RV	RV	28.95	39.47	68.42	
Crystal Hill Elementary	36.84	23.68	25.44	14.04	39.47	+31
Oak Grove Elementary	45.24	23.81	RV	RV	30.95	+38
Pine Forest Elementary	15.60	30.28	28.44	35.69	54.13	+14
6th Grade						
Maumelle Charter High School	21.62	16.22	24.32	37.84	62.16	
Maumelle Middle School	41.15	25.66	18.58	14.60	33.19	+29
7th Grade						
Maumelle Charter High School	33.33	21.33	20.00	25.33	45.33	
Maumelle Middle School	38.82	24.89	16.88	19.41	36.29	+9
8th Grade						
Maumelle Charter High School	20.00	22.67	36.00	21.33	57.33	
Maumelle Middle School	34.81	26.67	21.11	17.41	38.52	+19
9th Grade						
Maumelle Charter High School	21.21	22.73	6.06	50.00	56.06	
Maumelle High School	37.19	18.25	21.75	22.81	44.56	+12
10th Grade						
Maumelle Charter High School	21.74	19.56	17.40	41.30	58.70	
Maumelle High School	42.37	18.70	17.56	21.37	38.93	+20
Economically Disadvantaged						
3rd Grade						
Maumelle Charter Elementary	RV	RV	12.50	12.50	25.0	
Crystal Hill Elementary	35.71	25.00	RV	RV	39.29	-14
Oak Grove Elementary	RV	RV	15.38	23.08	38.46	-13
Pine Forest Elementary	53.06	18.37	8.16	20.41	28.57	-3
4th Grade						
Maumelle Charter Elementary	RV	RV	15.79	26.32	42.11	
Crystal Hill Elementary	62.07	24.14	RV	RV	13.79	+29
Oak Grove Elementary	53.57	RV	RV	<5	25.00	+17
Pine Forest Elementary	42.86	23.21	RV	RV	33.93	+9
5th Grade						
Maumelle Charter Elementary	RV	RV	25.00	25.00	50.00	
Crystal Hill Elementary	44.44	24.07	RV	RV	31.48	+19
Oak Grove Elementary	47.22	25.00	16.67	11.11	27.78	+23
Pine Forest Elementary	21.28	31.91	31.91	14.9	46.81	+4
6th Grade						
Maumelle Charter High School	RV	RV	RV	RV	RV	
Maumelle Middle School	52.42	25.81	13.71	8.06	21.77	
7th Grade						
Maumelle Charter High School	47.62	23.81	14.28	14.29	28.57	
Maumelle Middle School	50.00	26.56	13.28	10.16	23.44	+5
8th Grade						
Maumelle Charter High School	RV	RV	50.00	8.33	58.33	
Maumelle Middle School	49.21	23.81	14.29	12.70	26.98	+32
9th Grade						
Maumelle Charter High School	RV	RV	<5	30.00	30.00	
Maumelle High School	56.90	17.24	15.52	10.34	25.86	+5
10th Grade						
Maumelle Charter High School	RV	RV	16.67	<5	16.67	
Maumelle High School	51.61	16.13	19.35	12.90	32.26	-16

Local School Comparison

D4

Math ACT Aspire Scores

2018-19

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Maumelle Charter Elementary	4.8	13.6	41.6	40.0	81.6	
Crystal Hill Elementary	14.8	23.9	40.9	20.5	61.4	+20
Oak Grove Elementary	7.1	25.0	39.3	28.6	67.9	+14
Pine Forest Elementary	9.5	26.3	40.0	24.2	64.2	+17
4th Grade						
Maumelle Charter Elementary	3.0	19.0	41.0	37.0	78.0	
Crystal Hill Elementary	16.2	43.6	33.3	6.8	40.2	+38
Oak Grove Elementary	16.0	56.0	20.0	8.0	28.0	+50
Pine Forest Elementary	12.1	36.4	37.4	14.1	51.5	+23
5th Grade						
Maumelle Charter Elementary	5.3	28.9	38.2	27.6	65.8	
Crystal Hill Elementary	24.5	43.9	24.5	7.1	31.6	+34
Oak Grove Elementary	10.0	43.3	36.7	10.0	46.7	+19
Pine Forest Elementary	4.6	31.2	47.7	16.5	64.2	+1
6th Grade						
Maumelle Charter High School	5.1	24.2	49.5	21.2	70.7	
Maumelle Middle School	11.5	38.9	32.5	17.1	49.6	+21
7th Grade						
Maumelle Charter High School	5.6	23.9	32.4	38.0	70.4	
Maumelle Middle School	35.6	36.1	13.2	15.1	28.3	+42
8th Grade						
Maumelle Charter High School	20.5	15.1	23.3	41.1	64.4	
Maumelle Middle School	35.6	24.3	23.4	16.7	40.1	+24
9th Grade						
Maumelle Charter High School	32.4	14.9	28.4	24.3	52.7	
Maumelle High School	50.2	22.1	13.7	14.0	27.7	+25
10th Grade						
Maumelle Charter High School	25.0	25.0	30.	20.0	50.0	
Maumelle High School	54.5	18.0	16.4	11.1	27.5	+23

Local School Comparison

D5

Math ACT Aspire Scores

2017-18

General Population	%INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Maumelle Charter Elementary	RV	RV	35.00	46.00	81.00	
Crystal Hill Elementary	13.16	18.42	40.35	28.07	68.42	+13
Oak Grove Elementary	RV	RV	26.09	34.78	60.87	+21
Pine Forest Elementary	15.96	26.60	34.04	23.40	57.45	+24
4th Grade						
Maumelle Charter Elementary	RV	RV	37.97	32.91	70.89	
Crystal Hill Elementary	19.13	42.61	29.57	8.70	38.26	+32
Oak Grove Elementary	23.53	32.35	38.24	5.88	44.12	+26
Pine Forest Elementary	4.72	31.13	44.34	19.81	64.15	+6
5th Grade						
Maumelle Charter Elementary	RV	RV	47.37	28.95	76.32	
Crystal Hill Elementary	8.14	40.35	34.21	17.30	51.75	+25
Oak Grove Elementary	16.67	50.00	26.19	7.14	33.33	+43
Pine Forest Elementary	RV	RV	49.54	30.28	79.82	-3
6th Grade						
Maumelle Charter High School	4.06	24.32	52.70	18.92	71.62	
Maumelle Middle School	13.84	40.18	30.80	15.18	45.98	+26
7th Grade						
Maumelle Charter High School	21.33	32.0	26.67	20.00	46.67	
Maumelle Middle School	31.65	35.86	16.46	16.03	32.49	+14
8th Grade						
Maumelle Charter High School	18.67	30.61	22.67	28.00	50.67	
Maumelle Middle School	38.15	27.04	21.48	13.33	34.81	+16
9th Grade						
Maumelle Charter High School	25.76	21.21	31.82	21.21	53.03	
Maumelle High School	53.87	19.01	12.68	14.44	27.11	+26
10th Grade						
Maumelle Charter High School	26.09	32.61	RV	RV	41.30	
Maumelle High School	56.27	18.25	15.59	9.89	25.48	+16
Economically Disadvantaged						
3rd Grade						
Maumelle Charter Elementary	RV	RV	37.50	12.50	50.00	
Crystal Hill Elementary	16.07	19.64	50.00	14.29	64.29	-14
Oak Grove Elementary	RV	RV	23.08	30.77	53.85	-3
Pine Forest Elementary	26.53	32.65	RV	RV	40.82	+10
4th Grade						
Maumelle Charter Elementary	RV	RV	36.84	26.32	63.16	
Crystal Hill Elementary	31.03	48.28	RV	RV	20.69	+43
Oak Grove Elementary	RV	RV	39.29	7.14	46.43	+17
Pine Forest Elementary	7.14	41.07	42.86	8.93	51.79	+12
5th Grade						
Maumelle Charter Elementary	RV	RV	50.00	12.50	62.50	
Crystal Hill Elementary	7.41	53.70	25.93	12.96	38.89	+24
Oak Grove Elementary	13.88	55.56	25.00	5.56	30.56	+32
Pine Forest Elementary	RV	27.66	51.06	21.28	72.34	-10
6th Grade						
Maumelle Charter High School	RV	RV	RV	RV	RV	
Maumelle Middle School	18.03	47.54	26.23	8.20	34.43	
7th Grade						
Maumelle Charter High School	47.62	23.81	19.05	9.52	28.57	
Maumelle Middle School	39.06	42.19	10.94	7.81	18.75	+10
8th Grade						
Maumelle Charter High School	RV	RV	41.67	8.33	50.00	
Maumelle Middle School	51.59	28.57	11.11	8.73	19.84	+31
9th Grade						
Maumelle Charter High School	RV	RV	30.00	<5	30.00	
Maumelle High School	76.52	13.91	RV	RV	9.57	+21
10th Grade						
Maumelle Charter High School	RV	RV	<5	<5	<5	
Maumelle High School	70.53	11.58	RV	RV	17.89	

Local School Comparison

D6

Science ACT Aspire Scores

2018-19

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Maumelle Charter Elementary	28.0	20.0	23.2	28.8	52.0	
Crystal Hill Elementary	42.0	18.2	15.9	23.9	39.8	+13
Oak Grove Elementary	17.9	28.6	28.6	25.0	53.6	-1
Pine Forest Elementary	31.6	23.2	18.9	26.3	45.3	+7
4th Grade						
Maumelle Charter Elementary	10.0	14.0	31.0	45.0	76.0	
Crystal Hill Elementary	29.9	26.5	24.8	108.8	43.6	+33
Oak Grove Elementary	52.0	28.0	8.0	12.0	20.0	+56
Pine Forest Elementary	36.4	23.2	21.2	19.2	40.4	+36
5th Grade						
Maumelle Charter Elementary	19.7	17.1	31.6	31.6	63.2	
Crystal Hill Elementary	44.9	25.5	14.3	15.3	29.6	+34
Oak Grove Elementary	30.0	33.3	30.0	6.7	36.7	+27
Pine Forest Elementary	34.96	24.8	26.6	13.8	40.4	+23
6th Grade						
Maumelle Charter High School	20.2	10.1	33.3	36.4	69.7	
Maumelle Middle School	38.4	16.9	28.3	16.5	44.7	+25
7th Grade						
Maumelle Charter High School	14.1	14.1	25.4	46.5	71.8	
Maumelle Middle School	42.7	21.4	18.6	17.3	35.9	+36
8th Grade						
Maumelle Charter High School	27.4	9.6	31.5	31.5	63.0	
Maumelle Middle School	42.4	21.9	20.5	15.2	35.7	+28
9th Grade						
Maumelle Charter High School	33.8	21.6	29.7	14.9	44.6	
Maumelle High School	45.8	23.6	19.7	10.9	30.6	+14
10th Grade						
Maumelle Charter High School	23.3	26.7	18.3	31.7	50.0	
Maumelle High School	49.0	24.3	15.6	11.1	26.7	+24

Local School Comparison

D7

Science ACT Aspire Scores

2017-18

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Maumelle Charter Elementary	28.00	9.0	15.0	48.0	63.0	
Crystal Hill Elementary	40.18	10.71	20.54	28.57	49.11	+14
Oak Grove Elementary	43.48	21.74	4.35	30.43	34.78	+29
Pine Forest Elementary	38.71	18.28	18.28	24.73	43.01	+20
4th Grade						
Maumelle Charter Elementary	18.99	21.52	30.38	29.11	59.49	
Crystal Hill Elementary	46.79	18.35	21.10	13.76	34.86	+25
Oak Grove Elementary	38.24	20.58	29.41	11.77	41.18	+18
Pine Forest Elementary	31.13	24.53	21.70	22.64	44.34	+15
5th Grade						
Maumelle Charter Elementary	21.05	14.47	34.21	30.26	64.47	
Crystal Hill Elementary	37.72	20.18	23.68	18.42	42.11	+22
Oak Grove Elementary	45.24	28.57	RV	RV	26.19	+38
Pine Forest Elementary	22.02	24.77	30.28	22.94	53.21	+9
6th Grade						
Maumelle Charter High School	20.27	20.27	21.62	37.84	59.46	
Maumelle Middle School	41.26	22.87	22.42	13.45	35.87	+27
7th Grade						
Maumelle Charter High School	37.33	25.33	17.33	20.00	37.33	
Maumelle Middle School	51.90	16.88	14.35	16.88	31.22	+6
8th Grade						
Maumelle Charter High School	26.67	22.67	30.67	20.00	50.67	
Maumelle Middle School	43.89	24.05	17.18	14.89	32.06	+18
9th Grade						
Maumelle Charter High School	33.33	21.21	19.70	25.76	45.45	
Maumelle High School	42.11	30.18	17.19	10.53	27.72	+18
10th Grade						
Maumelle Charter High School	26.67	28.89	RV	RV	44.44	
Maumelle High School	55.26	18.05	15.04	11.65	26.69	+18
Economically Disadvantaged						
3rd Grade						
Maumelle Charter Elementary	RV	RV	6.25	25.0	31.25	
Crystal Hill Elementary	43.64	14.54	21.82	20.00	41.82	-10
Oak Grove Elementary	RV	RV	<5	30.77	30.77	+1
Pine Forest Elementary	58.33	18.75	12.50	10.42	22.92	+9
4th Grade						
Maumelle Charter Elementary	RV	RV	31.67	36.67	68.33	
Crystal Hill Elementary	65.45	RV	RV	<5	20.00	+48
Oak Grove Elementary	39.29	21.42	28.58	10.71	39.29	+29
Pine Forest Elementary	39.29	30.36	RV	RV	30.36	+38
5th Grade						
Maumelle Charter Elementary	RV	RV	25.00	18.75	43.75	
Crystal Hill Elementary	40.74	24.07	RV	RV	35.19	+8
Oak Grove Elementary	44.48	27.78	RV	RV	27.78	+16
Pine Forest Elementary	29.79	27.66	RV	RV	42.55	+1
6th Grade						
Maumelle Charter High School	RV	RV	RV	RV	RV	
Maumelle Middle School	55.37	18.18	19.01	7.44	26.45	
7th Grade						
Maumelle Charter High School	52.38	28.57	9.53	9.52	19.05	
Maumelle Middle School	67.19	16.41	8.59	7.81	16.41	+3
8th Grade						
Maumelle Charter High School	RV	RV	66.67	<5	66.67	
Maumelle Middle School	54.40	22.40	15.20	8.00	23.20	+43
9th Grade						
Maumelle Charter High School	RV	RV	10.00	20.00	30.00	
Maumelle High School	58.62	31.03	RV	RV	10.34	+20
10th Grade						
Maumelle Charter High School	RV	RV	8.33	<5	8.33	
Maumelle High School	62.11	16.84	RV	RV	21.05	+13

Local School Comparison
English ACT Aspire Scores
2018-19

E1

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Scott Charter School	0	37.5	20.8	41.7	62.5	
Harris Elementary	15.0	15.0	55.0	15.0	70.0	-8
4th Grade						
Scott Charter School	4.3	39.1	21.7	34.8	56.5	
Harris Elementary	15.4	34.6	26.9	23.1	50.0	+6
5th Grade						
Scott Charter School	8.3	37.5	29.2	25.0	54.2	
Harris Elementary	0	50.0	28.6	21.4	50.0	+4
6th Grade						
Scott Charter School	12.5	16.7	37.5	33.3	70.8	
Sylvan Hills Middle School	6.0	23.3	32.5	38.2	70.7	0
7th Grade						
Scott Charter School	4.3	34.8	21.7	39.1	60.9	
Sylvan Hills Middle School	8.0	21.7	30.5	39.8	70.3	-10
8th Grade						
Scott Charter School	8.3	33.3	25.0	33.3	58.3	
Sylvan Hills Middle School	15.0	17.4	23.6	44.0	67.6	-9

Local School Comparison

E2

Reading ACT Aspire Scores

2018-19

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Scott Charter School	50.0	33.3	12.5	4.2	16.7	
Harris Elementary	70.0	15.0	5.0	10.0	15.0	+1
4th Grade						
Scott Charter School	43.5	30.4	21.7	4.3	26.1	
Harris Elementary	38.5	30.8	23.1	7.7	30.8	-4
5th Grade						
Scott Charter School	47.8	21.7	21.7	8.7	30.4	
Harris Elementary	39.3	32.1	17.9	10.7	28.6	+2
6th Grade						
Scott Charter School	45.8	25.0	25.0	4.2	29.2	
Sylvan Hills Middle School	33.0	24.4	28.7	13.9	42.6	-13
7th Grade						
Scott Charter School	69.6	8.7	4.3	17.4	21.7	
Sylvan Hills Middle School	45.2	22.6	18.2	14.0	32.2	-11
8th Grade						
Scott Charter School	33.3	20.8	33.3	12.5	45.8	
Sylvan Hills Middle School	42.8	27.3	19.5	10.3	29.9	+16

Local School Comparison

E3

Literacy ACT Aspire Scores

2017-18

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Scott Charter School	RV	RV	17.39	17.39	34.78	
Harris Elementary	65.52	RV	RV	<5	20.69	+14
4th Grade						
Scott Charter School	RV	RV	26.09	17.39	43.48	
Harris Elementary	56.67	23.33	13.33	6.67	20.00	+23
5th Grade						
Scott Charter School	RV	RV	34.78	8.70	43.48	
Harris Elementary	40.00	20.00	20.00	20.00	40.00	+3
6th Grade						
Scott Charter School	50.00	33.33	8.34	8.33	16.67	
Sylvan Hills Middle School	42.13	21.83	21.83	14.21	36.04	-20
7th Grade						
Scott Charter School						
Sylvan Hills Middle School	41.60	21.96	22.22	14.21	36.43	
Economically Disadvantaged						
3rd Grade						
Scott Charter School	RV	RV	23.53	17.65	41.18	
Harris Elementary	RV	RV	17.39	4.35	21.74	+20
4th Grade						
Scott Charter School	RV	RV	23.53	11.76	35.29	
Harris Elementary	53.85	26.92	11.54	7.69	19.23	+16
5th Grade						
Scott Charter School	RV	RV	20.00	6.67	26.67	
Harris Elementary	RV	RV	15.79	26.32	42.11	-16
6th Grade						
Scott Charter School	RV	RV	<5	6.25	6.25	
Sylvan Hills Middle School	49.33	21.08	21.83	14.21	36.04	-30
7th Grade						
Scott Charter School	RV					
Sylvan Hills Middle School	49.01	23.76	18.81	8.42	27.23	

Local School Comparison

E4

Math ACT Aspire Scores

2018-19

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Scott Charter School	29.2	41.7	25.0	4.2	29.2	
Harris Elementary	57.9	21.1	15.8	5.3	21.1	-8
4th Grade						
Scott Charter School	17.4	65.2	17.4	0.0	17.4	
Harris Elementary	26.9	57.7	11.5	3.8	15.4	+2
5th Grade						
Scott Charter School	20.8	45.8	29.2	4.2	33.3	
Harris Elementary	21.4	53.6	17.9	7.1	25.0	+8
6th Grade						
Scott Charter School	33.3	45.8	16.7	4.2	20.8	
Sylvan Hills Middle School	19.2	36.6	32.0	12.2	44.2	-24
7th Grade						
Scott Charter School	26.1	43.5	17.4	13.0	30.4	
Sylvan Hills Middle School	30.6	28.7	23.3	17.4	40.8	-10
8th Grade						
Scott Charter School	37.5	20.8	25.0	16.7	41.7	
Sylvan Hills Middle School	38.8	32.1	15.4	13.7	29.1	+12

Local School Comparison

E5

Math ACT Aspire Scores

2017-18

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Scott Charter School	RV	RV	56.52	4.35	60.87	
Harris Elementary	44.83	31.03	13.8	10.34	24.14	+36
4th Grade						
Scott Charter School	RV	RV	39.13	4.35	43.48	
Harris Elementary	33.33	53.33	RV	RV	13.33	+30
5th Grade						
Scott Charter School	RV	RV	13.04	4.35	17.39	
Harris Elementary	24.00	40.00	24.00	12.00	36.00	-19
6th Grade						
Scott Charter School	RV	RV	12.50	4.17	16.67	
Sylvan Hills Middle School	17.77	36.80	29.95	15.48	45.43	-29
7th Grade						
Scott Charter School						
Sylvan Hills Middle School	32.56	36.69	18.35	12.40	30.75	
Economically Disadvantaged						
3rd Grade						
Scott Charter School	RV	RV	47.06	5.88	52.94	
Harris Elementary	RV	RV	13.04	13.04	26.09	+26
4th Grade						
Scott Charter School	RV	RV	35.29	<5	35.29	
Harris Elementary	RV	53.85	RV	<5	11.54	+24
5th Grade						
Scott Charter School	RV	RV	<5	<5	<5	
Harris Elementary	RV	RV	31.58	15.79	47.37	
6th Grade						
Scott Charter School	RV	RV	6.25	6.25	12.50	
Sylvan Hills Middle School	20.72	39.64	24.77	14.86	39.64	-27
7th Grade						
Scott Charter School						
Sylvan Hills Middle School	41.58	38.61	12.87	6.93	19.80	

Local School Comparison

E6

Science ACT Aspire Scores

2018-19

General Population	%INS	%Close	%Ready	%Exceeding	%Ready & Exceeding	Difference
3rd Grade						
Scott Charter School	62.5	12.5	8.3	16.7	25.0	
Harris Elementary	60.0	20.0	10.0	10.0	20.0	+5
4th Grade						
Scott Charter School	43.5	26.1	30.4	0.0	30.4	
Harris Elementary	34.6	50.0	7.7	7.7	15.4	+15
5th Grade						
Scott Charter School	65.2	17.4	13.0	4.3	17.4	
Harris Elementary	57.1	21.4	14.3	7.1	21.4	-4
6th Grade						
Scott Charter School	50.0	25.0	16.7	8.3	25.0	
Sylvan Hills Middle School	41.2	20.1	24.4	14.4	38.8	-13
7th Grade						
Scott Charter School	60.9	13.0	8.7	17.4	26.1	
Sylvan Hills Middle School	48.1	17.5	16.9	17.5	34.4	-8
8th Grade						
Scott Charter School	54.2	16.7	20.8	8.3	29.2	
Sylvan Hills Middle School	55.5	16.2	14.6	13.7	28.3	+1

Local School Comparison

E7

Science ACT Aspire Scores

2017-18

General Population	% INS	% Close	% Ready	% Exceeding	% Ready & Exceeding	Difference
3rd Grade						
Scott Charter School	47.83	26.08	4.35	21.74	26.09	
Harris Elementary	RV	RV	3.57	7.14	10.71	+16
4th Grade						
Scott Charter School	47.83	17.39	26.08	8.70	34.78	
Harris Elementary	60.00	26.67	3.33	10.00	13.33	+21
5th Grade						
Scott Charter School	47.83	17.39	26.08	8.70	34.78	
Harris Elementary	48.00	12.00	8.00	24.00	32.00	+2
6th Grade						
Scott Charter School	58.33	20.84	8.33	12.50	20.83	
Sylvan Hills Middle School	42.01	20.88	23.97	13.14	37.11	-17
7th Grade						
Scott Charter School						
Sylvan Hills Middle School	47.03	20.93	18.60	13.44	32.04	
Economically Disadvantaged						
3rd Grade						
Scott Charter School	RV	RV	<5	17.65	17.65	
Harris Elementary	RV	RV	4.55	9.09	13.64	+4
4th Grade						
Scott Charter School	RV	RV	29.41	<5	29.41	
Harris Elementary	61.45	26.92	3.85	7.69	11.54	+18
5th Grade						
Scott Charter School	RV	RV	26.67	<5	26.67	
Harris Elementary	RV	RV	5.26	31.58	36.84	-10
6th Grade						
Scott Charter School	RV	RV	RV	RV	0.00	
Sylvan Hills Middle School	50.00	17.43	22.94	9.63	32.57	
7th Grade						
Scott Charter School						
Sylvan Hills Middle School	55.45	22.77	14.36	7.43	21.78	

Future Enrollment Projections for Scott Campus

	18-19	19-20	20-21	21-22	22-23	23-24	24-25
K	40	21	35	35	35	40	40
1	35	37	30	35	35	35	40
2	26	35	35	30	35	35	35
3	24	25	35	35	30	35	35
4	23	24	25	35	35	30	35
5	24	25	25	25	35	35	30
6	24	23	25	25	25	35	35
7	25	24	25	25	25	25	35
8	26	17	24	25	25	25	25
9		21	20	24	25	25	25
10			20	20	24	25	25
11				20	20	25	25
12					20	25	25

Total	247	252	299	334	369	395	410
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Teachers		add 2nd	add 3rd	add 4th	add 5th	add 6th	add 7th
		add 1 HS	add 1 HS	add 1 HS	add 1 HS		
		neg K	add K				

Total Teachers		Plus 1	Plus 3	Plus 2	Plus 2	Plus 2	Plus 2
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As of August 23, 2019

Future Enrollment Projections for Maumelle Campus w/ New High School

	18-19	19-20	20-21
K	120	120	140
1	144	125	125
2	125	150	130
3	125	125	150
4	100	125	125
5	76	104	125
Elem	690	749	795
6	100	104	102
7	75	103	102
8	76	81	101
9	69	81	81
10	62	81	81
11	42	60	81
12	38	41	57
HS	462	551	605
Total	1152	1300	1400
Staff		Plus 5	Plus 4
		neg 1st	add K
		add 2nd	neg 2nd
		add 4th	add 3rd
		add 5th	add 5th
		Ac Fac	add 1 HS
		add 2 HS	

	21-22	22-23	23-24	24-25	25-26	26-27	27-28
K	160	160	160	160	180	180	160
1	144	175	175	175	175	175	175
2	125	150	175	175	175	175	175
3	125	125	150	175	175	175	175
Elem	554	610	660	685	705	705	685
4	150	125	127	152	178	175	175
5	125	152	127	127	153	180	175
6	129	127	154	129	130	155	175
7	104	127	129	154	130	130	150
Middle	508	531	537	562	591	640	675
8	104	104	125	129	156	130	125
9	104	104	104	125	130	156	125
10	80	104	104	104	125	130	150
11	75	75	100	100	98	120	125
12	75	72	70	95	95	95	115
HS	438	459	503	553	604	631	640
Total	1500	1600	1700	1800	1900	1976	2000
Staff	Plus 17	Plus 4	Plus 4	Plus 4	Plus 4	Plus 2	Plus 2
	add K	add 1st	add 2nd	add 3rd	add K	add 5th	neg K
	add 1st	add 2nd	add 3rd	add 4th	add 4th	add 6th	add 6th
	neg 3rd	neg 4th	neg 5th	neg 6th	add 5th		add 7th
	add 4th	add 5th	add 6th	add 7th	neg 7th		
	add 6th	add 7th	add HS	add HS	add HS		
	Mid AP						
	Mid Nurse						
	Mid coach						
	Mid Music						
	Mid art						
	Mid Prin						
	3 Custodian						
	2 Office Staff						
	3 Cafeteria						
	add HS						

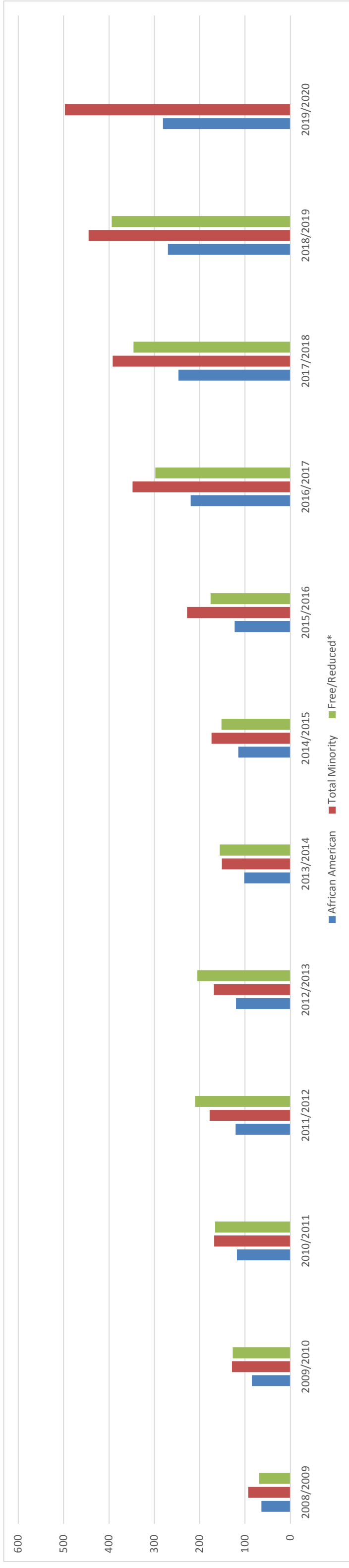
2019/2020 Enrollment Count

Grade	Staff Capacity	Teacher Ratio	8/12	9/9	9/16						19-20 Wait	19-20 Staff	19-20 Sib
K	6120	1: 20.0	120	120	120						36	0	0
1	5125	1: 25.0	125	125	125						53	0	0
2	6150	1: 25.0	145	150	150						11	0	0
3	5129	1: 25.8	128	128	129						66	0	0
4	5127	1: 25.4	124	127	127						74	0	0
5	4105	1: 26.3	104	105	105						132	0	10
MCES Total			746	755	756	0	0	0	0	0	372	0	10
6	4103	1: 25.8	98	103	103						38	0	0
7	4102	1: 25.5	98	102	102						41	0	0
8	381	1: 27.0	81	81	81						12	0	0
9	381	1: 27.0	80	81	81						20	0	0
10	281	1: 39.5	80	79	79						4	0	0
11	260	1: 28.5	58	57	57						18	0	0
12	241	1: 20.5	40	41	41						51	0	0
MCHS Total			535	544	544	0	0	0	0	0	184	0	0
MCS Total			1281	1299	1300	0	0	0	0	0	556	0	10
K	120	1: 20.0	21	21	20						0	0	0
1	248	1: 18.0	37	36	36						0	0	0
2	248	1: 18.0	35	36	36						0	0	0
3	125	1: 25.0	24	25	25						0	0	0
4	125	1: 23.0	24	24	23						0	0	0
5	125	1: 25.0	25	25	25						1	0	0
6	125	1: 24.0	23	24	24						0	0	0
7	125	1: 24.0	24	24	24						0	0	0
8	125	1: 16.0	17	17	16						0	0	0
9	125	1: 21.0	20	21	21						0	0	0
SCS Total			250	253	250	0	0	0	0	0	1	0	0
Grand Total			1531	1552	1550	0	0	0	0	0	557	0	10

APCS Student Diversity Report 2008/2009 - 2019/2020

Race	2008/2009		2009/2010		2010/2011		2011/2012		2012/2013		2013/2014		2014/2015		2015/2016		2016/2017		2017/2018		2018/2019		2019/2020	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	9/16	%
Asian	3	0.66%	8	1.50%	16	2.65%	13	2.08%	13	2.00%	13	2.00%	15	2.00%	27	3.17%	38	3.46%	44	3.52%	50	3.56%	59	3.81%
African American	64	14.19%	85	15.94%	118	19.56%	121	19.42%	102	18.46%	102	15.30%	115	15.30%	123	14.42%	220	20.02%	247	19.76%	270	19.22%	281	18.13%
Pacific Islander	1	0.22%	2	0.37%	5	0.82%	1	0.16%	2	0.30%	1	0.15%	4	0.15%	2	0.23%	2	0.18%	5	0.40%	3	0.21%	3	0.19%
Hispanic	19	4.21%	30	5.62%	28	4.64%	42	7.00%	32	5%	33	5%	34	5%	60	7.03%	64	5.82%	68	5.44%	87	6.19%	97	6.26%
Native American	3	0.66%	2	0.37%	1	0.16%	1	0.16%	1	0.15%	1	0.15%	3	0.15%	8	0.94%	10	0.91%	9	0.72%	6	0.43%	8	0.52%
Two or More Races	3	0.66%	2	0.37%	1	0.16%	1	0.16%	1	0.15%	1	0.15%	3	0.15%	8	0.94%	14	1.27%	19	1.52%	29	2.06%	49	3.16%
Total Minority	93	20.48%	129	24.11%	168	27.86%	178	28.57%	169	25.96%	151	23.23%	174	23.14%	228	25.79%	348	31.67%	392	31.36%	445	31.67%	497	32.06%
White	361	80%	406	76%	435	72.10%	445	71.00%	482	73.65%	500	77.58%	578	77.58%	633	74.21%	751	68.33%	858	68.64%	960	68.33%	1053	67.94%
Student Total	454		535		603		623		651		650		752		861		1099		1250		1405		1550	
Female Students	217	47.80%	264	49.35%	309	51.24%	304	48.80%	295	45.31%	297	45.69%	345	45.88%	400	46.89%	532	48.41%	596	47.64%	672	47.83%	733	47.29%
Male Students	234	51.54%	269	50.28%	294	48.76%	319	51.20%	355	54.53%	353	54.31%	404	53.72%	453	53.11%	567	51.59%	654	52.24%	733	52.17%	817	52.71%
Free/Reduced*	69	15.29%	127	23.82%	166	27.62%	210	33.70%	205	32.00%	156	23.00%	152	20.00%	176	20.63%	298	27.12%	346	27.66%	394	28.04%	N/A	

*Numbers as of Oct. 1



APCS School and Campus Diversity Report 2019/2020

Race	MCES		MCHS		Maumelle		Scott		APCS	
	Total	%	Total	%	Total	%	Total	%	Total	%
Asian	31	4.10%	27	4.96%	58	4.46%	1	0.40%	59	3.81%
African American	107	14.15%	78	14.34%	185	14.23%	96	38.40%	281	18.13%
Pacific Islander	2	0.26%	1	0.18%	3	0.23%	0	0.00%	3	0.19%
Hispanic	32	4.23%	32	5.88%	64	4.92%	33	13.20%	97	6.26%
Native American	4	0.53%	4	0.74%	8	0.62%	0	0.00%	8	0.52%
Two or More Races	29	3.84%	11	2.02%	40	3.08%	9	3.60%	49	3.16%
Total Minority	205	27.12%	153	28.12%	358	27.54%	139	55.60%	497	32.06%
White	551	72.88%	391	71.88%	942	72.46%	111	44.40%	1,053	67.94%
Student Total	756		544		1300		250		1550	
Female Students	358	47.35%	247	45.40%	605	46.54%	128	51.20%	733	47.29%
Male Students	398	52.65%	297	54.60%	695	53.46%	122	48.80%	817	52.71%

ALL TOPICS

North Little Rock
city, ArkansasMaumelle city,
ArkansasPulaski County,
Arkansas

Population estimates, July 1, 2018, (V2018)	66,127	18,111	392,680
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 PEOPLE

Population

Population estimates, July 1, 2018, (V2018)	66,127	18,111	392,680
Population estimates base, April 1, 2010, (V2018)	62,368	17,151	382,786
Population, percent change - April 1, 2010 (estimates base) to July 1, 2018, (V2018)	6.0%	5.6%	2.6%
Population, Census, April 1, 2010	62,304	17,163	382,748

Age and Sex

Persons under 5 years, percent	▲ 8.5%	▲ 6.9%	▲ 6.6%
Persons under 18 years, percent	▲ 25.3%	▲ 23.2%	▲ 23.2%
Persons 65 years and over, percent	▲ 13.0%	▲ 14.3%	▲ 15.6%
Female persons, percent	▲ 52.3%	▲ 56.8%	▲ 52.2%

Race and Hispanic Origin

White alone, percent	▲ 49.5%	▲ 79.6%	▲ 57.5%
Black or African American alone, percent (a)	▲ 44.0%	▲ 14.6%	▲ 37.5%
American Indian and Alaska Native alone, percent (a)	▲ 0.3%	▲ 0.0%	▲ 0.5%
Asian alone, percent (a)	▲ 0.8%	▲ 2.4%	▲ 2.3%
Native Hawaiian and Other Pacific Islander alone, percent (a)	▲ 0.0%	▲ 0.0%	▲ 0.1%
Two or More Races, percent	▲ 3.9%	▲ 2.4%	▲ 2.2%
Hispanic or Latino, percent (b)	▲ 5.6%	▲ 3.3%	▲ 6.2%
White alone, not Hispanic or Latino, percent	▲ 46.3%	▲ 76.7%	▲ 51.9%

Population Characteristics

Veterans, 2013-2017	4,903	1,311	28,514
Foreign born persons, percent, 2013-2017	3.2%	4.0%	5.4%

Housing

Housing units, July 1, 2018, (V2018)	X	X	185,966
Owner-occupied housing unit rate, 2013-2017	49.1%	72.3%	58.9%
Median value of owner-occupied housing units, 2013-2017	\$123,500	\$220,600	\$148,300
Median selected monthly owner costs -with a mortgage, 2013-2017	\$1,082	\$1,542	\$1,215
Median selected monthly owner costs -without a mortgage, 2013-2017	\$364	\$534	\$400
Median gross rent, 2013-2017	\$808	\$944	\$825
Building permits, 2018	X	X	941

Families & Living Arrangements

Households, 2013-2017	26,113	7,520	155,435
Persons per household, 2013-2017	2.50	2.39	2.49
Living in same house 1 year ago, percent of persons age 1 year+, 2013-2017	78.5%	84.5%	83.6%
Language other than English spoken at home, percent of persons age 5 years+, 2013-2017	4.9%	5.5%	7.8%

Computer and Internet Use

Households with a computer, percent, 2013-2017	81.9%	86.4%	84.2%
Households with a broadband Internet subscription, percent, 2013-2017	67.4%	80.9%	73.0%

Education

High school graduate or higher, percent of persons age 25 years+, 2013-2017	88.4%	96.8%	90.4%
Bachelor's degree or higher, percent of persons age 25 years+, 2013-2017	27.5%	49.0%	33.7%

Health

With a disability, under age 65 years, percent, 2013-2017	12.2%	9.9%	11.3%
Persons without health insurance, under age 65 years, percent	▲ 13.0%	▲ 4.7%	▲ 7.7%

Proforma with New Maumelle Charter High School

Year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2023-2024
Maumelle Students	1150	1300	1400	1500	1600	1700	1800
Scott Students	250	250	299	334	369	395	410
Total Students	1400	1550	1699	1834	1969	2095	2210
Revenue Source							
150 Student Increase (\$6781)		\$ 1,017,150.00					
Increase to Foundation Funding \$118 (\$6899)		\$ 182,900.00					
149 Student Increase (\$6899)			\$ 1,027,951.00				
Increase to Foundation Funding \$119 (\$7018)			\$ 202,181.00				
135 Students (\$7018)				\$ 947,430.00			
135 Students (\$7018)					\$ 947,430.00		
126 Students (\$7018)						\$ 947,430.00	
115 Students (\$7018)							\$ 807,070.00
Total	\$ 9,496,224.00	\$ 10,696,274.00	\$ 11,926,406.00	\$ 12,873,836.00	\$ 13,821,266.00	\$ 14,768,696.00	\$ 15,575,766.00
Expenses							
MCES - Add Teachers		\$ (150,000.00)			\$ (55,000.00)	\$ (55,000.00)	
MCMS - Add Teachers		\$ (100,000.00)	\$ (52,500.00)			\$ (55,000.00)	\$ (55,000.00)
MCMS - Add Administration				\$ (175,000.00)			
MCMS - Add Support Staff				\$ (150,000.00)			
MCMS Add Teachers				\$ (450,000.00)	\$ (110,000.00)	\$ (55,000.00)	\$ (110,000.00)
New HS Bldg. with new MCMS LEA			\$ (200,000.00)	\$ (1,100,000.00)			
MCMS Expenses				\$ (500,000.00)	\$ (5,000.00)	\$ (5,000.00)	\$ (5,000.00)
SCS - Add Teachers		\$ (50,000.00)	\$ (158,000.00)	\$ (106,000.00)	\$ (108,000.00)	\$ (110,000.00)	\$ (55,000.00)
SCS - Counselor					\$ (55,000.00)		
SCS - Gym Bond		\$ (86,000.00)					
SCS - Elementary Bldg.					\$ (100,000.00)	\$ (500,000.00)	
SCS - Assistant Principal		\$ (67,000.00)					
SCS - Admin. Assist			\$ (21,500.00)				
SCS - Custodian		\$ (26,000.00)				\$ (28,000.00)	
APCSI SPED LEA			\$ (61,000.00)				
2% Raise		\$ (95,500.00)	\$ (97,000.00)	\$ (99,000.00)	\$ (115,000.00)	\$ (115,000.00)	\$ (120,000.00)
Merit Pay			\$ (125,000.00)	\$ (10,000.00)	\$ (40,000.00)	\$ (5,000.00)	\$ (5,000.00)
1% Expenses Increase		\$ (90,000.00)	\$ (95,000.00)	\$ (97,000.00)	\$ (106,000.00)	\$ (106,000.00)	\$ (108,000.00)
Step Increase		\$ (40,200.00)	\$ (42,000.00)	\$ (43,000.00)	\$ (60,000.00)	\$ (65,000.00)	\$ (66,000.00)
No Bus and Truck		\$ 110,000.00					
*One time expenditures		\$ (515,066.00)	\$ 515,066.00				
Total	\$ (8,887,628.00)	\$ (9,997,394.00)	\$ (10,334,328.00)	\$ (13,064,328.00)	\$ (13,818,328.00)	\$ (14,917,328.00)	\$ (15,441,328.00)
Recurring Balance	\$ 608,596.00	\$ 698,880.00	\$ 1,592,078.00	\$ (190,492.00)	\$ 2,938.00	\$ (148,632.00)	\$ 134,438.00
TOTAL LEGAL BALANCE Funds 2001, 2200, 2217	\$1,974,039.00	\$ 2,672,919.00	\$ 4,264,997.00	\$ 4,074,505.00	\$ 4,077,443.00	\$ 3,928,811.00	\$ 4,063,249.00
Building Fund 3000	\$1,047,101	\$1,065,101	\$1,065,101	\$1,065,101	\$1,065,101	\$1,065,101	\$1,065,101
Total Available Cash	\$3,021,140.00	\$ 3,738,020.00	\$ 5,330,098.00	\$ 5,139,606.00	\$ 5,142,544.00	\$ 4,993,912.00	\$ 5,128,350.00

*Budget Includes

Canopy = \$82,708
Greenhouse = \$37,358
Building = \$295,000
360 Cameras = \$100,000

As of September 5, 2019



Arkansas Department of Education

Transforming Arkansas to lead the nation in student-focused education

May 6, 2019

Johnny Key
Commissioner

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Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

*An Equal
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Mr. Rob McGill, Superintendent
Academics Plus Charter School
600 Edgewood Dr.
Maumelle, AR 72113

Dear Mr. McGill:

I am writing to advise you of the Arkansas Department of Education, Special Education Unit's (ADE-SEU) FY 2019 Results Driven Accountability (RDA) determination under section 616 of the *Individuals with Disabilities Education Act (IDEA)*. The ADE-SEU has determined that Academics Plus Charter School **Meets Requirements** in implementing the requirements of Part B of the IDEA. This determination is based on the totality of the district's data and information, including the 2017-18 Annual Performance Report (APR), other district-reported data, and other publicly available information as it relates to compliance with IDEA and state regulations. Please be advised that the **FY 2019 RDA determination** is based on a combination of results data and compliance data.

Your LEA's 2019 determination is based on the data reflected in the districts "2019 Part B Results Matrix and Compliance Matrix," which is individualized for each local education agency (LEA) and consists of:

- a Results Matrix that includes scoring on Results Elements;
- a results score;
- a results percentage based on the results score (25%);
- a compliance matrix that includes scoring on compliance indicators and other compliance factors;
- a compliance score;
- a compliance percentage based on the compliance score (75%);
- the LEA's determination.

An explanation of the FY 2019 Part B Results Driven Accountability Determination Matrix is available in a document entitled "How the Department Made Determinations." This document and the district's RDA Determination Matrix can be

accessed under the Monitoring tab of MySped Resource by using your LEA specific login information at <https://arksped.k12.ar.us/APPLICATIONS/MYSPED/SignIn.aspx>.

Your 2017-18 APR profile is on the ADE-SEU public reporting webpage at <http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>.

As noted above, your LEA's 2019 determination is **Meets Requirements**. An LEA's determination is derived from its overall RDA percentage:

- **Meets Requirements** if the RDA percentage is greater than or equal to 80%
- **Needs Assistance** if the RDA percentage is at least 60% but less than 80%
- **Needs Intervention** if the RDA percentage is less than 60%

As an LEA with a determination of **Meets Requirements**, no action is required. However, ADE-SEU recommends that result elements with a score of less than four (4) be reviewed and addressed as part of the LEA's continuous cycle of improvement.

ADE-SEU appreciates the LEA's efforts to improve results for children and youth with disabilities and looks forward to working with you over the next year as we continue our important work of improving the lives of children with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please contact your ADE-SEU state educational advisor at 501-682-4221.

Sincerely,



Matt Sewell, Associate Director
Special Education Unit

cc: Tabitha Riendeau, State Educational Advisor, Monitoring/Program Effectiveness
Emily Brown, LEA Supervisor



Arkansas Department of Education

Transforming Arkansas to lead the nation in student-focused education

Johnny Key
Commissioner

Child Nutrition Unit
2020 W 3rd Street, Suite 404
Little Rock, AR 72205

May 9, 2019

**State Board
of Education**

Rob McGill, Superintendent
Academics Plus Charter School
600 Edgewood Drive
Maumelle, AR 72113

Dr. Jay Barth
*Little Rock
Chair*

Dear Superintendent McGill:

Charisse Dean
*Little Rock
Vice Chair*

The Administrative Review (AR) for the Child Nutrition Program within the Academics Plus Charter School was completed on April 12, 2019. The AR is the monitoring system established by the United States Department of Agriculture (USDA). The process included the entire program operation; however, the meal service observations were conducted at Scott School. Specifically, areas monitored during the review included:

Susan Chambers
Bella Vista

- Meal Access and Reimbursement (Performance Standard 1)
- Meal Pattern and Nutritional Quality (Performance Standard 2)
- General Areas

Dr. Fitz Hill
Little Rock

Enclosed is a detailed summary for critical and general areas of the AR.

Kathy McFerridge
Springdale

I appreciate all the hard work your staff did in preparation for my visit. There were only a few minor problems that were corrected before my exit conference. All areas of program operation were found to be in compliance with USDA Federal regulations as well as State regulations. No corrective action is required. Therefore, the review is closed.

Dr. Sarah Moore
Sautgart

Ouida Newton
Poyen

USDA requires that AR results are made public. The review summary will be posted on the Arkansas Department of Education, Child Nutrition website within thirty (30) days of the date of this letter.

R. Brett Williamson
EL Dorado

A Procurement Review was conducted at the same time as the Administrative Review. A findings letter for the Procurement Review will be sent in a separate letter.

Diane Zook
Melbourne

I appreciate your continued interest and support for the Child Nutrition Program. If I can be of further assistance, please feel free to contact me at 501-324-9502.

Sincerely,

Jerry Swope, MS
Area Specialist
Arkansas Department of Education, Child Nutrition Unit

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

Cc: Betsy Coffman, Child Nutrition Director

Attachments: Administrative Review Summary Report

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MD

STATE AGENCY ADMINISTRATIVE REVIEW SUMMARY

School Food Authority Name: Academic Plus Charter School
 Date of Administrative Review (Entrance Conference Date): April 10, 2019
 Date review results were provided to the School Food Authority: May 9, 2019

General Program Participation

1. What Child Nutrition Programs does the School Food Authority participate in? (Select all that apply)

- School Breakfast Program
- National School Lunch Program
- Fresh Fruit and Vegetable Program
- Afterschool Snack
- Seamless Summer Option

2. Does the School Food Authority operate under any Special Provisions? (Select all that apply)

- Community Eligibility Provision
- Special Provision 2

Review Findings

3. Were any findings identified during the review of this School Food Authority?

- Yes
- No

REVIEW FINDINGS

A. Meal Access and Reimbursement – Performance Standard 1				
YES	NO		Technical Assistance	Corrective Action
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Certification and Benefit Issuance	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Verification	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Meal Counting and Claiming	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Charge Policy and Unpaid Meal Procedures	<input type="checkbox"/>	<input type="checkbox"/>
B. Meal Patterns and Nutritional Quality				
YES	NO		Technical Assistance	Corrective Action
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Meal Components and Quantities	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Offer versus Serve	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Dietary Specifications and Nutrient Analysis	<input type="checkbox"/>	<input type="checkbox"/>
C. General Program Areas				
YES	NO		Technical Assistance	Corrective Action
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Resource Management	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Civil Rights	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	SFA On-Site Monitoring	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Local School Wellness Policy	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Smart Snacks in Schools	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Professional Standards	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Water	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Food Safety, Storage, and Buy American	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Reporting and Record Keeping	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	School Breakfast Program and Summer Meals Outreach	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	After School Snack	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Seamless Summer	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Fresh Fruit and vegetable Program	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Other:	<input type="checkbox"/>	<input type="checkbox"/>



Arkansas Department of Education

Transforming Arkansas to lead the nation in student-focused education

March 5, 2018

Johnny Key
Commissioner

Robert McGill, Superintendent
Academics Plus School District
600 Edgewood Drive
Maumelle, AR 72113

State Board
of Education

Dr. Jay Barth
Little Rock
Chair

Dear Mr. McGill:

Joe Black
Newport
Vice Chair

The purpose of this letter is to inform you of the results of the Fiscal Monitoring Risk Assessment conducted by the Arkansas Department of Education, Special Education Unit (ADE-SEU).

Susan Chambers
Bella Vista

The LEA was found to be in compliance with state and federal regulations in the following area and no further action is needed at this time. The ADE-SEU commends the LEA on its efforts.

Charisse Dean
Little Rock

Dr. Fitz Hill
Little Rock

1. Obligation/Liquidation and Use of Funds
2. Maintenance of Effort and Excess Cost
3. Personnel
4. Contractual Services (Including Procurement)
5. Equipment and Construction
6. Other Expenditures

Ouida Newton
Poyen

Mireya Reith
Fayetteville

R. Brett Williamson
El Dorado

It is the intention of the ADE-SEU that the Fiscal Risk Assessment will assist the Academics Plus School District in maintaining fiscal compliance. At this time, no other information or documentation is required; however, ADE-SEU Finance Staff will provide ongoing technical assistance and support. If you would like further assistance, please contact John Hargis, ADE-SEU Finance Section at 501-682-4221.

Diane Zook
Melbourne

Respectfully,

Chris Foley, Administrator
State Program Development and Finance
Special Education

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

Cc: Robert McGill, LEA Supervisor
File

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Arkansas Department of Education

Transforming Arkansas to lead the nation in student-focused education

May 15, 2018

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Commissioner

State Board
of Education

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Chair

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Bella Vista

Charisse Dean
Little Rock

Dr. Fitz Hill
Little Rock

Ouida Newton
Poyen

Mireya Reith
Fayetteville

R. Brett Williamson
El Dorado

Diane Zook
Melbourne

Mr. Robert McGill, Superintendent
Academics Plus Charter School
600 Edgewood Drive
Maumelle, AR 72113

Dear Mr. McGill:

Thank you for participating in the special education monitoring process. This letter describes the results of the official monitoring conducted by the Arkansas Department of Education Special Education Unit (ADE-SEU) between January 22, 2018 and May 15, 2018.


The LEA's special education program was reviewed through multiple data gathering procedures including the General Program Checklist, Annual Performance Report Indicator, and teacher surveys. The ADE-SEU selected 16 student folders and the LEA conducted a monitoring of those folders.

Based on the information collected and analyzed, determinations were made concerning Academics Plus School District's compliance with state and federal regulations governing special education programs. The LEA was found to be in compliance with state and federal regulations in the areas listed below.

1. Child Find
2. Due Process
3. Protection in Evaluation Procedures
5. Individualized Education Programs
6. Free Appropriate Public Education
7. Least Restrictive Environment
8. Confidentiality of Information
9. System of Personnel Development
10. Children with Disabilities in Private Schools

It is the intention of the ADE-SEU that the monitoring process assists the Academics Plus School District in maintaining compliance and improving outcomes for students with disabilities. If you would like further assistance with any self-identified needs, please contact your state educational advisor.

Respectfully,


Yvonne Greene, Administrator
Monitoring and Program Effectiveness
Special Education Unit

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

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cc: Wendy Pascoe, State Educational Advisor, Monitoring and Program Effectiveness
Emily Triplett, LEA Supervisor
File



Arkansas Department of Education

Transforming Arkansas to lead the nation in student-focused education

Johnny Key
Commissioner

August 3, 2018

State Board
of Education

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Little Rock
Chair

Charisse Dean
Little Rock
Vice Chair

Susan Chambers
Bella Vista

Dr. Fitz Hill
Little Rock

Kathy McFetridge
Springdale

Dr. Sarah Moore
Stuttgart

Ouida Newton
Poyen

R. Brett Williamson
El Dorado

Diane Zook
Melbourne

Mr. Rob McGill, Superintendent
Academics Plus Charter School
600 Edgewood Drive
Maumelle, AR 72113

Dear Mr. McGill:

I am writing to advise you of the Arkansas Department of Education, Special Education Unit's (ADE-SEU) FY 2018 Results Driven Accountability (RDA) determination under section 616 of the *Individuals with Disabilities Education Act (IDEA)*. The ADE-SEU has determined that Academics Plus Charter School **Meets Requirements** in implementing the requirements of Part B of the IDEA. This determination is based on the totality of the district's data and information, including the 2016-17 Annual Performance Report (APR), other district-reported data, and other publicly available information as it relates to compliance with IDEA and state regulations. Please be advised that the **FY 2018 RDA determination** is based on a combination of results data and compliance data.

Your LEA's 2018 determination is based on the data reflected in the districts "2018 Part B Results Matrix and Compliance Matrix," which is individualized for each local education agency (LEA) and consists of:

- a Results Matrix that includes scoring on Results Elements;
- a results score;
- a results percentage based on the results score (25%);
- a compliance matrix that includes scoring on compliance indicators and other compliance factors;
- a compliance score;
- a compliance percentage based on the compliance score (75%);
- the LEA's determination.

An explanation of the FY 2018 Part B Results Driven Accountability Determination Matrix is available in a document entitled "How the Department Made Determinations." This document and the RDA Determination Matrix can be accessed under the Monitoring tab of MySped Resource by using your LEA specific login information at <https://arksped.k12.ar.us/APPLICATIONS/MYSPEd/SignIn.aspx>.

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Little Rock, AR
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Rob McGill
Page 2 of 2
August 3, 2018

Your 2016-17 APR profile is on the ADE-SEU public reporting webpage at <http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>.

As noted above, your LEA's 2018 determination is **Meets Requirements**. An LEA's determination is derived from its overall RDA percentage:

- o **Meets Requirements** if the RDA percentage is greater than or equal to 80%
- o **Needs Assistance** if the RDA percentage is at least 60% but less than 80%
- o **Needs Intervention** if the RDA percentage is less than 60%

As an LEA with a determination of **Meets Requirements**, no action is required. However, ADE-SEU recommends that result elements with a score of less than four (4) be reviewed and addressed as part of the LEA's continuous cycle of improvement.

ADE-SEU appreciates the LEA's efforts to improve results for children and youth with disabilities and looks forward to working with you over the next year as we continue our important work of improving the lives of children with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please contact your ADE-SEU state educational advisor at 501-682-4221.

Sincerely,



Lisa D. Tyler, Associate Director
Special Education Unit

cc: Tabitha Riendeau, State Educational Advisor, Monitoring/Program Effectiveness
Emily Triplett, LEA Supervisor



Academics Plus School District
2016/2017 School Year

Standards Annual Accreditation Report

Academics Plus School District

Accreditation Status:

District:

6040700 - Academics Plus School District
Superintendent Robert McGill
600 Edgewood Drive
Maumelle, AR 72113
501-803-9730

Schools:

6040702 - Maumelle Charter Elementary - Accredited
6040703 - Maumelle Charter High School - Accredited
6040704 - Scott Charter School - Accredited

ADE Standards Assurance Supervisor:

David Tumison
David.Tumison@arkansas.gov
Telephone: 501-683-1024
Fax: 501-682-4618

No exceptions found.

District Details Summary

Student Enrollment		District Information			
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume	
01	142	1099	180	3	
02	115				
03	97				
04	98				
05	100				
06	99				
07	74				
08	73				
09	49				
K	139				
10	45				
11	42				
12	26				
		FTE Information			
		Counselor	Principal	Assitant Principal	Library/Media Specialist
		3.00	3.00	2.00	0.00



Maumelle Charter Elementary
2016/17 School Year

Standards Annual Accreditation Report

Maumelle Charter Elementary
Accreditation Status: Accredited

District:
6040700 - Academics Plus School District
Superintendent Robert McGill
600 Edgewood Drive
Maumelle, AR 72113
501-803-9730

ADE Standards Assurance Supervisor:
David Tumison
David.Tumison@arkansas.gov
Telephone: 501-683-1024
Fax: 501-682-4618

No exceptions found.

School Details Summary

Student Enrollment		School Information		
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume
01	120	563	60	1
02	96			
03	78			
04	75			
05	75			
K	119			
FTE Information				
Counselor	Principal	Assistant Principal	Library/Media Specialist	
1.00	1.00	1.00	0.00	



Maumelle Charter High School
2016/17 School Year

Standards Annual Accreditation Report

Maumelle Charter High School

Accreditation Status: Accredited

District:

6040700 - Academics Plus School District

Superintendent Robert McGill

600 Edgewood Drive

Maumelle , AR 72113

501-803-9730

ADE Standards Assurance Supervisor:

David Tumilson

David.Tumilson@arkansas.gov

Telephone: 501-683-1024

Fax: 501-682-4618

Exception Description	Standard	Rule	LEA	Description	Comments	Status
Provisional License	X	15.03.6	6040703	Provisional License: DRIGGERS, DANIEL Advisory/Homeroom (Homeroom)		
Provisional License	X	15.03.6	6040703	Provisional License: DRIGGERS, DANIEL Anatomy/Physiology (Pre-AP Anatomy & Physiology)		
Provisional License	X	15.03.6	6040703	Provisional License: DRIGGERS, DANIEL AP Biology (AP Biology)		
Provisional License	X	15.03.6	6040703	Provisional License: DRIGGERS, DANIEL AP Chemistry (AP Chemistry - DL)		
Provisional License	X	15.03.6	6040703	Provisional License: DRIGGERS, DANIEL Chemistry (Pre-AP Chemistry)		
Provisional License	X	15.03.6	6040703	Provisional License: DRIGGERS, DANIEL Physical Science (Pre-AP Physical Science)		
Provisional License	X	15.03.6	6040703	Provisional License: JOHNSON, KATHRYN Advisory/Homeroom (Homeroom)		
Class Size: Grades 4-6	V	10.02.4	6040703	Class Art 6 with teacher WILLIAMS, SEAN exceeds maximum class size of 28 with 30 students (Grade range: 4 to 6)		Accredited

School Details Summary

Student Enrollment		School Information		
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume
06	79	388	60	1
07	74			
08	73			
09	49			
10	45			
11	42			
12	26			
FTE Information				
Counselor	Principal	Assistant Principal	Library/Media Specialist	
2.00	1.00	1.00	0.00	



Scott Charter School
2016/17 School Year

Standards Annual Accreditation Report

Scott Charter School

Accreditation Status: Accredited

District:

6040700 - Academics Plus School District

Superintendent Robert Mcgill

600 Edgewood Drive

Maumelle , AR 72113

501-803-9730

ADE Standards Assurance Supervisor:

David Tumison

David.Tumison@arkansas.gov

Telephone: 501-683-1024

Fax: 501-682-4618

No exceptions found.

School Details Summary

Student Enrollment		School Information		
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume
01	22	148	60	1
02	19			
03	19			
04	23			
05	25			
06	20			
K	20			
FTE Information				
Counselor	Principal	Assistant Principal	Library/Media Specialist	
0.00	1.00	0.00	0.00	



Academics Plus School District
2016/2017 School Year

Standards Annual Override Report

Academics Plus School District

Accreditation Status:

District:
6040700 - Academics Plus School District
Superintendent Robert Mcgill
600 Edgewood Drive
Maumelle , AR 72113
501-803-9730

Schools:
6040702 - Maumelle Charter Elementary - Accredited
6040703 - Maumelle Charter High School - Accredited
6040704 - Scott Charter School - Accredited

ADE Standards Assurance Supervisor:
David Tumison
David.Tumison@arkansas.gov
Telephone: 501-683-1024
Fax: 501-682-4618

Rule	Standard	Exception Description	LEA	Description	Comments	Status	Override
9.03.4.10	IV	Advanced Placement Approval	6040703	No AP Approval for teacher Cline, Adam for course AP United States History (AP US History)			C
9.03.4.10	IV	Advanced Placement Approval	6040703	No AP Approval for teacher Cline, Adam for course AP World History (AP World History)			C
9.03.4.10	IV	Advanced Placement Approval	6040703	No AP Approval for teacher Degny, Ezechiel for course AP Calculus AB (AP Calculus AB)			C
9.03.4.10	IV	Advanced Placement Approval	6040703	No AP Approval for teacher DRIGGERS, DANIEL for course AP Chemistry (AP Chemistry - DL)			C
9.03.4.10	IV	Advanced Placement Approval	6040703	No AP Approval for teacher JOHNSON, KATHRYN for course AP English Language and Composition (AP English 11 Composition)			C
9.03.4.10	IV	Advanced Placement Approval	6040703	No AP Approval for teacher BITTANCOURT, RACHELLE for course AP English Literature and Composition (AP English 12 Literature)			C
9.03.4.10	IV	Advanced Placement Approval	6040703	No AP Approval for teacher WILLIAMS, SEAN for course AP Studio Art 2-D Design Portfolio (AP Art 2D)			C
9.03.3	IV	Secondary Course Offerings	6040700	Requirements not met for offering requirement number 2, "Oral Communication / Drama"			I
9.03.3	IV	Secondary Course Offerings	6040700	Requirements not met for offering requirement number 22, "Arkansas History"			I
9.03.3	IV	Secondary Course Offerings	6040700	Requirements not met for offering requirement number 6, "Physics"			I
9.03.3	IV	Grade Level	6040703	Grade Level: Mr, D Smith Other Local Credit Art (Art Plus Process - DL)			C
16.02.4	XI	Library Book Collection	6040702	Minimum book collection must contain at least 8 books per enrolled student.			C
16.02.4	XI	Library Book Collection	6040703	Minimum book collection must contain at least 8 books per enrolled student.			C
16.02.4	XI	Library Book Collection	6040704	Total number of library books must be greater than 3000. Library Volumes Total: 1.			C
16.02.3	XI	Library/Media Specialist	6040702	No library media specialist was found for the school.			C
16.02.3	XI	Library/Media Specialist	6040703	No library media specialist was found for the school.			C
16.02.3	XI	Library/Media Specialist	6040704	No library media specialist was found for the school.			C
15.03.3	X	Job Not Certified	6040702	Job Not Certified: RANEY, LAURA 399230 ACE Approved Keyboarding (4-6 grade) (Keyboarding 04)	ALP Licensure Completion Date: 09/01/2019		C
15.03.3	X	Job Not Certified	6040702	Job Not Certified: WILSON, MEGAN 399230 ACE Approved Keyboarding (4-6 grade) (Keyboarding 04)	ALP Licensure Completion Date: 09/01/2019		C
15.03.3	X	Job Not Certified	6040702	Job Not Certified: CARTER, SAMANTHA 399230 ACE Approved Keyboarding (4-6 grade) (Keyboarding 04)	ALP Licensure Completion Date: 09/01/2019		C

15.03.3	X	Job Not Certified	6040703	Job Not Certified: GILLEY, AMIE: 972100 Special Education Language Arts	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: GILLEY, AMIE: 972300 Special Education Mathematics	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: BROYLES, DONNA 2060 High School Assistant Principal	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: SENSABAUGH, JOSHUA 399100 Career Orientation (Career Orientation)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: JOHNSON, KATHRYN 414000 Oral Communication (.5 credit) (Oral Communications)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: HOLLAND, KENNETH 999810 Football/Basketball /Track (Athletics - 6th Grade Girls)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: HOLLAND, KENNETH 999810 Football/Basketball /Track (Athletics 6th Grade Boys)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: LOVELACE, L'AKEIA 399150 ETE I-Intro to Engineering and Technology Education (semester course) (Intro to Engineering & Tech. I)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: WILLIAMS, SEAN 494150 Fundamentals of Advertising and Graphic Design (Yearbook I)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: WILLIAMS, SEAN 615000 Other Local Credit Journalism (Yearbook II)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: WILLIAMS, SEAN 615000 Other Local Credit Journalism (Yearbook III)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040703	Job Not Certified: LARMOYEUX, TONYA 399150 ETE I-Intro to Engineering and Technology Education (semester course) (Intro to Engineering & Tech. I)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040704	Job Not Certified: BARBER, MELISSA 399230 ACE Approved Keyboarding (4-6 grade) (Keyboarding 04)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040704	Job Not Certified: BARBER, MELISSA 399230 ACE Approved Keyboarding (4-6 grade) (Keyboarding 05)	ALP Licensure Completion Date: 09/01/2019	C
15.03.3	X	Job Not Certified	6040704	Job Not Certified: BARBER, MELISSA 399230 ACE Approved Keyboarding (4-6 grade) (Keyboarding 06)	ALP Licensure Completion Date: 09/01/2019	C
15.03.2	X	Expired License	6040702	Expired License: MORGAN, MARTHA Speech Language Pathologist		C
15.03.2	X	Expired License	6040702	Expired License: MORGAN, MARTHA Speech Language Pathologist		C
15.03.2	X	Expired License	6040703	Expired License: LOVELACE, L'AKEIA Advisory/Homeroom (Homeroom)		C
15.03.2	X	Expired License	6040703	Expired License: LOVELACE, L'AKEIA Mathematics Grade 8 (Math 8)		C
15.03.2	X	Expired License	6040703	Expired License: LOVELACE, L'AKEIA Tools for Learning 5-8 (combination) (Math/Science Foundations 6)		C
15.03.2	X	Expired License	6040703	Expired License: LOVELACE, L'AKEIA Tools for Learning 5-8 (combination) (Math/Science Foundations 7)		C
15.03.2	X	Expired License	6040703	Expired License: LOVELACE, L'AKEIA Tools for Learning 5-8 (combination) (Math/Science Foundations 8)		C
15.03.1	X	Personnel Not Certified	6040700	Personnel Not Certified: HALEY, JOHNNY 7050 Technology Coordinator		C
15.03.1	X	Personnel Not Certified	6040702	Personnel Not Certified: JOHNSON, LORI 6015 Guidance Counselor		C
15.03.1	X	Personnel Not Certified	6040702	Personnel Not Certified: JOHNSON, LORI 6015 Guidance Counselor		C
15.03.1	X	Personnel Not Certified	6040702	Personnel Not Certified: JOHNSON, LORI 7070 Parent Facilitator		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Cline, Adam 470000 United States History Since 1890 (Pre-AP US History Since 1890)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Cline, Adam 471000 World History Since 1450 (Pre-AP World History)		C

15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Cline, Adam 474300 Economics (.5 credit) (Economics)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Cline, Adam 570020 AP United States History (AP US History)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Cline, Adam 571020 AP World History (AP World History)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Cline, Adam 999860 Advisory/Homeroom (Homeroom)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Degny, Ezechiele 433000 Pre Calculus (Pre-AP Pre-Cal/Trig)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Degny, Ezechiele 534040 AP Calculus AB (AP Calculus AB)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Degny, Ezechiele 639000 Other Local Credit Mathematics (Math/Science Foundations 10)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Degny, Ezechiele 639000 Other Local Credit Mathematics (Math/Science Foundations 9)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Degny, Ezechiele 999860 Advisory/Homeroom (Homeroom)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: Ladd, Owen 999860 Advisory/Homeroom (Homeroom)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: REDIC, ASHLEY 6030 Guidance Counselor		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: REDIC, ASHLEY 6030 Guidance Counselor		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: CAVALIER, BEAURA 999860 Advisory/Homeroom (Homeroom)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: PANTS, JEANNETTE 440000 Spanish I (Spanish I)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: PANTS, JEANNETTE 440020 Spanish II (Spanish II)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: PANTS, JEANNETTE 999860 Advisory/Homeroom (Homeroom)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: LEAVITT, KEVIN 358900 Tools for Learning 5-8 (combination) (Math/Science Foundations 6)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: LEAVITT, KEVIN 999860 Advisory/Homeroom (Homeroom)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: WILLIS, KIMBERLY 2050 High School Principal		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: TUCKER, KRISTI 6030 Guidance Counselor		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: TUCKER, KRISTI 6030 Guidance Counselor		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: SIMMONS, LINDA 358900 Tools for Learning 5-8 (combination) (Intervention)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: SIMMONS, LINDA 480000 Health and Wellness (.5 Credit) (Health 9-12)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: SIMMONS, LINDA 495280 Pharmacy Technology Fundamentals (Pharmacy Tech)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: SIMMONS, LINDA 495300 Human Anatomy and Physiology (Human Anatomy & Physiology)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: SIMMONS, LINDA 495340 Introduction to Medical Professions (.5 credit) (Intro to Medical Professions)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: SIMMONS, LINDA 495360 Medical Terminology (.5 credit) (Medical Terminology)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: SIMMONS, LINDA 999860 Advisory/Homeroom (Homeroom)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: BITTANCOURT, RACHELLE 999860 Advisory/Homeroom (Homeroom)		C
15.03.1	X	Personnel Not Certified	6040703	Personnel Not Certified: POOL, SUMMER 999860 Advisory/Homeroom (Homeroom)		C
10.02.5	V	Total Students: Grades 7-12	6040703	Teacher SCHOONOVER, BRITTANI has more than 150 total students: 153 students		C
10.02.5	V	Total Students: Grades 7-12	6040703	Teacher HESLEP, JODIE has more than 150 total students: 154 students		C

10.02.5	V	Total Students: Grades 7-12	6040703	Teacher JOHNSON, KATHRYN has more than 150 total students: 178 students		C
10.02.4	V	Class Size: Grades 4-6	6040703	Class Social Studies 6 with teacher Ladd, Owen exceeds maximum class size of 28 with 30 students (Grade range: 4 to 6)		C
10.02.4	V	Class Size: Grades 4-6	6040703	Class Science 6 with teacher LEAVITT, KEVIN exceeds maximum class size of 28 with 30 students (Grade range: 4 to 6)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Music 03 with teacher HOOOPER, AMANDA exceeds maximum class size of 25 with 26 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Music 03 with teacher HOOOPER, AMANDA exceeds maximum class size of 25 with 27 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Math 03 with teacher ANDREWS, AMELIA exceeds maximum class size of 25 with 26 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Reading 03 with teacher ANDREWS, AMELIA exceeds maximum class size of 25 with 26 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Science 03 with teacher ANDREWS, AMELIA exceeds maximum class size of 25 with 27 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Soc Studies 03 with teacher ANDREWS, AMELIA exceeds maximum class size of 25 with 27 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Spelling 03 with teacher ANDREWS, AMELIA exceeds maximum class size of 25 with 26 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Writing 03 with teacher ANDREWS, AMELIA exceeds maximum class size of 25 with 26 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Science 03 with teacher WINGFIELD, ANNA exceeds maximum class size of 25 with 26 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Soc Studies 03 with teacher WINGFIELD, ANNA exceeds maximum class size of 25 with 26 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Spanish 03 with teacher AGUIRRE WENDRELL, ELVIRA exceeds maximum class size of 25 with 26 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Spanish 03 with teacher AGUIRRE WENDRELL, ELVIRA exceeds maximum class size of 25 with 27 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Art 03 with teacher EMBREY, HETHER exceeds maximum class size of 25 with 26 students (Grade range: 1 to 3)		C
10.02.3	V	Class Size: Grades 1-3	6040702	Class Art 03 with teacher EMBREY, HETHER exceeds maximum class size of 25 with 27 students (Grade range: 1 to 3)		C



Arkansas Department of Education

Transforming Arkansas to lead the nation in student-focused education

Johnny Key
Commissioner

January 11, 2017

**State Board
of Education**

Rob McGill, Executive Director
Academic Plus Charter School, Inc.
600 Edgewood Drive
Maumelle, Arkansas 72113

Mireya Reith
Fayetteville
Chair

RE: OSR Monitoring Visit

Dr. Jay Barth
Little Rock
Vice Chair

Dear Mr. McGill:

Joe Black
Newport

On behalf of the review team, I wish to express our appreciation to you and your staff for the professional courtesy and hospitality received during our recent Transitional On-campus Standards Review.

Susan Chambers
Bella Vista

Charisse Dean
Little Rock

Based on the Transitional On-campus Standards Review conducted on January 11, 2017 Academic Plus Charter School is in compliance with all reviewed items contained in the Transitional On-campus Standards Review Checklist.

Dr. Fitz Hill
Little Rock

Ouida Newton
Poyen

If you have any questions or need assistance, you may contact this office at (501)683-1024.

R. Brett Williamson
El Dorado

Sincerely,

Diane Zook
Melbourne

Nath Tumblison, Specialist
Standards Monitoring Unit

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

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Opportunity
Employer*

Arkansas Department of Education

Summary of Findings

Date 1-11-2017

School District Academic Plus Superintendent Rob McGill Phone Number
Charter

Discussion Areas

No Issues
Well Done!

Math Johnson

ADE Staff

Randall Lawrence

ADE Staff

ADE Staff

ADE Staff

Rob McGill

Superintendent

J. Harrison

District Staff

Jelly Alley

District Staff

District Staff



Arkansas Department of Education

Transforming Arkansas to lead the nation in student-focused education

August 25, 2016

Johnny Key
Commissioner

Mr. Robert McGill, Superintendent
Academics Plus Charter School
900 Edgewood Drive
Maumelle, AR 72113

State Board
of Education

Dear Mr. McGill:

Mireya Reith
Fayetteville
Chair

I am writing to advise you of the Arkansas Department of Education Special Education Unit's (ADE-SEU) FY 2016 determination under section 616 of the *Individuals with Disabilities Education Act (IDEA)*. The ADE-SEU has determined that Academics Plus Charter School **Meets Requirements** in implementing the requirements of Part B of the IDEA. This determination is based on the totality of the district's data and information, including the FY 2014-15 Annual Performance Report (APR), other district-reported data, and other publicly available information as it relates to compliance with IDEA and state regulations. Please be advised that the FY 2017 determination will include both results data and compliance data.

Dr. Jay Barth
Little Rock
Vice Chair

Joe Black
Newport

Susan Chambers
Bella Vista

Your district's 2016 determination is based on the data reflected in the district's "2016 Part B Compliance Matrix", which is individualized for each local education agency (LEA) and consists of:

Charisse Dean
Little Rock

Dr. Fitz Hill
Little Rock

- a compliance matrix that includes scoring on compliance indicators and other compliance factors;

Ouida Newton
Poyen

- a compliance score;

R. Brett Williamson
El Dorado

- a compliance percentage based on the compliance scores; and

Diane Zook
Melbourne

- the LEA's determination.

The 2016 Part B Compliance Matrix is further explained in a document entitled "How the Department Made Determinations". This document and the Compliance Matrix are enclosed and are also available in the MySped Resource portal which can be accessed using your LEA specific log-in information at <https://arksped.k12.ar.us/APPLICATIONS/MYSPED/SignIn.aspx>.

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

As noted above, your LEA's 2016 determination is **Meets Requirements**. An LEA's determination derived from its overall compliance percentages:

- **Meets Requirements** if the compliance percentage is greater than or equal to 80%.
- **Needs Assistance** if the compliance percentage is at least 60% but less than 80%.
- **Needs Intervention** if the compliance percentage is less than 60%.

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Robert McGill
Page 2 of 2
August 25, 2016

As an LEA with a determination of **Meets Requirements** no action is required.

ADE-SEU appreciates the LEA's efforts to improve results for children and youth with disabilities and looks forward to working with your district over the next year as we continue our important work of improving the lives of children with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please contact your ADE-SEU state educational advisor at 501-682-4221.

Sincerely,

A handwritten signature in black ink, appearing to read "Lisa D. Haley". The signature is written in a cursive, flowing style.

Lisa D. Haley, Associate Director
Special Education Unit

Enclosures

cc: Kristin Hughes, State Educational Advisor, Monitoring/Program Effectiveness
Donna Broyles, LEA Supervisor
Alexandra Boyd, Charter School Program Coordinator

Maumelle Charter Elementary School

Honors and Recognition of students received during the 2018-2019 school year.

Two students were recognized in the 58th Young Arkansas Artist Exhibition at the Arkansas Arts Center.

One student won 1st place and two students won 2nd place in their divisions in the Curbside Couture at the Clinton Presidential Center.

The Quiz Bowl Team won the middle school district and state championships.

The elementary chess team won the following:

One student won 1st place in the highest level of middle school play.

In other divisions students won 1st place, two 2nd place and a 3rd place.

3rd grade boys basketball team won the division championship.

5th grade team won the 2019 Arkansas Math Tournament hosted by LISA Academy.

Maumelle Charter High School

Honors and Recognition of students received during the 2018-2019 school year.

Academic Honors and Recognition

- 2018-19 ADE “A” School Report Card.
- Scholarships & Grants Awarded: \$1.6 million.
- Seniors graduated with 372 concurrent hours.
- One student did a summer study abroad.

Club Honors and Recognition

- Stock Market Game group won 2nd place in their region.
- Quiz Bowl Jr High group won 2nd place at Regionals and 4th place at State. One student won the All-State Award. Quiz Bowl High School group won 1st place at Regionals and 3rd place at State.

Music Honors and Recognition

- Student made ASBOA Regional Sr. High Jazz Band and ASBOA Regional Jr. High Band.
 - Students made ASBOA Region 1 Junior high concert honor bands.
 - Students made ASBOA Region 1 Senior high concert honor bands.
 - Students made ASBA All Star Honor Band.
 - Students auditioned and made the **Hendrix College Festival of Winds Honor Band.**
 - 108 students participated in Regional Solo and Ensemble. 65 students were awarded superior ratings, 13 excellent ratings, and 3 good ratings. Three solos and one ensemble will be going to State Solo and Ensemble.
 - All students who went to State Solo and Ensemble earned superior awards.
 - Two students were Arkansas Ambassadors of Music European Tour 2019.
 - MCHS Senior High Band performed at the Music for All: Southern Region Concert Band Festival in Russellville, Arkansas.
 - MCHS Senior High Band performed by invitation at Lyon College in Batesville, Arkansas.
 - Three students from the MCHS Band Seniors earned college band scholarships.
 - One student made the HS All-Region Tenor Bass Choir.
 - Five students made the HS All-Region Treble Choir.
 - Six students made the HS All-Region Mixed Chorus.
-
- Two students made the HS All-State Treble Choir.
 - One student made the HS All-State Mixed Choir.
 - Two students made the JR All-Region Tenor Bass Choir.
 - Six students made the JR All-Region Treble Choir.
 - One student auditioned and performed with the JR Honors Performance Series at Carnegie Hall, New York (International Choir).

- Five students auditioned and performed with the HS Honors Performance Series at Carnegie Hall, New York (International Choir).
- Awarded JR Region Choral Performance Assessment Female Chorus Division I Performance and Sight Reading Rating
- Awarded HS Region Choral Performance Assessment 2a Medium Chorus Treble Division I Performance and Sight Reading Rating
- Awarded HS State Choral Performance Assessment 2a Medium Chorus Treble Division I Performance and Sight Reading Rating, Medium Chorus Overall, Medium Chorus Best in Class
- Three students awarded State Solo & Ensemble excellence Rating.
- Three students awarded State Solo & Ensemble Division Superior Rating.
- High School girls earned the highest score in the state for State CPA.

Athletic Honors and Recognition

Boys Golf

- 2A-5 District Champs
Fairfield Bay Invitational Runner-Up
Cougar Classic Runner-Up
- One student made All-State
One student was a 2A-5 State Champion
One student earned the Cougar Classic First Place Medalist
One student was awarded the Fairfield Bay Invitational First Place Medalist
One student earned All-Conference
- Three students were awarded All Conference.
- First time Boys have won District Championship
- First time for a Boy to win the 2A state Tournament

Girls Golf

- 2A-5 District Champions
- Three students earned All-Conference
- One student earned a District First Place Medal.
- One student earned a District 2nd place Medal.

Girls Tennis

- One student earned All-Conference
- Girl's District Runner Up
- Girl's Advanced to State Tournament

Boys Tennis

- One student earned All-Conference
- Boys District Runner Up
- Boy's Advanced to State Tournament

Cross Country

- One student earned 1-2A District Champ

- One student earned 1-2A All State

Volleyball

- Two students earned All Conference.
- One student earned All State Tournament
- Team made it to state first time having a recognized conference team in the 2A Volleyball State Tournament.

Boys Basketball

- One student made All conference.
- Two students made All Conference.
- Jr Boys Team won 2A-5 South Conference Championship, 2A-5 South District Runner up, Sacred Heart Tournament Champs

Wrestling

- One student placed 5th in the 1-4A state tournament.
- One student placed 6th in the 1-4A state tournament.

Soccer

- First time to have an All girls team
- Six students made All Conference

Boys Track

- Three students made All Conference.

Girls Track

- Five students made All Conference.
- One student made All State.
- One student made All State Track.
- One student made 2A – 5 South All State.
- One student made Indoor State Track 1A-2A.
- One student earned 1st Place in the 800m.
- One student earned 1st Place in the 1600m.

Boys Bowling

- One student earned 1st, gold medalist at State tournament– All State All conference.
- One student earned 1st, gold medalist at District Tournament All conference All State.

Girls Bowling

- One student earned 2nd, Silver medalist- All conference All State
- One student earned 3rd, Bronze medalist at State tournament- All conference All State
- One student made all Conference.
- One student made 1st, gold medalist at District tournament.
- **State champions 2019 (team win)**

Scott Charter School

Honors and Recognition of students received during the 2018-2019 school year.

Created first SCS FFA chapter and students attended the State FFA Convention.

Band earned superior ratings at Magic Springs Music Festival.

Two students selected to play at Arkansas All-State Band.

Partnered with Hunger Alliance to donate food from the school garden.

Competed for the first time in Jr. High Boys and Girls Basketball.