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We are now in the sixth year of the Pleasantdale School District 107 Curriculum Review Process during the 2023-2024 school year. This report is the annual update to the Board of Education on where each curricular area is in the process.

Each curricular area is led by the subject area coordinators at the middle school and the grade level coordinators at the elementary school. At the middle school, the subject area coordinators meet monthly with Dr. Ban to plan and design the work to be done in each phase and monitor progress towards the goals of each phase. Likewise, the five grade-level coordinators meet monthly with Dr. Ban to do the same planning, designing, and monitoring for the curricular area of focus. The full Curriculum Council typically meets once per trimester to report on progress made in each curricular area, discuss overall curriculum needs of the district, and ensure vertical alignment for each curricular area. Their work covers three key areas: instruction, professional learning, and assessment. This year the full team will meet four times, in September, December, February, and April.

The curriculum review process is designed to be flexible, allowing for time to review, create, revise, and implement with consistency, but at the same time providing the opportunity for each subject area to move at a pace that best fits the needs and resources available. Each subject area team creates the timeline for work to be completed based on the needs of their particular area under review, and there are no time limits for each phase of the process. Because the process is managed by members of the Curriculum Council, the process also allows for continuous review so that teams can respond to any immediate needs for students and teachers, commitment to local school and district improvement goals, as well as any policy changes at the local, state, and national levels.

This is a comprehensive summary of where each area is in the process at the start of the 2023-2024 school year:

#### **Phase 1: Convene and Train a Subject Area Team**

- K-8 Art, Music: Working on scope and sequence.
- K-4 PE: Working on scope and sequence.

#### **Phase 2: Identify Needs and Create a Timeline**

- 5-8 STEM: Redesigning the STEM program - areas of need and resources identified.

#### **Phase 3: Evaluate and Select Resources and Professional Development**

- K-4 Science and Social Studies: Now that the elementary has adopted a knowledge-building literacy curriculum (Amplify CKLA) that focuses on science and

social studies topics, we plan to spend the year reviewing the topics covered in each unit and see where we need to supplement or enhance with additional science and social studies resources.

- 5-8 Science: McGraw Hill Inspire Science has been implemented in 5th grade; 6-8 to pilot OpenSciEd. Recommendation to the board for 6-8 in the spring of 2024.

#### Phase 4: Implement Resources/Curricula and Train Staff

- K-3 Phonics: Continuing to implement Wiley Blevins' *From Phonics to Reading* resource in grades K-2 and Heggerty Phonemic Awareness in kindergarten. PD is focused on Science of Reading research for teachers.
- K-5 Literacy: First year of implementation for Amplify CKLA for K-4 and EL Education for 5th.
- K-8 Advanced Learning and Talent Development: Final programming piece - Course and Learner characteristics for advanced learning courses in ELA and Math, grades 4-8.
- K-8 Technology: Year 2 of the scope and sequence implementation.

#### Phase 5: Reflect and Monitor Progress

- 6-8 Health: Remain in Phase 5.
- 1-8 World Language: Phasing out the online world language program due to low enrollment. Phased out Spanish for kindergarten.
- 5-8 PE: Remain in Phase 5.
- K-8 Math: Remain in Phase 5. Will implement Bridges/Number Corner 3rd edition in 2024-2025.
- 5-8 Social Studies: Continue to review and revise units to include all Illinois mandated topics of study (more keep getting added each year), updated assessments.
- 6-8 Literacy: Remain in Phase 5, focus on science of reading research.

Phase 1 Convene and Train	Phase 2 Identify Needs and Timeline	Phase 3 Evaluate and Select Resources	Phase 4 Implement and Train	Phase 5 Reflect and Monitor
K-4 PE				
<i>PES</i> →		K-4 Science/Social Studies	K-5 Literacy	1-8 World Language
K-8 Art, Music			K-3 Phonics	K-8 Math
<i>PMS</i> →			K-8 Technology	5-8 PE
	5-8 STEM	5-8 Science	K-8 Advanced Learning/TD	5-8 Social Studies
				6-8 ELA
				6-8 Health