

School Plan 2016-2017 - Con Amore SPEC

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

Students will show growth by mastering at least one or more objectives on their IEP goals at the end of the 2016-2017 school year as measured by IEP progress monitoring.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies
- Health
- Technology

Measurements

Baseline will be established on IEP goals at the beginning of the 2016-2017 school year.
Weekly progress monitoring will be used to measure student progress toward IEP goals.
UAA and DLM will be used to measure Progress toward mastery on goals tied to the Essential Elements.

Action Plan Steps

1. Meet as teachers, technology support staff, community council and administration to talk about the needs of each classroom and student. Needs will be assessed to determine how we can help students better access the Essential Elements and communicate their knowledge in order to help them meet their IEP goals.
2. District and/or state curriculum specialists will be consulted as needed to determine research-based curriculum.
3. Technology equipment, adapted physical education services, supplies and/or new researched based curriculum will be purchased and distributed to the classrooms in which they will benefit students for academic and life skills goals.
4. Teachers will assess their classroom to determine what supplies are needed to implement any new curriculum.
5. Students will be better able to access the Essential Elements and communicate their knowledge through the use of the various items purchased.
6. Data will be taken with the use of various progress monitoring tools. Teachers, staff and/or administration will conduct observations to determine progress.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	An aide assisting teachers with technical service. (300)	\$600
Other Purchased Services (Admission and Printing) (500)	Student incentives (500) A variety of items to promote achievement. \$180.00 Academic field trips and/or Aquatic facility rental (500) Rental for an indoor aquatic facility to allow students with autism, sensory processing disorders or other disabilities to participate in adaptive physical education known to help increase positive academic outcomes. \$1700.00	\$1,880
General Supplies (610)	Student planners to assist students. (610) \$100.00 K-12 Math Curriculum (610) \$1800.00	\$1,900
Textbooks (641)	News to You to assist with math, reading, writing, health, science and social studies. (641)	\$159
Total:		\$4,539

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional and Technical Services (300)	\$600
Other Purchased Services (Admission and Printing) (500)	\$1,880
General Supplies (610)	\$1,900
Textbooks (641)	\$159
Total:	\$4,539

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$88
Estimated Distribution in 2016-2017	\$4,452
Total ESTIMATED Available Funds for 2016-2017	\$4,540
Summary of Estimated Expenditures For 2016-2017	\$4,539
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$1

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds will be spent on supplies to help teachers teach the Essential Elements, or applied to rent an aquatic facility or go on an educational field trip to the dinosaur museum.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- School assembly

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2016-03-10

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