

Greetings Board of Trustees

Since we are identified with 4 schools in Rigorous Action the staff, students, parents/guardians, community and school board members will take the Comprehensive Needs Assessment (CNA) - 59 questions and the School Climate Survey (SCS) - 20 questions. Once the CNA and SCS close, each building will receive the results and make goals based on what the SLT feels is the lowest needs to address.

The last day for the survey is February 14, however as soon as we can take it the better for our planning.

Once you click on the links you will take both the CNA and the SCS for the following schools.

<u>Napi</u>	<u>Babb</u>	<u>High School</u>	<u>Browning Elementary</u>
Donna	Tom	Brian	Lockley
		James	Jimmy
		Mike	Kristy

SY24-25 Comprehensive Needs Assessment

Purpose:

Conducting a Comprehensive Needs Assessment helps a district identify, understand, and better address educational challenges. It is a systemic examination of the gap that exists between the current state and the desired state of the district. The CNA is the first step in planning and improving the effectiveness of education investments that lead to better outcomes for students.

Directions for taking the Comprehensive Needs Survey (Read through the directions)

- CNA-Community Needs Assessment
https://montanaopi.sjc1.qualtrics.com/.../SV_81YOc8wwTPQzNd4
- When the CNA is first opened, there will be some preliminary questions to get each stakeholder to the right set of survey questions.
- Take note, the number of questions is dependent upon the stakeholder group, and a confirmation “yes” response to a couple of questions embedded the CNA (ex. Percentage of Native American Students in your district, and/or if your district has a CTE program)
- You will be asked to rate each question on a scale of 1 – 4.
- The scale is graded as follows:
 - 1 = I don't know or not being implemented
 - 2 = Basic Implementation
 - 3 = Proficient Implementation
 - 4 = Effective or Sustained Practice

SY24-25 School Climate Survey

Purpose:

Conducting a School Climate Survey gives valuable feedback from all stakeholders about how individuals perceive conditions for learning at a school and is helpful information as districts develop and refine their Integrated Strategic Action Plan (ISAP). This requirement is based on the Administrative Rules of Montana Chapter 10.55.801(1)(i).

Directions for taking the School Climate Survey (Read through the directions)

The Link below will bring to the School Climate Survey.

- SCS-School Climate Survey
https://montanaopi.sjc1.qualtrics.com/.../SV_42UBykmSeY1XOyG
- When the School Climate Survey is first opened, there will be some preliminary questions to get each stakeholder to the right set of survey questions.
- The Scale is graded as follows:
1=Strongly Agree
2=Agree
3=Neutral (I don't have strong feelings one way or another)
4=Disagree
5=Strongly Disagree

Additional Information and Suggestions

- Parents/Caregivers with children in more than one school, have the option to fill out a survey for each school.

FYI:

- The district does have a qualifying CTE program at BHS which includes Business Education, Industrial Arts, Vo Ag, Family Consumer Science, they offer CNA, and EMT courses. They also have courses through BCC and MTDA for college credit.
- Social Studies, Science, Math and Reading as well as our field trips provide embedded access to career pathways for all schools.
- Our School board has scheduled training and our district admin has regular meetings regarding finances.
- Indian Policies and Procedures (IPPs) are updated with Tribal input and collaboration has been consistent 2024-2025
- All schools have an academic framework, goals and vision.
- Professional development is created based on the needs of school through goals, vision, data, input and CNA/SCS results.
- Each building has a behavior management plan and handbook to parents that outlines the functions of the school.

- Standard Based Education Committee including the high school departments collaborate each year on their curriculum and plan together. They also review the curriculum and all the staff have the opportunity for input.
- Each building has a plan for monthly family engagement.
- All staff have the opportunity to be involved in the School Leadership Team, they have a voice to the team and they also take the CNA/SCS.
- Each school has a process and plan for support for students. The district is working on creating a district wide document of these processes.
- National, state and district assessments are in place and utilized to help make decisions on teaching and learning.

I did not put anything on here about Finance, Human Resources, or the district.

Thank you