

Current DESE Quarterly Report

Submitted: Dr. Phong Tran, Superintendent, Marvell-Elaine School District

Academics:

Marvell-Elaine students have shown consistent growth since the beginning of the school year, as demonstrated by the NWEA and DIBELS assessments. Below are the final results.ds.

NWEA Assessment Results in Math and Reading.

GRADE	Ave. RIT BOY	Ave. RIT EOY	Change	Math Growth	ELA Growth
K	132.5	152.2	17	94%	88%
1	151.1	160.2	8	100%	100%
2	159.4	165.4	4.1	84%	84%
3	171.8	181.8	10	100%	81%
4	181.1	188.9	7.8	80%	100%
5	177.8	182.1	4.3	70%	44%
6	190.2	195.6	5.4	76%	75%
7	194.6	197.7	3.1	64%	50%
8	192.6	197.2	4.6	86%	71%
9	205.6	207.6	2	63%	100%

Dibels Assessment

GRADE	ORF BOY	ORF EOY	Change
1	8.9 WPM	37.8 WPM	28.9 WPM
2	26.1 WPM	62 WPM	35.9 WPM
3	60.6 WPM	97 WPM	36.4 WPM
4	92.5 WPM	115.5 WPM	23 WPM
5	66 WPM	93.2 WPM	27.2 WPM
6	126.8 WPM	150.5 WPM	23.7 WPM
7	62 WPM	98 WPM	36 WPM
8	101 WPM	113 WPM	12 WPM
9	93 WPM	122 WPM	29 WPM
10	107 WPM	118 WPM	11 WPM
11	118 WPM	134 WPM	16 WPM

Student Support:

Summary of Student Support Provided Throughout the Year

- **Small-Group Math Interventions:** The Principal, curriculum specialists, and the superintendent have actively conducted small-group math interventions at the elementary campus. These sessions focused on providing personalized support to students, enhancing their understanding of mathematical concepts, and improving their overall performance. The involvement of senior educational leaders underscores the importance placed on foundational math skills.
- **Emphasis on Atlas Writing Assessment:** A strong emphasis has been placed on the Atlas writing assessment throughout the year. The introduction and implementation of the Hamburger method, a structured approach to writing, has been particularly noteworthy. This method has helped students organize their thoughts and improve their writing skills significantly, leading to outstanding results in their assessments.
- **Student Engagement in Learning Activities:** Teachers have facilitated open dialogues with students, creating a platform for them to express their thoughts, experiences, and preferences regarding the use of manipulatives and technology in learning activities. This approach has not

only increased student engagement but also provided valuable insights into effective teaching strategies that cater to diverse learning styles.

- **Saturday Support Initiative:** High school teachers have implemented a comprehensive Saturday support initiative targeting students in grades 7 through 10. These sessions are designed to offer additional academic assistance and enrichment opportunities. The students who have attended these sessions have shown measurable growth in their NWEA assessment scores, highlighting the effectiveness of this program in enhancing student achievement.
- **Targeted Small-Group Interventions:** High school students have also benefited from targeted support through small-group interventions. These interventions have focused on addressing specific academic needs and providing intensive support to ensure student success. The impact of these interventions is evident in the notable growth observed in the NWEA assessment scores of participating students, demonstrating the value of personalized instructional strategies.

Overall, the comprehensive support provided throughout the year has contributed to the academic growth and success of our students. These initiatives reflect our commitment to fostering a supportive and enriching learning environment for all students.

Human Capital:

Our entire teaching and support staff will participate in an intensive professional development program, Teacher University, conducted by Friendship. This program will rigorously examine standards, pacing, and assessment practices to ensure that our educators are thoroughly prepared for the upcoming school year. The focus will be on aligning instructional strategies with educational standards, optimizing curriculum pacing, and enhancing assessment methodologies.

Additionally, I am pleased to report that we are fully staffed for the next school year, positioning us to deliver a high-quality educational experience from the very first day of classes. This comprehensive preparation underscores our commitment to excellence in education and to meeting the diverse needs of our student body.

Family and Community Engagement

We received outstanding support from parents, students, and community members during our final report to DESE. At this time, there are no further updates to provide.

Facilities and Transportation:

We are currently undertaking improvements at both the elementary and high school campuses. These enhancements include refurbishments and necessary repairs to the HVAC systems, ensuring a comfortable and conducive learning environment for our students and staff.

Fiscal Governance and District Operations:

Summary of Fiscal Governance and District Operations Throughout the Year:

- **Significant Improvements in Fiscal Governance and Operations:** The district is pleased to report substantial progress in our fiscal governance and operations. Thanks to the dedicated efforts of our staff and the invaluable support from FEF Arkansas and APSRC, we have successfully addressed numerous deficiencies identified in previous audits. This collaborative effort has strengthened our financial practices and ensured compliance with state regulations.
- **Robust and Sustainable Fiscal Condition:** The district's current fiscal condition is both robust and sustainable. Our financial health allows us to provide all necessary resources for our students to thrive and succeed. Careful financial planning and prudent budget management have positioned us to support our educational programs effectively.
- **Strategic Investments in Curriculum, Technology, and Intervention Services:** This year, we have strategically maximized resources in curriculum, technology, and intervention services to address growth needs identified in last year's testing. Our investments in these areas have already led to significant improvements in student learning and development. The integration of new technologies and enhanced instructional methods has empowered our teachers and engaged our students, fostering a more dynamic and effective learning environment.
- **Quarterly Financial Reviews for Accountability and Transparency:** To maintain financial accountability and transparency, the district's finance office conducts quarterly reviews with the DESE Fiscal Support and Services Unit. These proactive measures ensure that any emerging needs are promptly addressed and support a financially healthy environment for optimal educational outcomes. Our commitment to transparency and accountability has strengthened trust with our stakeholders and reinforced our reputation for sound financial management.
- **Recognition in News Articles:** Our district has been featured in various news articles highlighting the excellent work happening throughout our schools. These articles showcase our achievements in improving educational outcomes, implementing innovative programs, and fostering a positive and inclusive school culture. The recognition we have received reflects our commitment to excellence and the dedication of our staff, students, and community members.

In summary, the district has made considerable strides in fiscal governance and operations over the past year. Our concerted efforts and strategic investments have not only addressed past deficiencies but also paved the way for sustained financial health and enhanced educational opportunities for our students.