

Roosevelt Elementary Goals 2025-26

2025-26

High Performing School Area: Collaboration and communication.

GOAL #1:

By **June 2026**, Roosevelt school will **increase the staff collaboration and communication score from 82.2% to at least 85%**, as measured by the **annual Roosevelt Climate and Culture survey**, through the implementation of structured team meetings, digital communication tools and quarterly feedback opportunities.

Guiding Principles	Implementation Actions and or Activities	Timeline	People Engaged
R1	Facilitate grade-level/interventionist MTSS team meetings for collaborative planning	September-May 6x/yr after building progress monitoring occurs	Classroom Teachers, Specialists, Interventionists and Administration
I2	Implement a shared digital platform for staff communication and resource sharing by December 2025 that includes small group and individual tiered instruction	December-May	Classroom Teachers, Specialists, Interventionists and Administration
D3	Implement mandatory Morning Meetings within every classroom and utilize shared materials consistently across grade levels (grades K-2, 3-5)	September-May	Classroom Teachers, Specialists, Interventionists and Administration
E4	Furthering collaboration opportunities, provide a series of six additional planned meetings between grade-level teachers and interventionists to discuss students' current progress and future needs	September-May 6x/yr after grade-level MTSS meetings occur	Classroom Teachers, Specialists, Interventionists and Administration

2025-26

High Performing School Area: **Family and community involvement.**

GOAL #2:

By **June 2026**, the school will **increase its family and community involvement score** from **74.7% to at least 78%**, as measured by the **annual Roosevelt Family Survey**, by expanding events, improving communication, and deepening community partnerships.

Guiding Principles	Implementation Actions and or Activities	Timeline	People Engaged
R1	Host at least eight family engagement events during the 2025–2026 school year	September-May	Teachers, Paraprofessionals, Administrators and Families
I2	Increase the reach/engagement of the Roosevelt Revelations family newsletter	September-May - weekly	Teachers, Paraprofessionals, Administrators and Families
D3	Increase the attendance numbers at Parent/Teacher Organization meetings	September-May - monthly	Teachers, Paraprofessionals, Administrators and Families
E4	Develop partnerships with three local organizations to support community-based services and events by April 2026	September-May	Teachers, Paraprofessionals, Administrators and Families