



Cheer Handbook

Snyder Junior High & High School

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SHS Cheer Guidelines

It is the policy of Snyder Independent School District not to discriminate based on race, color, national origin, sex or disability in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Snyder Independent School District will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

The SHS cheerleading handbook is a guideline. It cannot, and is not intended to, address all issues. The SHS / SJH cheerleading coaches and SHS/SJHS administration reserve the right to amend and interpret as needed. The Snyder ISD cheer program is subject to the Snyder IS Extracurricular Handbook. To the extent this Handbook and the Extracurricular Handbook conflict, the Extracurricular Handbook shall govern.

Purpose

Being an SHS and SJH cheerleader is an honor and a privilege; therefore, excellence is not only expected, but required in and out of uniform. The primary duty of squad members at events and pep rallies will be to (1) promote school spirit, (2) develop a sense of good sportsmanship among not only the squad, but among the students of Snyder ISD, (3) improve the school/community relationship during school sponsored events, and (4) represent Snyder ISD in a positive and accomplished manner.

Statement of Understanding

The following guidelines must be followed by all participants in the Snyder ISD cheer program including cheerleaders / mascot members. Cheerleaders / Mascots are a direct reflection and representative of Snyder ISD and each member must maintain a high moral and ethical standards. Membership is from the start of tryouts to the start of tryouts the following school year.

Roles and Responsibilities

1. Being a member of the Snyder ISD cheer program is a privilege, honor, and a responsibility. Many people, especially younger students and community

children, look up to the members because of their position in the cheer program. Members are recognized in and out of school by other students and the community of Snyder.

2. Members must follow all of the expectations and standards set forth in the cheer handbook, the Extracurricular Handbook, and the Student Code of Conduct. Positive sportsmanship shall always be evident.
3. Members must work not only as an individual, but as a squad to build, and project an image of, dedicated, hard-working, honest young adults who function and work as a team. Members will strive to improve themselves, students, and the community through positive interaction and accountability.
4. Being a member of the Snyder ISD cheer program, at SJH and SHS, takes a tremendous amount of time, energy, and money.
5. Cheer program members, at all times, are expected to be considerate, cooperative, and dedicated to maintaining the integrity of the cheer program
6. Members must adhere to all school, district policies and codes of conduct.
7. Cheerleaders shall demonstrate a positive and respectful attitude to the coaches, administration, and others in positions of authority and assume that the expectations of those individuals are in the best interest of the squad, school, and community at large and, therefore, their directives shall be followed implicitly.
8. Cheerleaders shall follow uniform guidelines as outlined by coaches and administrators any time they make an appearance in their official role as a SJH or SHS cheerleader. Captains will inform the squad of the outfit to be worn at a performance, but the final decision will be made by the cheer coach(es).
9. When performing, members of the cheer program shall follow the directives of the coach(es) and be effective school representatives. This includes, but is not limited to, being positive in their facial expressions, body attitudes, being on time as directed, taking care of personal business outside of cheerleading time, and cheering from beginning to the end of games (even if other factors are present). All members will attend all games unless instructed otherwise by the coach and will demonstrate squad unity by participating together in supporting SJH and SHS teams.
10. Final decisions as to the activities of cheer program members and their roles rests with the cheer coaches and SJH and SHS Administration. In addition, performance guidelines will rest with them. This includes, but is not limited to the selection of cheers and chants, dance routines, music, and skits.
11. Every cheer program member shall be responsible for learning all performance material and shall demonstrate a level of expertise before being allowed to perform. Members must follow the established guidelines during all program performances. Failure to do so may result in the member being removed from future performances. Depending on the behavior, more extreme consequences may also be assessed.
12. Sign painting, fundraising, attending and cleaning up after all meetings and practices, keeping storage areas organized, maintaining equipment, and any other associated duties are the responsibility of every cheer program member.

Composition

1. The Varsity Squad consists of 12 members determined by the highest 12 scores following a tryout process.
2. The Junior Varsity (JV) Squad consists of 8 members determined by the second highest 8 scores.
3. The Freshman Squad consists of 6 members chosen from the upcoming freshman class with the 6 highest scores that do not qualify for the Varsity or JV squads.
4. The Varsity Squad shall also include a mascot. No Mascot will be selected for the JV or Freshman squads.
5. The Junior High Squad consists of 12 members total: six members from the 8th grade members and six members from the 7th grade. Each squad will be determined by the highest 6 scores for each grade level following a tryout process.
6. At least one manager may be chosen by the coaches following an application process. All managers are part of the cheer program and must be in good standing with the school and follow the same guidelines and rules as all other members of the cheer program.

** Please note, fewer individuals may be selected for each squad if the qualification criteria are not met.**

Tryouts

1. Candidates must have a current, updated, and clear physical before the first day of tryout practices.
2. Candidates are required to wear a white shirt, black athletic shorts (to fingertips), tennis shoes, white socks, and have their hair up for tryouts (no belly buttons or misdriffs may be showing). No jewelry may be worn (including belly button piercings). Failure to follow the tryout dress code will result in the candidate forfeiting their application.
3. Prior to tryouts, the cheer coaches will contact area university cheer programs to secure a minimum of three judges. Efforts will be made to select a different school each year. All judges will be qualified collegiate cheerleaders to ensure a fair, knowledgeable, and unbiased evaluation process. Potential judges will be asked to disclose any potential conflicts of interest and will not be allowed to serve as a judge if they have a personal or familial relationship with a candidate. A candidate that knowingly allows an individual, with a personal or familial relationship to the candidate, to serve as a judge forfeits their application.
4. Candidates selected for the cheer program will be announced through the school website, SportsYou, and ParentSquare so that anyone can access the announcement.
5. Seventy percent (70%) of a candidate's score is made by an evaluation team of impartial judges; emphasis will be on correct cheerleading technique and voice. Candidates will perform a cheer, of their choice, individually and will present the sideline cheer and dance in small groups to the judges. Mascot candidates will

individually develop and perform a personal skit to the judges. Presentations to the judges are closed to observers.

6. Thirty percent (30%) of the score will be based on student attendance and discipline referrals.
7. A tie will be decided using the impartial judges' cumulative score for the candidates. If a tie remains it will be decided utilizing the candidates' attendance/discipline score. If a tie still remains, both candidates will be selected for the cheer program.
8. The Athletic Director and Administration will review all final scores before the list of selected Candidates is released.
9. Students who fail the six weeks (4th) immediately prior to tryouts are disqualified and will not be allowed to tryout.
10. Any candidate wishing to tryout must meet UIL academic eligibility standards. The candidate must be passing all classes at the end of the 4th 6-weeks grading period to qualify for and participate in tryouts. There will not be an opportunity to regain eligibility for the 2026 tryouts due to the academic calendar.
11. Candidates will accept responsibility for learning cheers, chants, dances, fight songs, and jumps during the Tryout Clinic.
12. Candidates must be enrolled as a student in Snyder ISD during the semester of tryouts. Transfer students must be in good standing and eligible to participate in cheer at their previous school. As part of the eligibility review, Snyder ISD will request and require academic, attendance, and discipline records from the student's prior school district. In addition, all candidates must have a current Pre-Participation Physical Form (PAPF) on file with medical clearance from a licensed healthcare provider prior to participation, in accordance with UIL requirements.
13. Candidates for the cheer program must attend the mandatory tryout dates, unless a conflict arises with another school-related activity. Prior to tryouts, each candidate must disclose any school-sponsored activities or commitments that they reasonably believe may conflict with cheer responsibilities. These activities must be approved by the cheer coach before tryouts. Students are encouraged to participate in multiple school programs, as well-rounded involvement supports personal growth and school spirit. The cheer coaches will make every reasonable effort to collaborate with other coaches and sponsors to address scheduling conflicts. It is the candidate's responsibility to communicate any conflicts in advance and, if selected for the cheer program, throughout their term as a cheer program participant. Any additional conflicts will be reviewed and addressed on an individual basis.
14. The Candidate's Parent/Guardian must attend the mandatory meeting held before the start of Tryout Clinic. If a candidate's parents/guardians cannot attend, alternative arrangements need to be discussed with the cheer coaches before the mandatory meeting.
15. The following changes will take place for the annual cheer tryouts beginning with the 2026 tryouts:
 - a. Judges' score will count 70%. Judge's score is comprised of:
 - i. Jumps- Up to 30 points can be allotted

- ii. Cheer- Up to 50 points can be allotted
- iii. Dance- Up to 15 points can be allotted
- iv. Tumbling- Up to 5 points for each skill can be allotted
- b. Student scores will count 30%. Student score is comprised of the following from the first semester:
 - i. Attendance: (school and doctors notes do not count against candidates)
 - 1. 0 absences - 9 points
 - 2. 1 absences - 8 points
 - 3. 2 absences - 7 points
 - 4. 3 absences - 6 points
 - 5. 4 absences - 5 points
 - 6. 5 absences - 4 points
 - 7. 6 absences - 3 points
 - 8. 7 absences - 2 points
 - 9. 8 absences - 1 points
 - 10. 9 or more absences - 0 points
 - ii. Discipline: (this will be a case by case bases)
 - 1. 0 write ups: 6 points
 - 2. 1 write ups: 4 points
 - 3. 2 write ups: 2 point
 - 4. 3 or more write ups: 0 points

Squad Member Duties

1. All cheerleaders will be required to attend all activities including UIL Spirit State Championship (UIL only allows 24 on the mat including the mascot; participants will be selected at the discretion of cheer coaches, if a cheerleader is not performing to the level necessary they will not be invited to participate), practices, pep-rallies, games (volleyball, football and basketball), meetings (both regularly scheduled and called), cheer camp, fundraisers, sign painting sessions, assigned athletic events, special functions, clinics and other events. Some activities will take place on weekends and /or holidays. Cheer program members shall contact the cheer coaches at least 24 hours *prior* to any missed practice, event, or portion of a scheduled cheer function.
2. Absences will be excused only for illness, family emergencies, or conflicts with another school-sponsored activity. Personal obligations such as work, transportation issues, social plans, homework, or team dinners will not be considered excused absences.
3. All members of the cheer program will actively support ALL SISD activities, both boys and girls; and / or Booster activities. Member roles at these events will be determined by the Administration and cheer coaches.
4. One fundraiser, determined by the cheer coaches and provided to members of the cheer program, will be held each school year to help defray the cost of participating in the cheer program. All other fundraisers are the responsibility of the individual member and cannot utilize the school uniform/school clothes either

expressly or implicitly representing the District. All money from fundraisers conducted by the cheer program, and/or while wearing the school uniform or apparel, will become part of the District's general operating fund and will be dispersed at the discretion of the cheer coaches and Administration.

5. Fundraisers must be approved by the Athletic Director. Additional information and paperwork is available in the athletic office.
6. Time commitment is a large part of participating in the cheer program. No one has the right to ask other members to take his/her responsibilities. All candidates for the cheer program should carefully weigh the sacrifices he/she will be called upon to make if selected for the cheer program.
7. All cheer program members will attend all meetings, practices, and or activities during the school year. A regular time will be selected at the beginning of the school year for these regular meetings; however additional meetings may be scheduled as needed.

Practice

1. Participants must realize that the physical demands placed on their bodies are rigorous. To promote strength, endurance, and injury prevention, cheer program members are strongly encouraged to participate in strength and conditioning, outside of program events, as part of their overall athletic development. These additional sessions support proper technique, safe stunting and tumbling, and help athletes perform at their highest level throughout the season, in alignment with UIL Spirit safety standards. Unless excused in writing by the school athletic trainer or a medical doctor, all participants will be required to participate in program events.
2. Cheer program members are expected to be punctual and attend all scheduled program events. All practices are closed to the public (parents and other students) unless preapproved by the cheer coaches or administration.
3. Practice times will be communicated via SportsYou. Any change to a member's ability to participate in a program event (family emergency, contact information, etc...) should be communicated immediately to the cheer coach(es).
4. The cheer coaches (and Administration) will have the final approval of all cheers, chants, music, dances, skits, etc.
5. Any cheer program participant who misses practice before a program event, without first gaining approval to be absent from a cheer coach, may not perform at the program event(this includes but is not limited to pep rallies, games, functions, etc...)
6. ALL cheer program participants, as appropriate, must attend cheer camp(s) and practices. Practices before camp will be noted on the summer practice calendar.
7. The Mascot will participate in all practice sessions with the Varsity Squad.
8. Participants will be expected to arrive on time and remain for the entire practice.
9. Before a squad will be allowed to either perform a stunt or progress to a more difficult stunt, the squad must demonstrate that they can safely execute the given stunt and be approved to perform the stunt by the cheer coaches. This is a safety precaution. All cheerleaders will be part of a stunt group as either a base, flyer, back spot, or spot. Stunt groups and positions may change based on the

difficulty of the stunt. Failure to follow safety guidelines will result in the entire squad being grounded temporarily. No stunting is allowed without a cheer coach present.

10. All cheer program participants will take personal responsibility for learning all parts of the program and each participant will be required to demonstrate his/her expertise. Failure to demonstrate expertise may result in the participant being removed from the performance group until the participant demonstrates expertise of the material. If a cheer, chant, or dance has been taught, then the participant is expected to know it. Participants must practice on their own time if they are struggling. It is the student's responsibility to demonstrate understanding of the material that has been taught. If additional support is needed, students may complete conditioning or bench time in accordance with program guidelines.
11. Items brought to practice or program events will be the responsibility of the cheer program member. The cheer coach(es) or school will not be liable for items that are missing or stolen.
12. Cheer shoes with socks must be worn at all times during practice. Hair must be put up and worn away from face during all practices. No jewelry may be worn at practice, pep rallies, games, or performances unless preapproved by the cheer coach(es). For all practices, participants will dress appropriately to practice cheerleading and related activities (cheers, chants, stunts, dance routines, body conditioning, sign painting, team building activities, meetings, etc.) Those failing to wear appropriate attire will not be allowed to participate and will be counted as absent. During practices, performances, games, and travel, cheerleaders shall be in complete uniform at all times unless excused by the cheer coaches and then shall comply with SHS dress code.

Uniforms

1. Depending on the squad the participant is selected for, a minimum of two uniforms will be purchased by the participant and be the property of the participant. JH participants will purchase a uniform that consists of 2 shell tops and one skirt. Uniforms will be fitted to the participant and no alterations may be made without the approval of the cheer coaches. If unauthorized alterations are made to the participant's uniform, the participant will not be allowed to wear the altered uniform; or may be required to purchase a new uniform.
2. Each high school cheer program participant and his/her parent/guardian may be asked to purchase the following items in addition to the cheer uniforms: cheer shoes, socks, wind suit, game day shirt, spanx, tights, long-sleeved shell, hair bows, camp uniforms, and lipstick. Varsity shall also purchase a travel uniform. JH only will purchase the following items in addition to the cheer uniforms: cheer shoes, warm up suit, spanx, long - sleeved shell, hair bows, and lipstick.
3. Game day, performance wear and travel attire will be determined by the coach and communicated via Sports You.
4. No part of the cheer program uniform, including the additional items, may be worn except for at official cheer activities as designated by the cheer coaches. This includes: cheer shoes, sweats and jackets. Freshman & JV squads will be

required to change after games into regular clothing and are not permitted to wear their uniforms to attend or watch a Varsity game as a spectator.

5. All cheerleaders will dress as a squad (i.e., same bow, same uniform, same briefs, etc). If a participant does not have the designated attire, the participant may be unable to perform and considered absent.
6. Hair must be out of the participant's face for all program activities.
7. Jewelry is against UIL rules and may not be worn at program events and activities. Jewelry includes but is not limited to, earrings, navel or bellybutton piercings, nose rings, necklaces, and rings.
8. Participants must keep their nails cut short and of neutral color. Artificial nails are NOT allowed per UIL rules and NFHS rules.
9. Cheer program participants may not lend anything issued to program members or articles of the uniform, including the additional items, to another person for any reason (which includes dress up days) to prevent items from being lost or destroyed.
10. Participants will have matching outfits for cheer camp. The cheer coaches will make final decisions, based on suitability and price, about what will be purchased.
11. All uniforms must be worn zipped and unrolled. Uniforms must be worn the way they are designed to be worn and worn.
12. The cheer coaches will conduct periodic uniform and outfit checks. Participants found to be in violation will be given appropriate consequences.

Captains

1. Captains are selected at the cheer coach's discretion based on consistent demonstration of leadership, responsibility, positive conduct, and commitment to team and school expectations. Captains are not required for the cheer program and may or may not be appointed each season.
2. All cheer captains are encouraged to consistently demonstrate the expectations set forth in the UIL Spirit Rules, the Snyder ISD Student Code of Conduct, and the Extracurricular Handbook.
3. All cheer captains will support and help implement the cheer coach's direction by modeling expectations, positive communication, cooperation, and leadership, while fostering a respectful and supportive team environment.

Manager Duties

The Cheer Manager plays an important supporting role within the cheer program and is expected to assist the Cheer Coaches in maintaining a positive, organized, and successful team environment.

1. Role & Responsibilities
 - a. Assist the Cheer Coaches with daily operations during practices, games, and competitions.

- b. Help with organization of equipment, uniforms, music, props, and materials as needed.
- c. Support team logistics including attendance, transitions, and setup/cleanup.
- d. Serve as a positive role model and support system for squad members.
- e. Assist with mascot support as needed, which may include coordination, preparation, supervision, or game-day assistance.
- f. Carry out additional duties as assigned by the Cheer Coaches.

2. Standards & Conduct
 - a. Cheer Managers are held to the same standards, expectations, and code of conduct as all cheer program participants.
 - b. Must follow the Student Handbook, Extracurricular Handbook, and Cheer Program rules at all times.
 - c. Demonstrate responsibility, professionalism, and respect toward other program participants including cheer coaches, teammates, officials, and spectators.
3. Attendance Requirements
 - a. Must attend all scheduled events and activities.
 - b. Attendance is mandatory unless prior approval is granted by the Cheer Coaches
 - c. May be required to attend additional events as needed to support the cheer program.
4. Camp & Training
 - a. Cheer Managers will not attend cheer camp.
 - b. All required cheer events or activities outside of camp will be communicated by the Cheer Coaches.
5. Apparel & Equipment
 - a. Cheer Managers are required to purchase practice attire and travel gear as designated by the Cheer Coaches.
 - b. All gear must be worn as designed and meet program standards

6. Commitment

Serving as a Cheer Manager is a commitment to the team and program. This position requires dedication, reliability, flexibility, and a willingness to support the cheer coaches and program participants.

Travel

1. Cheer participants will travel as a team to and from events in a bus or other vehicle provided by Snyder ISD Transportation.

2. Should the need arise for a participant to travel by other means, the following procedure will be adhered to:
 - a. Permission will be granted only when a Parent/Guardian makes a written request by email, ParentSquare, or SportsYou.
 - b. The request must be received no less than 24 hours prior to departure.
 - c. Only guardians/emergency contacts listed in Skyward of said member are allowed to make this request.
 - d. If a Parent/Guardian is unable to secure permission from the cheer coaches or make a request for permission more than 24 hours prior to departure, the request for alternative transportation will be addressed by the Administration.
3. Participants are expected to leave any facility, space, or transportation used for program activities or travel in better condition than it was found. This includes ensuring areas are clean, organized, and free of trash.
4. All travel to out-of-town activities will be mutually agreed upon by the cheer coaches and Campus Administration.
 - a. A coach or other designated school official shall accompany participants on all out-of-town trips.
 - b.
 - c. Travel to out-of-town games is required for all Varsity squad members. Efforts will be made to notify participants as quickly as possible if plans change.
 - d. Junior High, Junior Varsity, and Freshmen participants will not travel to out-of-town events except to attend cheer camp and /or for special situations, such as playoff games, as determined by the cheer coaches in consultation with administration.

Social Media

1. Any member or guardian of a member who engages in inappropriate use of social media or electronic communication, including but not limited to Facebook, Instagram, Twitter/X, Snapchat, text messages, or email, by transmitting vulgar, obscene, threatening, lewd, sexual, bullying or harassing content, whether on or off school property, may be subject to disciplinary action by the cheer coaches and/or administration in accordance with the Extracurricular Handbook and student code of conduct. All content originating from a member's account, including reposts and shared material, is considered a direct reflection of the participant and will be attributable to them for purposes of assigning consequences. Participant's digital presence is a reflection of the cheer program and District, along with the individual participant.

Community & Parental Support

1. Building Pride. Building Leaders. Building Snyder. The purpose of this cheer handbook is to strengthen relationships between the Snyder ISD cheer program (junior high school & high school), parents, and the Snyder community by promoting communication, involvement, and shared pride in our students.

2. Cheer program members serve as ambassadors for Snyder ISD. A strong support system helps students grow as leaders while reinforcing positive community connections.

District Policies

1. All cheer program members are expected to follow the Extracurricular Handbook, Student Handbook, Student Code of Conduct, and all school district policies at all times. Participation in the cheer program is a privilege, and failure to comply with these guidelines—whether on or off school property—may result in disciplinary action by the cheer coaches and/or administration.

LETTER JACKETS (High-School Cheerleaders ONLY)

1. Letter jackets may be earned by Varsity squad members in good standing at the conclusion of one full year of varsity participation. These jackets are paid for by the District's athletic department.
2. The Varsity cheer coach reserves the right to not allow a varsity participant to order a letter jacket due to probation/suspension periods, unacceptable grades, demerits, etc.
3. Once fitted for a letter jacket, the participant is still expected to uphold the high expectations of the cheer program. Participants must continue to participate in cheer events and activities as scheduled.

Cheerleader Parent & Sponsor Communication Guide

Commitment

The cheer coaches recognize that participating in the cheer program requires dedication, teamwork, and strong communication. We appreciate the support of our parents and sponsors and value your involvement in the cheer program. When families, athletes, and coaches work together with mutual respect and clear expectations, the cheer program is most successful.

Our mission is to support the physical, mental, and personal growth of every cheer participant while representing our school and the District with pride.

Roles & Responsibilities

The cheer coaches are responsible for:

1. Participant safety and well-being
2. Skill development and instruction

3. Team placement decisions (cheer, dance, stunting, formations)
4. Practice planning and discipline
5. Scheduling games, performances, and required events
6. Upholding school and program standards

All decisions are made with the best interest of the team and program in mind.

Parents and sponsors are expected to:

1. Support and encourage their program participant
2. Ensure participants arrive on time and prepared
3. Reinforce program expectations
4. Communicate respectfully with coaching staff
5. Trust the coaching process and team decisions

Communication Guidelines

Appropriate Topics for Discussion

Parents are encouraged to contact the cheer coaches regarding:

1. Their child's mental or physical well-being
2. Ways to support their child's improvement
3. Behavioral concerns involving their child
4. Clarification of expectations or policies

Concerns should be shared directly with the cheer coaches at appropriate times (not during cheer events or activities). Final decisions as to the participation and role of cheer program members rests with the cheer coaches and campus Administration. In addition, performance guidelines, including selection of cheers and chants, dance routines, music, and skits, rests with the cheer coaches in consultation with campus administrators. If a parent concern arises, participants (and their parents) must first contact one of the cheer coaches via SportsYou or ParentSquare. If the parent is unable to resolve the concern, then the following steps shall be followed:

- a. Parents/guardians and/or cheer participants visit with the cheer coaches at a time, mutually agreed to, that is not in conflict with a cheer activity or event.
- b. Any contact or meeting must be held with the cheer coaches before contacting or requesting a meeting with a school administrator to discuss the concern(s).

Topics Not Appropriate for Discussion

To ensure fairness and team unity, the following are not appropriate topics:

1. Cheer, dance, or stunting placements
2. Activity or event scheduling
3. Other cheer program participants or families
4. Coaching strategies or choreography decisions

Addressing Concerns

We understand that challenges and disagreements may occur. Participants are encouraged to respectfully communicate with cheer coaches, and parents may support these conversations. While all concerns will be heard, not all decisions may change.

Open communication and mutual respect are essential to participant growth and program success.

Thank you for your continued support and partnership in the cheer program. Together, we are committed to creating a positive and successful experience for every participant.

Confirmation of Snyder ISD Cheer Program Rules and Regulations

We (Cheer Program Participant and Parent/Guardian) have read the Cheer Program Handbook and understand the responsibilities, obligations, and consequences that are expected of program members that will be enforced while participating in the Snyder Independent School District Cheerleading Program.

Your cooperation with these policies is greatly appreciated and expected. A signed copy of the policy will be kept on file.

I understand all policies as stated and intend to abide by these policies or accept the consequences as outlined.

Cheer Program Participant:

I _____ (print name) have read the Cheer Program Handbook and understand the responsibilities, obligations, and consequences that are to be enforced while participating in the Snyder Independent School District Cheer Program.

I understand all policies as stated and intend to abide by these policies or accept consequences as outlined.

Signed: _____ Date: _____

Parents/Guardians:

As the parents of _____ (print student's name) we have read and understand the rules and regulations as laid out in the Cheer Program Handbook and will abide by the policies and accept the consequences as outlined.

Signed: _____ Date: _____

Signed: _____ Date: _____

Parents printed names: _____

This Cheer Program member signature page will be kept on file for the academic year. Please return to cheer coaches within 5 business days of receiving the Handbook.