

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

December Board Report Pupil Service Department

Facilities

- Goal: Ensure all Pupil Services offices and intervention spaces are organized, accessible, and equipped to provide confidential and effective services.

Climate/Culture

- Goal: By the end of the school year, establish and maintain a regular schedule of structured meetings where staff set agendas, identify needs, and collaborate on strategies that support student success and a positive school climate.
 - Develop a consistent meeting schedule (monthly or bi-monthly) for pupil services collaboration.
 - Use shared agenda templates for transparency and focus.
 - Collect and review meeting feedback to continuously improve processes.

Celebrations:

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Curriculum and Instruction

- Goal: Increase paraprofessional knowledge, skills, and collaboration to enhance support for students' academic, behavioral, and social-emotional needs.
 - Collect feedback from paraprofessionals to guide future training and collaboration structures.
 - Offer monthly internal/external professional development

Tiffany Creek Elementary

161 East Street Boyceville, WI 54725
Phone: 715-643-3647 (DOGS)
Fax: 715-643-7805

Middle/High School

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The mission of the Boyceville Community School District, in partnership with family and community, is to provide a high-quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.

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sessions focused on instructional strategies, behavior supports, and IEP/504 implementation.

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- Goal: Empower students to understand their IEP/504 plans and actively participate in communicating their learning needs and accommodations to staff.
 - Collaborate with case managers and classroom teachers to provide structured opportunities for students to self-advocate.
 - Include student voice in progress monitoring discussions to increase ownership and understanding of their plans.
- Goal: Increase the frequency and effectiveness of coaching observations to strengthen intervention implementation and improve student outcomes.

Upcoming events:

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Student Health and Safety

- Goal: Support the school nurse in establishing and implementing building-wide Medical Response Teams to enhance student and staff safety.

Technology

- Goal: Increase access to technology resources for staff to reduce shared-device constraints and improve productivity.
 - Purchase iPads, licenses, and research and evaluate other technology services or platforms that could improve workflow and productivity.
 - Continue to support technology by providing professional

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development for staff.

- Para's participated in Behavior Snap training during in-service time.

Reflections from Professional Development:

- One paraprofessional registered for the Connecting the IEP with the Role of a Paraprofessional CESA event on November 10th. Written by Lisa Tireman: I learned a lot from the paraprofessional and IEP training. I gained a better understanding of how to support students with different learning needs and how to use accommodations effectively. The training helped me see the importance of being consistent so each student can succeed. I also learned how to read and follow an IEP, communicate with teachers, and document student progress. Overall, the training showed me how important a para's role is in helping students feel supported, included, and confident in their learning.

Respectfully submitted by *Rebecca Hanestad*

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