

Neah-Kah-Nie School District 56
Board Work Session
June 8, 2016
5:30 p.m. to 6:30 p.m.

Notes

Present

Board Members

Terry Kelly, Chairman

Pat Ryan, Vice Chair

Lisa Hooley

JoDee Ridderbusch

Trisha Hixson (absent)

Carol Mahoney

Michele Aeder

District Office Staff

Paul Erlebach, Superintendent

Kathie Sellars, Administrative Assistant

Mr. Kelly called the work session to order at 5:35 p.m. All present stood for the flag salute.

Mr. Erlebach introduced Jenice Pizzuto our district RTI specialist. He shared that he, Jenice, Janmarie, Ruth and Kristi all met earlier in the day to review the spring DIBELS data. Ms. Pizzuto stated that it is good to be back. She appreciates being able to work with the Board, administrators and teachers, she stated that Board support is critical.

We have come a long way. Ms. Pizzuto shared that she was a presenter at the RTI Annual Conference, there were over 800 people from across the US and two international countries. She presented on Multi-Tiered Systems of Support (MTSS), which is RTI and PBIS together. She shared that while we are implementing RTI we are actually on the cutting edge because of our PBIS initiatives.

She presented year-end data via a PowerPoint which is attached to these minutes.

We have made some big strides this year, our students moving from 5th grade to 6th grade have really improved. The elementary schools have been working on installing interventions. Staff have attended group intervention training, leaning where to intervene, how to intervene, what is the intensity of the intervention. We had 17 students exit out of interventions.

She reminded the board of the 9 essential components of RTI, which are:

- Culture
- Leadership
- Teaming
- Professional Learning
- Core
- Screening
- Interventions
- Progress Monitoring
- SLD Decision Making

Ms. Pizzuto shared the following:

- Last year we did the following:
Quick read
Highlighted areas that the Board is addressing and what the Board may need to address.

- Reviewed the assessment data from last year, which showed that we did not make the expectations for growth. The goal was 5 to 30 percent growth.
- Compared data from the end of last school year to the end of the year this year. We did meet the growth targets except in 3rd grade

Ann Harper shared that RTI is dealing with our readers, she shared a concern about the 90 minute uninterrupted reading block, she feels that is a long time to hold the attention of the younger kids. She asked that as decisions are made that we consider what our kids are dealing with and would like to see the needs of the whole student addressed.

Terry Kelly asked Jenice to address the 90 minute reading block, she stated it is in the Oregon Literacy Framework requirement. There were several teachers in the audience who shared their observations and opinions on the reading block. Discussion occurred.

The Board agreed to continue the three times per year update on the RTI process. The dates of the meetings will be determined at a later date.

Mr. Kelly thanked everyone for coming.

The meeting was adjourned at 7:11 p.m.

Vision: Every child in every district receives the instruction that they need and deserve...every day.

Neah-Kah-Nie School Board
RTI Collaboration Session

Together we are better!




Student's moving to 6th grade



Students' in intervention

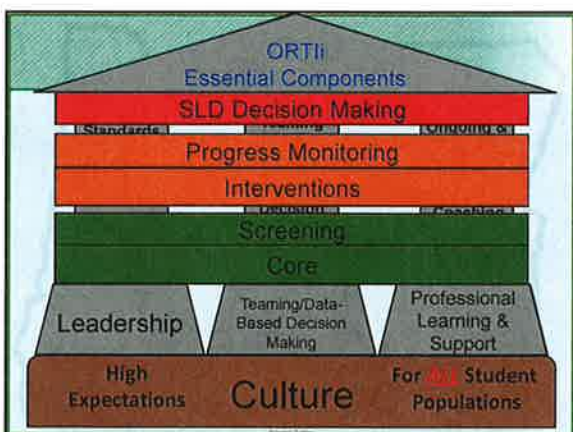
17 students exited from Interventions



RTI Review

- Can you name the 9 essential components?





Board Support is where it is at!

- Last year- Quick Read!
 - Read page 3 Support is needed at all levels
 - Highlight areas that NKN School Board is addressing
 - * areas NKN school board may need to address
- This year- **thank you for your support!**
Celebrations for superintendent and board focus and support to make improvements for NKN students and community.



Where were we last year?

NKN District 2014-15

Grade	Fall	Winter	Spring	Meet Expectations for growth
K	57%	42%	42%	NO
1	29%	53%	51%	NO
2	43%	51%	44%	NO
3	62%	57%	69%	NO
4	44%	45%	38%	NO
5	43%	45%	42%	NO

What can you celebrate?
What concerns you?

Where are we this year?

NKN District 2015-16

Grade	Fall	Winter	Spring	Yes or No
K	62%	33%	60%	YES + 18%
1	41%	55%	61%	YES + 16%
2	61%	65%	62%	YES + 18%
3	67%	53%	71%	NO + 2%
4	68%	71%	73%	YES + 35%
5	47%	50%	62%	YES + 20%

What can you celebrate?
What concerns you?


What did we focus on?

- Tier One Focus
 - Core is **Time**, Materials and Instruction
 - New Curriculum adoption to train for and implement
 - Core Standards of Practice and Reading Expectations
 - Building Consensus with staff and stakeholders
 - Evaluating Systems and making adjustments



Where are we now?

- Tier One Focus
 - 90 Minutes uninterrupted
 - Active Engagement
 - Multiple Opportunities to Respond
 - Principal Walkthroughs
- Tier 2-3
 - Implement tier 3, evidence-based curriculum
 - Monitor and fidelity checks
 - Meeting processes
- SLD Training and Planning
 - Small district pilot team attend training
- Middle School Exploration



- Thoughts?
- Questions?

“Enlightened trial and error succeeds over the planning of the lone genius.” Ideo Design Corp

