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5Essentials Survey Results Overview

Purpose

The Illinois 5Essentials Survey provides a comprehensive picture of our district's organizational health by gathering data from students, teachers, and parents. This year's results reflect significant growth in leadership collaboration, school safety, and professional practice across all three buildings. The data below outlines school specific highlights and our unified path forward for the 2026-2027 school year.

Background and Information

An audit reveals that our current telecommunications contracts have expired and are operating on inefficient out of contract rates. The existing infrastructure lacks the flexibility needed for modern operations and includes several documented accounts with no recorded activity.

District Wide Areas of Focus

- The district will focus on systematizing peer to peer classroom observations through the new look and learn initiative to break down instructional silos.
- We remain committed to deepening family partnerships to ensure outreach reaches families of all backgrounds consistently and effectively.
- Administrators will continue to align professional development with the specific needs identified by staff to maintain the growth in reflective dialogue.
- Our long term goal is to transition family engagement from event based participation to true academic partnerships that support student growth.
- We will utilize the strengths of our internal staff experts to provide peer led professional development and shared leadership opportunities.

Kimes Elementary School

- Kimes demonstrated exceptional strength in program coherence with teachers reporting high levels of consistency in curriculum and instruction across grade levels.
- There was significant growth in teacher influence regarding instructional programming decisions and a marked increase in parent influence on school improvement efforts.
- The school successfully involved parent leaders from all backgrounds in the development of academic programs and school curricula.
- For the upcoming year Kimes will prioritize collaborative practices by implementing peer classroom observations to share feedback and instructional ideas.
- The school will also focus on teacher parent trust to transition communication toward proactive goal setting for student learning.

Centennial Elementary School

- Centennial saw a twelve point increase in effective leaders which was fueled by a sixteen point jump in teacher influence over school policy.
- Professional development scores rose by twenty one points through targeted regional office of education partnerships and differentiated learning opportunities.
- Reflective dialogue improved by twenty points indicating a culture of deep data driven collaboration among staff regarding student learning outcomes.
- The school will launch look and learns during the 2026-2027 school year to expand peer to peer instructional coaching and classroom observations.

- Efforts will be made to increase family involvement by ensuring every grade level is represented within the parent teacher organization.

Northlawn Junior High School

- Northlawn reported a significant rise in parent involvement with volunteerism indicators jumping from forty seven to sixty eight.
- Student teacher trust reached a high score of seventy three reflecting a climate where students feel respected and heard by staff members.
- School safety perceptions improved particularly within the classroom environment due to a focus on social emotional learning and restorative practices.
- The administration will continue to build on the momentum of school commitment and staff morale which saw a fourteen point increase.
- A primary target for the upcoming year will be collaborative practices to address the high percentage of staff who have not yet observed peer instruction.

Administrative Recommendation

This report is presented as an information item and there is no formal recommendation for Board action at this time.