

DRAFT 4-27-15

Elementary Standards Based Report Cards

2015-2016 School Year

Duluth Public Schools values the reporting of student progress in order to provide families with timely, accurate, and useful information on student achievement.

Philosophy

All learners, given the opportunity, can pursue their highest potential. A standards-based reporting system is an objective means of communicating progress and mastery of grade level specific standards.

Communication

When/What is it reported?

1. Open House
Grade Level Expectations by content area shared. (Guide to Academic Standards)
2. October
Communication with parents will begin with a conference in October. District benchmark assessments in mathematics and language arts will be shared, followed by goal setting for their student. The grade level expectations will also be shared at this time.
3. January
At the conclusion of the first semester parents will receive their student's standards based report card.
4. January/February
The purpose of this conference is to review student progress and review/revise student goals.
5. June
A final standards-based report card will be sent at the conclusion of the school year.

Advantages

- Parents/Guardians, as partners in their student's education, will know:
- expected grade level standards
 - progression toward the standards
 - areas of strengths and needs