

All students are ready for college and careers

World's Best Workforce



Goal:

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2022-23 school year.

Actual

9th: 76% (5+ credits)

10th: 74.4% (11+ credits)

11th: 67.14% (17+ credits)

Strategies

1. Robust curriculum
 2. Advisory Period
 3. College and Career Awareness
 4. Interventions for students falling behind
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Robust Curriculum

- a. Incorporating discussion and awareness of careers related to the coursework.

- b. Align curriculum to meet Minnesota standards which prepare students for college and careers.

- c. High demand occupations in the region included in the registration guide

Advisory/W.I.N Period 5

- a. Minnesota Career Information Systems (MCIS) for all students to explore careers and have a plan., starting in 8th grade.
- b. What I Need (W.I.N) is every Tuesday and Thursday to offer students additional academic support.

Day of the Week	Activity
Monday	Students check emails, grades, homework plans for the week
Tuesday	Academic W.I.N
Wednesday	MCIS and career related activities
Thursday	Activity W.I.N
Friday	Physical Fitness and building student relationships

College and Career Awareness

- a. Monthly career presentations from different job sectors for all 9-12 students
- b. Free ACT test prep offered during W.I.N time third quarter.
- c. Job fairs

Interventions

- a. Edgenuity program for credit recovery
- b. Open hour privileges revoked and turned into study hall for students failing classes. Students need to earn a minimum of a C to get their open hour back.
- c. All general education 7th and 8th grade students at risk of failing math are placed in a math intervention course for quarter 4.

Thank you!

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