

From the principal's desk: Board Report



Oct. 12, 2021 Issue 3

The month "When The Geese Leave" **sāa aiks iitoōmuto yii**

Dates to Remember!

Oct. 4-9: Writing assessment
Oct. 13 Mary Buck at BES
Oct. 20-21: No School
Oct. 29 - Cultural day

2021-22 School Focus

The month of September was a busy month returning back to full time in person learning. There has been a lot to implement with new curriculum, materials, curriculum maps all while teaching in a pandemic. The staff has been steadily focusing on the four focus areas for the 21-22 school year implementation. These 4 focus areas at BES are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Attendance:

Month of September:

2nd grade: 69.68%
3rd grade: 71.61%
Schoolwide: 70.62%

Yearly:

2nd grade: 67.97%
3rd grade: 70.00%
Schoolwide: 68.95%

Phone calls are conducted daily to parents/guardians to check on students' attendance.

Home visits are being conducted for identified students that we are needing to follow up on for making contact for attendance.

Science of Reading

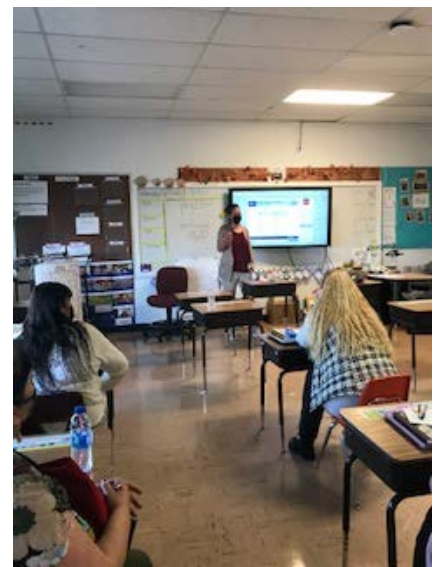
For the first time ever there was a science of reading conference in Montana. The conference focused on building knowledge on the science of reading that was presented by many well known literacy presenters.

A group of teachers from BES went to the Big Sky Literacy summit and received a wealth of knowledge to support further learning in the Science of Reading. This was beneficial for the team as they were able to further their understanding and validate their hard work of what they have learned over the last two years.

When the group returned they gave PD at the Extended Day sharing what they had learned from the reading conference. The PD focused on literacy strategies, student engagement, sound walls, and how to support struggling readers.

BES Staff Wellness

The staff received a massage chair in the teachers lounge to promote staff wellness. They were very excited to try it out and have been using it when needing a moment to relax throughout the day.



Social Emotional Learning using Conscious Discipline by Ms. Little Plume

The classroom teachers will complete the DESSA mini and DESSA full on the students in their classroom. The DESSA growth strategy for the month of October is Self-Management.

Each teacher received a Feeling Buddies Self Regulation Toolkit. Teachers will receive professional development on how to teach their students a five step self-regulation process that will help students recognize their triggers, label their feelings and manage their emotions.

Teachers will also receive the School Family Deluxe Pack from Conscious Discipline. It is equipped with key resources that reinforces strategies and structures needed to build a school family.

September cultural day

On the last day of each month we have a monthly cultural day. On this day students participate in hands-on authentic learning about their culture and other American Indians of Montana.

On this day we also held a naming ceremony for the second and third grade immersion classes. Students in need of an Indian name were given to them by Marvin Weatherwax.

Benchmark data by Arlene Wippert



The class name for Ms. Grant's immersion class is **siksstūmiksiiks - Black Buffalo Bulls**

The class name for Mrs. Tailfeathers third grade immersion class is **niitai'kito'piiiks - Lone Riders**



2nd Grade Aimsweb Reading Fall Benchmark Data

Tier 1	Tier 2	Tier 3
4 students - 4%	4 students -4%	106 students -92%

3rd Grade Aimsweb Reading Fall Benchmark Data

Tier 1	Tier 2	Tier 3
15 students - 12%	10 students - 8%	77 students - 75%

For the month of September all teachers received PD on how to give the AimswebPlus assessment for both reading and math. On 9/15/21 both grade levels assessed reading and math in their homeroom. The teachers and special teachers then gave the 1:1 fluency on Aimsweb using a digital record form. The special teachers received PD in how to give the Phonological Awareness Screening Test (PAST) to identify those students who need instruction which follows the phonological awareness continuum.

Homeroom teachers and special teachers then focused on assessing the Core Phonics Screener to identify skill deficits. Specials teachers then began the PAST assessment to identify student need for Phonological Awareness at the syllable, onset-rime, or phoneme level.

2nd Grade Aimsweb Math Fall Benchmark Data

Tier 1	Tier 2	Tier 3
5 students - 4%	21 students - 18%	94 students 78%

3rd Grade Aimsweb Math Fall Benchmark Data

Tier 1	Tier 2	Tier 3
9 students 8%	28 students - 24%	79 students - 68%

504 Remote Learning Students

- 2nd Grade - 2 students
- 3rd Grade - 1 student

Students on the remote learning join in daily for their core classes with their homeroom teacher. The student joins in using Google Meet and Seesaw, the online learning platform.

Math Plan

Mary Buck visited the school to support our Eureka Math implementation. A walkthrough of homeroom math implementation was observed. She then met with the instructional coach and principal to recap the fluency goals, reteach modules, and curriculum map focus created during SBE. The component meeting summed up the focus for the year and fluency standards to work on during the lesson. We look forward to our next visit with Mary on October 13th..

Counselor's Report by Dawn Magee-Cobell

For the Month of September 2021 the Counseling Program has been Working on placement of new students. We have seven 504 Plan Referrals with three 504 plans completed. Updated the status of Speech and Academic SPED Referrals of incoming Second Graders and Third Grade Students. We also had one Solutions/Team Strategy Meeting.

I have been working closely with the Attendance Clerk to identify students that have not returned to school, not attending and contacting families to locate and enroll students.

I have been working with Nikki Hannon on identifying and registering students that are McKinney Vento/FIT/Grandparents raising grandchildren within BES.

Organizing and preparing for the distribution of Weekend Food Bags that begin on October 1, 2021.

There have been about 70 parent contacts by phone, in-person, messages/emails and/or notes. Daily parent contacts during Second Grade pick-up at the end of the school day.

Individual Counseling with ten students consistently and 20 students as needed. Mrs. Kimberly Tatsey-McKay provides daily Social Skills to second and third grade classes. Following the DESSA info from teachers identified. Students will be provided with individual/small group counseling.

The Month of September has been an exciting and busy month of building rapport /relationships with students and staff. Counselor being visible in the building, assisting where needed and cafeteria duty allows getting to know the students, conversing and observing.