Update:

Growth Progress Measures 1 & 2

February 18, 2025

Purpose:

Provide progress updates utilizing January 2025 assessment data for:

- **Goal Progress Measures 1: Reading**
- **Goal Progress Measure 2: Mathematics**

GPM 1

Goal 1: The percentage of 3rd grade students who score Meets grade level or above on STAAR Reading will increase from 25% to 53% by June 2028.

Goal 1 Annual Targets: SY23/24=25%, SY 24/25=32%, SY25/26=39%, SY26/27=46%, SY27/28=53%

Istation Reading % On or Above Grade Level (English)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 1.1	Kinder	33%	40%	47%	54%	61%
GPM 1.2	1st Grade	38%	44%	50%	56%	62%
GPM 1.3	2nd Grade	37%	47%	49%	55%	61%
GPM 1.4	3rd Grade	43%	48%	53%	58%	63%
Istation Lectura % On or Above Grade Level (Spanish)		**EOY 2023 - 2024 (Baseline Score)**	**EOY 2024 - 2025**	**EOY 2025 - 2026**	**EOY 2026 - 2027**	**EOY GOAL 2027 -2028**
GPM 1.1	Kinder	34%	64%	69%	74%	79%
GPM 1.2	1st Grade	39%	62%	67%	73%	78%
GPM 1.3	2nd Grade	35%	41%	46%	51%	56%
GPM 1.4	3rd Grade	17%	37%	42%	47%	52%

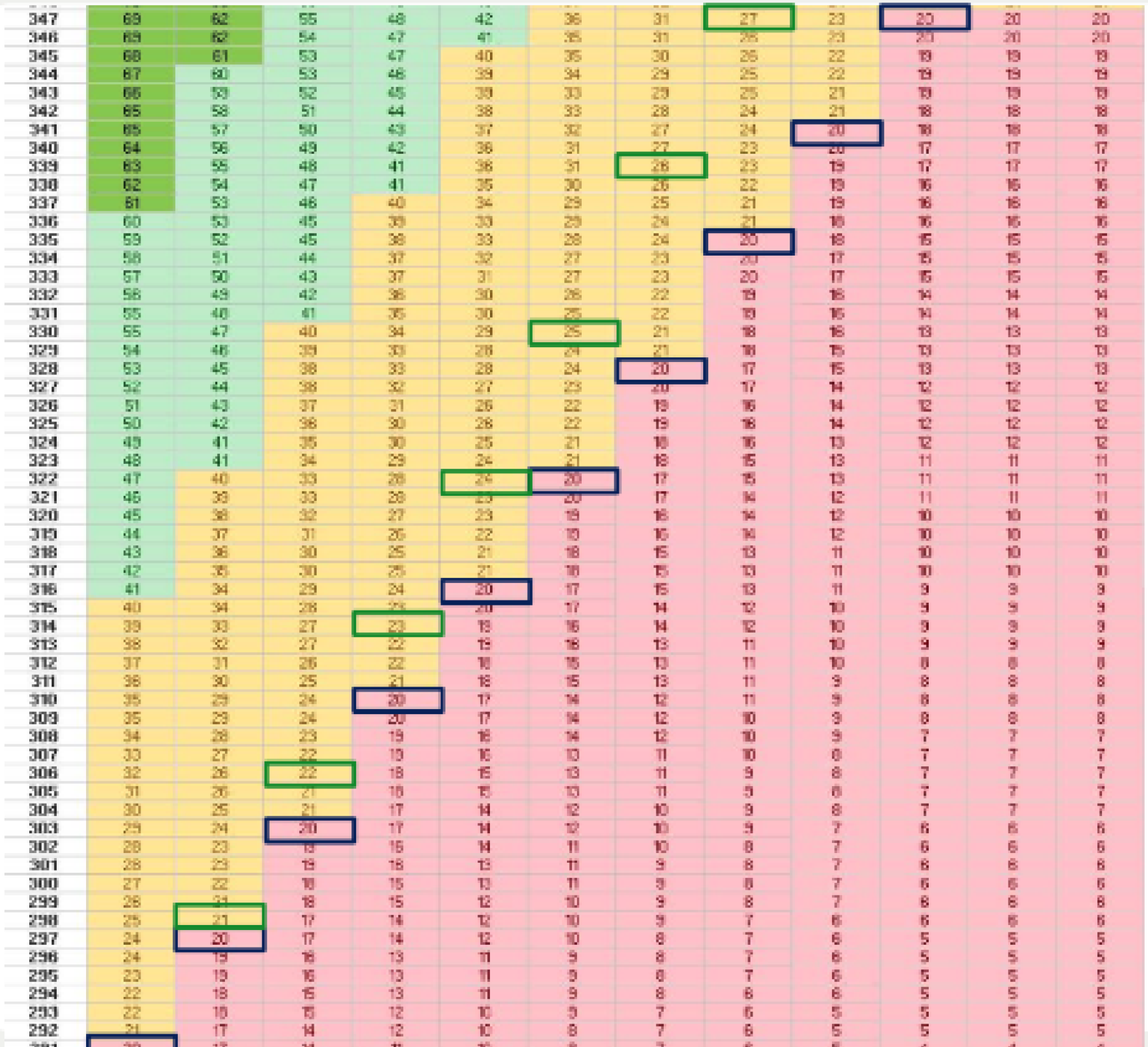
Insights on Reading Data

- The Istation Reading English Assessment data - only students in monolingual classrooms.
- The Istation Lectura Assessment data - only students new to country (0-3 years) w/ Spanish as native language & students in dual language classrooms.
- Both assessments increase in complexity over the course of the year as students develop their content knowledge.

**The fluency scores for 2nd & 3rd graders are not included in the beginning of year or middle of year data - only reflected in the end of year data. This text fluency addition will impact the end of year scores.*

Istation

Understanding Growth



Accelerated growth

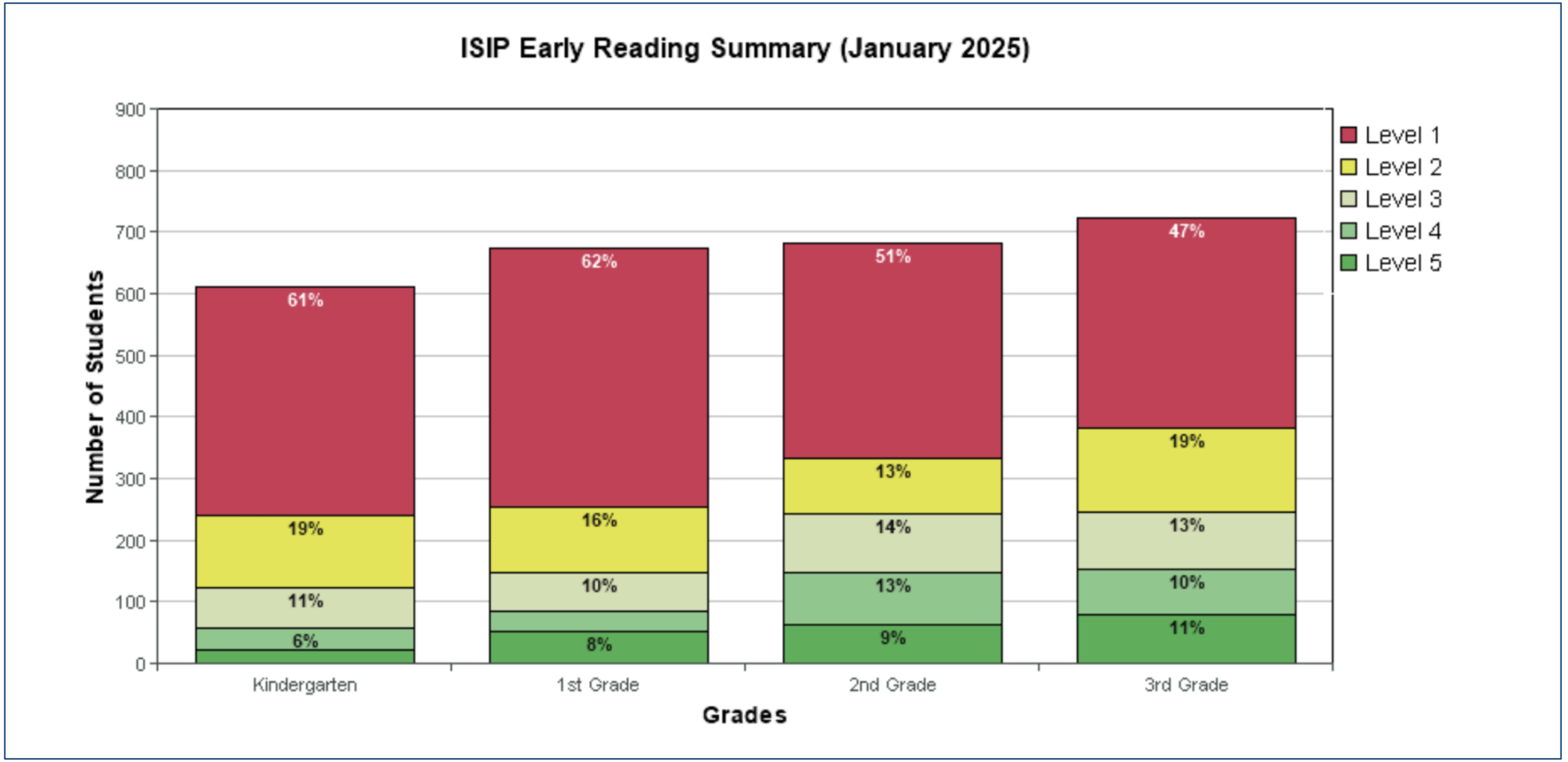
=

increase in percentile rank from month to month for Levels 1, 2, & 3

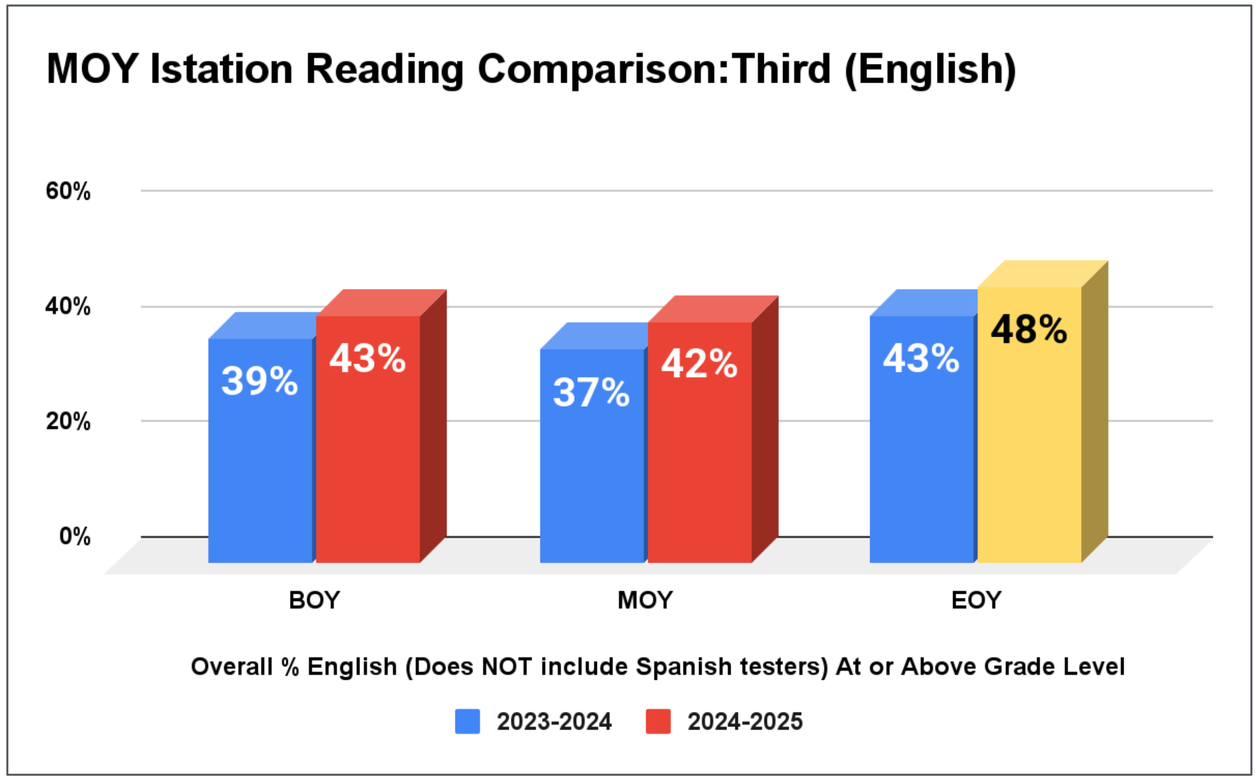
= accelerated growth

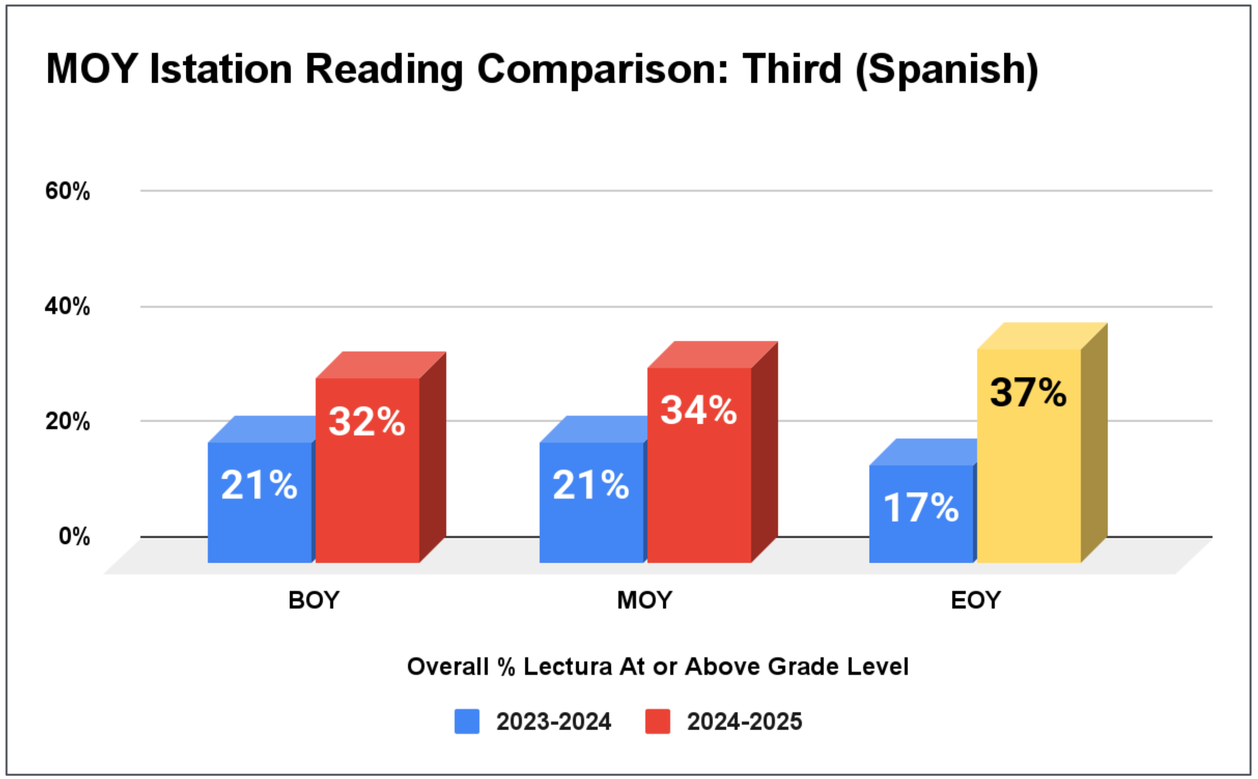
= maintaining growth

ISIP Early Reading Summary January 2025

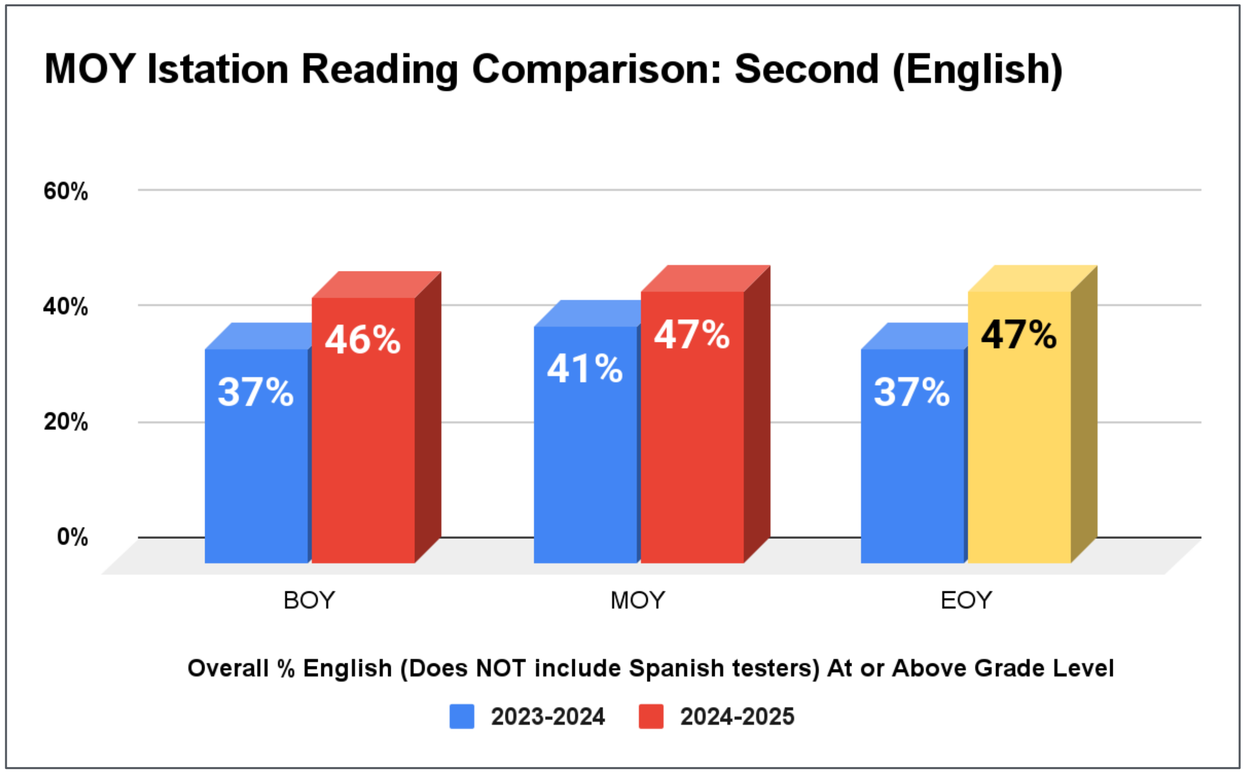


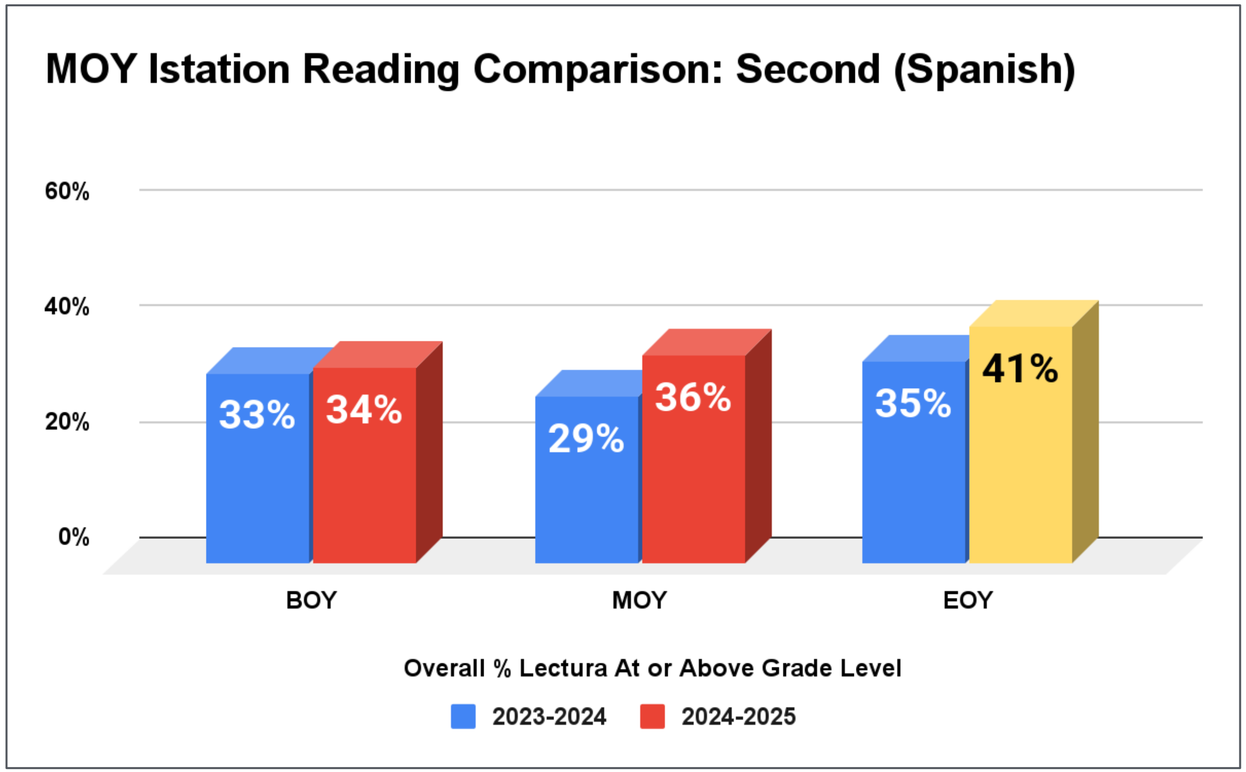
3rd Graders On or Above Grade Level: MOY Istation Reading Data Comparison





Second Graders On or Above Grade Level: MOY Istation Reading Data Comparison





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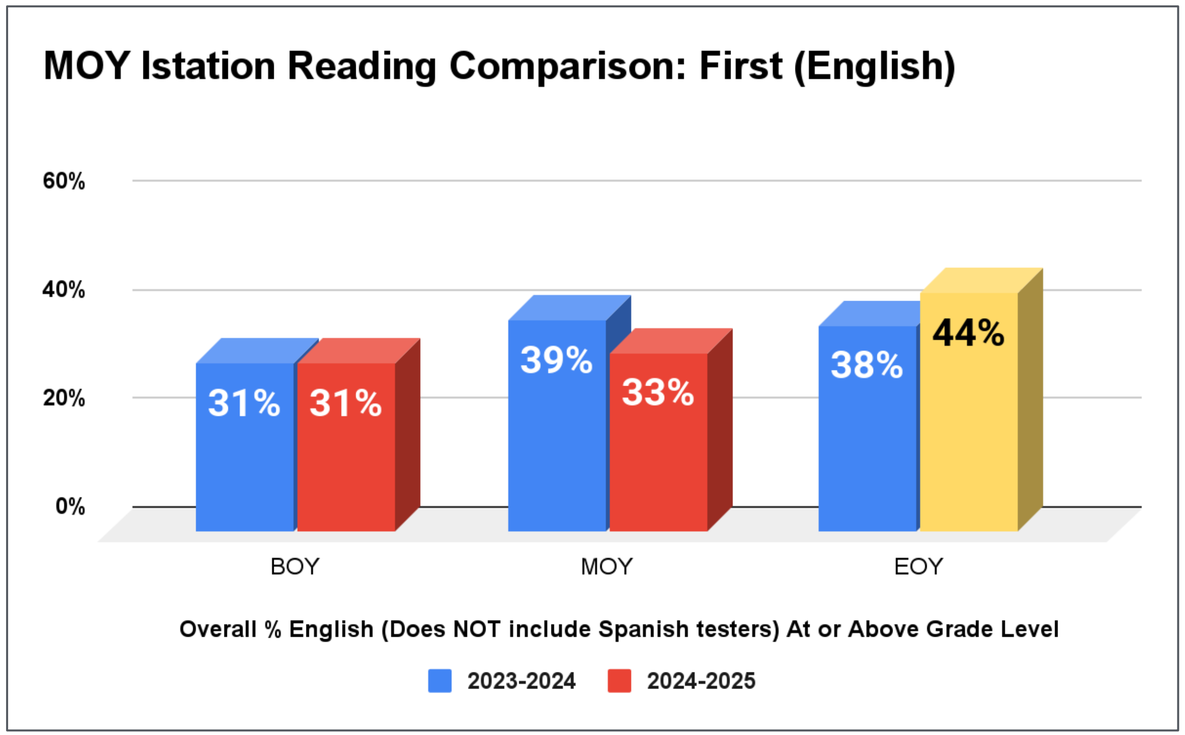
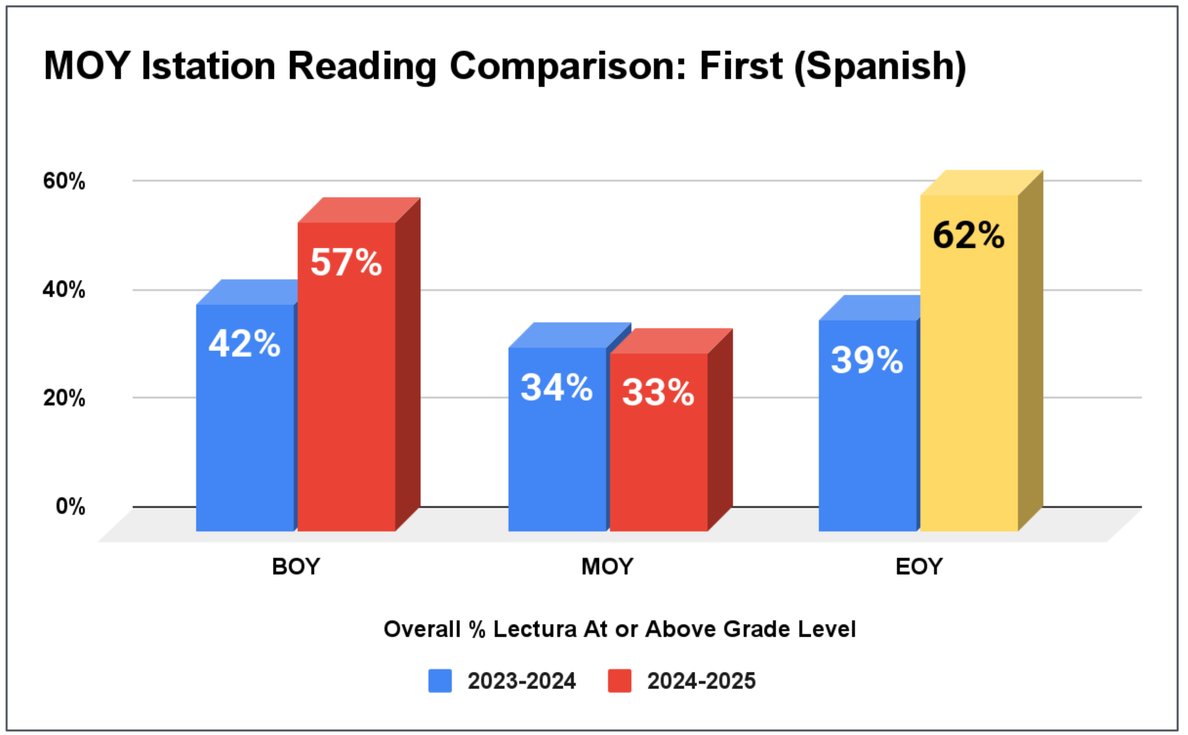
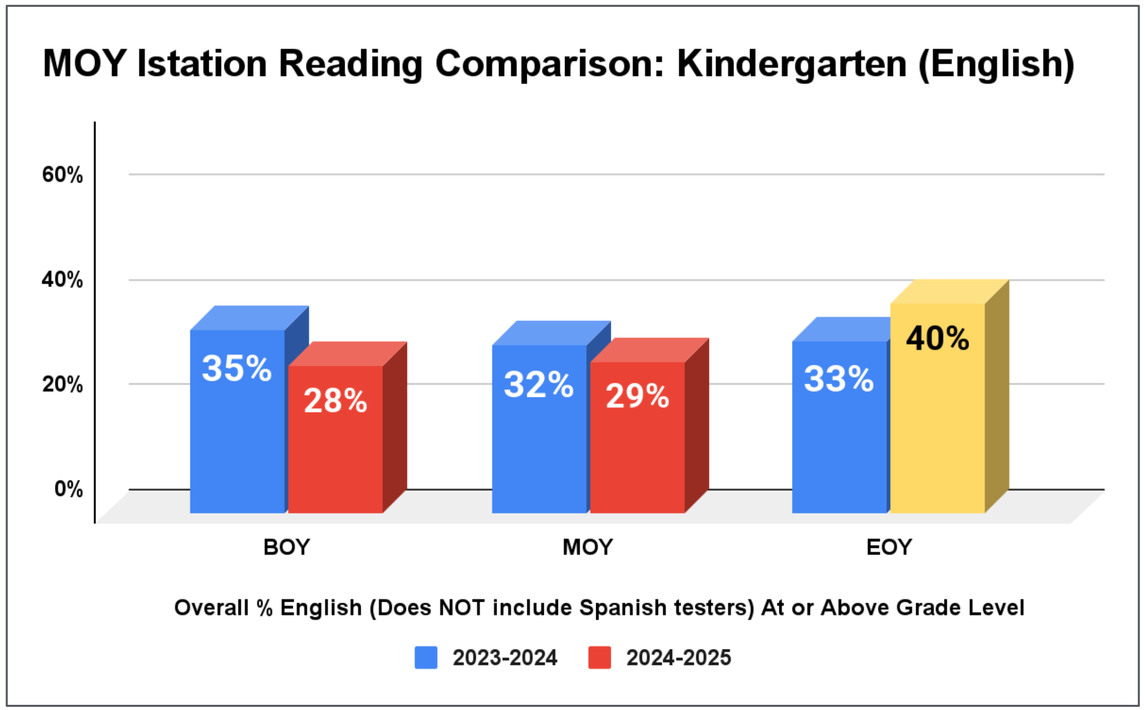
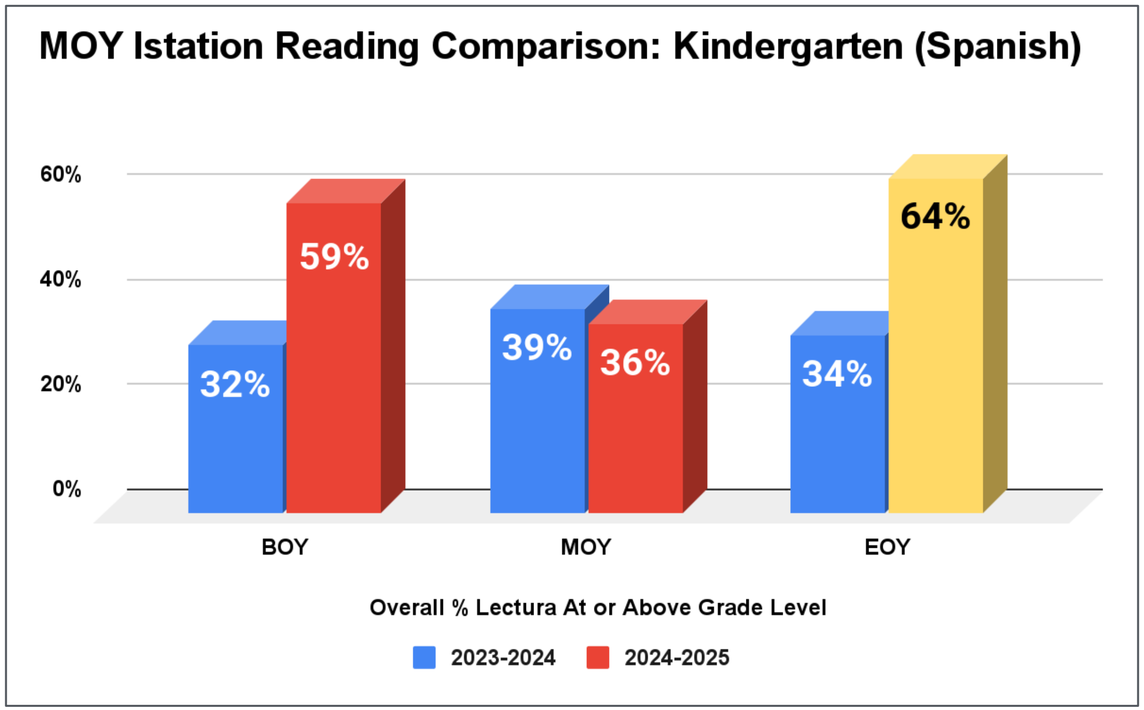


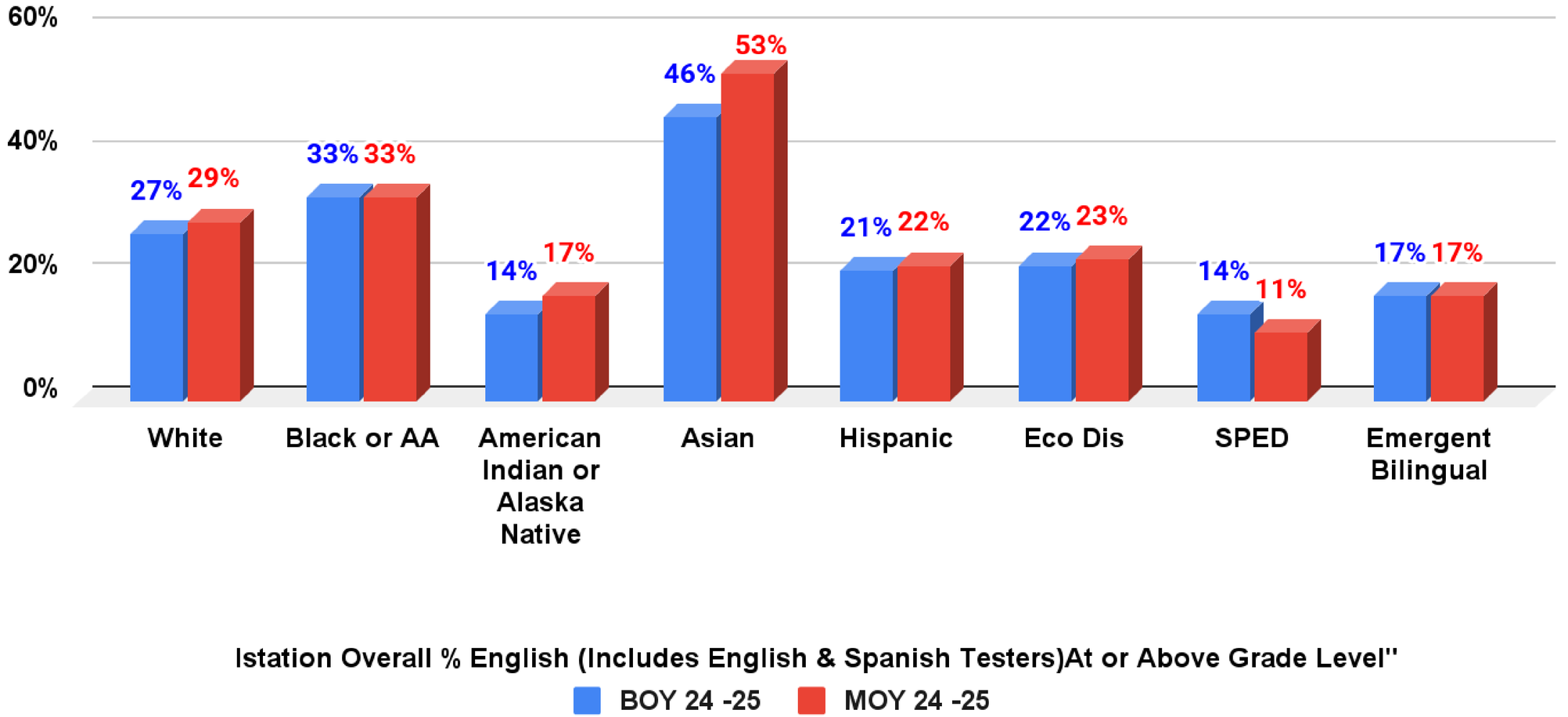


Kindergarteners On or Above Grade Level: MOY Istation Reading Data Comparison

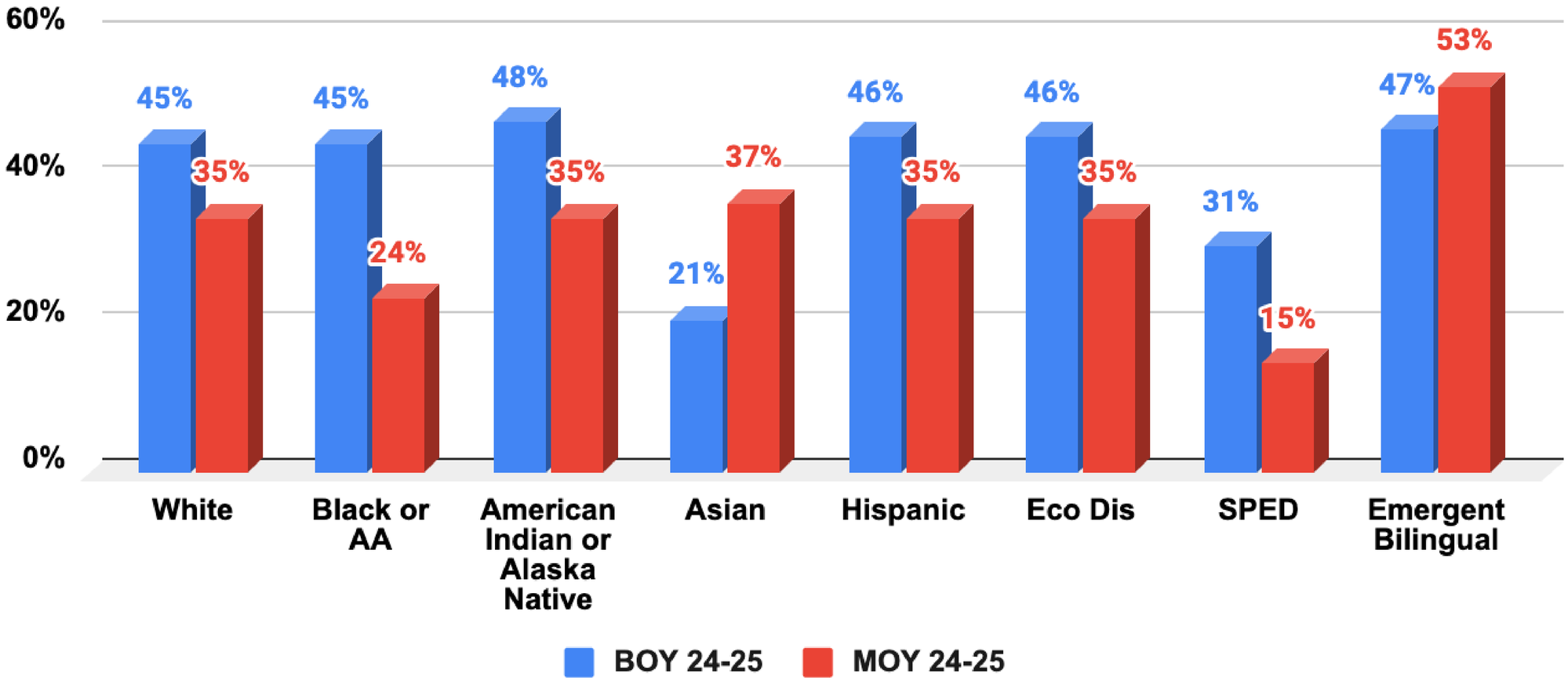




MOY Istation Reading Data Student Groups Comparison: Grades K-3 (English)



MOY Istation Reading Data Student Groups Comparison: Grades K-3 (Spanish)



GPM 2

Goal 2: The percentage of 3rd grade students who score Meets grade level or above on STAAR MATH will increase from 19% to 47% by June 2028.

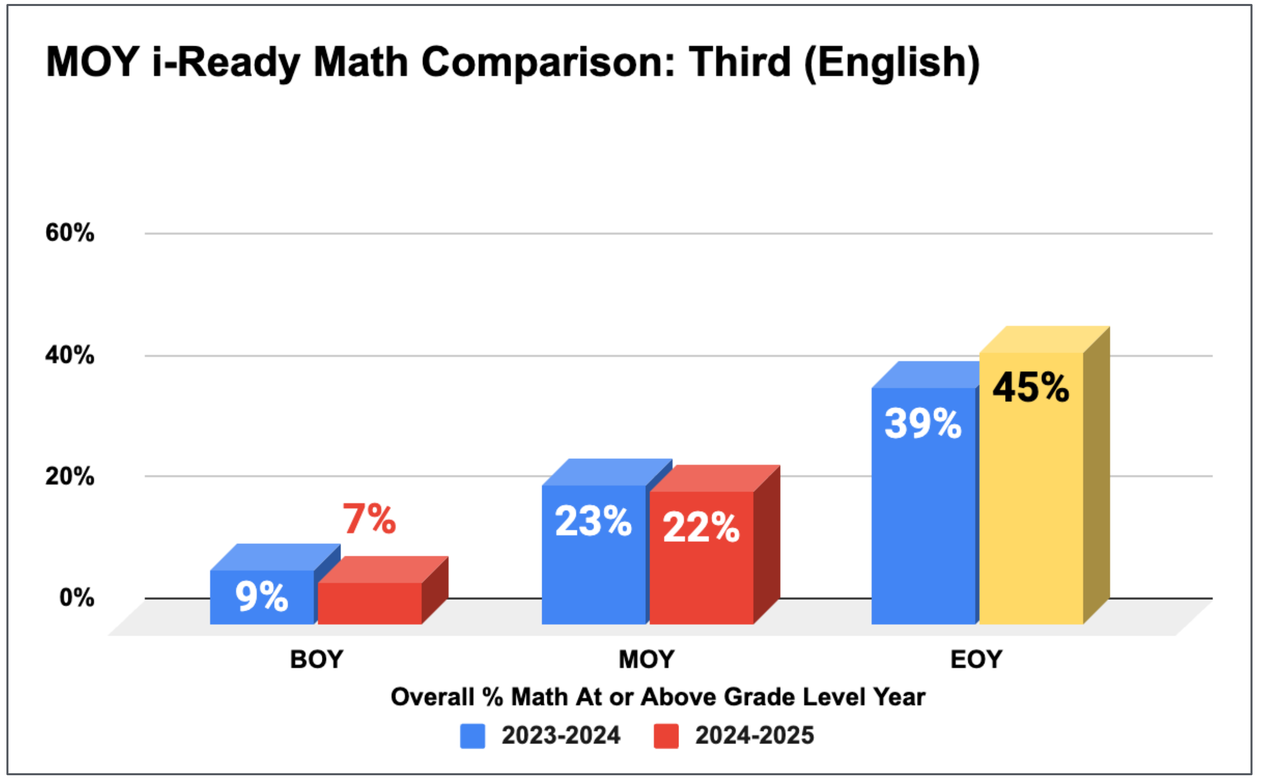
Goal 1 Annual Targets: SY23/24=19%, SY 24/25=26%, SY25/26=33%, SY26/27=40%, SY27/28=47%

i-Ready Math Data % On or Above Grade Level (English)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 2.1	Kindergarten	65%	70%	75%	80%	85%
GPM 2.2	1st Grade	34%	40%	46%	52%	58%
GPM 2.3	2nd Grade	31%	38%	45%	52%	59%
GPM 2.4	3rd Grade	39%	45%	51%	57%	63%
i-Ready Math Data % On or Above Grade Level (Spanish)		**EOY 2023 - 2024 (Baseline Score)**	**EOY 2024 - 2025**	**EOY 2025 - 2026**	**EOY 2026 - 2027**	**EOY GOAL 2027 -2028**
GPM 2.1	Kindergarten	55%	60%	65%	70%	75%
GPM 2.2	1st Grade	27%	34%	41%	48%	55%

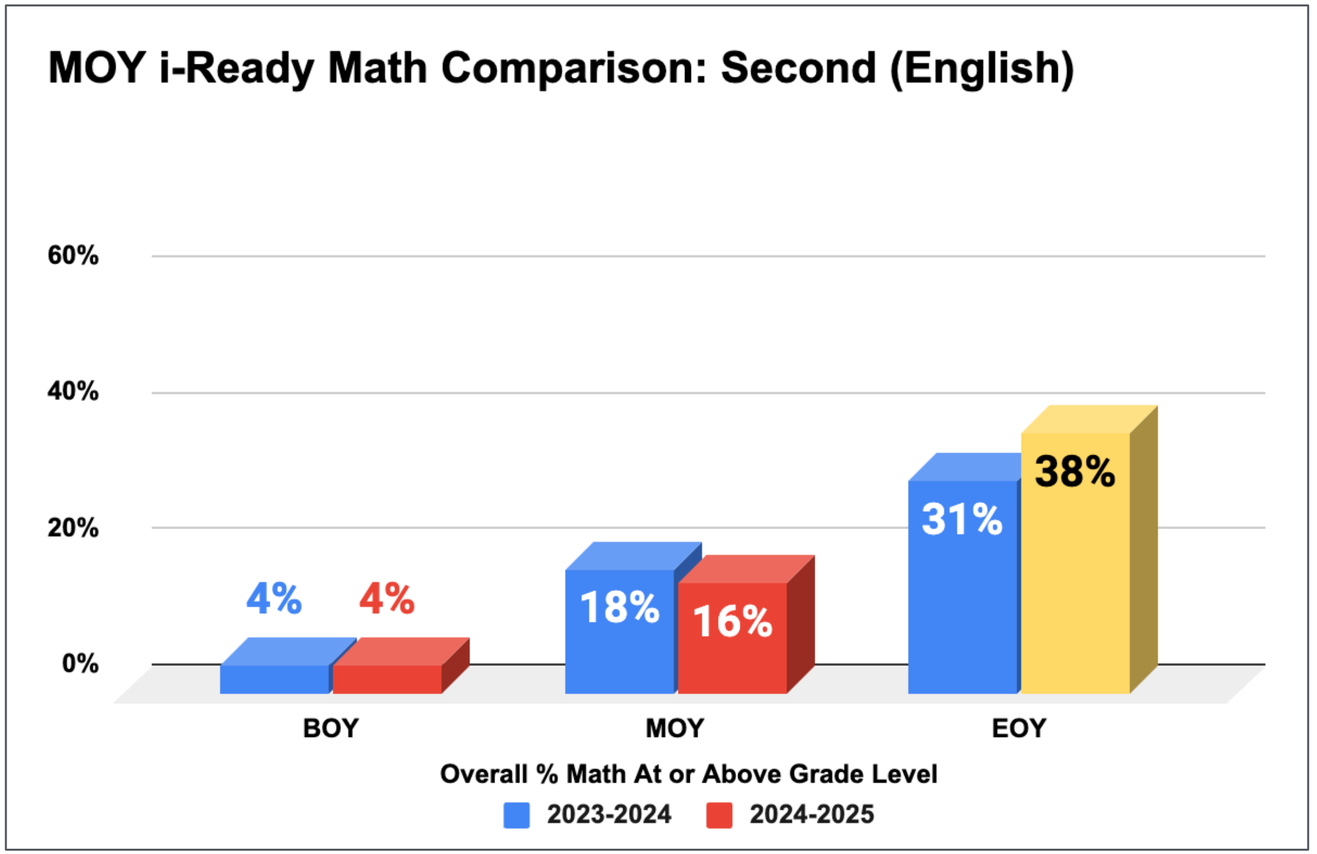
Insights on Math Data

- The i-Ready English Diagnostic Assessment data in Kindergarten & 1st Grade includes only students in monolingual classrooms.
- The i-Ready Spanish Diagnostic Assessment data includes all Kindergarten and 1st Grade students in Bilingual/DL classrooms.
- All 2nd through 5th Grade students assess in i-Ready English.
- i-Ready Math Diagnostic Assessments increase in complexity over the course of the year as students develop their content knowledge.

Third Graders On or Above Grade Level: MOY i-Ready Math Data Comparison



Second Graders On or Above Grade Level: MOY i-Ready Math Data Comparison



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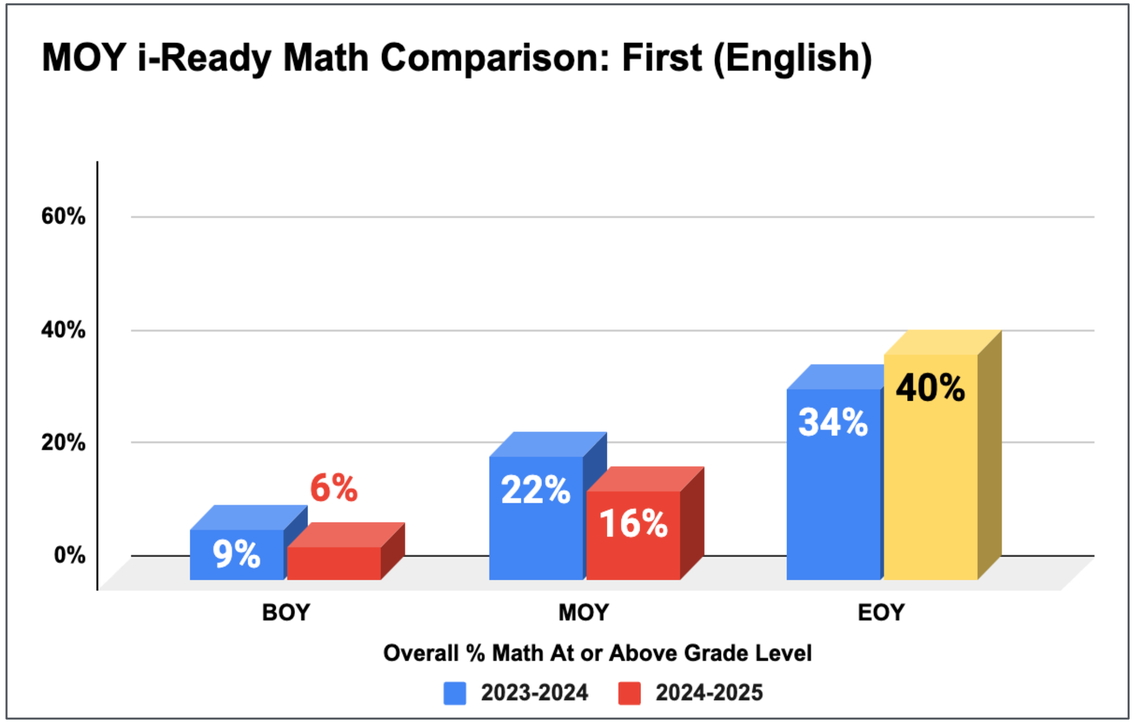

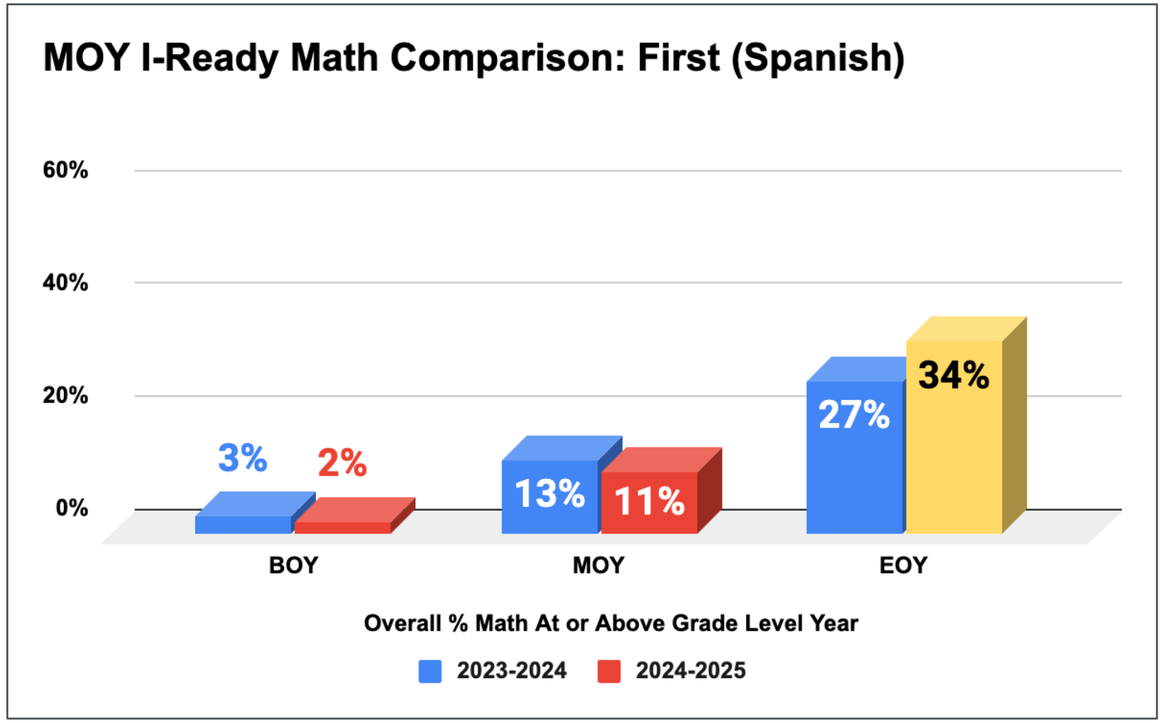

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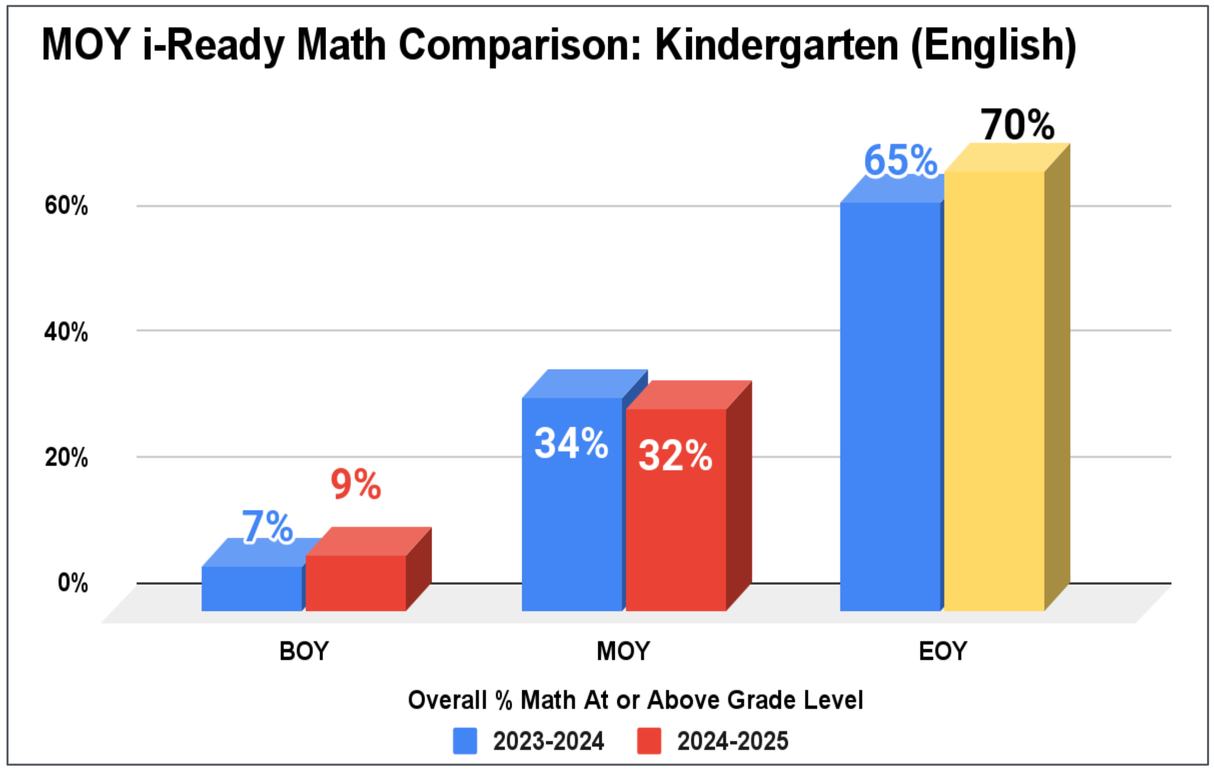

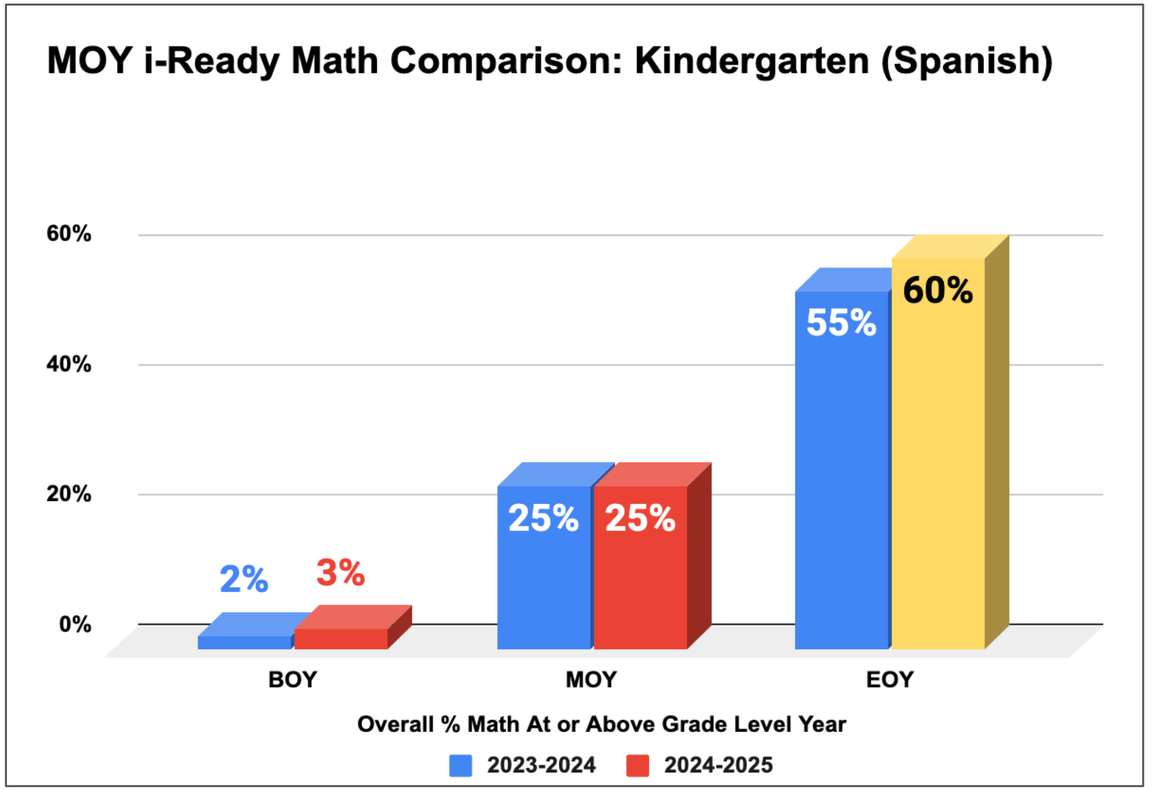

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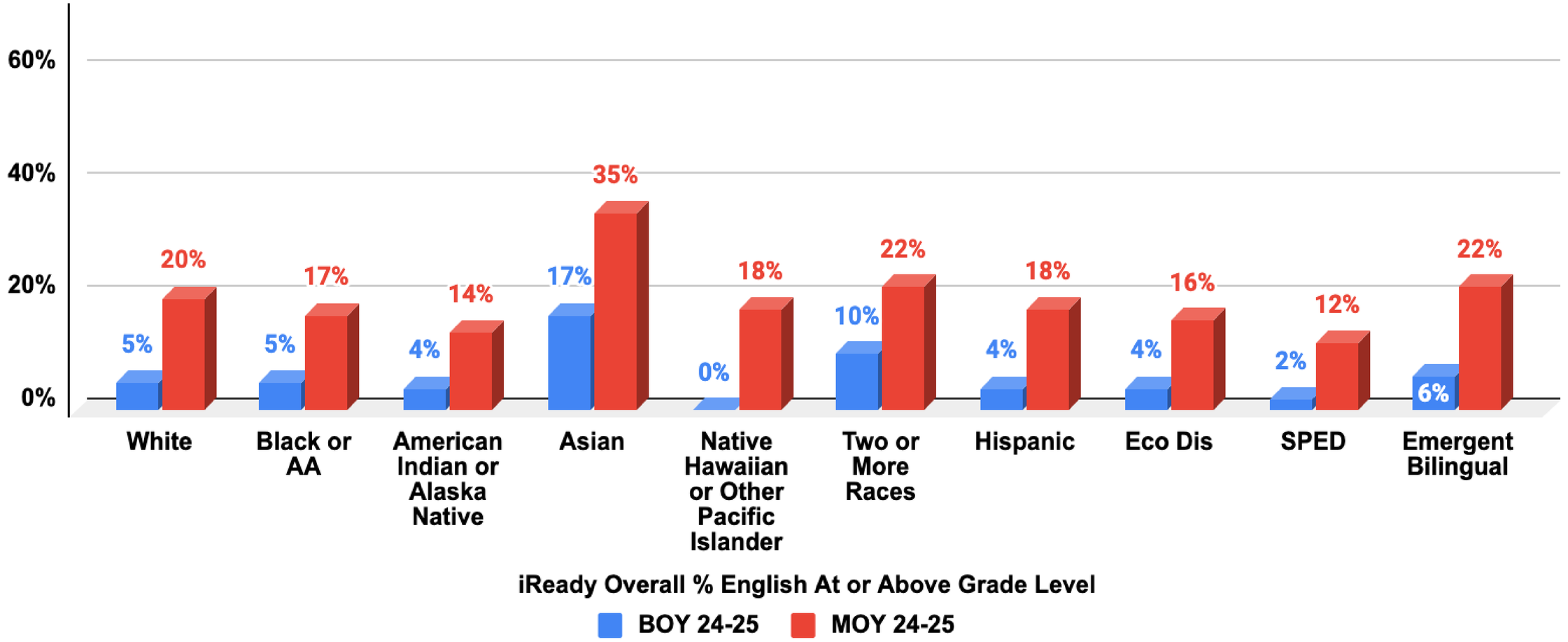

Leadership Development and Coaching

- Continued Focus on Classroom Observation & Coaching
- Mathematics intervention development
- Small group accelerated instruction
- Curriculum implementation training
- Leadership Training - ESC 13 and MGW Educ Consultants
- Data-driven instruction: Assessment Analysis
- Lesson Framing and Standard Analysis
- Lesson Internalization
- Constructed Response

Teacher Development and Training

- Unit planning support
- Implementation - High Quality Instructional Materials (HQIM)
- Establishing Mathematics Foundational concepts/skills
- I-Ready Fluency Flight supplemental math curriculum - training and implementation
- Math intervention development & tutoring support
- Structured Literacy training/modeling/walkthroughs: all K-1 teachers
- Small Group Instruction Reinforcing Foundational Skills
- Comprehension Mini Lessons

Dual Language Staff Development

- Lesson Internalization w/ research-based instructional strategies
- Planning support: Biliteracy unit maps & HQIM resources
- Ensemble Learning partnership/grant: ongoing campus support & instructional coaching
- Small group instruction focus
- AAABE Bilingual Professional Learning Event (3.8.25) All elementary campuses DL teachers and campus leadership invited

Thank You!