



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

3D. Report

Date: February 14, 2005

SUBJECT: 125% COMPLIANCE OF KELLER ISD SPECIAL EDUCATION

BOARD GOAL: Academic Excellence

FISCAL NOTE: Federal Budget

Background Information:

- TEA (Texas Education Agency) is required to disseminate a list each year of those LEAs (Local Education Agency) that have a ratio of students with disabilities in segregated settings that is 25% higher than the statewide average ratio
- TEA is obligated to ensure that LEAs are compliant with least restrictive environment (LRE) requirements contained within the Individuals with Disabilities Education Act, Part B (IDEA-B)
- TEA is required to disseminate a list each year of those LEAs that maintain, for two successive years, a ratio of full-time equivalent (FTE) students placed in partially or totally self-contained classrooms to the number of full-time equivalent students placed in resource room or mainstream instructional arrangements that is 25 percent higher than the statewide average ratio
- TEA gathers this information from the Public Education Information Management System (PEIMS)
- Ratio is determined by dividing sum of FTEs in self-contained, severe, regular campus; self-contained, mild/moderate, regular campus; and off home campus instructional settings by the sum of FTEs in the resource room and average daily attendance in the mainstream instructional arrangements.
- The TEA list of LEAs exceeding state ratio for the 2002-2003 and 2003-2004 school years includes Keller ISD

	2002-2003	2003-2004
Keller ISD ratio	0.433511	0.286391
25% above state average	.2685829026	.267810306
State average ratio	.2148663221	.214248245

Administrative Considerations:

- The special education administration is conducting a study of all special education programs by campus to include, but not limited to: referral rates, eligibility codes, PEIMS data, program placement, special education settings, facilities, scheduling, teacher training, student mobility and pre-referral process.
- Ruth M. Turner conducted a similar study in 1998 for Keller ISD to address the 125% requirement. The district is contracting with Ms. Turner at this time to conduct a program evaluation to address the 125% requirement. Ms. Turner is the former Director of Special Education for Dallas ISD and currently serves as a consultant to school districts across the state.
- The evaluation will begin in mid February and upon completion, a report of findings will be made to the Board of Trustees.

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Respectfully submitted,

Genni LaPlante
Director of Special Education