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**Board of Education**

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**PRESENTATION**

**TITLE:** Calendar Options for 2020-2021 and 2021-2022 School Years

**DATE:** November 18, 2019

**RESPONSIBLE ADMINISTRATOR:** Dr. Terry Morawski  
Deputy Superintendent

**VISION 2023 STRATEGY:** Strategy 4: Instruction

**BACKGROUND/CONSIDERATIONS:**

The Administration has prepared calendar options for the 2020-2021 and 2021-2022 school years. The Administration would recommend adopting a two-year calendar for planning purposes. The major changes reflected on this year's calendars include: a change of the Parent-Teacher Conference Schedule and the adoption of a two-year calendar. The District's waiver for the start date of school filed in 2017 is in the third year of a five-year approval.

Additionally, the State-mandated holidays are included for Labor Day, Spring Break, and Memorial Day. Other features of the calendar include:

- Meets the State requirement of less than 50 and more than 40 days per quarter
- A start date mandated under a state waiver.
- 178 student days and two parent-teacher conference days.
- 193 teacher contract days
- A full week holiday for Thanksgiving.
- A two-week Winter Break.
- Statewide Mandated Spring Break.
- Holidays on Martin Luther King, Jr. Day, and Good Friday.

**VISION 2023 STRATEGIES** - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical-thinking skills and learning environments designed to meet each student's unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.