DISTRICT 709 FIELD TRIP REQUESTS

In accordance with School District Policy District 6160, District 709 recognizes properly planned, well conducted, and carefully supervised field trips may be a vital part of the curriculum. School field trips are encouraged within available resources and requirements outlined below.

DIRECTIONS: All staff are required to submit a Field Trip Request **prior** to the field trip being finalized with the involved students and to:

- > Receive administrative and/or extra-curricular coordinator approval for all instructional and supplementary field trips
- Receive administrative reviewal and school board approval for all extended trips (Exceptions may be granted by the school board chair to accommodate emergencies.)

DEFINITIONS:

<u>Instructional Trips</u> - Trips that take place during the school day, relate directly to a course of study, and require student participation. Fees may not be assessed against students.

<u>Supplementary Trips</u> - Trips in which students voluntarily participate in and which often take place outside the regular school day, but do not include overnight stays. Financial contributions may be requested of students.

Extended Trips Within Minnesota and Continental United States - Trips that involve one or more overnight stops within Minnesota or the Continental United States and may be instructional or supplementary and are voluntary in nature. Extended field trips require school board approval prior to the trip.

INSTRUCTIONAL TRIP ACTION				
Principal:	Approved	Name: I am Cawrult		
	□ Not Approved	Date: 123 20		
SUPPLEMENTAL TRIP ACTION				
Principal:	Approved	Name: awitt		
	□ Not Approved	Date: 123/20		
Instru	ctional/Supplemental Trips nee	ed not be sent to District office.		
EXTENDED TRIP ACTION				
LAILNDED TRIP ACTION				
Principal:	Recommended	Name: _ \ ~ Cawrutt		
	□ Not Recommended	Date: 1/23/20		
Assistant Superintendent:	Recommended	Name:		
	□ Not Recommended	Date: 1/25/8		
School Board:	☐ Approved	Name:		
	☐ Not Approved	Date:		
All oxtanded twin prepared must be sout to the total or and the transfer of th				
All extended trip proposals must be sent to the Assistant Superintendent's Office to be placed on the Education Committee meeting agenda for approval.				
		2 -2 in abbinant		

FIELD TRIP REQUEST FORM

Date	e of Submission: $-20-2020$	\$1. \$ ₀			
Тур	e of Trip: Instructional Supplementary Extended				
1.	Organization/Grade/Course Planning Trip: Homecroft 5th grade				
2.	Contact Person (Responsible for Checklist Completion): Nicole Murche Chad Humphreys				
3.	Field Trie Date(): 2-9-20-7-11-20-P. (1. 1)				
4.	Field Trip Overview (Include events, establishments and locations): Attend and Sta Lidge, learning winter Survival Skills, including MN Science Standards, and returning after In	some ants & 3 das			
5.					
	Field Trip Return to School (Date and Time): March 11, 2020 1:30 PM				
6.	Objectives of Field Trip: To cover MN Science Standards and to				
7.	teach our students Survival skills and team build. Relationship to Curriculum or Student Learning: 5.3.4.1.3, 5.4.2.1.2, 5.4.4.1.1, 5.1.3.2.1 5.4.1.1.1				
8.9.	journals while there and will follow up with a presentation on geogle's lides when we return				
Estimated Expenses					
	Total Admission/Fees Students chaperones teachers	\$ 11.480			
	Total Meals 'S 10				
	Total Lodging \$ \$				
	Total Transportation School District Vehicle(s) Voyageur bus company				
	☐ Commercial Transportation Carrier ~ Name:				
	Private Vehicle (requires certificate of insurance) ~ Name:	20-			
	Total Additional Stipends:	300			
	Other:	\$			
	Total	\$ 12,380			
	Revenues				
	District Budget Code: \$				
	Booster Group \$				
	Donations \$2000				
	Student Fees \$10,380				
	Total Additional Stipends: \$ Total \$ 1.7.380				
	10tai \$/L, 38()				
11.	Reviewed/Completed Request Checklist: Yes No				

FIELD TRIP REQUEST CHECKLIST - All Field TripsDIRECTIONS: Please complete checklist. No attachments are necessary.

	Develop and Communicate Student Discipline Expectations				
	Forward Field Trip Explanation and Fee Structure Letter Sent to Parents/Guardians				
پکی	Collect Parent/Guardian Permission for Student Participation in Field Trip (Include request for special information - i.e. allergies, medications, special needs.)				
M	Gain Access to Cell Phone for Field Trip				
X	Plan Arrangements for Early Pick-Up or Late Drop-Off Students (if necessary).				
bearing	Guide: May choose to leave message on school voice mail to help with late drop off.				
M	Plan Meal Arrangements (if necessary)				
-	Reminder: Notify food service of non-participation.				
X	· · · · · · · · · · · · · · · · · · ·				
	Guide: Contact School Nurse.				
\boxtimes					
	Arrange Adult Chaperones for Field Trip (if necessary)				
•	Guide: One (1) adult for every twenty (20) students depending on field trip. Parent volunteers are encouraged when possible or				
	appropriate.				
Ž	Develop and Communicate Teacher and Adult Chaperone Expectations				
	Example: Supervision duties, no smoking, no alcohol				
Ø	Planned Itinerary				
	TIME LOCATION				
9-1	20 8:30AM Leave Homecroff				
- 21	0 10:30AM Arrive FLC				
11-2	11:45 AM L'EAVE ELC				
11-2	1:45RM Amire Homecroft				
	Maintain Student Roster and Check-in/Check-out Procedure				
X	Arrangement for Safety Needs (i.e. crossing guards)				
٥.					
Sign	ature of Contact Person: Nical Meentho				

	FIELD TRIP REQUEST CHECKLIST – Extended Trip Only				
	DIRECTIONS: Please complete checklist and attach all appropriate materials.				
M	Develop and Complete Field Trip Itinerary and Emergency Telephone Contacts Letter to Parents/Guardians				
	Note: Attach tentative planned itinerary.				
	Arrange Funding of Expenses During Trip				
	Arrange Meal Plans				
	Arrange Lodging Plans and Room Assignments				
×	Arrange Funding of Expenses During Trip Arrange Meal Plans Arrange Lodging Plans and Room Assignments Collect Family Emergency Information for Students				
	Example: Home phone numbers, emergency contacts, medical information				
Additional Information					
	Note: Provide any additional information.				
0.	ature of Contact Person: Micalo Mushe				
Sign	ature of Contact Person:/UCalo Wushe				