

CONSENT AGENDA — ITEM FOR ACTION
INSTRUCTIONAL TIME EXEMPTIONS
SUMMARY

Oregon law requires that schools provide students a certain number of instructional hours each year. Beaverton’s school schedules meet or exceed these standards. Certain students may be exempted from being included in the calculation of instructional time, with annual approval by the board. Exemptions are requested for seniors who are on track to meet graduation requirements and students enrolled in alternative education programs.

BACKGROUND

Oregon Administrative Rule 581-022-2320 requires districts to ensure at least 92% of all students in the district and at least 80% of students at each school are scheduled to receive a specified number of hours of instructional time (900 hours for grades K–8, 990 hours for grades 9–11, 966 hours for grade 12). Districts report on this annually as part of their required Division 22 reporting.

Beaverton’s school schedules meet or exceed the instructional time standards based on actual class time, without applying any allowances provided in state law to credit time for recess, professional development or parent-teacher conferences. No waivers or allowances are required.

The state provides that selected groups of students may be exempted from the requirement and not included in the district’s calculation of instructional time, with approval of the local school board.

Oregon school districts may exempt seniors who are on track to graduate from this requirement, so they are not included in the district’s calculation of instructional time. This allows seniors who don’t need more high school credits to have a late start or early release schedule which accommodates work, sports, participation in higher education courses, etc.

Across the district, 2,230 students are eligible for this exemption. These students have the following demographic characteristics:

Race/Ethnicity	
Asian	435
Black/African American	72
Hispanic/Latinx	468
Multiracial	215
Native American/Alaskan Native	3
Native Hawaiian/Pacific Islander	12
White	1025

Gender	
F	1105
M	1114
X	1

English Language Learners	103
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Students with Disabilities	148
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Similarly, students in an alternative education program may be exempted from this instructional minutes requirement. Within BSD, 108 students enrolled in the Passages program at the Merlo Campus have personalized education plans allowing time for credit recovery and post high school planning. These students typically attend 2.5 hours per day, 4 days per week.

Race/Ethnicity	
Asian	1
Black/African American	4
Hispanic/Latinx	61
Multiracial	6
Native American/Alaskan Native	1
Native Hawaiian/Pacific Islander	0
White	35

Gender	
F	44
M	61
X	3

English Language Learners	14
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Students with Disabilities	26
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Board approval is required in order to apply these exemptions for instructional time for these two specific groups of students. These exemptions have been approved annually by the board since the return to in-person instruction in 2021.

RECOMMENDATION

It is recommended that the school board approve exemptions to the instructional time requirement for both seniors on track to meet graduation requirements and students in the Passages program at the Merlo Campus.