

Grading and Reporting System**

The district's reporting system shall be based on Board-adopted course content and clearly show the student and parent whether the student is achieving course requirements at the student's current grade level, or course content level; shall be based on the student's progress toward mastery of a continuum of academic knowledge and skills; and may be based on the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grades.

Letter grades will be used in the district, grades 3-12.

Grading will be conducted on a nine-week basis. The nine-week grade will be based on many factors, such as: basic assignments, both oral and written; class participation; special assignments; research; activities of various types and kinds; and special contributions.

At the beginning of the grading period students and parents will be informed regarding the basis of the grades and the methods to be used in determining them.

END OF POLICY

Legal Reference(s):

ORS 329.485

OAR 581-021-0022
OAR 581-022-1670

Oregon School Boards Association Selected Sample Policy

Code: IKA
Adopted:

Grading and Reporting System**

The district's grading reporting system shall be based on Board-adopted course content and is designed to enable clearly show the student and parent to clearly know how well whether the student is achieving course requirements at the student's current grade level, or course content level; and shall be based on the student's progress toward becoming proficient in mastery of a continuum of academic knowledge and skills; and may be based on the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grades. Behavioral performance shall be reported separately.

[Letter grades will be used in the district.]

Grading will be conducted on a [nine-week] basis. The [nine-week] grade will be based on many factors, such as: basic assignments, both oral and written; class participation; special assignments; research; activities of various types and kinds; and special contributions.

At the beginning of the grading period students and parents will be informed regarding the basis of the grades and the methods to be used in determining them.

END OF POLICY

Legal Reference(s):

ORS 329.485

OAR 581-021-0022

OAR 581-022-1670

6/12/14 | PH

Pendleton School District 16R

Code: IKA
Adopted: 8/14/06
Revised/Readopted: 6/14/10; 9/16/13
Orig. Code(s): IKA

Grading System**

The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level, and be based on the student's progress toward becoming proficient in a continuum of knowledge and skills. Absenteeism or misconduct shall not be the sole criterion for the reduction of a students' grades. Behavioral performance shall be reported separately.

Letter grades will be used in the district, grades 3-12.

Grading will be conducted on a nine-week basis, with the exception of the middle school which will be on a trimester basis. The nine-week or trimester grade will be based on many factors, such as: basic assignments, both oral and written; class participation; special assignments; research; activities of various types and kinds; and special contributions.

At the beginning of the grading period students and parents will be informed regarding the basis of the grades and the methods to be used in determining them.

END OF POLICY

Legal Reference(s):

ORS 329.485

ORS 339.260

OAR 581-022-1670