



Student Achievement Committee
February 16, 2022
MINUTES - DRAFT

Present: Ken Bagley, Emily Bailey, Catherine Carbone, Kim Culkin, Michael Dietter, Jennifer Dube, Carly Fortin, Kristen Gantonio, Molly Goodine, Sara Hale, Dave Huber, Kristen Peck, Jaime Rechenberg, Azra Redzic, Jillian Romann, Samantha Sarli, Todd Sturgeon, Dante Tagariello, Melanie Vetrano, Leszek Ward, Christopher Wilson

Call to Order:

Commissioner Sturgeon called the meeting to order at 6:35pm.

Approval of Minutes from January 19, 2022

On a motion made by Commissioner Wilson and seconded by Commissioner Tagariello, it was unanimously;

VOTED: To approve the Minutes of December 15, 2021.

Information: 6th-8th Grade Theater, curriculum preview

Dr. Samantha Sarli, Supervisor of Fine Arts presented the 6th-8th Grade Theater curriculum. This new course will be exclusively offered at the Bristol Arts and Innovation Magnet School. This course will culminate in a theater performance in quarter three. It is important to note, students who do not choose theater as their concentration will still experience theater through the exploratory version of each course.

Information: Midyear Progress Update

Carly Fortin, Director of Teaching & Learning, presented data on how Bristol Public Schools monitors student learning and strategic improvement across the district. Mrs. Fortin gave an overview of the three primary strategies for monitoring student progress in Bristol's continuous improvement cycle: data cycles and review, strategic reviews, and learning walks.

There are three indicators Bristol Public Schools prioritizes to monitor progress and adjust strategies: 1) Performance Index, which is calculated by the CSDE, 2) District Priority Indicators, and 3) Alliance Benchmarks. At the district level, these are some of Bristol's most important indicators of our student learning and growth. Mrs. Fortin noted that in addition to these three measures, schools and classrooms regularly use more localized and frequent assessments to monitor student learning. Based on the data, Bristol Public Schools is exceeding our goals for this upcoming school year.

Mrs. Fortin shared another approach, which is strategic reviews. This gives school leaders, their coaches, and members of the school leadership team an opportunity to share what they're doing to impact instruction within their building.

The third method used to support continuous improvement is through learning walks. For these, the district identifies a school that has shown some significant growth based on their performance and data trends. The school teams share with leaders and coaches from across the district the strategies they put into place that they believe have led to these improvements. Dr. Huber, Principal of South Side school shared how this process has helped shape some of the practices at his school. Based on experiences from learning walks and strategic reviews, South Side school was able to immediately incorporate practices that led to even greater outcomes. Dr. Huber expressed that as a district, it is exciting to be learning from one another to benefit the students.

There being no further discussion, Commissioner Sturgeon adjourned the meeting at 7:35pm.

Respectfully submitted,

Gabby Nicoletti

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