

Ends Monitoring Report Update_1.6

February 27, 2023



EDEN PRAIRIE SCHOOLS

2021-2022 Ends Policy Summary

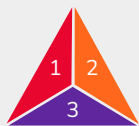
ENDS POLICY 1.1

Each student graduates and is academically prepared to progress to multiple opportunities after high school.

Grad Rate

SLEDs

Prepared for Post-HS



ENDS POLICY 1.2

Each student is reading at grade level by the end of 3rd grade.

2 of 3 Reading



ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

SECONDARY:
course grades

ELEMENTARY:
students below
benchmark making
aggressive growth

ENDS POLICY 1.4

Each student receives a broad based education that exceeds the Minnesota State Graduation Requirements.

Pathways
Participation

Exceeding minimum
graduation
requirements

ENDS POLICY 1.5

Each student has the 21st century skills needed to succeed in the global economy.

4Cs

ENDS POLICY 1.6

Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

MN Civics

Goal Setting

Attendance

Respect and
Responsibility

Digital
Citizenship

ENDS POLICY 1.6

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MN Civics

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FOCUS WORK AREAS FOR 2022-2023

(based on results from 2021-2022)

- Goal Setting: Grades 6-8
- Responsible Behavior: Grades 6-12
- Attendance: Grades K-12
- Digital Citizenship: Grades K-5

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Goal Setting

Focus work area in grades 6-8

2022-2023 FOCUS AREA WORK:

GOAL SETTING

- Students set goals 3 times during the school year
- Goals are personal and academic
- Students have opportunities to revisit and reflect on growth throughout the year
- Goals are shared with families via email and during conferences

Fall Goal Setting



How will you soar to new heights this year?

Student Name:

Advisor Teacher:

<i>What do you hope to accomplish this year?</i>	
<i>Personally</i>	<i>Academically</i>

What steps will you take to reach your goal?

- 1.)
- 2.)
- 3.)

Winter Goal Setting: revisit fall goals



How will you soar to new heights this year?

Student Name:

Advisor Teacher:

<i>What goals did you set in the fall for this year? Look back at the goal sheet your advisor kept for you from fall.</i>	
<i>Personal goal</i>	<i>Academic goal</i>
<i>Did you meet this goal yet?</i> Yes No (circle one)	<i>Did you meet this goal yet?</i> Yes No (circle one)
<i>What steps have you taken to help you reach your goal (s) (look back at the steps you wrote out in the fall- did you accomplish these?)</i>	
<i>What is a winter stretch goal you can set for spring? How can you stretch these goals further?</i>	

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Respect and Responsibility

Focus work area on responsible behavior in grades 6-12

2022-2023 FOCUS AREA WORK:

CMS Focused Work

- **Skill Development and Support Groups**
 - Implementation of Character Strong curriculum
 - Weekly MTSS grade level meetings restructure
 - Daily advisor video reinforcing PBIS
 - PBIS reset & recognition days
 - Purposeful engagement around student interests with clear expectations (i.e. Black Excellence, SAGA, Dungeons & Dragons, traveling basketball)
- **Processes and Operations**
 - Monthly Building Culture team meetings
 - Smart Pass system implementation
 - Microsoft Flow referral process
 - Purposeful teacher presence in hallways
 - Guest speaker: How you treat each other matters

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Respect and Responsibility

Focus work area on responsible behavior in grades 6-12

2022-2023 FOCUS AREA WORK:

EPHS Focused Work

- **Skill Development and Support Groups**
 - Empowerment Groups
 - Young Men's Groups
 - Coping and Emotional regulation skills
 - Mindfulness Group
- **Processes and Operations**
 - Student Belonging Team (PBIS Committee)
 - Streamlining of Referral processes for behavior and support requests.
 - Listening lunches (students)
 - Operations Drop In sessions (staff)
 - Check and Connect (From terms 1-2)

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Attendance

Focus work area in grades K-12

2022-2023 FOCUS AREA WORK:

CMS Focused Work

- Automated phone calls for tardies and absences
- Counselor outreach and resources for families with students with high absenteeism
- Monthly tardy incentives for students
- Lift depth of knowledge in instructional tasks to increase student engagement
- Student voice through Panorama survey

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Attendance

Focus work area in grades K-12

2022-2023 FOCUS AREA WORK:

EPHS Focused Work

- **Attendance Operations and Student Learning**
 - Monitoring & process updates
 - Attendance robocalls
 - Open hour stickers, skinnies, activity bus passes
 - Supervision Plan - hallway sweeps
 - Ongoing support, coaching and collaboration with security staff

Digital Citizenship and PBIS

The purpose of our PBIS work is to create a safe, kind and responsible community through a proactive, unified approach.

	Be Safe	Be Kind	Be Responsible
Independent Work Time	Use school websites Take breaks	Respect others Do your best	Follow timelines Stay focused Ask for help Complete work Have needed materials
Emailing/Messaging with Teachers	Email school staff only	Use appropriate words Be patient	Log in every school day Stay on topic Stay on task Ask teacher for help
Commenting/ Discussion with Classmates	Use for school work Use with classmates Use with teachers Follow i-Learn agreement	Use appropriate words Be patient Be helpful	Stay on topic Stay on task Follow directions Have needed materials
Video Conferencing (Schoolology & Google Meets)	Use appropriate words Use a kind voice	Take turns Follow the plan Look at person talking Use appropriate voice level	Stay on topic Stay on task Be on time

Topics Covered

- Media Balance and Well Being
- Privacy and Security
- Digital Footprints and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama, and Hate Speech
- News and Media Literacy

Five Core Dispositions of Digital Citizenship

1. Slow down and self-reflect
2. Explore perspectives with curiosity and empathy
3. Seek facts and evaluate evidence
4. Envision options and impacts
5. Take action and responsibility

Final Questions?

