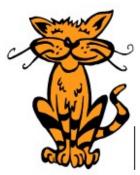
# **Aledo Independent School District**

# **Coder Elementary**

2023-2024 Goals/Performance Objectives/Strategies



## **Mission Statement**

Ensuring high levels of learning for all students.

## Vision

Growing Greatness through exceptional experiences that empower learners for life.

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## Goals

Goal 1: How We Teach: Delivery of Instruction

**Performance Objective 1:** Coder will implement district-identified best instructional practices that include daily evidence of frequent small group purposeful talk/academic discussion high 100% of the time, by June 2024.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details		Rev	iews	
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction.		Formative		
<b>Strategy's Expected Result/Impact:</b> 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I canwith fidelity by June 2024.	Dec	Feb	Apr	June
Staff Responsible for Monitoring: Campus Admin District Admin				
Strategy 2 Details		Rev	iews	
Strategy 2: Teachers will implement Critical Writing in Daily instruction (Weekly in Math).		Formative		Summative
<b>Strategy's Expected Result/Impact:</b> 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024.	Dec	Feb	Apr	June
Staff Responsible for Monitoring: Campus Admin District Admin				
Strategy 3 Details		Rev	iews	
Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive		Formative		Summative
instruction.	Dec	Feb	Apr	June
<b>Strategy's Expected Result/Impact:</b> Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024.				
Staff Responsible for Monitoring: Campus Administration District Administration				
No Progress Continue/Modify	X Discor	ntinue		<b>'</b>

#### Goal 1: How We Teach: Delivery of Instruction

**Performance Objective 2:** Coder will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.

Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to	Formative			Summative
maximize student engagement and student contribution is monitored to ensure full participation.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.  Staff Responsible for Monitoring: Campus Administration  District Administration				
No Progress Continue/Modify	X Discon	tinue		

### Goal 2: Professional Learning Community Actions

**Performance Objective 1:** By June 2024, 91% of the Coder collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Teams will:		Formative		
Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery.	Dec	Feb	Apr	June
*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.				
<b>Strategy's Expected Result/Impact:</b> 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.				
Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist				
Campus Administration				
No Progress Accomplished — Continue/Modify	X Discon	tinue		•

### Goal 2: Professional Learning Community Actions

**Performance Objective 2:** By June 2024, 92% of the Coder collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

**Evaluation Data Sources:** Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details		Reviews		
Strategy 1: Collaborative Teams:		Formative		
Indicator #1:  *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning.  *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles.  *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals  Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024.  Staff Responsible for Monitoring: Collaborative Teams	Dec	Feb	Apr	June June
Instructional Specialists Campus Administration				
No Progress Continue/Modify	X Discor	ntinue		

### Goal 2: Professional Learning Community Actions

**Performance Objective 3:** By June 2024, 87% of the Coder collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Strategy 1: Collaborative Teams:	Formative			Summative
Indicator #1: *Teams have established an annual SMART goal and assess progress toward reaching the goal.	Dec	Feb	Apr	June
*Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.				
<b>Strategy's Expected Result/Impact:</b> 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.				
Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration				
No Progress Continue/Modify	X Discor	ntinue	-1	l

Goal 3: Coder will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement.

**Performance Objective 1:** Aledo ISD Police Department will lead increased safety and security measures in schools which will promote an environment where students, parents, and staff feel safe and heard.

**Evaluation Data Sources:** Safety and Security meetings planning, feedback and implementation; campus walks/observations; external safety audits and locked door audits will be reviewed and acted upon immediately as needed during the 2023-2024 school year. Daily campus police officer checks, reported via google survey to the Chief of Police, will document 100% of identified doors being locked by June 2024.

Strategy 1 Details	Reviews			
Strategy 1: AISD-Coder PD will initiate action and lead after-action reviews/debriefs of all events/incidents that may occur	Formative			Summative
on campus.  Staff Responsible for Monitoring: Campus Police Campus Admin Deputy Superintendent	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			•
Strategy 2: Coder PD and campus admin will initiate ongoing communication with all district and community stakeholders		Formative		
through monthly updates regarding current practices, and upcoming events.  Staff Responsible for Monitoring: Coder PD Campus Admin	Dec	Feb	Apr	June
No Progress Accomplished — Continue/Modify	X Discor	ntinue	1	1

Goal 3: Coder will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement.

**Performance Objective 2:** Coder Elementary will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.

**Evaluation Data Sources:** Student and staff attendance; staff and student participation surveys/feedback; through reflection of the Panorama survey results, as well as other data points, the district will promote a student and staff wellness plan and activities that encourage connecting and belonging across the district.

Strategy 1 Details	Reviews			
Strategy 1: Data Collection and Analysis:	Formative			Summative
<ul> <li>a. Implement a comprehensive data collection plan, including the Panorama survey and other relevant data points, to assess student and staff attendance and participation.</li> <li>b. Regularly analyze attendance records, participation rates, and survey results to identify trends, challenges, and opportunities for improvement.</li> <li>Strategy's Expected Result/Impact: Informed Decision-Making: By collecting comprehensive data on student and staff attendance, participation, and survey feedback, the campus gains a deep understanding of the current state of wellness and belonging within the district.</li> <li>Staff Responsible for Monitoring: Campus Admin Guiding Coalition</li> </ul>	Dec	Feb	Apr	June
Strategy 2 Details		Rev	iews	•
Strategy 2: Communication and Outreach: a. Promote community events through various communication channels,		Formative		Summative
including newsletters, the Coder website, social media, and direct emails to staff, students, and parents. b. Encourage active participation and engagement through clear and accessible communication.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: Connection and Belonging: Well-executed communication can help foster a sense of belonging by highlighting the sense of community and shared purpose that wellness activities promote.  Staff Responsible for Monitoring: Campus Admin				
No Progress Continue/Modify	X Discon	tinue		•

Goal 3: Coder will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement.

**Performance Objective 3:** Coder will develop a plan to promote student attendance through awareness and engagement activities that will increase average daily student attendance.

Evaluation Data Sources: Increased student attendance will positively impact student growth and sense of belonging.

Strategy 1 Details		Reviews		
ategy 1: Coder will develop a plan to promote student attendance through awareness and engagement activities, such as	Formative			Summative
attenDANCE, class competitions with incentives per the class goal of 100% daily attendance, and district-wide elementary competitions which will increase daily attendance.	Dec	Feb	Apr	June
<b>Strategy's Expected Result/Impact:</b> Increased student attendance will positively impact student growth and a sense of belonging as well as increase student achievement.				
Staff Responsible for Monitoring: Campus Administration				
No Progress Accomplished — Continue/Modify	X Discon	tinue		•