

FSPS Student Attendance Rate Report for Scorecard

Summary Snapshot: Building Attendance/Student Achieving 95% and District Attendance Percentage

School Year: 2025-2026 through April 30, 2026

Each Student's Attendance Rate was calculated to determine if they met the 95% criteria.

Total Students include all students with at least 10 membership days in the building

Building	Total Count over 95% During Time Frame	Total Students Enrolled 10+ During Time Frame	Building Attendance Rate During Time Frame	% Achieving 95%	
Ballman Elementary School	159	405	91.65%	39.26%	
Barling Elementary School	199	336	94.13%	59.23%	
Beard Elementary School	119	278	92.25%	42.81%	
Bonneville Elementary School	142	298	93.12%	47.65%	
Carnall Elementary School	105	195	91.82%	53.85%	
Cavanaugh Elementary School	152	298	93.30%	51.01%	
Chaffin Middle School	446	850	93.46%	52.47%	
Cook Elementary School	286	551	93.78%	51.91%	
Darby Middle School	358	765	92.22%	46.80%	
Euper Lane Elementary	176	369	92.77%	47.70%	
Fairview Elementary School	351	777	91.90%	45.17%	
Fort Smith Virtual Academy	150	150	100.00%	100.00%	
Howard Elementary School	143	306	92.82%	46.73%	
Kimmons Middle School	350	780	91.88%	44.87%	
Morrison Elementary School	206	491	92.11%	41.96%	
Northside High School	1,067	2,301	90.63%	46.37%	
Park Elementary School	219	425	93.28%	51.53%	
Ramsey Middle School	488	980	91.81%	49.80%	
Raymond F Orr Learning Academy	101	162	92.88%	62.35%	
Southside High School	1,400	2,410	92.76%	58.09%	
Spradling Elementary School	144	314	92.38%	45.86%	
Sunnymede Elementary School	264	582	92.76%	45.36%	
Sutton Elementary School	151	347	91.95%	43.52%	
Tilles Elementary School	172	329	93.06%	52.28%	
Woods Elementary School	338	513	95.00%	65.89%	
District % Achieving 95%	Total District Students	Total District Count Over 95	Total District Absences	Total District Membership	District Attendance Rate
52.91%	14,527	7,686	151,261	1,998,479	92.43%

2024-2025 Elementary	92.10%
2024-2025 Middle	90.87%
2024-2025 High School	91.52%
2024-2025 District	91.65%