School Climate Transformation Grant Baseline Data Summary

Background

In October 2014 the Office of Safe and Healthy Students (OSHS) funded 12 states (SEA) and 71 districts (LEA) to implement a Multi-tiered Behavior Support Framework (MTBF). The National PBIS Technical Assistance Center has received funding to provide technical assistance to states and districts across sites.

To assess the initial technical assistance needs and implementation status across School Climate Transformation Grant (SCTG) recipients, the National PBIS Technical Assistance (TA) Center collected data from two sources. First, SEA and LEA's were asked to complete a TA request worksheet. This TA worksheet was initially introduced at the kick off meeting in October, and teams were able to submit their requests either on paper in Chicago or electronically via email through the end of November. Second all SEA and LEAs were sent a link to an online survey and asked to complete this information by the end of November.

*The **purposes** of this report are to summarize these data and describe how the TA Center is using this information to guide the organization of TA supports across sites.*

Response Rates

The TA Center is appreciative of all SEA and LEA teams who submitted worksheets and survey data prior to the end of November. The TA center will collect implementation survey data quarterly throughout the project, and encourage SCTG recipients to continue discussions about TA needs with their TA providers as they arise.

In the following table, TA Worksheet and Implementation Survey response rates across SEA and LEAs are summarized.

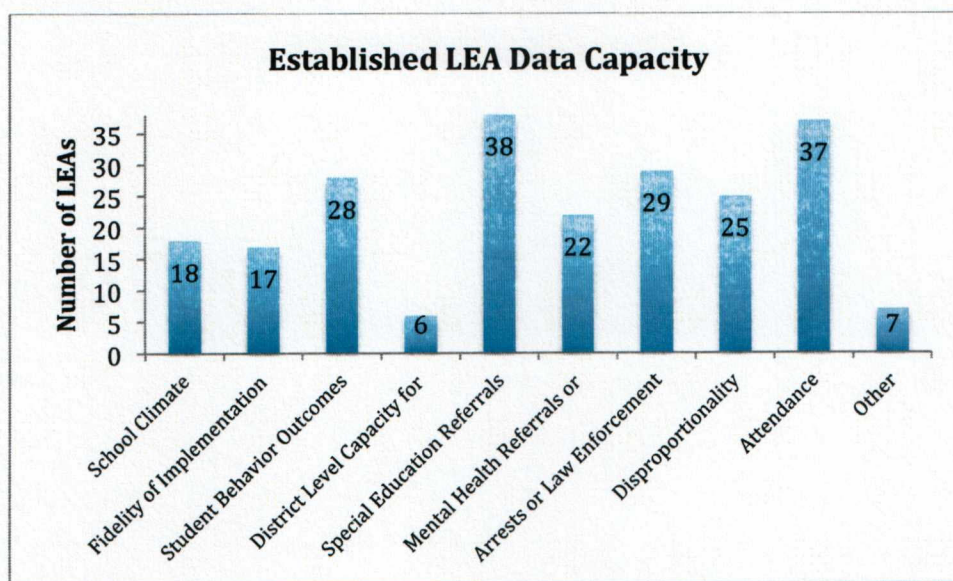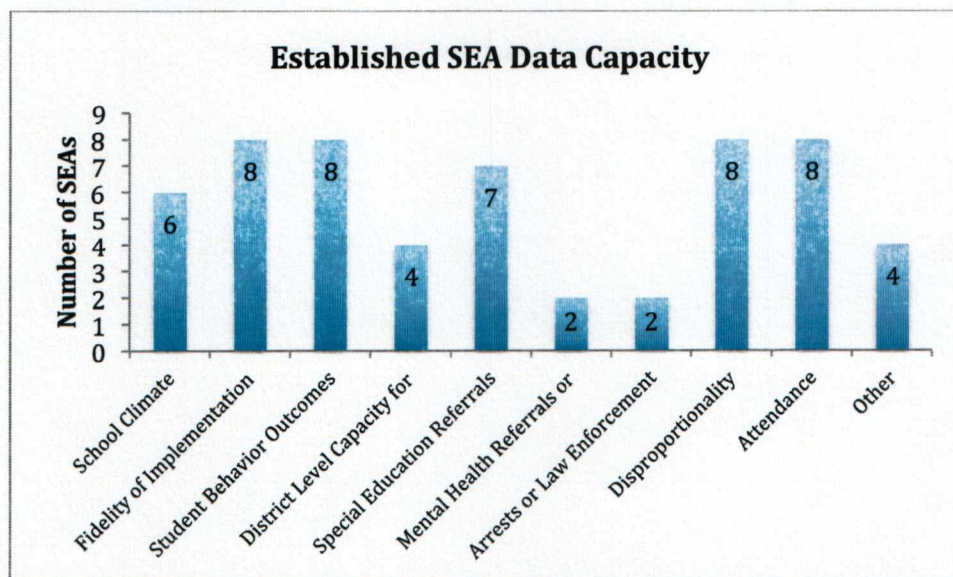| Number Submitted	TA Worksheet	Implementation Survey
SEA	5/12 (42%)	9/12 (75%)
LEA	19/71 (27%)	40/71 (56%)

Results

Overall response rate. In the following table, response rates for completed elements from the Implementation Survey are summarized by SEA and LEA.

Implementation Survey Element	SEA	LEA
Established Leadership Team	4/9	24/38
Established Implementation Team	6/9	21/38
Identified Coordinator	6/9	29/38
Established Support of Key Stakeholders	9/9	37/38
Selected Specific Schools for Participation	5/9	31/38

Established a Plan (e.g. monthly leadership team meetings, training schedule)	2/9	12/38
Completed SCA or DCA	1/9	1/38
Established Coaching Capacity for Participating Schools	3/9	15/38
Receiving other Federal Funding	7/9	21/38

Established data capacity. In the following figures, number of SEA and LEAs that have established data capacity by element are summarized.

Established SEA Data Capacity

Established LEA Data Capacity

SEA and LEA worksheet. In the following table, SEA and LEA ratings (high, medium, low) of TA area elements are summarized.

SEA TA Area	High	Med	Low
Access website (www.pbis.org) materials	1		4
Facilitate conference calls with LEA &/or SEA Leadership Team	1	1	3
Meet with SEA Leadership Team	1	1	3
Assist in conducting an audit of related behavioral practices, programs, resources, grants, and initiatives		4	1
Assist in development of MTBF policy and procedural guides	1		4
Assist in development of 1-3 year implementation action plan (see *PBIS Implementation Blueprint*)	1	1	3
Assist in developing plan for enhancing capacity for PBIS Trainer/Coach Training	3	1	
Assist in selection and use of implementation PBIS fidelity measures	1	1	3
Assist in use of SWIS suite and identification of local SWIS facilitators			4
Assist in design and implementation of evaluation plan (questions, measures, tools, procedures)		4	1
Assist in identifying local PBIS trainers and/or coaches			5
Assist in identifying local examples and demonstrations of MTBF implementation			5
Assist with SCA or DCA administration	2	2	1
Provide webinars on selected PBIS and MTBF implementation topics		3	2
Provide SCTG specific sessions and/or workshops at annual PBIS conferences (i.e., Fall PBIS Leadership Forum and Spring APBS Conference)	2	2	1
Assist in identification, development and implementation of regional collaboration and training events (e.g., regional conferences and workshops)		2	3

LEA TA Area	High	Med	Low
Access website (www.pbis.org) materials	1	3	15
Facilitate conference calls with LEA &/or SEA Leadership Team	4	4	11
Meet with SEA Leadership Team	6	2	8
Assist in conducting an audit of related behavioral practices, programs, resources, grants, and initiatives	4	8	7
Assist in development of MTBF policy and procedural guides	8	6	5
Assist in development of 1-3 year implementation action plan (see *PBIS Implementation Blueprint*)	10	5	4
Assist in developing plan for enhancing capacity for PBIS Trainer/Coach Training	8	8	3
Assist in selection and use of implementation PBIS fidelity measures	9	3	7
Assist in use of SWIS suite and identification of local SWIS facilitators	9	2	8
Assist in design and implementation of evaluation plan (questions, measures, tools, procedures)	8	5	6
Assist in identifying local PBIS trainers and/or coaches	2	9	8
Assist in identifying local examples and demonstrations of MTBF implementation	3	12	4
Assist with SCA or DCA administration	8	5	4
Provide webinars on selected PBIS and MTBF implementation topics	8	5	6
Provide SCTG specific sessions and/or workshops at annual PBIS conferences (i.e., Fall PBIS Leadership Forum and Spring APBS Conference)	9	7	5
Assist in identification, development and implementation of regional collaboration and training events (e.g., regional conferences and workshops)	5	8	6

In general, the highest reported areas of TA need across LEA and SEA responses were as follows:

- Development of MTBF policy and procedural guidelines
- Development of 1-3 year implementation plan
- Trainer and coaches trainings
- Selection and use of fidelity measures
- SCA/DCA support
- SCTG specific webinars and sessions at national and regional conferences

Next Steps

The TA Center is using these data across sites to inform the selection of webinar and conference session topics. Individual TA providers are using these data to support the development of individualized action plans within sites. In addition to informing the organization of initial TA supports, results from the implementation survey (which will be collected quarterly) are used to track the progress of LEAs and SEAs as they work to develop MTBF implementation capacity. Finally, OSHS project managers are using these data to coordinate and facilitate budget and management discussions with grantees.