

STUDENT NAME: Maleah Arrow Top Knot

BHS Graduation Requirements

Each square represents a semester passed
(.5 credit earned) - distinguished is in *pink*

		UPDATED
DATE	CREDITS	INITIALS
6.6.22	16	SS
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ENGLISH

ENGLISH 9

ENGLISH 10

ENGLISH 11

ENGLISH 12

MATH

ALGEBRA

CSD
 CSD

GEOMETRY

DISTINGUISHED

SCIENCE

EARTH SCIENCE

BIOLOGY

DISTINGUISHED

HISTORY

WORLD GEOGRAPHY

BLACKFEET HISTORY

WORLD HISTORY

US HISTORY

GOVERNMENT

ADVISORY

9 10 11 12

ELECTIVES

PE

HEALTH

FINE ARTS

*Art Blackfeet
lang. Culinary
Horticulture*

VOCATIONAL ARTS

TECHNOLOGY *tech ed*

DISTINGUISHED

OTHER ELECTIVES

Art *Feeds*
Ag Science
Blackfeet lang.

FOUNDATIONAL 20.5

DISTINGUISHED 24

Term S2 (01/15/2022-06/03/2022)		
	M-R	Fri
Advisory	08:18 AM-09:03 AM 0001B-1 Advisory 10B Andreas, Amy Rm: Library	No Scheduled Course
1	09:07 AM-09:52 AM 8071B-1 Computer Science Discoveries B Miller, Travis Rm: A106	08:17 AM-09:02 AM 8071B-1 Computer Science Discoveries B Miller, Travis Rm: A106
2	09:56 AM-10:41 AM 8009B-2 Foods B Dr. Johnson, Lester Rm: B125 Start: 01/28/2022	09:05 AM-09:50 AM 8009B-2 Foods B Dr. Johnson, Lester Rm: B125 Start: 01/28/2022
3	10:45 AM-11:30 AM 6573B-3 Blackfeet Language Beg.B Bird, Leo J. Rm: B126 Start: 01/16/2022	09:53 AM-10:38 AM 6573B-3 Blackfeet Language Beg.B Bird, Leo J. Rm: B126 Start: 01/16/2022
4	11:34 AM-12:19 PM 3517-4 Geometry B Rivas, Randall Rm: C102	10:41 AM-11:26 AM 3517-4 Geometry B Rivas, Randall Rm: C102
5	01:07 PM-01:52 PM 2021B-5 English 10 B Tailfeathers, Cheryl Rm: C105 Start: 01/28/2022	12:14 PM-12:59 PM 2021B-5 English 10 B Tailfeathers, Cheryl Rm: C105 Start: 01/28/2022
6	01:56 PM-02:41 PM 6031B-6 Biology B Gobert, Meri Rm: B122	01:02 PM-01:47 PM 6031B-6 Biology B Gobert, Meri Rm: B122
7	02:45 PM-03:30 PM 6571B-7 Blackfeet History B Kicking Woman, Kevin Rm: B129	01:50 PM-02:35 PM 6571B-7 Blackfeet History B Kicking Woman, Kevin Rm: B129
Act	No Scheduled Course	No Scheduled Course
Lunch	No Scheduled Course	No Scheduled Course

Student Information				Credit Summary			
Student Number:	61599	Grade:	10	Browning High School		Attempted	Earned
Birthdate:	03/18/2005	Gender:	F	Health	0.500	0.500	
GPA Summary				Math	2.000	2.000	
Cumulative GPA (Weighted)	3.679			Physical Education	0.500	0.500	
Class Rank	10 of 122			Science	2.000	2.000	
Percentile	91.80%			Social Studies	1.500	1.500	
				Technology	1.500	1.500	
				Vocational Education	1.500	1.500	
				Total	16.000	16.000	
#0543 Browning High School							
Course	Mark	Weight	Credit				
2020-2021 Grade 09 Term 1							
0004 Advisory 9	P	1.0000	0.5				
3544 Algebra 1 -A ConSki	B	1.0000	0.5				
1012 Art 1	A	1.0000	0.5				
6573 Blackfeet Language Beg.	B	1.0000	0.5				
7100 Cul. Arts/Family Cons.Sc	A	1.0000	0.5				
6085 Earth Science	B	1.0000	0.5				
2011 English 9	A	1.0000	0.5				
6545 World Geography	A	1.0000	0.5				
Credit: 4.000 GPA: 3.571							
2020-2021 Grade 09 Term 2							
0004 Advisory 9	P	1.0000	0.5				
3547 Algebra 1 -B ConSki	B	1.0000	0.5				
1012 Art 1	A	1.0000	0.5				
6085 Earth Science	B	1.0000	0.5				
2011 English 9	A	1.0000	0.5				
5071 Health	A	1.0000	0.5				
7530 Horticulture	A	1.0000	0.5				
1552 Technology Education	A	1.0000	0.5				
Credit: 4.000 GPA: 3.714							
2021-2022 Grade 10 Term 1							
0001A Advisory 10A	P	1.0000	0.5				
7500A Agriculture Science A	A	1.0000	0.5				
6031A Biology A	A	1.0000	0.5				
8071A Computer Science Discoveries A	A	1.0000	0.5				
2021A English 10 A	A	1.0000	0.5				
3516 Geometry A	B	1.0000	0.5				
5001A PE A	A	1.0000	0.5				
6531A World History A	A	1.0000	0.5				
Credit: 4.000 GPA: 3.857							
2021-2022 Grade 10 Term 2							
0001B Advisory 10B	P	1.0000	0.5				
6031B Biology B	A	1.0000	0.5				
6571B Blackfeet History B	A	1.0000	0.5				
6573B Blackfeet Language Beg B	B	1.0000	0.5				
8071B Computer Science Discoveries B	B	1.0000	0.5				
2021B English 10 B	A	1.0000	0.5				
8009B Foods B	A	1.0000	0.5				
3517 Geometry B	B	1.0000	0.5				
Credit: 4.000 GPA: 3.571							
Credit Summary							
Browning High School		Attempted		Earned			
Elective	0.500	0.500					
English	2.000	2.000					
Fine Arts	2.000	2.000					
Graduation Matters Advisory- Elective	2.000	2.000					

Browning High School

PO Box 809

Browning, MT 59417-0809

(406)338-2745

ArrowTopKnot, Maleah A

2021 - 2022 Report Card

Grade: 10

GPA Summary:

Cumulative GPA	Class Rank	Term GPA	S2
3.679	10 of 122	Weighted	3.571

Grade Report:

Course	Task	S2
0001B-1 Advisory 10B [Andreas, Amy]	Semester Grade	P
2021B-5 English 10 B [Tailfeathers, Cheryl]	Semester Grade	A
3517-4 Geometry B [Rivas, Randall]	Semester Grade	B
6031B-6 Biology B [Gobert, Meri]	Semester Grade	A
6571B-7 Blackfeet History B [Kicking Woman, Kevin]	Semester Grade	A
6573B-3 Blackfeet Language Beg.B [Bird, Leo .]	Semester Grade	B
8009B-2 Foods B [Dr. Johnson, Lester]	Semester Grade	A
8071B-1 Computer Science Discoveries B [Miller, Travis]	Semester Grade	B

Academic Performance Level for District High/Middle

A	B	C	D	Pass	Advanced	Proficient	Near Profi	Novice	F	Fail	I
A	B	C	D	Pass	Advanced	Proficient	Nearing Proficient	Novice	F	Fail	Incomplete

Academic Performance Level for AP Honors

A	B	C	D	F	I
A	B	C	D	F	I

Parent/Guardian of Maleah A ArrowTopKnot
P.O. Box 34
Browning, MT 59417

Browning High School
 PO Box 809
 Browning, MT 59417-0809
 (406)338-2745

ArrowTopKnot, Maleah A
 2021 - 2022 Report Card
 Grade: 10

GPA Summary:

Cumulative GPA	Class Rank	Term GPA	S2
3.714	10 of 121	Weighted	3.429

Grade Report:

Course	Task	S2
0001B-1 Advisory 10B [Andreas, Amy]	Semester Grade	P
2021B-5 English 10 B [Tailfeathers, Cheryl]	Semester Grade	A
3517-4 Geometry B [Rivas, Randall]	Semester Grade	B
6031B-6 Biology B [Gobert, Meri]	Semester Grade	A
6571B-7 Blackfeet History B [Kicking Woman, Kevin]	Semester Grade	A
6573B-3 Blackfeet Language Beg.B [Bird, Leo.]	Semester Grade	C
8009B-2 Foods B [Dr. Johnson, Lester]	Semester Grade	A
8071B-1 Computer Science Discoveries B [Miller, Travis]	Semester Grade	B

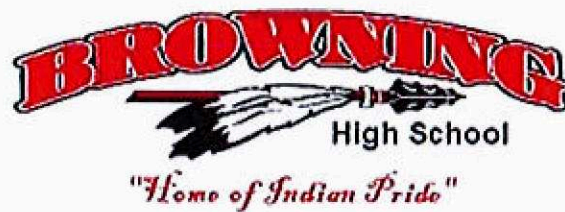
Academic Performance Level for District High/Middle

A	B	C	D	Pass	Advanced	Proficient	Near Profi	Novice	F	Fail	I
A	B	C	D	Pass	Advanced	Proficient	Nearing Proficient	Novice	F	Fail	Incomplete

Academic Performance Level for AP Honors

A	B	C	D	F	I
A	B	C	D	F	I

Parent/Guardian of Maleah A ArrowTopKnot
 P.O. Box 34
 Browning, MT 59417



To Whom It May Concern:

It is with great pleasure I write this letter of support towards early graduation for Maleah ArrowTopKnot. She is a sophomore here at Browning High School. I have had the honor of being her school counselor throughout her time here. Maleah has had many obstacles that presented themselves during her two years of high school so far, including remote learning during covid as she entered her freshman year & being involved in a motor vehicle accident in the fall of 2021, which kept her remote for 1st semester as she recovered. Rather than give up she worked harder and is one of my top students.

Maleah and I have had multiple discussions about what early graduation would look like, what the hope is for those that graduate from high school early, and some of the pit falls that people can encounter. She is not taking this step lightly and is very thoughtful & thorough in the choices she makes for her life.

Maleah has many qualities that will take her far in life and help her be successful. Academically she works very hard to do well and sets high goals for herself. Then she meets those goals. She is in the top 10 of the sophomore class for her GPA. I have heard nothing but positive statements from her teachers and they often comment on what a pleasure it is to have her in their classes.

I fully support Maleah graduating high school early. Not only because she is a very intelligent and capable student but also because I know she is ready to start her post-graduation plans so she can reach her goals of attending college at Flathead Valley Community College and complete her degree in Early Childhood Education.

Please feel free to contact me should you require more information.

Respectfully,

Mrs. Sienna Speicher
Browning High School Counselor
406.338.2745 x4323
siennas@bps.k12.mt.us

Dear whoever it may concern

My name is Maleah Arrowtopknot. I am writing this letter in regards to requesting an early graduation next year with the class of 2023.

My main reasons for wanting to request an early graduation are, I repeated second grade and I would like the opportunity to graduate with my original class, which is 2023. My other main reason is I want an early entry into college.

My goals are to graduate early, finish college, go to cosmetology school and have a steady job while living in kalispell

My plans after graduation are to go to flathead Valley Community College for either an associates degree or bachelor's degree in early childhood education or early childhood development. After I have completed college I plan on attending crevier's academy- cosmetology, I want to go to cosmetology school to be a nail technician and a hair stylist.

Graduating early would allow me to graduate with my original class (2023), and it would also allow me to start my college career which would probably take me up to five years and plus two years for cosmetology school

I hope you consider letting me graduate early

Sincerely maleah arrowtopknot

Maleah Arrowtopknot

Friday, April 8, 2022

To Whom It May Concern:

I am writing this letter in support of my Daughter MaLeah Allynn Arrow Top Knot and her plan to graduate with the class of 2023. MaLeah was original with the Class of 2023, but I held her back a grade when she was in third grade. The circumstances and reasoning for that, as my child was being left behind educationally and her state test scores were a reflection of that. So, I made the decision that would be in the best interest for MaLeah to hold her back. MaLeah has definitely benefitted from this decision and we have always discussed her graduating with her Class of 2023.

MaLeah's grades are a reflection of the decision of how she benefitted from being held back. I have all of her teachers, current and past, give praise on what a great student she is, such a hard worker, they have also explained that she does have struggles, just as any other student has from time to time. I know all of these things are true, as I see it first-hand. If MaLeah begins to struggle or comes to me with a problem, I am unable to help with academically I encourage her to seek help from her peers or teachers. MaLeah never gives up, she continues to push through.

I have spoken with her on graduating early her freshmen year, as this would have been a great year to begin, and the beginning of her sophomore year. MaLeah stated she wanted to just wait and enjoy her high school years. I agreed with her and encourage her to continue with the good grades and join more clubs and after school activities.

We also had a vehicle accident this past September 2021, that MaLeah suffered the worst of the accident. I was so sure her decision she made prior was set in stone. MaLeah was home bound and doing online learning for five months. She overcame all of this trauma and continued to flourish as a student, and not let this obstacle stop her, MaLeah continued to push through.

MaLeah has made this decision ultimately on her own and has talked with her teachers, peers and school councilor on what she will be up against. I have and will continue to support MaLeah with her decisions, may it be academically or life decisions, as that's what we should be doing as parents. I know she can do anything. I know she is ready for the world, college and becoming a responsible adult.

Please consider this decision in the best interest of my Daughter MaLeah Allynn Arrow Top Knot.

Sincerely,

A handwritten signature in black ink that reads "Jessica Juneau". The signature is written in a cursive, flowing style.

Jessica Juneau

MaLeah's Mother

April 26th, 2022

To Whom it May Concern,

I am writing this letter on behalf of Meleah ArrowTopKnot, in regards to her final years here at Browning High School. She has expressed that she would like to graduate a year early. At this point she has the credits to accomplish this. I have also seen a determination in her that is rare and feel that she would be an ideal student to take on the extra responsibility. She has shown that in whatever class she will put in the work to be successful. With all As and Bs, a GPA of 3.7 and a class rank of 10 out of 128 I feel she has proved herself academically. In regards to the social aspect of the High School Experience I feel she also shows skills beyond her years and thus will not be missing out on some interpersonal skills if she graduates ahead of time. I hope you take this into consideration as it would open up opportunities for her.

Sincerely,



Travis N. Miller

To whom it may concern:

This letter is written in support of Maleah ArrowTopKnot's decision to graduate early in 2023.

Maleah currently has 12.0 credits and will have earned 18.5 by the end of second semester 2022 as she is currently passing all of her classes. Maleah's GPA is 3.74 indicating that she is strong academically.

Maleah has the support of her mother as she and I discussed her goal to graduate early during Spring 2022 Parent/Teacher conferences. In addition, Maleah is a member of the Upward Bound program and has the support of their staff.

In order to better prepare for college, I would advise that Maleah take Math and Science courses next year above and beyond the graduation requirements.

Maleah is a conscientious student, has good attendance and values her education. For these reasons, I support her decision to graduate early.

Should you have any questions, please contact me at cherylt@bps.k12.mt.us and/or (406)338-2745 Ext, 4421.

Sincerely,

Cheryl A Tailfeathers

Meri Gobert, P.O. Box 2833, Browning, MT 59417, merig@bps.k12.mt.us,
merigobert426@yahoo.com 406.854.5242

Letter of Request for early Graduation

April 8, 2022

I am honored to write this letter of request for early graduation for Miss Maleah ArrowTopKnot. I know her on a professional and personal basis. Maleah is a current Biology student of mine 2021-2022.

Maleah has had great attendance in class, she cares about her assignments, scores and grades, always seeking to improve. She has had nothing but excellent conduct in class and paid attention to directions. If anything is unclear to Maleah, she communicates to me immediately for clarification. In this request for early graduation based upon completion of required classes, I believe Miss Maleah has met them and also meets the criteria of maturity as well.

Maleah is ambitious and positive, willing to challenge herself on anything set before her. As with all my students involved in Science, I have encouraged them to seek a career in STEM. I have been encouraging Maleah to take college courses in Science.

I am a friend of her family, seeing them out and about in the community, whether it be school functions or celebrations, I am always greeted by Maleah and her family. I know that she comes from a healthy, stable background with a supportive parent to assist her in meeting all her needs.

Maleah will continue on to be a successful college student if that is what her goals are in the very near future. If you should have any further inquiries in regards to this request, please give me a call. Thank you for your consideration.

Meri Gobert
MNAS
Browning High School
Science Teacher

Randall Rivas

PO Box 809
105 Highway 89 N
Browning, MT 59417
randallr@bps.k12.mt.us

April 19, 2022

To whom it may concern,

I am writing in reference to Maleah ArrowTopKnot in her early graduation endeavors. I have known Maleah as her geometry teacher for this school year. She has an excellent work ethic and perseverance. She is a hard-working student in my math class, where she routinely give her best effort and doesn't back down from the challenge. I was especially impressed with her resolve while she was a remote learner for a portion of this school year, she knew what she had to do and what needed to be done. Whether it was emailing to ask for help, accessing notes and other supporting materials, she always found a way to get what she needed. I know she will be a hard worker and give it her all for her endeavors.

I would recommend Maleah for her early graduation because I know that once she has a goal in mind, she will do what she needs to to achieve it.

If you would any additional information please feel free to email randallr@bps.k12.mt.us

Sincerely,

A handwritten signature in black ink, appearing to read "Randall Rivas". The signature is written in a cursive, flowing style with large, connected letters.

Randall Rivas