

Goal(s): Mineola Primary School will meet or exceed the standards in all subgroups in State and Federal Accountability, including PBMAS, System Safeguards and AYP.

Needs Assessment Summary: Subgroups below target: Hispanic- Writing, Reading and Math
 ELL's- Math and Reading
 ECD- Math and Reading

Summative Assessment: Improved student performance on targets for Math, Reading, Writing for all sub populations
 AYP- 75%
 System Safeguards-50%

Strategy	Timeline	Data
Attend professional development activities with a focus on strategies to improve math and Reading for all student groups	December March June	Informal assessments
Incorporate academic vocabulary in daily lessons using multiple tools, ie. Symbols, pictures, words	December March June	Informal assessments
Increase fluency by modeling, reading together, partner reading and reading to teacher	December March June	Informal assessments
Incorporate Math vocabulary in small groups during ESL instruction and increase use of IXL program in the math lab	December February June	Informal assessments IXL Reports
Daily journaling in grades K-2	December March June	Student products, journals
Training on notebooking and guided reading strategies	December March June	Notebooks
Increased use of manipulatives in the classroom	December March June	Informal assessments
Implement n2y curriculum for small group Reading and Math for Special Ed students	December March June	