

Special Education Student Count for Brownwood ISD

BISD Student Enrollment - 3351

Special Education -612 (18%)

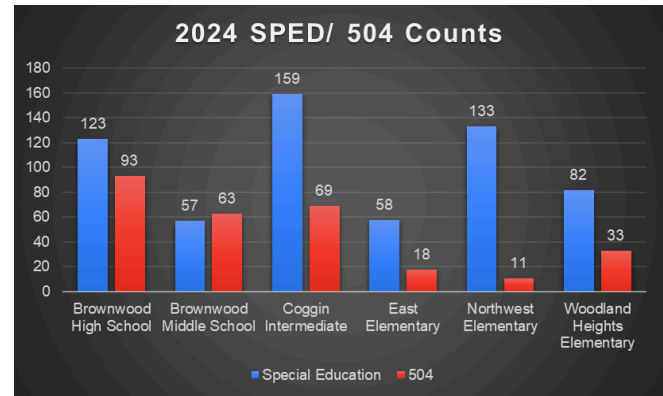
504 - 287 (8.6%)

Dyslexia Services - 85 (2.5%)

April 2024 Data			
Student Count	Special Education	504	Dyslexia
Brownwood High School	123	93	0
Brownwood Middle School	57	63	0
Coggin Intermediate	159	69	36
East Elementary	58	18	20
Northwest Elementary	133	11	11
Woodland Heights Elementary	82	33	18
Total Number of Students	612	287	85
Percentages	18.0%	8.6%	2.5%

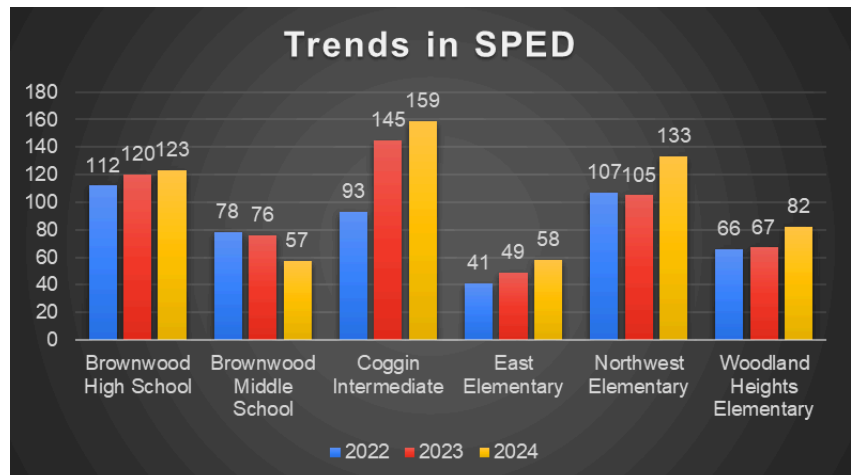
The **Life Academics** program is for students who receive instruction on an alternate curriculum and qualify for special education services as a student with a significant cognitive impairment, or any Impairment for which a small number of personnel with highly specialized skills and knowledge are needed in order for children with that impairment to receive early intervention services or a free appropriate public education.

BISD Currently has 79 students receiving services in the Life Academics program.



Early Childhood Special Education (ECSE) is a state and federally mandated program for young children with disabilities ages 3-5. Eligible children with disabilities, ages 3-5, are entitled to receive a free appropriate public education (FAPE) under the Individuals with Disabilities Education Act (IDEA) Part B, Section 619 in the least restrictive environment (LRE) in accordance with their individual needs. Children who meet eligibility criteria may receive Early Childhood Special Education services in a variety of settings such as a pre-kindergarten classroom, in the home, or in community settings such as Head Start and pre-school. **BISD Currently has 39 students receiving services in the ECSE program.**

This graph shows the number of students for each campus receive special education services in the 2021/2022 to the 2022/2023 School year.



Updates in Special Populations for 2023-2024 School Year

DYSLEXIA SERVICES

Due to new legislation, at the completion of the 2024/2025 school year, all students with dyslexia will be required to be provided services under IDEA/ Special Education services.

- Any new referrals for dyslexia evaluations who have qualified for services for the 2023/2024 school year, are provided services through special education.
- Any student receiving dyslexia services under 504 currently, should be completed with the dyslexia program at the end of the 2024/2025 school year. Any student not completed dyslexia services, will be moved to special education.

CHILD FIND/ INITIAL EVALUATIONS

- Due to our continued support for campuses and revising our child find processes, we have seen a decline in our referrals for special education services.

SPECIAL EDUCATION RESULTS DRIVEN ACCOUNTABILITY

- We have seen growth in all but one area of state assessment in special education scores as well as our other special education indicators.

	2022 RDA Results		2023 RDA Results	
	Rate	Performance Level	Rate	Performance Level
STAAR Math	38.4	3	50.5	2
STAAR Reading	40	2	46.8	2
STAAR Science	42.2	2	45.6	2
STAAR Social Studies	23.7	3	25.7	3
EOC Alg I	40	2	52.2	2
EOC Biology	61	2	72.7	0 RI
EOC US History	64.6	1	63.4	1
EOC English I and II	31.9	2	41.7	2
SPED				
SPED Dropout	2.5	1	2.1	0 RI
SPED Reg Class >80%	66.8	0 RI	73.8	0
SPED Reg Class <40%	14.1	1	14	1
SPED Total Disc Removals	45.9	2	41	2