

## 7th Grade Social Studies Proficiency Scales

### 7th Grade Priority Standards

#### Disciplinary Skills and Processes

#### Proficiency Scale

***Priority Standard:***

7.SP1.1: Analyze connections among events and developments in broader historical contexts. (ALL Topics)

No Evidence of Proficiency 0	No evidence
Minimally Proficient 1	The student can <b>identify</b> connections among events and developments in broader historical contexts.
Partially Proficient 2	The student can <b>summarize</b> connections among events and developments in broader historical contexts.
Proficient 3	The student can <b>analyze</b> connections among events and developments in broader historical contexts.
Highly Proficient 4	The student can <b>synthesize</b> connections among events and developments in broader historical contexts.

#### Proficiency Scale

***Priority Standard:***

7.SP1.3: Evaluate the significance of past events and their effect on students' lives and global society. (ALL Topics)

<b>No Evidence of Proficiency</b> 0	No evidence
<b>Minimally Proficient</b> 1	The student can <b>list</b> the significance of past events and their effect on students' lives and global society.
<b>Partially Proficient</b> 2	The student can <b>summarize</b> the significance of past events and their effect on students' lives and global society.
<b>Proficient</b> 3	The student can <b>evaluate</b> the significance of past events and their effect on students' lives and global society.
<b>Highly Proficient</b> 4	The student can <b>critique</b> the significance of past events and their effect on students' lives and global society.

<b>Proficiency Scale</b>	
<b><i>Priority Standard:</i></b> 7.SP.2.1: Analyze multiple factors that influence the perspectives of people during different historical eras. (ALL Topics)	
<b>No Evidence of Proficiency</b> 0	No evidence
<b>Minimally Proficient</b> 1	The student can <b>identify</b> multiple factors that influence the perspectives of people during different historical eras.
<b>Partially Proficient</b> 2	The student can <b>summarize</b> multiple factors that influence the perspectives of people during different historical eras.
<b>Proficient</b> 3	The student can <b>analyze</b> multiple factors that influence the perspectives of people during different historical eras.

Highly Proficient 4	The student can <b>apply and connect</b> multiple factors that influence the perspectives of people during different historical eras.
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Proficiency Scale
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***Priority Standard:***  
7.SP3.2: Use evidence drawn from multiple sources to develop and support claims and counterclaims in response to compelling questions. (ALL Topics)

No Evidence of Proficiency 0	No evidence
Minimally Proficient 1	The student can use evidence drawn from multiple sources to <b>identify</b> claims and counterclaims in response to compelling questions.
Partially Proficient 2	The student can use evidence drawn from multiple sources to <b>summarize</b> claims and counterclaims in response to compelling questions.
Proficient 3	The student can use evidence drawn from multiple sources to <b>develop and support</b> claims and counterclaims in response to compelling questions.
Highly Proficient 4	The student can use evidence drawn from multiple sources to <b>synthesize</b> claims and counterclaims in response to compelling questions.

Proficiency Scale
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***Priority Standard:***  
7.SP3.5: Evaluate the relevance and utility of sources based on information such as author, date, origin, intended audience, and purpose. (ALL Topics)

No Evidence of Proficiency 0	No evidence
Minimally Proficient 1	The student can <b>identify</b> the relevance and utility of sources based on information such as author, date, origin, intended audience, and purpose.
Partially Proficient 2	The student can <b>organize</b> the relevance and utility of sources based on information such as author, date, origin, intended audience, and purpose.
Proficient 3	The student can <b>evaluate</b> the relevance and utility of sources based on information such as author, date, origin, intended audience, and purpose.
Highly Proficient 4	The student can <b>critique</b> the relevance and utility of sources based on information such as author, date, origin, intended audience, and purpose.

### Proficiency Scale

**Priority Standard:**

7.SP4.1: Explain the multiple causes and effects of events and developments in the past and present. (ALL Topics)

No Evidence of Proficiency 0	No evidence
Minimally Proficient 1	The student can <b>list</b> the multiple causes and effects of events and developments in the past and present.
Partially Proficient 2	The student can <b>summarize</b> the multiple causes and effects of events and developments in the past and present.
Proficient 3	The student can <b>explain</b> the multiple causes and effects of events and developments in the past and present.

Highly Proficient 4	The student can <b>differentiate</b> the multiple causes and effects of events and developments in the past and present.
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**Civics**

Proficiency Scale	
<i>Priority Standard:</i> 7.C2.1: Explain how revolutions and other changes in government impact citizens' rights. (American & French Revolutions, Civil War, Cold War Era)	
No Evidence of Proficiency 0	No evidence
Minimally Proficient 1	The student can <b>identify</b> how revolutions and other changes in government impact citizens' rights.
Partially Proficient 2	The student can <b>summarize</b> how revolutions and other changes in government impact citizens' rights.
Proficient 3	The student can <b>explain</b> how revolutions and other changes in government impact citizens' rights.
Highly Proficient 4	The student can <b>analyze</b> how revolutions and other changes in government impact citizens' rights.

Proficiency Scale

<b><u>Priority Standard:</u></b> 7.C4.1: Compare historical and contemporary means of changing societies to promote the common good. (Scientific Revolution and Enlightenment, Birth of the Nation & Our Democracy, Westward Expansion, Imperialism)	
<b>No Evidence of Proficiency</b> 0	No evidence
<b>Minimally Proficient</b> 1	The student can <b>list</b> historical and contemporary means of changing societies to promote the common good.
<b>Partially Proficient</b> 2	The student can <b>summarize</b> historical and contemporary means of changing societies to promote the common good.
<b>Proficient</b> 3	The student can <b>compare</b> historical and contemporary means of changing societies to promote the common good.
<b>Highly Proficient</b> 4	The student can <b>analyze</b> historical and contemporary means of changing societies to promote the common good.

## Economics

Proficiency Scale	
<b><u>Priority Standard:</u></b> 7.E2.1: Explain how economic decisions affect the well-being of individuals, businesses, and society. (Exploration & Colonization, Industrialization, Imperialism, Global Depression)	
<b>No Evidence of Proficiency</b>	No evidence

0	
<b>Minimally Proficient</b> 1	The student can <b>identify</b> how economic decisions affect the well-being of individuals, businesses, and society.
<b>Partially Proficient</b> 2	The student can <b>summarize</b> how economic decisions affect the well-being of individuals, businesses, and society.
<b>Proficient</b> 3	The student can <b>explain</b> how economic decisions affect the well-being of individuals, businesses, and society.
<b>Highly Proficient</b> 4	The student can <b>analyze</b> how economic decisions affect the well-being of individuals, businesses, and society.

Proficiency Scale	
<b>Priority Standard:</b> 7.E3.2: Analyze the relationship between supply, demand, and competition with emphasis on how they influence prices, wages, and production. (Industrialization, Imperialism, Global Depression)	
<b>No Evidence of Proficiency</b> 0	No evidence
<b>Minimally Proficient</b> 1	The student can <b>list</b> the relationship between supply, demand, and competition with emphasis on how they influence prices, wages, and production.
<b>Partially Proficient</b> 2	The student can <b>summarize</b> the relationship between supply, demand, and competition with emphasis on how they influence prices, wages, and production.
<b>Proficient</b> 3	The student can <b>analyze</b> the relationship between supply, demand, and competition with emphasis on how they influence prices, wages, and production.

Highly Proficient 4	The student can <b>apply and connect</b> the relationship between supply, demand, and competition with emphasis on how they influence prices, wages, and production.
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## Geography

Proficiency Scale	
<p><b><u>Priority Standard:</u></b>            7.G1.1: Use and construct maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics. • Key tools and representations such as maps, globes, aerial and other photos, remotely sensed images, tables, graphs, and geospatial technology. (ALL Topics)</p>	
No Evidence of Proficiency 0	No evidence
Minimally Proficient 1	The student can <b>identify</b> maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics.
Partially Proficient 2	The student can <b>organize</b> maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics.
Proficient 3	The student can <b>use and construct</b> maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics.
Highly Proficient 4	The student can <b>apply and connect</b> maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics.



## Proficiency Scale

**Priority Standard:**

7.G3.1: Explain how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. (**Westward Expansion, Industrialization, Imperialism**)

<b>No Evidence of Proficiency 0</b>	No evidence
<b>Minimally Proficient 1</b>	The student can <b>identify</b> how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.
<b>Partially Proficient 2</b>	The student can <b>summarize</b> how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.
<b>Proficient 3</b>	The student can <b>explain</b> how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.
<b>Highly Proficient 4</b>	The student can <b>analyze</b> how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.

## Proficiency Scale

**Priority Standard:**

7.G4.1: Analyze cultural and environmental characteristics among various places and regions of the world. (**Exploration & Colonization, Imperialism, World War I, World War II**)

<b>No Evidence of Proficiency 0</b>	No evidence
<b>Minimally Proficient</b>	The student can <b>list</b> cultural and environmental characteristics among various places and regions of the world.

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Partially Proficient 2	The student can <b>summarize</b> cultural and environmental characteristics among various places and regions of the world.
Proficient 3	The student can <b>analyze</b> cultural and environmental characteristics among various places and regions of the world.
Highly Proficient 4	The student can <b>apply and connect</b> cultural and environmental characteristics among various places and regions of the world.

Proficiency Scale	
<b>Priority Standard:</b> 7.G4.4 Explain an issue in terms of its scale (local, regional, state, national, or global). (ALL Topics)	
No Evidence of Proficiency 0	No evidence
Minimally Proficient 1	The student can <b>identify</b> an issue in terms of its scale (local, regional, state, national, or global).
Partially Proficient 2	The student can <b>summarize</b> an issue in terms of its scale (local, regional, state, national, or global).
Proficient 3	The student can <b>explain</b> an issue in terms of its scale (local, regional, state, national, or global).
Highly Proficient 4	The student can <b>critique</b> an issue in terms of its scale (local, regional, state, national, or global).

## History

### Proficiency Scale

***Priority Standard:***

7.H1.2: Trace the development and impact of scientific, technological, and educational innovations within historical time periods.  
(Scientific Revolution and Enlightenment, Exploration & Colonization, Industrialization, World War I, World War II)

<b>No Evidence of Proficiency 0</b>	No evidence
<b>Minimally Proficient 1</b>	The student can <b>identify</b> the development and impact of scientific, technological, and educational innovations within historical time periods.
<b>Partially Proficient 2</b>	The student can <b>organize</b> the development and impact of scientific, technological, and educational innovations within historical time periods.
<b>Proficient 3</b>	The student can <b>trace</b> the development and impact of scientific, technological, and educational innovations within historical time periods.
<b>Highly Proficient 4</b>	The student can <b>apply and connect</b> the development and impact of scientific, technological, and educational innovations within historical time periods.

### Proficiency Scale

***Priority Standard:***

7.H2.1: Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.  
(American & French Revolutions, Birth of the Nation & Our Democracy, Louisiana Purchase, War of 1812, Westward Expansion, Civil War, Imperialism, World War I, World War II, Cold War Era)

<b>No Evidence of Proficiency</b> 0	No evidence
<b>Minimally Proficient</b> 1	The student can <b>identify</b> how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.
<b>Partially Proficient</b> 2	The student can <b>summarize</b> how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.
<b>Proficient</b> 3	The student can <b>investigate</b> how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.
<b>Highly Proficient</b> 4	The student can <b>analyze</b> how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.

Proficiency Scale	
<b><i>Priority Standard:</i></b> 7.H3.2: Analyze how economic and political motivations impact people and events. (Exploration & Colonization, American & French Revolutions, Louisiana Purchase, War of 1812, Westward Expansion, Industrialization, Global Depression)	
<b>No Evidence of Proficiency</b> 0	No evidence
<b>Minimally Proficient</b> 1	The student can <b>identify</b> how economic and political motivations impact people and events.
<b>Partially Proficient</b> 2	The student can <b>summarize</b> how economic and political motivations impact people and events.
<b>Proficient</b>	The student can <b>analyze</b> how economic and political motivations impact people and events.

3	
Highly Proficient 4	The student can <b>synthesize</b> how economic and political motivations impact people and events.

Proficiency Scale	
<b><i>Priority Standard:</i></b> 7.H4.2 Evaluate the changing patterns of class, ethnic, racial, and gender structures and relations; consider immigration, migration, and social mobility. (ALL Topics)	
No Evidence of Proficiency 0	No evidence
Minimally Proficient 1	The student can <b>list</b> the changing patterns of class, ethnic, racial, and gender structures and relations; consider immigration, migration, and social mobility.
Partially Proficient 2	The student can <b>summarize</b> the changing patterns of class, ethnic, racial, and gender structures and relations; consider immigration, migration, and social mobility.
Proficient 3	The student can <b>evaluate</b> the changing patterns of class, ethnic, racial, and gender structures and relations; consider immigration, migration, and social mobility.
Highly Proficient 4	The student can <b>apply and connect</b> the changing patterns of class, ethnic, racial, and gender structures and relations; consider immigration, migration, and social mobility.