

Stephanie Ruegemer

Position Objective:

To obtain a position within a school district where I can leverage my educational leadership experience to empower faculty and staff in fostering a student-centered learning environment. I am passionate about integrating 21st-century skills and advancing career and technical education to prepare students for success in a rapidly evolving world.

Education:

Educational Specialist: Superintendent licensure, February, 2021

St. Mary's University of Minnesota, Winona, MN

Educational Specialist: Principal K-12 licensure, February, 2020

Concordia University, Saint Paul, MN

MA in Education: Educational Leadership. June, 2015 Concordia

University, Saint Paul, MN

Teacher/Coordinator Work Based Learning Licensure. June, 2011

Bemidji State University, Bemidji, MN

5th year Special Educational Program, Special Education Licensure, June, 2002 St.

Cloud University, St. Cloud, MN

BS in Elementary Education May 2001 Bemidji

State University, Bemidji, MN

Associate Art Degree: June, 1999

Rainy River Community College, International Falls, MN

Minnesota Licensure:

Elementary Education grades 1-6 Emotional

Behavior Disorders grades K-12

Teacher/Coordinator Work Based Learning grades 9-12

Professional Administration, Principal K-12

Professional Administration, District Superintendent

Professional Experiences:

Alexandria Area Public Schools, Alexandria MN,

Woodland Elementary Principal, K-5, 2023- Current

ROCORI School District, Cold Spring, MN: 2003-2023

Assistant Principal 6-12th grade, 2023-2024

- Alternative Learning Center Coordinator,
- Classroom Special Education Teacher, 2003-2018
- Director of Spartan Online K-12, 2020-2023
- Teacher/Coordinator Work Based Learning, 2013-2023
- Special Education Instructional Coach, 2013-2020
- Crisis Prevention Intervention Trainer, 2016-2020
- District Migrant Liaison, 2020-2023
- Special Education Transportation Scheduling (P-21), 2016-2023

Special Skills:

Active member of the Student Assessment Team; problem solving and data assessments

District Response to Intervention Committee

High School Response to Intervention Committee

Special Education Department Head; curriculum, data collection,

Alternative Learning Center Coordinator; behaviors, programming and curriculum.

Specialized Transportation District

Budget and problem solving

Crisis Prevention Intervention Trainer; de-escalation of behaviors.

Creation of Spartan Online-

Support Level three district behavior program

References included: