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TO: Dr. Carol Kelley, Superintendent, and Board of Education

FROM: Dr. Amy Warke, Chief Academic and Accountability

Officer

RE: Brooks Middle School and LEAP Innovations Partnership

DATE: December 6, 2016

Type of Report: Background Information for a Special Report

Purpose of the Report: To provide background about a potential partnership with LEAP Innovations

Background Information:

During the meeting on December 6⁻ Principal Khan and Chris Liang-Vergara, Chief of Learning Innovation, will provide the Board with a special report about Pilot Network Cohort Four.

On October 17, a team of district office administrators met with LEAP Innovations to learn about a pilot network cohort that assists school districts with establishing a 21st century student-centered learning environment while increasing student achievement. The personalized learning model aligns to the district's vision of providing an equitable, inclusive, positive learning environment that focuses on the whole child and could benefit D 97 students while increasing student achievement and the rigor of lessons. LEAP Innovations shared its planned and purposeful approach of personalized learning, using data to drive instruction, having students take charge of their own learning and incorporating students strengths and opportunities for growth into daily instruction. As a result of this meeting, the district administration asked the consultants from LEAP Innovations to return to D 97 on November 1, to present to the middle school principals and team leaders from the buildings to determine interest in applying for the grant.

Principal Khan informed the team that she had completed a Critical Friends Review at one of the LEAP Pilot Network Schools and had been impressed with the level of learning in the classrooms as well as the student growth and academic achievement. Principal Khan requested a site visit to the school, which was conducted on December 1 with the Brooks middle school leadership team, a team of sixth grade teachers and the CAAO. Following the site visit, the Brooks leadership team decided to submit a competitive application to become a member of the pilot network cohort four. If awarded the opportunity, which only 30- 35 schools will participate, a team of 6th grade teachers and the leadership team will begin participating in professional learning in January and planning for personalized learning implementation in August.

Action:

If our application is selected, we will request Board approval of \$15,000 to support the middle school team with the process for this school year and an additional \$10,000 for next school year. There is money in the budget to support this expense for this school year and money will be budgeted to support the expense for next school year.