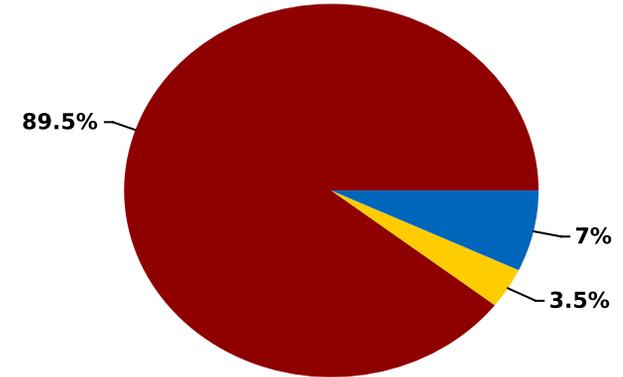


Math: Math K-12

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

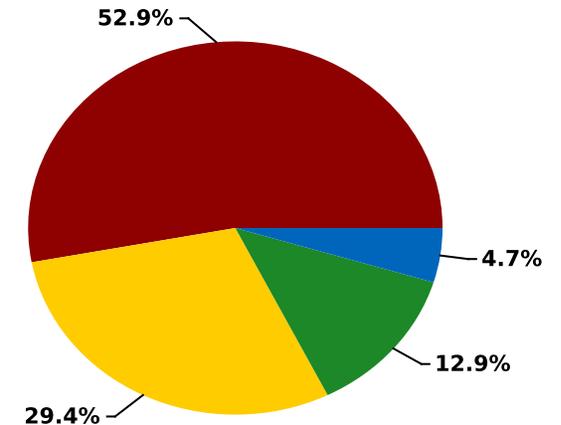
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	9	8	88.9%	1	11.1%	0	0.0%
6	10	9	90.0%	0	0.0%	1	10.0%
7	7	6	85.7%	1	14.3%	0	0.0%
8	12	12	100.0%	0	0.0%	0	0.0%
9	12	10	83.3%	0	0.0%	2	16.7%
10	7	6	85.7%	0	0.0%	1	14.3%
Total	57	51	89.5%	2	3.5%	4	7.0%



Projected to: **Alaska System of Academic Readiness (AK STAR)** taken in **spring**.

View Linking Study: <https://www.nwea.org/news-center/resources/alaska-linking-study/>

Grade	Student Count	Level 1: Needs Support		Level 2: Approaching		Level 3: Proficient		Level 4: Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	19	7	36.8%	6	31.6%	4	21.1%	2	10.5%
3	10	4	40.0%	4	40.0%	1	10.0%	1	10.0%
4	6	5	83.3%	0	0.0%	1	16.7%	0	0.0%
5	9	4	44.4%	3	33.3%	2	22.2%	0	0.0%
6	10	4	40.0%	5	50.0%	0	0.0%	1	10.0%
7	7	4	57.1%	2	28.6%	1	14.3%	0	0.0%
8	12	10	83.3%	2	16.7%	0	0.0%	0	0.0%
9	12	7	58.3%	3	25.0%	2	16.7%	0	0.0%
Total	85	45	52.9%	25	29.4%	11	12.9%	4	4.7%



Explanatory Notes

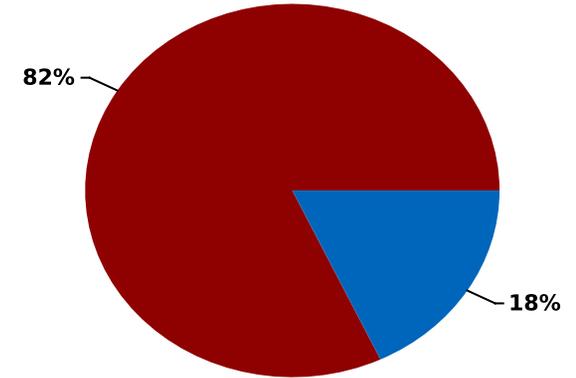
This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

Math: Math K-12

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
5	9	8	88.9%	1	11.1%
6	10	9	90.0%	1	10.0%
7	7	6	85.7%	1	14.3%
8	12	10	83.3%	2	16.7%
9	12	8	66.7%	4	33.3%
Total	50	41	82.0%	9	18.0%



Explanatory Notes

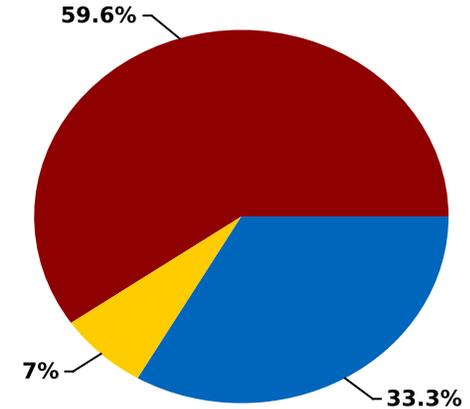
This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

Language Arts: Reading

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

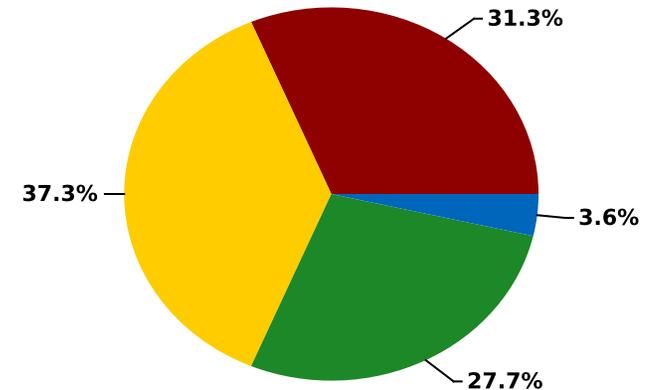
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	8	6	75.0%	0	0.0%	2	25.0%
6	10	6	60.0%	0	0.0%	4	40.0%
7	6	4	66.7%	1	16.7%	1	16.7%
8	12	6	50.0%	0	0.0%	6	50.0%
9	12	8	66.7%	0	0.0%	4	33.3%
10	9	4	44.4%	3	33.3%	2	22.2%
Total	57	34	59.6%	4	7.0%	19	33.3%



Projected to: **Alaska System of Academic Readiness (AK STAR)** taken in **spring**.

View Linking Study: <https://www.nwea.org/news-center/resources/alaska-linking-study/>

Grade	Student Count	Level 1: Needs Support		Level 2: Approaching		Level 3: Proficient		Level 4: Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	19	6	31.6%	9	47.4%	3	15.8%	1	5.3%
3	10	4	40.0%	3	30.0%	2	20.0%	1	10.0%
4	6	3	50.0%	1	16.7%	2	33.3%	0	0.0%
5	8	2	25.0%	4	50.0%	2	25.0%	0	0.0%
6	10	2	20.0%	4	40.0%	4	40.0%	0	0.0%
7	6	2	33.3%	3	50.0%	1	16.7%	0	0.0%
8	12	3	25.0%	3	25.0%	6	50.0%	0	0.0%
9	12	4	33.3%	4	33.3%	3	25.0%	1	8.3%
Total	83	26	31.3%	31	37.3%	23	27.7%	3	3.6%



Explanatory Notes

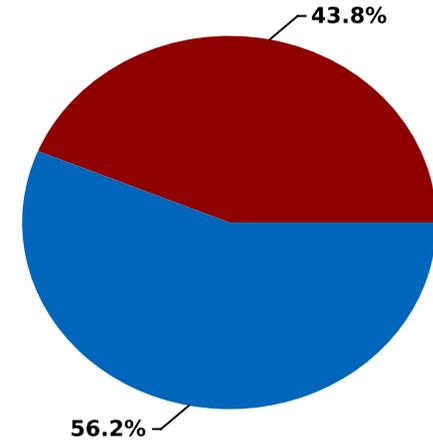
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Language Arts: Reading

Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
5	8	4	50.0%	4	50.0%
6	10	5	50.0%	5	50.0%
7	6	2	33.3%	4	66.7%
8	12	4	33.3%	8	66.7%
9	12	6	50.0%	6	50.0%
Total	48	21	43.8%	27	56.2%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.