

Napi Elementary Board Report

November 2017

This month at Napi Elementary there were many activities and visitors that kept staff, students, and parents extremely busy!

The month started off with our monthly progress monitoring of Tier 3 students using ISIP and STAR assessments for all tiers.

Tier 3 data is the following:

- 6th Grade: 12 students increased their scores and 17 remained the same or declined.
- 5th Grade: 20 students increased their scores and 28 remained the same or declined.
- 4th Grade: 40 students increased their score and 16 remained the same or declined.

Data was shared with teachers, whom discussed solutions and next steps to ensure that our Tier 3 learners are receiving effective scaffolds.

STAR benchmark data was discussed with all teachers. The conclusion of this data determined that all homeroom cohorts average scores fall two grade levels behind. The discussion that teachers and Ms. Buck agreed is there needs to be a sense of urgency when approaching math and to keep this time sacred and uninterrupted.

STAR Benchmark data:

- 6th Grade Spring Benchmark goal is 800.
 - Highest 6th grade average score is 708.
 - Lowest 6th grade average score is 629.
- 5th Grade Spring Benchmarks goal is 750.
 - Highest 5th grade average score is 610.
 - Lowest 5th grade average score is 498.
- 4th Grade Spring Benchmark goal is 680.
 - Highest 4th grade average score is 538.
 - Lowest 4th grade average score is 513.

ELA Consultant, Brenda Nardo, spent the day at Napi on Monday, October 23rd. She was able to visit every classroom during the ELA block and was able to leave us with feedback in the areas that we are doing well and also areas that we need to focus on improving.

What we are doing well:

- Successfully developed a reading framework.
- Implementation of the reading framework was evident in every classroom.
- Focus Walls are a vital part of the Wonders curriculum and serve as an instructional tool. These were evident in 100% of the classrooms.
- All teachers were observed instructing the curriculum.
- Very evident that ample professional development and coaching have been invested in teachers to provide support during the implementation of the new reading program.
- Developed a Google Walkthrough form that will help provide detailed feedback to teachers instantly as well as compile data.

What are our next steps:

- Focus on incorporating student engagement strategies that we have learned through the MSRP project into areas of the Wonder program that support best practices.
- Work with teachers on planning at a deeper level.
- Begin implementation of small group instruction for all Tiers.
- Identify how to best use assessment data to drive instruction.
- Implement reading interventions.

Math Consultant, Mary Buck, spent the day at Napi on Wednesday, October 25th. The morning was spent meeting with the Math Leadership Team to assess the math tutoring program and next steps. Mrs. Buck helped design a plan for the math intervention block, which included developing a universal math assessment that will allow teachers to gather and track data that identifies each student's K-8 math fluency skills. Every Friday the assessment will be administered, with the first assessment being given on November 10th.

Seventy percent of the math classes were visited by Ms. Buck. From these visits, she provided feedback for next steps. One of our next steps is to establish a system for grade level teams to plan math together and to spend time planning for math during Ms. Buck's future visits.

The MBI Sisters came to visit on October 7th and were very impressed on how far Napi has come in establishing school wide universals. Our MBI team has set up

our yearly action plan to meet the criteria for a Silver medal for Napi! We have already got a start on making Napi a place where education is our primary goal, but we also want to make learning fun! During our annual Homecoming parade we showcased our MBI float with our Bronze medal! The float was made possible by the work of Ms. Racine, Ms. MadMan, Mr. Marceau, Mr. Tail, Ms. Augare, Mrs. Butterfly, and Mrs. BearChild!

Napi also celebrated Red Ribbon activities with a focus on educating our students about the dangers of alcohol and drug use and bullying. A big “High 5” to Ms. Racine for coordinating all of the fun activities for Napi staff and students. Especially for her work in creating a plan that allowed all Napi Elementary students and staff to safely participate in the Red Ribbon March and rally on Monday, October 23rd!

Believe it or not, Christmas recitals are right around the corner and our students will begin practicing their songs the week of November 7th in order to be prepared.

Attendance Data	Student Discipline Data
Perfect Attendance---91	Month of November
Monthly Attendance for Grade Levels---4 th —91%; 5 th —87%; 6 th —88% Whole School Attendance----90%	Monthly Referral Count 4 th --7 5 th --20 6 th --20 Total= 47 referrals for November
Home Visits--22	37 students make up the 46 referrals
10 Day Drop Students--1 Court Referred Cases---15	3 students went out on OSS with Extreme Referrals
Certified Staff Attendance---90%	Classroom Referrals--12
Classified Staff Attendance---86%	Athletic Field/Playground--10 Restroom--5 Hallways--12 Other-- 4 Cafeteria--1 Gym--1 Other Facilities--3

Perfect Staff Attendance--8	2200 Insubordination (Disobedience)--11 1800 Harassment (non-sexual) Bullying--3 2500 Physical Altercation (minor)--8 3200 Threat/Intimidation--5 3100 Theft--1 1500 Disorderly Conduct--7 1200 Attendance Policy Violation--3 1600 Drugs--2 2900 Other sexual Offenses--2 1300 Aggravated Assault (Battery)--2 2500 Vandalism--2 2400 Obscene Behavior--1
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