

# BOARD REPORT: BABB ELEMENTARY

**Math, Writing, Science, and Reading continue to be the primary focus supported by BNAS, Tutoring & Sports**



## **Ending the 3rd quarter strong...**

**Babb Elementary is focused on prep for SBAC testing & getting our students to peak academic form**

Our goal when we began the school year was to have our students end the 3rd quarter of the school being challenged & assessed to determine if we met our outcomes that we set at the beginning of the school year. Our entire staff has been working diligently & together to meet this goal.

**1**

K-2 is using the many resources within the Step Up To Writing program to work on foundational skills

**2**

3-6 classroom is working on foundational essay writing skills & writing process

**3**

### **SEL**

Our counselor Jack Parrent has been visiting every other Friday w/ great results



### **Boys Basketball**

All students grades 2-6 are eligible to play, the season has been going well



### **Teacher PD**

Extended Wed. schedule was reset in Jan., focus on staff followup to prev PD

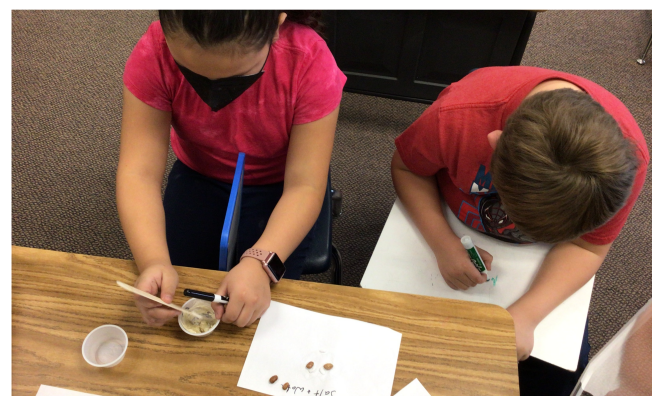


### **Instructional Framework**

Project Based Learning will begin implementation 4th qu.

## Update from the Babb Elementary Staff on the current academic pace of the students in Math, ELA, Sci/SS, & Writing

In the K-2 classroom for math: Kindergarten has been busy learning about number pairs, additions, and subtraction to 10 by composing and decomposing numbers to 10. They have also been introduced to the number bond. First graders have been working on numbers from 10-20 and counting to 100. They are learning how to count the "ten say way." Second graders are working on place value, comparison, additions, and subtraction to 40.



In ELA, the Kindergarten focus was learning what people need to do their jobs. They are learning how to blend CVC words and write CVC words. In grammar, they were learning about adjectives. First grade's focus was on ways we can help out in the community. First graders are continuing to blend words. They are also working on increasing their high-frequency word fluency. In grammar, they were learning about verbs. Second grade's focus was learning about animals and what we love about them. They are working on reading fluency by rereading known stories. They are also working on increasing their high-frequency word fluency. In grammar, they were learning about possessive nouns.

K-2 is working on the writing process using the Step Up to Writing Curriculum. They are utilizing many of the planning sheets to help them draft their stories.

In science, students finished their sticky glue experiment, by designing their own glue. They had a lot of fun experimenting with the different materials to create their own mixture for their glue. In social studies, students are learning about national symbols along with Montana's state symbols.

In the 3rd-6th grade class: the 4th grade are working on place value, 5th are working on adding and subtracting fractions, and 6th are working on exponents and the order of operations. Science we are working on Vision and Light. Some students have also been working on iTutor. In Writing we are working on foundational writing skills. All of the students have been reading books everyday and doing book reports on them.

In BNAS the students are working on creating their own pictograph stories. The TA's teach the Specials classes and have been growing tremendously this school year with the help of the BNAS Dept. Finally, in basketball, the students have been working well together as a team and they are having a lot of fun!

## TUTORING

The Babb Elementary staff offers tutoring 3 days per week for all students in the building. The tutoring incorporates learning activities that helps address the learning loss due to Covid. We are implementing tutoring using a Project Based Learning model to supplement the individual one on one attention provided to address skills deficiencies. Suzanne Augare is the teacher leading tutoring & it is planned in conjunction with sports so that students can attend tutoring & then attend practice. This combination allows us to keep students engaged in after school support.

