

2022 Results Driven Accountability (RDA)

*Bilingual Ed./English as a Second Language & Emergent
Bilingual Students (BE/ESL/EB)
Other Special Populations (OSP)
Special Education (SPED)*

Presentation for the
United I.S.D. School Board
and
Superintendent , David Gonzalez

December 6, 2022

Presenters:

Maria Arámbula Ruiz, Director for Bilingual Ed.

Rebecca Morales, Ex. Director for Federal Programs

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2018
2019
2022

United ISD Bilingual Department

2022 Results Driven Accountability (RDA)

Indicator	Domain	Performance Level	PL 0 Cut Points	Rate	Data Notes	
1. BE STAAR 3-8 Passing Rate	Domain 1 Academic Achievement (Indicators 1-9)	Report Only			1,2	
2. ESL STAAR 3-8 Passing Rate		Report Only			1,2	
3. ALP STAAR 3-8 Passing Rate		Report Only			1,2,11	
4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate		Report Only			2,7	
5. EB Dyslexia STAAR 3-8 Reading Passing Rate		Report Only			1,2,7	
6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate		0	70.0-100	90.0	2	
<i>Math</i>		0	70.0-100	95.0		
<i>Reading</i>		0	65.0-100	90.6		
<i>Science</i>		0	65.0-100	65.6		
7. EB STAAR EOC Passing Rate		0	65.0-100	75.0	1,2,3,7	
<i>Algebra 1</i>			0 RI	75.0-100		70.7
<i>Biology</i>			0	70.0-100		73.2
<i>U.S. History</i>	2		60.0-100	40.9		
<i>English I and II</i>						
8. TELPAS Reading Beginning Proficiency Level Rate		1	0-7.5	10.8	4	
9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years		1	0-19.4	26.4	5,6	
10. EB Graduation Rate	Domain 2 Post-Secondary Readiness (Ind. 10-11)	0	80.0-100	91.5	10	
11. EB Annual Dropout Rate (Grades 7-12)		1	0-1.8	2.8	N/A	
12. EB Dyslexia Representation (Ages 6-21)	Domain 3 Disproportionate Analysis (Ind. 12)	Report Only			8,9	

BE-
ESL-
EB
Students



2018
2019
2022



Performance Level Summary by Each Program Area

2022 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	8	3	1					18	

Determination Level	
<i>BE/ESL/EB</i>	Meets Requirements (DL 1)



UISD Federal Programs Department

Results Driven Analysis DATA	2022 Results Driven Analysis DATA				
Indicator	Domain	Performance Level	PL 0 Cut Rates	Rate	State Rate
1. OSP STAAR 3-8 Passing Rate	Domain 1 Student Achievement				
Mathematics		0	70.0 - 100	85.7	
Reading		0	70.0 - 100	88.1	
Science		0	65.0 - 100	86.5	
Social Studies		0	65.0 - 100	76.4	
Writing					
2. OSP Dyslexia STAAR 3-8 Reading Passing Rate		Report Only		72.9	
3. OSP STAAR EOC Passing Rate					
Algebra I		0	65.0 - 100	91.4	
Biology		0	75.0 - 100	94	
U.S. History	0	70.0 - 100	92		
English I and II	0	60.0 - 100	80		
4. OSP Graduation Rate	Domain 2 Post-Secondary Readiness	0	80.0 - 100	92	
5. OSP Annual Dropout Rate (Grades 7-12)		2	0-1.8	4.3	
6. OSP Dyslexia Representation (Ages 6-21)	Domain 3 Disproportionate Analysis and Significant Disproportionality	Report Only		5.4	0.1

OSP



2018
2019
2022



Performance Level Summary by Each Program Area

2022 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>OSP</i>	9		1					2	

Determination Level	
<i>OSP</i>	Needs Assistance (DL 2)



United ISD Special Education Department

Results Driven Accountability

Indicator	Domain	Performance Level	PL 0 Cut Points	Rate	
1. SPED STAAR 3-8 Passing Rate	Domain 1 Academic Achievement (Indicators 1-5)	2	70.0 - 100	46.9	
Mathematics		2	70.0 - 100	45	
Reading		2	65.0 - 100	42.4	
Science		3	65.0 - 100	34.3	
Social Studies		Report Only		37.8	
2. SPED Dyslexia STAAR 3-8 Reading Passing Rate					
3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate					
Mathematics		0	70.0 - 100	85.2	
Reading		0	70.0 - 100	86.7	
Science		0	65.0 - 100	74.1	
Social Studies		NA	65.0 - 100	53.8	
4. SPED STAAR EOC Passing Rate					
Algebra I		ORI	65.0 - 100	62.6	
Biology		2	75.0 - 100	57.7	
U.S. History		0	70.0 - 100	72.2	
English I and II		2	60.0 - 100	33.3	
5. SPED STAAR Alternate 2 Participation Rate					
Mathematics		Report Only		1.7	
Reading	Report Only		1.6		
Science	Report Only		1.3		
6. SPED Graduation Rate	Domain 2 Post-Secondary Readiness (Indicators 6-7)	0	80.0 - 100	82.6	
7. SPED Annual Dropout Rate (Grades 7-12)		1	0-1.8	3	
8. SPED Dyslexia Representation (Ages 6-21)	Domain 3 Disproportionate Analysis and Significant Disproportionality (Indicators 8-18)	Report Only		9	
9. SPED Regular Early Childhood Program Rate (Ages 3-5)		3	30.0 - 100	7.3	
10. SPED Regular Class \geq 80% Rate (Ages 6-21)		2	70.0 - 100	53.9	
11. SPED Regular Class $<$ 40% Rate (Ages 6-21)		1	0 - 10.0	18	
12. SPED Separate Settings Rate (Ages 6-21)		Report Only		*	
13. SPED Representation (Ages 3-21)		None Assigned		None Assigned	
14. SPED OSS and Expulsion $<$ 10 Days Rate (Ages 3-21)		Report Only		*	
15. SPED OSS and Expulsion $>$ 10 Days Rate (Ages 3-21)		Report Only		*	
16. SPED ISS $<$ 10 Days Rate (Ages 3-21)		Report Only		*	
17. SPED ISS $>$ 10 Days Rate (Ages 3-21)		Report Only		*	
18. SPED Total Disciplinary Removals Rate (Ages 3-21)	0	0-19.0	0.9		

An asterisk () is used to mask data in order to protect student confidentiality.

SPED



2018
2019
2022

TEA Rating

Performance Level Summary by Each Program Area

2022 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
SPED	11	2	6	2		1		10	

Determination Level	
SPED	Meets Requirements (DL 1)

Federally Required Elements

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

