



KW/Vina Elementary Team wishes everyone a very Merry Christmas, with happiness on this Big Holy Day!!



Safety Matters

(Rebecca Rappold Assistant Principal)



During our daily Morning Meetings teachers are including Conscious Discipline strategies to support student's social-emotional health at home. Strategies include; the I LOVE YOU Ritual (connection to others), deep breathing (disengaging stress), and making a daily commitment (daily goal setting).

These early childhood social-emotional health and healing strategies provide young children strategies to build resilience even in times of

These



uncertainty. Small group instruction to support students in need of additional support for social-emotional health will begin in December alongside our ELA academic interventions. The SEL Team will be utilizing the Conscious Discipline Feeling Buddies Curriculum and it will be delivered to students through virtual small group instruction.



Positives:

KW/Vina Elementary held our first MTSS meetings the week of November 30th! It was the first sense of normalcy for our campus in this CRAZY year. We now have students placed in small groups for additional instruction that are designed for each student's unique learning needs for ELA and social-emotional learning. Teachers begin virtual small group instruction the week of December 7th.

Challenges:

A challenge this fall was conducting Remote Aimsweb Benchmarking Assessment for students in K & 1. We were fortunate in September to have PreK students in the building to complete their fall assessment work through our Child Find Event. However, K and 1 teachers conducted their ELA and mathematics assessments with students via Google Meet. Teachers quickly became proficient at using Google Meet presentation mode, digital record keeping, creating Keynote presentations, and providing tech support to families.

Although it was a challenge, teachers worked through the months of October and November to complete as many student assessments as possible while being flexible to parent/guardian work schedules and mindful of each student's ability to maintain attention to a task.

Attendance Matters

(Rebecca Rappold Assistant Principal)



With technology now in the hands of students KW/Vina Elementary began a daily virtual Morning Meeting for each classroom PreK-1st grade. Teachers and students were excited to connect face to face with kids each day. The morning meeting time includes; the daily calendar, our KWV BEAR Cheer (**B**e Safe, **E**arn Respect, **A**ctive Learner, and **R**esponsible), daily learning schedule, and finally a Conscious Discipline Brain "Smart Start" to the learning day.

Connection & Engagement (daily attendance during remote learning) is now being taken during our daily morning meetings, SeeSaw platform engagement/assignment submissions, continued weekly phone contacts to families, and small group instruction.



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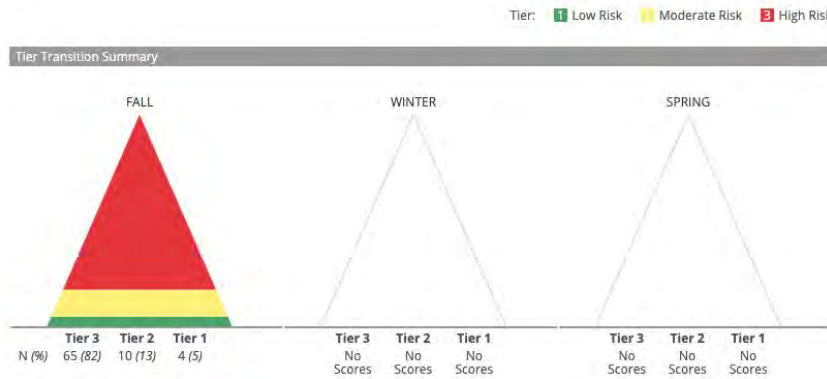


KW/Vina Elementary Remote Learning Attendance Plan										
Week #:	Q2 Week 1:	Q2 Week 2:	Q2 Week 3:	Q2 Week 4:	Q2 Week 5:	Q2 Week 6:	Q2 Week 7:	Q2 Week 8:	Q2 Week 9:	Q2 Week 10:
Dates:	Oct. 26-30 (Q1-ends on 10/28)	Nov 2-6 Ipad/Backpack Distribution Reports Cards @ Ext. Wednesday on 11/4	Nov. 9-13 Virtual P/T Conferences SeeSaw Launch	Nov. 16-20	Nov. 23-24 Thanksgiving Week	Nov. 30-4 MTSS Meeting Week (PreK-1)	Dec. 7-11 Tentative-Small Groups Starting Week	Dec. 14-18	Jan. 4-8	Jan. 11-15 Tentative-Tier III Intervention Begins w/Colleen
Assessment Calendar:	Aimsweb	Reach/Goal/Think Aimsweb/ELA & math/monitoring				DESSA/DECA	PDSA Cycles Begin During Small Group Instruction			
Attendance Focus:	Family Contact, Email Packet Distribution (Connection & Engagement)	Family Contact, Seesaw, Ipad/Backpack Distribution (Connection & Engagement)	Family Contact, Seesaw/Package Distribution (Connection & Engagement)	Family Contact, Seesaw/Package Distribution (Connection & Engagement)	Family Contact, Seesaw/Package Distribution (Connection & Engagement)	Family Contact, Seesaw/Package Distribution (Connection & Engagement)	Family Contact, Seesaw/Package Distribution (Connection & Engagement)	Family Contact, Seesaw/Package Distribution (Connection & Engagement)	Family Contact, Seesaw/Package Distribution (Connection & Engagement)	Family Contact, Seesaw/Package Distribution (Connection & Engagement)
Details: (Attendance will be taken during these Connection & Engagement Activities)	Weekly Phone Call Emailed Packet Aimsweb Assessment	Weekly Phone Call Backpack/Ipad Pick-up SeeSaw Login	Weekly Phone Call SeeSaw/Package Distribution P/T Conference	Weekly Phone Call SeeSaw/Package Distribution Aimsweb	Weekly Phone Call SeeSaw/Package Distribution Aimsweb A.M. Google Meet	Weekly Phone Call SeeSaw/Package Distribution A.M. Google Meet	Weekly Phone Call SeeSaw/Package Distribution Small Group A.M. Google Meet	Weekly Phone Call SeeSaw/Package Distribution Small Group A.M. Google Meet	Weekly Phone Call SeeSaw/Package Distribution Small Group A.M. Google Meet	Weekly Phone Call SeeSaw/Package Distribution Small Group A.M. Google Meet

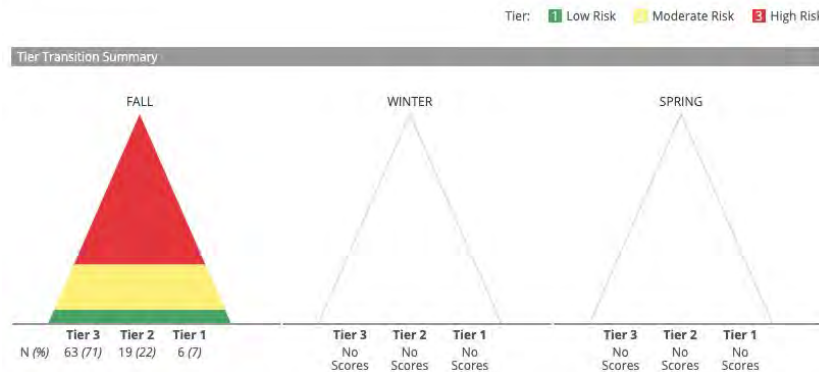
Graduation Matters

(Brandy Bremner PreK and Kindergarten Instructional Coach)

The Aimsweb testing window closed on November 30th. As of that date, we had assessed 79 students with the Early Literacy measure in a remote environment. (59% of our total K enrollment).



We had assessed 88 students with the Aimsweb Early Numeracy measure, also in a remote environment. (66% of our total K enrollment).





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In a typical school year, after gathering Fall benchmark data, our next step is to hold MTSS meetings to discuss, sort, and plan for students in ways that meet both their academic and social emotional needs.

In the first week of December we held the Kindergarten MTSS meetings virtually. We may have had to adjust our processes to function in a remote environment, but we were still able to analyze data, sort our focus folders, and plan targeted groups to meet students' needs. We also converted both PDSAs and Small Group instruction into digital processes that can be done remotely. Each Kindergarten teacher will be teaching 3 small groups of their homeroom students via Google Meet (synchronous learning). The first cycle of Small Groups begins December 8th.

(Nicole Whitney First Grade Instructional Coach)

Many things to be thankful for in November. The biggest highlight being that we are finally able to regularly interact with our first graders. Using Seesaw (asynchronous learning), we are able to see and hear our students reading, writing, completing math, and the rest of their work, and best of all, smiling. As activities come in every day, teachers have been working on giving meaningful feedback to their students on their work. Our team has also started holding daily morning meetings with their students to build a sense of classroom community, communicate daily expectations, and lead a Brain Smart Start (Conscious Discipline) with their students. In a Brain Smart Start, teachers lead an activity to unite (movement, singing), an activity to connect (Wish you well routine), an activity to disengage stress (deep breathing), and an activity to commit (committing to following an expectation). Teachers are also consistently using visual schedules to help students track their progress through activities and morning meetings. These strategies are all part of our Tier 1 SEL/B support for all students at KW/Vina, and this time has really helped teachers understand how important and impactful these strategies are. When we return to the classrooms, I expect to see more teachers using these strategies consistently and with purpose, and that is a very exciting prospect. Our team has been incredibly flexible and adaptable, and with small group instruction on the horizon, I have no doubt they will rise to the challenge.





Culture Matters (School Climate)

(Britney Shooter Kindergarten Immersion)

The Kindergarten Immersion our class has been engaging with Morning meets, having 80% of attendance during meets. Although we are learning virtually the students are staying committed and are working hard by adapting to the new learning norms. During our morning meets, we are learning about the power of prayer by smudging. Every morning when it's time to smudge, each student has a beaming smile. Our class is learning how to smudge during these meetings, and can't wait to get a smudge kit (currently working to make this happen). We are currently working on; identifying animals and mastering numbers 1-10 in Blackfeet. With Christmas approaching fast, the Kindergarten Immersion class will be learning to sing a Christmas song in our Blackfeet language.

(Jocelyn Big Throat Kindergarten BNAS)

In Kindergarten BNAS for the Months of October and November 2020 we have switched from packets to the learning platform Seesaw. It has been challenging and we have adapted to online learning. We have been learning to count, our kinship terms, and we are learning about smudging. I am also with Mrs. Shooter in the mornings during her morning meet with her students. We are working on getting the students a smudge kits. The students enjoy getting on the google meet and interacting with each other online. I do a short lesson with the Immersion students before we end our google meet. This has been working out well for us and more students have been logging on as the days go by.

(Shaylea Tatsey First Grade BNAS)

iitsstu'yii "when the cold arrives".

At Vina Chattin, we began with identifying animals by their colors. We've moved on to "Powwow Sweat" which is on YouTube. It's a step by step "how to dance". I also explained different dances, and parts of the powwow. At the end of November would have been our mini powwow before the Thanksgiving break. So the expectation for the kids was to dance, practice, and get sweated up. The next video is about "social dances", I taught the Round dance, Owl Dance, and Rabbit Dance - students are to practice or teach someone in their household. This will be my most recent video which will be teaching and practicing our Christmas songs in the Blackfoot language before Christmas and the New Year!

We'll see what the new year brings us as far as lesson plans.

(Bonnie Roberts ParaProfessionals Team Leader)

The paraprofessionals are to staying up to date on events as we want to remain supportive of our teachers' efforts. We also enjoyed catching up with a few friends and co-workers while remaining socially distant.

Each person in our group is assigned teachers to collaborate within the weekly recording of contacts made with the parents. We consider this connection crucial in the family and school relationship.

With the implementation of technology, we have the added bonus of seeing our students face to face in the form of Google meets. The teachers have invited us to join their class to become familiar with the students and classroom procedures. Hopefully this will enable



the children to become comfortable with the entire staff and make an easier transition to in school learning at some point.

Happy Holidays to everyone from the Para's and PCA's of the KW /Vina.

The Classified Staff sends a heartfelt Christmas wish ...

"Have a holly jolly Christmas, we hope all of your wishes come true!"



(Ruth Shea PreK Team Leader)

Wow--November seemed to fly by so quickly. We were so excited to distribute the new ipads to our students and get started with online video learning. We had 100% pickup on day 1 so the parents/students were excited too. PreK teachers have been posting videos every week on Seesaw. The response has been great! We have almost 100% participation



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which includes responding to the videos with either a snapshot of their work, a video response or a drawing.

We are working diligently to connect with the few kids that are not active yet. We are getting close to 100% participation which is exciting. We are making phone calls and emailing parents as necessary to reach that goal. We also started daily Google Meets with our students. Oh the joy of finally getting to connect and talk to them is indescribable. We spend about 30 minutes each morning to check in with them and set the learning tone for the day. This is much like our Circle Time that we have when we are in school. We use Conscious Discipline techniques to unite, connect, disengage stress and commit to a learning expectation. We also say the BEAR cheer, look at the learning schedule for the day, mark the day of the week and sing a song or two. The students also get a chance to respond verbally to the teacher and others in their class. It is fun and engaging. This month we started our unit on "Community"--What is a community? Our students are learning about community helpers and how they can be "kind helpers". They even got to go on a virtual field trip to the Browning Fire Hall. They got to learn about the special equipment that firemen use and wear and see the fire truck. We will continue this unit in January.

We had a great Thanksgiving week with special lessons created by the PreK teachers. Our students really seemed to enjoy our activities. We are planning another "holiday celebration week" for Christmas. Yikes--can you believe it is almost Christmas?



Taylor Crawford is at Browning Volunteer Fire Department.

40 mins · Browning, MT · 🌐

Thank you Blackfeet Fire and Rescue Team for opening your doors to me and Ollie today! You guys rock! I can't wait to edit the videos and show our pre-K students.





The Pre-Kindergarten Teachers send a heartfelt Christmas wish ...

All we want for Christmas is for you to be...



(Kelley Sharp Kindergarten Team Leader)

In November Kindergarten was finishing up AimsWeb assessing. Kindergarten teachers were excited to start a morning google meet with students. We have been doing this now for about three weeks. The students really enjoy being able to see their classmates. In the meeting we go over our SeeSaw schedule for the day, we do some social emotional activities, we do our calendar routine and some songs. In Seesaw our students are working through Unit 1 in Wonders and they are on lesson 7 in Eureka.

The Kindergarten Teachers send a heartfelt Christmas wish ...

"KW Bergan wishes you a Merry Christmas and a Happy New Year!"



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(Betty Brock First Grade Team Leader)

November has been a very productive month for Vina Chattin. We wrapped up assessments this month. Teachers completed report cards along with conducting virtually or over the phone Parent/Teacher conferences this year. The First Grade team has continued to improve how we are moving forward with remote learning. We started Morning Meetings daily with our classes to help them feel connected to each other using Conscious Discipline strategies. This also helps students know what their schedule and expectations are. This also helps teachers in more ways than we can explain. Many hearts are full because we are able to do this and much needed. We are in the process of doing our planning for small group meetings for extra support in ELA. To end the month of November we enjoyed Thanksgiving Break and remembered how important family is.

The First Grade Teachers send a heartfelt Christmas wish

"We wish you all a happy and safe holiday! Merry Christmas and a Happy New Year!"



(Tammy Hall-Reagan Guidance Counselor)

The Month November we continued delivering student services and education remotely. In the counseling center, we provide counseling services to students and parents. I have researched Social Emotional learning tools and share them via social media. I continue to chair my counseling department meeting's. We discuss the well-being of our students and any additional help that we can assist with. I serve on the campus leadership team. I am a voice for my counseling level meeting. I bring the information from our meeting to the leadership team on pertinent issues. I am an active member of the MBI team. To date, I have completed three Conscious Discipline Feeling Buddies Curriculum Video Lessons. The first Lesson is teaching the students about the feelings Happy and Sad. The second lesson is teaching the students about the feelings Angry and Scared. The third lesson is teaching



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the students about the feeling calm and disappointed. I am prepping and working on the fourth video. The videos will be distributed to the entire student population through the months of November and December. Sydney, Juliana and I are planning the roll out of the Social Emotional Small Groups. The groups will begin the week of December 14, 2020. The student case load, will consist of student's on our list from last spring. We are coordinating and conducting current 504's for students presenting a need.

Stay Well and Happy Holidays

Photo credit: Ms. Cherie Show



As of November 5 - December 7, KW/Vina Elementary had 8 transfers and 1 new enrollee.