
F.C. Reed Middle School 2025 - 2026 Board of Education Report

October 2025

Academics:

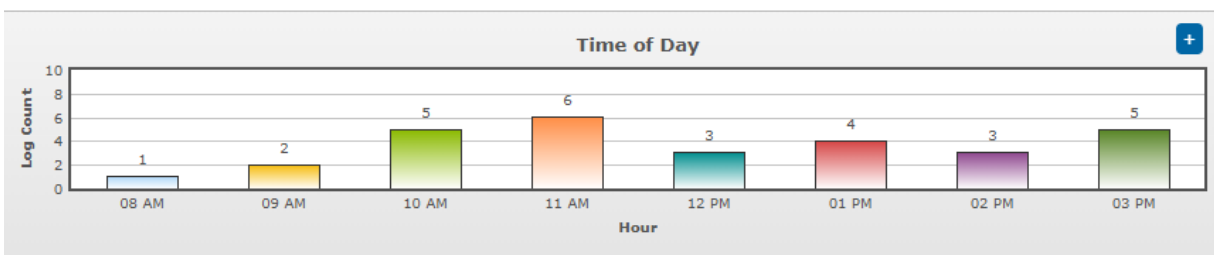
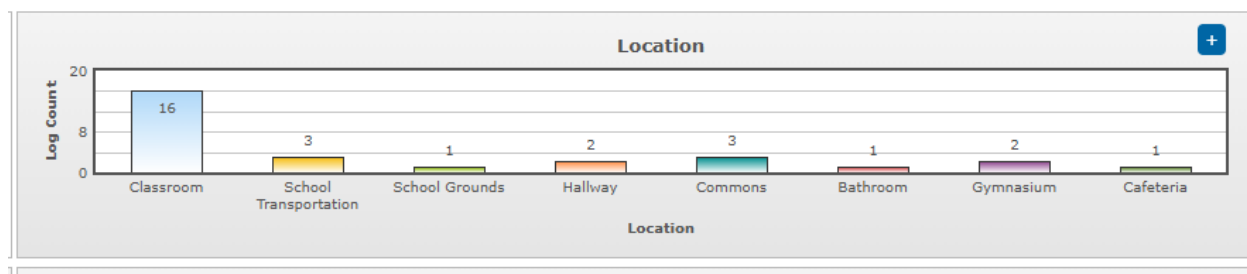
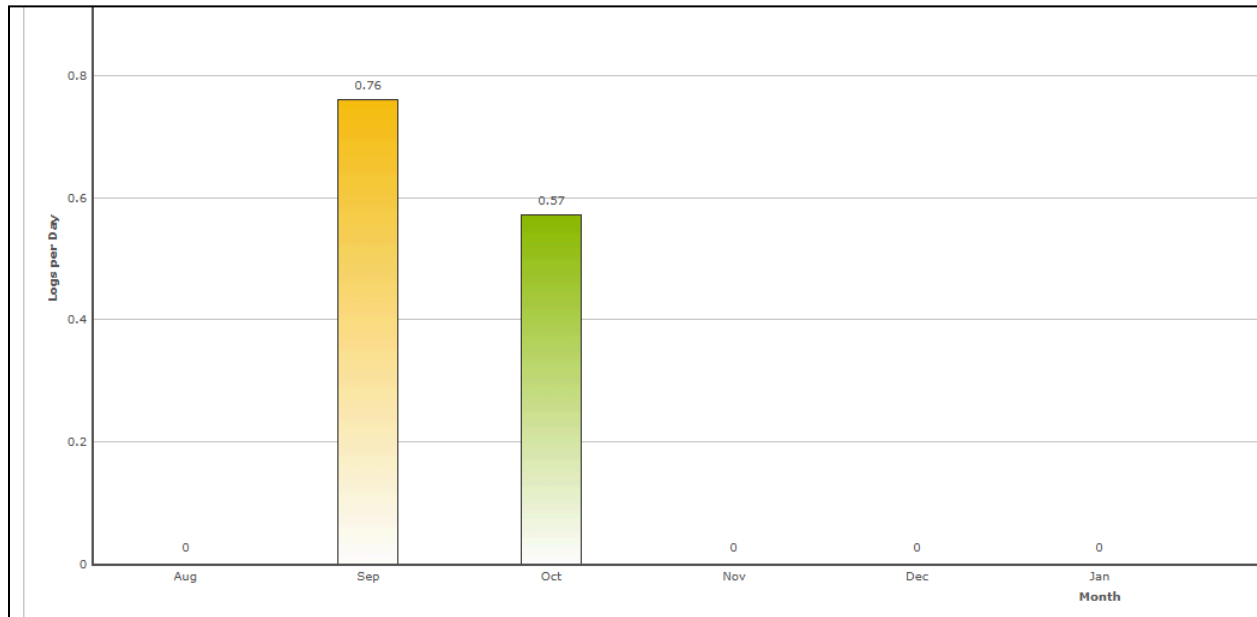
CONGRATULATIONS to the following students—our first class of RMS Students of the Month! Each was nominated and recognized by staff for consistently demonstrating respectful, responsible, honest, and safe behavior: Vivian DeVries (Grade 6), Benjamin Jackson (Grade 5), Yuji Hairston (Grade 5), Patrick Conklin (Grade 5), Jones Ytterberg (Grade 7), Kennadi Gagliardo-Carolla (Grade 8), and Amaya Veldman (Grade 5).

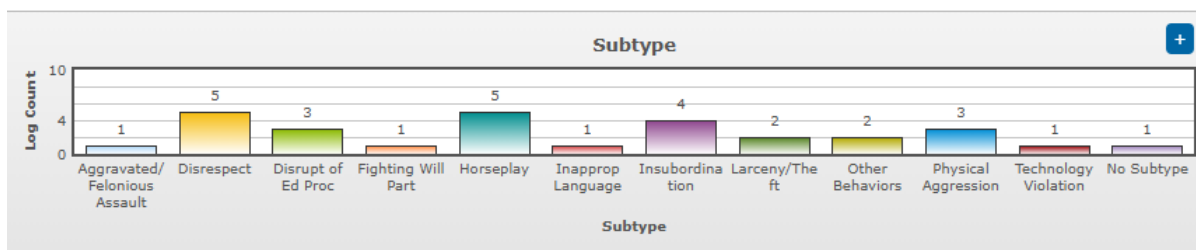
During the fall, RMS teachers have been busy collecting the first benchmark assessment of the year using Aimsweb Plus. This assessment serves as a measuring stick, identifying the strengths and needs of our entire student population against nationally normed data. We can then use this formative data to organize skill-based intervention efforts through the second marking period and into late winter. Aimsweb Plus provides F.C. Reed Middle School with an early look at academic performance in math and reading abilities using a three-tier model. Tier 1 (Low Risk) indicates students are at or above grade-level expectations—our ultimate goal for all learners. Tier 2 (Moderate Risk) reflects partial proficiency and the need for targeted small-group support—strong candidates for short, focused RTI cycles during Bonus class. Tier 3 (High Risk) represents significant skill gaps requiring individualized or intensive support; this group often includes students with individualized 504 plans or IEPs, although not exclusively.

At the whole-school level (grades 5–8), 72% of students are currently Tier 1 in math, 15% Tier 2, and 13% Tier 3. Reading is slightly stronger overall, with 78% of students currently in Tier 1, 9% in Tier 2, and 13% in Tier 3. In short, about three out of four RMS students are currently meeting or exceeding grade-level expectations to start the year. Next steps center on using this benchmark data to guide Quarter 2 interventions. Grade-level teams will reorganize Bonus groups to facilitate targeted math support, while maintaining ongoing individualized reading supports for Tier 3 students. Our historic aim is to elevate the Tier 1 population upwards toward at least 90% by the end of the 2025 - 2026 school year. We will provide another update on our growth and progress in late winter when the next assessment results are available.

Behavior:

During the month of October, we continued to see positive student behavior trends be the primary theme within our student population. There are no major, atypical emerging patterns that I am currently concerned about:





Current discipline data shows a total of 22 behavior logs recorded in October, averaging 0.57 logs per in-session day. This represents a decrease from 0.76 in September and lower than the 1.22 rate of October 2024. The majority of incidents occurred in the classroom (16), followed by school transportation (3) and common spaces (3). Smaller numbers of incidents were reported in the hallway (2), gymnasium (2), bathroom (1), cafeteria (1), and school grounds (1). This distribution is typical for RMS.

Behavior frequency peaked around 11:00 AM (6 incidents) and 10:00 AM (5 incidents), with additional smaller clusters at 3:00 PM (5 incidents) and 1:00 PM (4 incidents), indicating a mid-to-late morning and early afternoon concentration in referrals. We continue to observe that the most referrals happen on Thursdays, a trend that has persisted at the middle school for a number of years.

The most frequently reported behavior subtypes were Disrespect (5) and Horseplay (5), followed by Insubordination (4), Disruption of the Educational Process (3), and Physical Aggression (3). Other isolated behaviors included Larceny/Theft (2), Inappropriate Language (1), Technology Violation (1), and Aggravated/Felonious Assault (1). The RMS Multidisciplinary Threat Assessment Team has also conducted one homicidal threat assessment so far in 2025 - 2026.

This data is reviewed by the staff on a monthly basis to inform future adjustments to supervision and adapt our classroom, counselor, and school social worker efforts.

Mental Health:

The RMS comprehensive mental health services program is in full swing! All students have already completed two counseling lessons with Ms. Hughes, who began teaching Tier 1 (universal instruction) lessons three weeks earlier than in 2024–2025 to allow for additional learning opportunities. To start the year, students engaged in lessons focused on healthy hygiene, safe and respectful speech at school, and how to report concerns to trusted adults. They also participated in team-building activities designed to strengthen community connections and foster a sense of belonging.

The Children's Advocacy Center (CAC) of Southwest Michigan visited RMS from October 20–23 to provide internet safety and digital literacy lessons to all students. Notably, no families opted out of these sessions, reflecting the strong trust and value that parents and guardians place in these important learning opportunities. We continue to be grateful for this partnership with the CAC, which provides this programming at no cost to the district.

Mrs. Cooper is also actively providing Tier 2 (small-group) and Tier 3 (individual, long-term) counseling services to RMS students. She is currently supporting 18 students in ongoing 1:1 counseling (Grade 5: 6, Grade 6: 3, Grade 7: 6, Grade 8: 3) and leading eight small-group interventions that are positively impacting approximately 40 students. In total, Angie is servicing roughly 16% of the middle school student population. Tier 2 small group topics include family divorce/separation, coping and resilience, friendship and emotional regulation, self-esteem and confidence, and grief support.

As a reminder, the BPS Trunk or Treat will take place the evening of October 30, 2025, at RMS! We look forward to seeing the Board of Education there.

Student Voice Report:

Dozens of students submitted feedback through the RMS Student Voice Survey during October. Common themes included requests for increased access to personal hygiene products at school, more after-school activities, additional fidgets available in the RMS Bee Buck Store, and potential rule updates for the RMS Homecoming Door Decorating Contest. The RMS Building Leadership Team has reviewed these suggestions and continues to use student input to guide ongoing school improvements.

Students also submitted over 50 new book requests through the RMS Media Center's student request form. Mrs. Bredice (media center paraprofessional) is currently removing outdated or rarely checked-out nonfiction titles to make space for new, high-interest books based on this feedback. Proceeds from our November Book Fair that occurs during conferences will be used to purchase these new titles from Scholastic—once approved by administration—at no cost to the General Fund.

Extracurricular Activities:

The following Appendix C clubs/activities have been approved for the 2025 - 2026 school year and will be up and running during the month of October: RMS 5/6 Choir Club (Ammerman), RMS/BHS Drama Club (Ammerman), RMS Yearbook Club (Korson), RMS Student Council (Milligan), RMS Garden Club (Smiertelny), RMS Chess Club (Smiertelny), RMS Robotics (Foxworthy), and Sideline Cheer (Doyle).

Athletics:

CONGRATULATIONS to the RMS boys and girls cross country teams! Both programs captured first place at their MHSAA regional competition on October 11th at Portage Central. This marks the first time in at least a decade that RMS has earned a double regional championship! Congratulations to Coach Cramer and the entire program for this tremendous accomplishment. See below for pictures:



CONGRATS!



Winter sports have officially begun with the boys' basketball season starting on October 20th. Athletic grade checks will begin the third week of the season. Stay tuned for updates!

RMS Weekly Bulletin:

[October 20, 2025 Edition](#)

[October 13, 2025 Edition](#)

[October 6, 2025 Edition](#)

[September 29, 2025 Edition](#)