

## SAP GOAL AND MEASURES

### ACADEMICS

*District Growth Areas:*

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

*School Growth Areas:*

- 1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.
- 1.2 Through a bi-monthly data team protocol, strengthen our collaborative team model to review student assessment progress. The analysis will identify the specific needs of our students and inform explicit instruction to promote growth for all learners.
- 1.3
- 1.4

### HUMAN CAPITAL

*District Growth Areas:*

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

*School Growth Areas:*

- 2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
- 2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.
- Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrator dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.
- 2.3
- 2.4 Provide teachers with leadership opportunities within the school community.

### OPERATIONS

*District Growth Areas:*

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

*School Growth Areas:*

- 3.1 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, SplashMath, IXL, Lexia Core 5, and Learning A-Z.
- 3.2 To use the school computer lab, iPads carts, Chromebook carts, and Lego Education kits to extend learning in and out of the regular classroom.
- 3.3 To coordinate the library and computer lab schedules to allow the librarian to deliver increased technology to all students in conjunction with what the classroom teachers are doing.
- 3.4

### CULTURE AND CLIMATE

*District Growth Areas:*

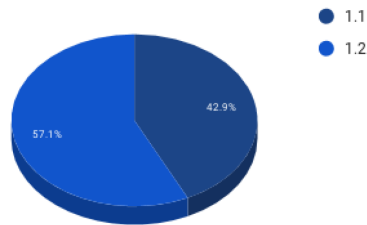
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committees

*School Growth Areas:*

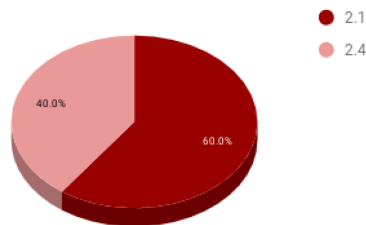
- 4.1 Utilize the Child Study Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.
- 4.2 Include outside community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.
- 4.3
- 4.4

## Monthly Statistics Report

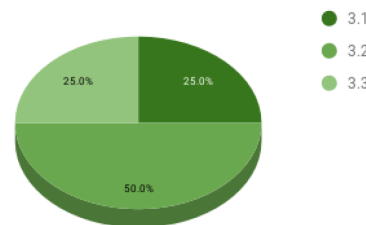
**Academics**



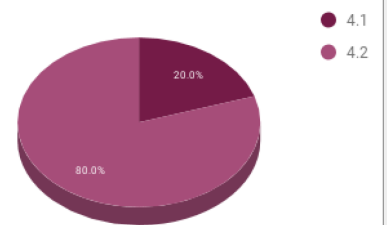
**Human Capital**



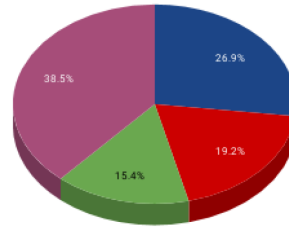
**Operations**



**Culture and Climate**



**Strategic Plan**



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.	1.2 Through a bi-monthly data team protocol, strengthen our collaborative team model to review student assessment progress. The analysis will identify the specific needs of our students and inform explicit instruction to promote growth for all learners.	1.3	1.4	Date Completed	Academics
Academics  Enter a 1 in the cells to indicate alignment to goal		✓			11/02/2017	SBAC Interim assessment training for grades 3-5 certified staff
	✓	✓			11/06/2017	Tier I progress monitoring (Dibels) to be completed for students at/above goal
	✓	✓			11/14/2017	Literacy data team meetings (K-5)
	✓				11/29/2017	Reading teachers led staff through One-by-One video
		✓			11/30/2017	Math data team meetings (K-5)
Indicator	2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.	2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.			Date Completed	Human Capital
Human Capital  Enter a 1 in the cells to indicate alignment to	✓				11/07/2017	Professional learning workshops for all certified staff
	✓			✓	11/8/2017	Reading teachers presented training on signs of Dyslexia
	✓			✓	11/29/2017	Reading teachers led staff through One-by-One video

goal						
Indicator	3.1 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, SplashMath, IXL, Lexia Core 5, and Learning A-Z.	3.2 To use the school computer lab, iPads carts, Chromebook carts, and Lego Education kits to extend learning in and out of the regular classroom.	3.3 To coordinate the library and computer lab schedules to allow the librarian to deliver increased technology to all students in conjunction with what the classroom teachers are doing.	3.4	Date Completed	Operations
Operations	✓	✓	✓		11/02/2017 ongoing	SBAC Interim assessment training for grades 3-5 certified staff
Enter a 1 in the cells to indicate alignment to goal						
Indicator	4.1 Utilize the Child Study Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.	4.2 Include outside community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate	✓	✓			11/3/2017	Academic CST meetings for grades K-2 and 3-5
		✓			11/6/2017	Circle of Security parent group meeting (Social Worker)
		✓			11/8/2017	TEAM teachers and 4A/5A students hosted a Veteran's Day breakfast
		✓			11/15/2017	VITAHLS meeting
Enter a 1 in the cells to indicate alignment to goal	✓				11/17/2017	CST meetings for K-5 (behavior and attendance)
		✓			11/20/2017	PAWS VIP Pep Rally
		✓			11/22/2017	Kindergarten Thanksgiving breakfast for all K families
		✓			11/24/2017	Bradley chorus students performed at Tree Lighting Ceremony
		✓			11/28/2017	Derby/Shelton Rotary presented dictionaries to third grade students
		✓			11/29/2017	Junior Achievement visited grades 4/5 classrooms

