



**NB BRIDGES** *“Providing alternative pathways for future Student success”*

### **Mission**

*“Navigating a successful course for Every Student, Every Day, Every Way.”*

### **Vision**

*“Every Student is on track to graduate.”*

The North Bend High School Bridges program is designed to meet the needs of today’s learner. A space where every student is welcomed and every student belongs. A program that meets students where they are, develops a plan for the future, and relentlessly pursues the goal of graduation and preparation for the next step in life. Bridges students will eventually choose a job pathway(s) that will result in integrated instruction, connected experiences, internships, and job placements.

### **Core Beliefs**

**Students** – should be empowered, educated & inspired

**Instruction** – should be motivating, innovative & effective

**Safety** – must be secure, inclusive & prepared

**Opportunities** – must be relevant, equitable & meaningful

### **Goals**

**#1** *Each year students, with family and teachers, will collaboratively develop & review personal education goals using student data.*

**#2** *Provide multiple options for high school completion, that meet the varying needs of all stake holders, centered around student engagement and real-world application.*

**#3** *Become a premier program in Coos County, through partnerships, CTE pathways and “blended delivery” methods, to ensure transition from students to positively contributing members of society.*

### **NB Bridges Students can take advantage of the following:**

Completion options – The State allows multiple ways for students to complete high school requirements. NB Bridges will support students through the use of the State Diploma,

Modified Diploma &/or GED requirements. In the near future, industrial certifications will also be available.

Small Class Sizes – Our goal is to offer small class sizes with a student/teacher ratio of 15:1 that gives more time for constructive feedback, making positive connections and individualized planning for their future.

Credit Recovery – Individual student academic data will be reviewed, by the student and staff, to design a proficiency plan focused on the student’s missing standards.

Accelerated Credit Awarding – The North Bend Bridges schedule divides the trimester into two six-week blocks. Courses will be designed around power standards with a set of various assessments, lessons and projects to show proficiency. Students can work on multiple sections at a time and move on to the next block mid-term in accordance with their individual plan.

Flexible Scheduling – Students, with input from families, will be involved in making their own schedule. All Day Bridges Schedule, Half Bridges/Half NBHS Schedule, Half Bridges/Half Off Campus (Work Experience/Credit Recovery) Schedule, or All Day at Home Schedule.

### Basic Daily Schedule

Mon, Tues, Thurs, Fri	
Period	Start – End
1	9:00 – 10:20
2	10:23 – 11:43
Lunch	11:43 – 12:13
3	12:16 – 1:36
4	1:39 – 3:00

Wednesday (Early Release)	
Period	Start – End
1	9:00 – 10:05
2	10:08 – 11:13
Lunch	11:13 – 11:43
3	11:46 – 12:51
4	1:54 – 2:00

### How does the schedule facilitate accelerated credits

A full time NB Bridges student has the opportunity to earn at least nine (9) credits in a single trimester. Due to the 9:00am start, a student can enroll in a NBHS 1<sup>st</sup> period class, along with the four blocks of course sections taught by Bridges Staff. With the addition of Independent Studies Classes, Credit Recovery classes, Work Experiences and Electives, a student can earn even more than the base nine credits.

### Next Steps

- Move furniture in Tech Building to High School or storage



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- Purchase some furniture/materials to make the space unique and welcoming to Bridges students
- Engage students and families in crafting options
- Identify and develop curriculum and instructional plans and syllabi
- Develop clear job pathways
- Develop other unique opportunities for Bridges students to make their experience fulfilling, creative, and fun