

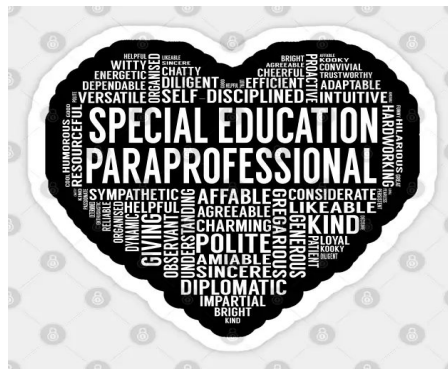


WAUNAKEE

COMMUNITY SCHOOL DISTRICT

Curriculum Committee Update
Special Education
November 24, 2025

The Role of Special Education





Department Vision

Our vision for the K-12 Special Education Team is to create inclusive, equitable environments, and positive relationships to meet each student's individual needs for growth.



Special Education Department Goal

Definition

The Wisconsin State Report Cards measure a school's achievement and growth. In order to make progress toward the goal of improving our state report card rankings, it will be critical to monitor the progress of many demographic groups, including students with disabilities.

Why this matters?

Although students with disabilities have unique learning needs, it is critical to monitor the progress of each student in the target group through local assessment data. (AimsWeb & QRI)

Goal

During the 2025-2026 school year, 80% of target group students will make expected growth in reading.

Metrics

Significantly Exceeds Expectations	83%-100%
Exceeds Expectations	70%-82.9%
Meets Expectations	58%-69.9%
Meets Some Expectations	48%-57.9%
Below Expectations	0.0%-47.9%



Forward Exam: Reading: Students w/Disabilities

Students In

2025-2026

By: Cohort

Data In

2023-2024

2024-2025

WI Forward Exam

Reading

Proficiency/State Benchmark

By Measure

Order: Measure

Target

23-24 Spring

59.9%

26.8%

33.1%

31.8%

8.3%

24-25 Spring

58.3%

26.3%

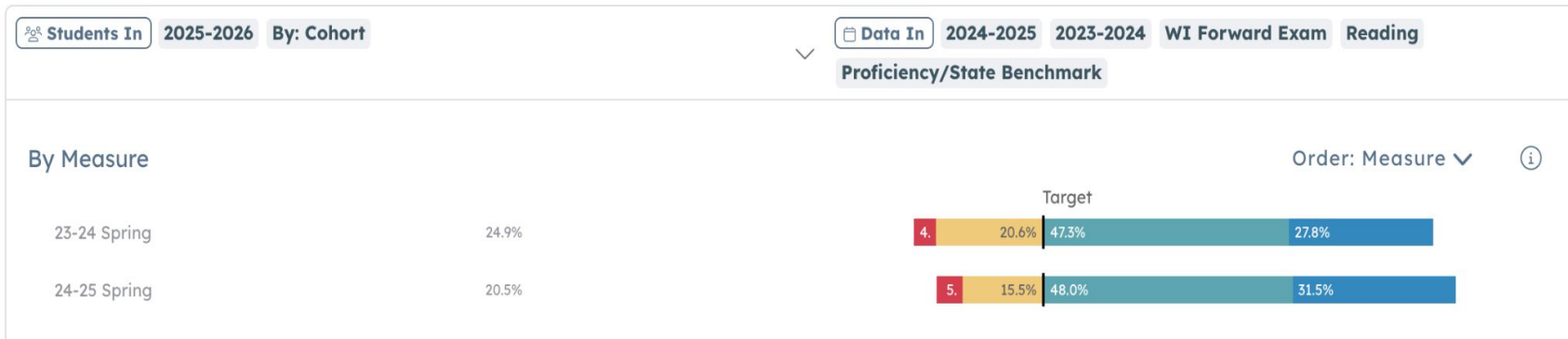
32.0%

33.7%

8.0%



Forward Exam: Reading: Students w/Out Disabilities





2025-2026 Academic Action Plan

- Target groups in each building
- Baseline data using AimsWeb, QRI and I-Ready
- Data analysis of screening data, as well as progress monitoring data
- Add to our menu of interventions in reading



Disproportionality

The overrepresentation of a particular demographic group in special education. A district can be identified under a specific eligibility area of special education, or just as a whole.



Are we still identified this year?

- Our risk ratio has decreased slightly for each of the last 3 years, but is still above 2.0.
 - 2023 = 2.6119
 - 2024 = 2.5893
 - 2025 = 2.5736



Referral Data 2025-2026

- 52 Initial Referrals
- 5 Private School Referrals
- 13 completed evaluations so far this year
- Of the 13 completed, 5 were not eligible for special education



Referrals by Race

- White = 69%
- African American = 13%
- Asian = 10%
- Hispanic = 4%



Referrals by Grade

Grade	# of Referrals
Pre-K (<i>3 & 4 year olds</i>)	12
4K	6 <input type="text"/>
K	9
1	6
2	4
3	5
4	4
6	1
7	4
11	1



Academics: Multi-Tiered Systems of Support (MTSS)

- MTSS is a framework schools use to provide targeted support to struggling students.
- The goal of MTSS is to intervene early so students can catch up with their peers.
- It screens all students and aims to address academic and behavior challenges using a tiered approach to interventions.
 - Tier 1 - Universal Instruction
 - Tier 2 - Small intervention groups
 - Tier 3 - Intensive targeted intervention in small groups
- ***MTSS Work Group: Examine System Bias***



MTSS Baseline Data Analysis

- How many students in each grade are receiving academic interventions?
- How many students in each grade are receiving behavioral interventions?
- Which demographic groups are represented in this group?
- What percentage of students are referred for special education?
- What percentage of students are receiving Tier 2 interventions?
- What percentage of students are receiving Tier 3 interventions?



WaunaGROW



At The GROW Program, we believe:

- Relationships come first. Trust and connection are the foundation for all learning.
- Regulation and safety matter. We create a calm, predictable environment where students can feel secure.
- Communication is key. Every child deserves a voice and support in expressing it.
- Behavior is communication. We respond with curiosity and support rather than judgment.
- Strengths are celebrated. We build on what your child can do and honor their unique pathway.





Our Commitment

We know there will be challenges as we learn and grow together.
Our promise:

- We will listen with empathy.
- We will adjust with flexibility.
- We will celebrate growth, no matter how small.
- We will partner with you every step of the way.

Together, we are cultivating a learning community where your child can thrive—developing the skills needed to broaden opportunities in their school of enrollment, in the community, and beyond.



Questions?

