



## DIVISION OF ELEMENTARY & SECONDARY EDUCATION

# 2020 District Conversion Charter School Application

**Submission Deadline: August 1, 2020 at 5:00 p.m.**

Applications will not be accepted after this time.



**Driven Virtual Academy (Pulaski Co)**

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Name of the Proposed Charter

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Division of Elementary and Secondary Education to provide a meaningful review.

Division of Elementary and Secondary Education  
Charter School Office  
Four Capitol Mall  
Little Rock, AR 72201  
501.683.5313

Name of Primary Contact for the Application	Rachel Blackwell Digital Learning Facilitator
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City, Zip	Little Rock, AR
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## General Information

Driven Virtual Academy

**Name of Proposed Charter School:**

K-12

**Grade Level(s) for the School:**

500

**Student Enrollment Cap:**

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Grades to be Offered at the Charter</b>	K-12	K-12	K-12	K-12	K-12
<b>Enrollment Cap at the Charter</b>	500	600	700	800	900

Pulaski County Special School District

**Name of School District:**

<b>Charter Site Address</b>	21001 Highway 10
<b>City</b>	Little Rock
<b>Zip</b>	72223
<b>Date of Proposed Opening</b>	August 2021
<b>Superintendent</b>	Dr. Charles McNulty
<b>Phone</b>	501-234-2001

**1. Provide the mission statement of the proposed school.**

The mission of Driven Virtual Academy is to make learning personalized for all students by targeting individual interests, providing opportunities for growth, and integrating blended learning models for the purpose of meeting the individual needs of all students.

**2. Explain how the mission statement was developed.**

PCSSD has many students in our district who need options beyond traditional brick and mortar schools. In line with PCSSD Mission and Vision (see below), the Driven Virtual Academy mission was developed to provide alternative educational opportunities to meet the needs of all the PCSSD students. Suggested revisions were made after a presentation to central office directors and finalized after reviewing with stakeholders. Stakeholders include educators, non-educators, students, parents and community partners. Driven Virtual Academy was a vision of PCSSD before the effects of COVID-19 in March 2020, with the mindset that we need flexibility and waivers beyond special circumstances.

**PCSSD Mission Statement:**

Pulaski County Special School District's mission is to provide equity and excellence for all students through rigorous college and career readiness instructional strategies.

**PCSSD Vision Statement:**

Pulaski County Special School District is committed to creating a nationally recognized school district that assures that all students achieve at their maximum potential through the collaborative, supportive and continuous efforts of all stakeholders (teachers, administrators, support staff, families, students, communities and businesses).

**3. Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.**

PCSSD contains 25 brick mortar schools (16 Elementary, 4 middle, 1 Freshman Academy, 4 High) that serve over 11,000 students. There are Schools of Innovation within 3 of our 4 high schools. Students in the School of Innovation attend classes in a traditional school and have flexible pacing within their core classes. PCSSD wants to have the opportunity to serve students who prefer learning from home and at their own pace. Driven Virtual Academy will meet the need for these students by:

- Providing an at-home learning option
- Providing a personalized curriculum while meeting core curriculum requirements
- Discussion Based Assessments: Verbal assessment of priority standards between teacher and student to ensure mastery.

- In person and online instructional support
- Teacher mentors to help develop student growth plan
- Counselor to assist with Student Success Plans developed for grades 8-12 with Academic & Interest assessments
- Providing extended resources as needed (Ex. G/T, ESL, SPED, OT, PT, Dyslexia)

Driven Virtual Academy will be a new Local Education Agency (LEA) that will be able to serve students in homeschool or who are homebound due to health or social-emotional issues. We also recognize there is a group of students who travel with family or are involved in extracurricular activities and desire a more flexible option through online or accelerated learning. Blended learning and extended, in-person tutoring opportunities will add other resources to support students and families. Driven Virtual Academy students may participate in PCSSD extracurricular activities upon meeting academic requirements.

**4. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.**

Driven Virtual Academy parents will actively participate in the creation of student growth plans, schedules, and learning pathways. Parents will be required to participate in an orientation and provide feedback to ensure understanding of expectations and to help establish a partnership with Driven Academy. Teacher mentors will check in with parents regularly to keep them informed about student performance.

Community partnerships will be established to support student interests and mentor programs. Students will be connected with community partnerships based on the results of interest inventory assessments. PCSSD has a relationship with all chambers of commerce within our county, including Little Rock, North Little Rock, Maumelle and Sherwood. Driven Virtual Academy will cultivate these relationships to build partnerships and student service opportunities.

**5. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence in the appendix.**

On July 27, 2020 at 5:30 pm, PCSSD held a public hearing (via Zoom) to assess the support of the district conversion charter application. Notification of the hearing was advertised in the Arkansas Democrat-Gazette for 3 consecutive weeks, and then placed on our PCSSD website on July 24, 2020 as well as on social media. The meeting was attended by 82 students, parents, community members and PCSSD faculty.

Rachel Blackwell, PCSSD Digital Learning Facilitator, presented a slideshow

presentation (attached). She began by welcoming everyone explaining the purpose of applying for the conversion charter. Casey Daily moderated the live chat. The mission, vision, goals, curriculum and structure of Driven Virtual Academy were presented. The meeting had to be held via Zoom webinar due to COVID-19. Included in the attachments are; Arkansas Democrat-Gazette publications, billing info, social media post, public hearing presentation, Zoom chat archive (transcript), and Zoom attendee record.

**6. Explain the educational need for the charter in light of the academic performance by the district, the campus proposed to be converted and the schools in the same feeder pattern as the proposed charter. Explain other significant factors. Provide the source for information presented.**

The Pulaski County Special School District spans more than 600 square miles in central Arkansas and requires highly skilled and passionate personnel to adapt educational policies and personalization to 25 schools. Every school is accredited by the Arkansas State Board of Education. PCSSD has served schools across Pulaski County since July 1927.

Reports from My School Info indicate that 50% of the students are from low income families and 18% of students do not graduate. We feel that part of the reason all students do not graduate is because they have family situations that make attendance at traditional schools difficult. Driven Virtual Academy will provide an opportunity for these students to complete graduation requirements at their own pace and from locations other than a traditional school building. Driven Virtual Academy provides a means for all students to graduate, not only the college bound students.

Driven Virtual Academy will not confine itself to just one of the four feeders within PCSSD. The opportunities provided by Driven Virtual Academy will be equitable for all students within the school district.

Driven Virtual Academy would offer another option for PCSSD. The current virtual option, due to COVID-19, PCSSD offers has limitations that will be resolved by the creation of the district conversion charter school. Driven Virtual Academy is a framework for a permanent online model.

**7. Describe the innovations that will distinguish the charter from other schools in the geographical area to be served by the charter. Consider noting if the innovations described are considered research-based best practices and/or if these innovations have been successful in other educational programs. The applicant may list as few or as many innovations as they deem appropriate for their proposed charter.**

Driven Virtual Academy will distinguish itself from other schools in the area by providing flexibility in coursework with self-paced options, mentoring programs, and curriculum delivery flexibility, specifically in the areas listed below:

- Individual Student Learning Path: Flexibility of working at pace and/or advanced in order to reach individual student goals.
- Student Mentor Program: Student paired with a teacher who will be a point of contact as well as helping students develop and accomplish individual growth plans. Mentors will fill in the help fill in the gaps and maintain parent & community relationships.
- Blended Model: Students will have curriculum online with the option of face to face learning/tutoring or virtual office hours. Virtual office hours will allow for students to access their teachers for 1:1 support. This sets Driven Virtual Academy apart from what can be offered in a traditional school model.

Driven Virtual Academy students will also have the benefit of engaging in service projects that are of interest to them. The service project option will become available in middle school.

**8. In the following table, list the goals of the charter. The goals should be measurable and related to the mission statement. For each goal, include the instrument for measuring performance and the date the goals will be assessed.**

GOAL	Instrument for Measuring Performance	When Attainment of the Goal Will Be Assessed
Driven Virtual Academy will earn and maintain a state letter grade of A or B as reported by the ADE.	School report card released by the Divisions data center. The score is based on indicators such as (ACT Aspire, ACT, Discipline Reporting, Attendance, Graduation rate, etc.)	Annually
80% of Driven Virtual Academy students will meet or exceed state and/or district averages in academic growth in ELA/Math/Science based on state assessments.	NWEA Map	Annually
As a result of creating and following student growth plans, 90% Driven Virtual Academy students will increase academic performance.	NWEA Map and ACT Aspire	Annually

<p>80% of Driven Virtual Academy students will participate in service projects starting in middle school to increase exposure in various industries for the purpose of connecting to future career fields.</p>	<p>Interest surveys, Evaluation of field experiences, and teacher mentors will support students paired with documentation in Naviance.</p>	<p>Annually</p>
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**9. Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.**

The mission of Driven Virtual Academy is to make learning personalized for all students by targeting individual interests, providing opportunities for growth, and integrating blended learning models for the purpose of meeting the individual needs of all students.

Meeting achievement and student growth goals, will allow for students to be prepared for college or careers. Student service projects will focus on student interest to personalize learning experience. Creating student success plans will allow students to create a pathway and monitor success of their goals.

By successfully completing these goals, Driven Virtual Academy students will experience higher course completion rates and increased graduation rates. Driven Virtual Academy’s ADE school report cards will reflect the success by meeting or exceeding state and district test scores increasing yearly enrollment.

**10. For elementary charter schools, provide a proposed daily schedule for all grade levels indicating the classes that will be provided for a one week time period. For secondary schools, provide required and elective courses for every grade level. If the school plans to phase in grade levels, include expansion grade levels by year with courses to be offered.**

**Elementary Proposed Schedule:**

FULL COPIES IN ATTACHMENTS





## K - 2 Instructional Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00am <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:00am (Digital AMI)  Online meetings with teacher MWF-teacher will send info on how to view recorded lessons or join live	<b>Online Learning w / teacher</b> Phonemic Awareness (Heggerty)  Phonics (Phonics First)  Reading Comprehension	<b>Independent Work Day</b>  ● Complete student assignments (Classroom Dojo or SeeSaw)	<b>Online Learning w / teacher</b> Phonemic Awareness (Heggerty)  Phonics (Phonics First)  Math	<b>Independent Work Day</b>  ● Complete student assignments (Classroom Dojo or SeeSaw)	<b>Online Learning w / teacher</b> Phonemic Awareness (Heggerty)  Phonics (Phonics First)  Reading/Writing Connections
10:00am - 11:00am	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)
11:00am - 11:30am D.E.A.R.	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read
11:30am - 1:00pm	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>
1:00pm - 2:00pm  Specialty Online classes M - Th	<b>Specialty Time</b>  <b>Kindergarten</b> Music	<b>Specialty Time</b>  <b>Kindergarten</b> Art  <b>1st &amp; 2nd Grades</b> Art	<b>Specialty Time</b>  <b>1st &amp; 2nd Grades</b> Music	<b>Specialty Time</b>  <b>Kindergarten</b> PE  <b>1st &amp; 2nd Grades</b> PE	<b>Specialty Time</b>  <b>Student's Choice</b> *finish a project *create a song *exercise
2:00pm - 2:30pm	<b>Written Expression</b> Write about today's learning.	<b>Journal Prompt</b>	<b>Written Expression</b> Write about today's learning.	<b>Journal Prompt</b>	<b>Written Expression</b> Write about today's learning.



### 3rd Grade Instructional Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am - 9:00am	<b>Morning Routines</b> Breakfast, prepare for learning	<b>Morning Routines</b> Breakfast, prepare for learning	<b>Morning Routines</b> Breakfast, prepare for learning	<b>Morning Routines</b> Breakfast, prepare for learning	<b>Morning Routines</b> Breakfast, prepare for learning
9:00am - 10:00am <i>Assignments will be posted in Google Classroom</i>	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)
10:00am - 11:30am (Digital AMI)  Online meetings with teacher	<b>Online Learning w / teacher</b>  <b>Literacy - 45 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 45 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Independent Work Day</b> ● Complete student assignments (Google Classroom)  <b>Optional Small Group Google Hangouts</b> *Classroom Teacher will notify specific students.	<b>Online Learning w / teacher</b>  <b>Literacy - 45 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 45 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Independent Work Day</b> ● Complete student assignments (Google Classroom)  <b>Optional Small Group Google Hangouts</b> *Classroom Teacher will notify specific students.	<b>Online Learning w / teacher</b>  <b>Literacy - 45 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 45 min</b> Fact Fluency, Skill Development, Guided Practice
11:30am - 1:00pm	<b>Lunch, Recess, Rest</b> <i>Optional</i> Small Group Google Hangouts lessons if notified	<b>Lunch, Recess, Rest</b> <i>Optional</i> Small Group Google Hangouts lessons if notified	<b>Lunch, Recess, Rest</b> <i>Optional</i> Small Group Google Hangouts lessons if notified	<b>Lunch, Recess, Rest</b> <i>Optional</i> Small Group Google Hangouts lessons if notified	<b>Lunch, Recess, Rest</b> <i>Optional</i> Small Group Google Hangouts lessons if notified
1:00pm - 2:00pm  Google Hangouts Online classes	<b>Specialty Time</b>  Art *classes are 30-45 min	<b>ALPHA</b> * Mrs. Paladino's Google Classroom	<b>Specialty Time</b>  PE *classes are 30-45 min	<b>ALPHA</b> * Mrs. Paladino's Google Classroom	<b>Specialty Time</b>  Music *classes are 30-45 min

2:00pm - 2:30pm  D.E.A.R.	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read
2:30pm - 3:00pm	<b>Complete daily DLIQ</b> D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?	<b>Complete daily DLIQ</b> D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?	<b>Complete daily DLIQ</b> D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?	<b>Complete daily DLIQ</b> D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?	<b>Complete daily DLIQ</b> D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?
Questions	<b>Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.</b>				



## 4th Grade Instructional Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am - 9:00am	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:30am	<b>GROUP 1</b> <b>Online Learning w / teacher</b>  <b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice  <b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension  <b>Group 2</b>  <b>Independent Practice Time</b>	<b>Independent Work Day</b>  ● Student Choice Board Assignments  <b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>GROUP 1</b> <b>Online Learning w / teacher</b>  <b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice  <b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension  <b>Group 2</b>  <b>Independent Practice Time</b>	<b>Independent Work Day</b>  ● Student Choice Board Assignments  <b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>GROUP 1</b> <b>Online Learning w / teacher</b>  <b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice  <b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension  <b>Group 2</b>  <b>Independent Practice Time</b>
10:30am - 12:00pm	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>GROUP 2</b> <b>Online Learning w / teacher</b>	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>Independent Work Day</b> ● Student Choice Board Assignments	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>GROUP 2</b> <b>Online Learning w / teacher</b>	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>Independent Work Day</b> ● Student Choice Board Assignments	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>GROUP 2</b> <b>Online Learning w / teacher</b>
● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice  <b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension	<b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice  <b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension	<b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice  <b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension
12:00pm - 1:00pm	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>
1:00pm - 2:00pm	<b>Specialty Time</b>  Art <i>*classes are 30-45 min</i>	<div style="background-color: #f0f0f0; width: 100px; height: 100px; margin: 0 auto;"></div> <b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Specialty Time</b>  PE <i>*classes are 30-45 min</i>	<div style="background-color: #f0f0f0; width: 100px; height: 100px; margin: 0 auto;"></div> <b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Specialty Time</b>  Music <i>*classes are 30-45 min</i>
2:00pm - 2:30pm	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read
2:30pm - 3:00pm	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?
Questions	<b>Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.</b>				



## 5th Grade Instructional Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am - 9:00am	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:00am	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)
<p>Students will log onto Google Hangouts to receive online instruction from teachers based on their Whole Group and Session Assignment. Students will complete independent practice assignments located in Google Classroom.</p> <p>The classroom teacher will assign sessions to students. Your child will be in either Session 1, Session 2, Session 3 or Session 4.</p>					
<b>Jutze - ELA Integration</b>	<b>10:00am</b>	<b>10am, 12:30pm, 2pm, 2:45pm</b>	<b>10:00am</b>	<b>10am, 12:30pm, 2pm, 2:45pm</b>	<b>10:00am</b>
	<b>Online Learning w / teacher (Whole Group)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration</b> Exploration, Reading Comprehension	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1 Session 2</b> <b>10:00 12:30pm</b>  <b>Session 3 Session 4</b> <b>2:00pm 2:45pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration</b> Exploration, Reading Comprehension	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1 Session 2</b> <b>10:00 12:30pm</b>  <b>Session 3 Session 4</b> <b>2:00pm 2:45pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration</b> Exploration, Reading Comprehension

<b>Math</b>	<b>9am, 11:15am, 12pm, 12:30pm</b>	<b>10:00am</b>	<b>9am, 11:15am, 12pm, 12:30pm</b>	<b>10:00am</b>	<b>9am, 11:15am, 12pm, 12:30pm</b>
	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1 Session 2</b> <b>9:00am 11:15am</b>  <b>Session 3 Session 4</b> <b>12:00pm 12:30pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Math</b> Fact Fluency, Skill Development, Guided Practice	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1 Session 2</b> <b>9:00am 11:15am</b>  <b>Session 3 Session 4</b> <b>12:00pm 12:30pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1 Session 2</b> <b>9:00am 11:15am</b>  <b>Session 3 Session 4</b> <b>12:00pm 12:30pm</b>
<b>During your break 1:00pm - 2:00pm</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>
<b>Google Hangout Online classes</b>	<b>Specialty Time</b>  Art <i>*classes are 30-45 min</i>		<b>Specialty Time</b>  PE <i>*classes are 30-45 min</i>		<b>Specialty Time</b>  Music <i>*classes are 30-45 min</i>
<b>2:00pm - 2:30pm</b>	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read
<b>2:30pm - 3:00pm</b>	<b>Complete daily DLIO</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIO</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIO</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIO</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIO</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?
<b>Questions</b>	Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.				

## Middle School Requirements (6-8)

### PULASKI COUNTY SPECIAL SCHOOL DISTRICT Core Course Sequence of Study by Course Code 2020-2021

	<b>SIXTH</b>		<b>SEVENTH</b>		<b>EIGHTH</b>
358530	Vocal Music Beg	358533	Vocal Music Intermediate Boys	35854A	Advanced Band
35854B	Beg Band Brass	358534	Vocal Music Intermediate Girls	35854B	Beg Band Brass
35854P	Beg Band Percussion	35854A	Advanced Band	35854I	Intermediate Band
35854W	Beg Band Woodwind	35854B	Beg Band Brass	35854J	Jazz Band (MMS)
366110	Language Arts 6	35854I	Intermediate Band	35854P	Beg Band Percussion
366115	Language Arts 6/PAP	35854J	Jazz Band (MMS)	35854W	Beg Band Woodwinds
366116	Language Arts 6/PAP S (MILLS)	35854P	Beg Band Percussion	378720	AR History 8 (Sem)
366211	Integrated Science 6	35854W	Beg Band Woodwinds	378725	AR History 8/PAP (Sem)
366215	Accelerated Science 6/PAP	377110	Language Arts 7	378726	AR History 8 Accel/PAP S (Sem) (MILLS)
366216	Accel Science 6 PAP S (MILLS)	377115	Language Arts 7/PAP	378920	Intro to Business Comm & Tech
366310	Math 6	377116	Language Arts 7 Accel/PAP S (MILLS)	388110	Language Arts 8
366315	Math 6 Accel/PAP	377210	Integrated Science 7	388115	Language Arts 8/PAP
366316	Math 6 Accel PAP S (MILLS)	377215	Accelerated Science 7/PAP	388116	Language Arts 8 Accel/PAP S
366510	Art 6 (Sem)	377216	Accel Science 7/PAP S (MILLS)	388210	Integrated Science 8
366519	Art 6 (9 weeks)	377310	Math 7	388310	Math 8
36654E	Orchestra Intermediate (MILLS)	377315	Math 7 Accel/PAP	388510	General Art 8 (Sem)
36654N	Orchestra Beg (MILLS)	377316	Math 7 Accel/PAP S (MILLS)	388516	Specialized Intermed. Art (MILLS)
366561	General Music 6 (Sem)	377510	General Art 7 (Sem)	38851B	Beg Art (Year)
366569	General Music 6 (9 wks)	37751B	Beg Art (Year)	38851C	Watercolor (Semester)
366620	EAST I (MMS, RMS, SHMS)	37751C	Watercolor (Semester)	38851E	Intermediate Art (Year)
366710	World History 6	37751K	Pen/Ink Graphic Design (Sem)	38851K	Pen/Ink Graphic Design (Sem)
366715	World History 6 PAP	37754E	Orchestra Intermediate (MILLS)	388533	Vocal Music Cadet Boys
366716	World History 6 PAP S (MILLS)	37754N	Orchestra Beg (MILLS)	388534	Vocal Music Cadet Girls
366810	P.E. 6	37754P	Intermediate Band Percussion	38854A	Orchestra Advanced (MILLS)
366850	Health & Fitness 6	377560	General Music 7 (Sem)	38854E	Orchestra Intermediate (MILLS)
399055	Keyboarding (Sem)	377620	EAST (MMS, RMS, SHMS)	38854N	Orchestra Beg (MILLS)
970800	TAG Seminar I	377651	Comp Sci/Innovators & Makers (Sem) (RMS)	388560	General Music 8 (Sem)
970131	AVID 6	377652	App Creators (Sem)	388651	Comp Sci/Innovators & Makers (Sem) (RMS)
971546	Reading	377710	World Geography 7	388652	App Creators (Sem)
971547	Life Skills	377715	World Geography 7 PAP	388710	American Hist 8 (Sem)
97154B	Social Studies	377716	World Geography 7 Accel/PAP S (MILLS)	388715	American Hist 8 PAP (Sem)
97154G	Social Skills	377810	P.E. 7	388716	American Hist 8 Accel/PAP S (Sem) MILLS
971601	English Language Learner	377813	Intro to Sports (Boys) 7	388810	P.E. 8
97210X	Language Arts	377814	Intro to Sports (Girls) 7	388813	Athletics (Boys) 8
972122	Language Arts	377850	Health & Fitness 7	388814	Athletics (Girls) 8
972300	Math	378920	Intro Business Comm & Tech	388850	Health & Fitness 8
972352	Math	399080	Family & Con. Science Invest. (Sem)	388620	EAST III (MMS, RMS, SHMS)
973912	Science	399090	Lead & Serv Learning (Sem)	399080	Family & Con. Science Invest. (Sem)
999000	Study Center	399110	Automation & Robotics (Sem)	399090	Lead. & Serv. Learning (Sem)
999101	Team One	399120	Design & Modeling (Sem)	399110	Automation & Robotics (Sem)
999102	Team Two	399130	Magic of Electrons (Sem) (MILLS, MMS, SHMS)	399120	Design & Modeling (Sem)
999103	Team Three	399140	Science of Tech (Sem) (MILLS, MMS, SHMS)	399130	Magic of Electrons (Sem) (MILLS, MMS, SHMS)
999104	Team Four	399250	Flight & Space (SHMS)	399140	Science of Tech (Sem)(MILLS, MMS, SHMS)
999800	Prep Period	399260	Exploring Personal Finance (Sem)	399250	Flight & Space (SHMS)
99983F	Office Aide	39932A	KeyCode Advanced	399260	Exploring Personal Finance (Sem)
99983M	Media Center Aide	39932B	KeyCode Beginners	399280	Career Development (Sem)
99983R	Registrar Aide	430006	Algebra I PAP S (MILLS)	423005	Accelerated Physical Science 8/PAP
99983T	Teacher Aide	440005	Spanish 7	423006	Physical Science 8 PAP S (MILLS)
999846	Lunch	44100F	French 7	430005	Algebra I PAP
999866	Home Room	447005	Chinese 7	430006	Algebra I PAP S (MILLS)
999890	Advisory – 6th	970132	AVID 7	431006	Geometry PAP S (MILLS)
		971546	Reading	440000	Spanish I
		971547	Life Skills	440005	Spanish I PAP
		97154B	Social Studies	44000P	Spanish 8
		97154G	Social Skills	441000	French I
		971602	English Language Learner	441005	French I PAP
		97210X	Language Arts	44100R	French 8
		972122	Language Arts	447000	Chinese I
		972300	Math	44700E	Chinese 8
		972352	Math	492120	Survey of Business
		973912	Science	970133	AVID 8
		999000	Study Center	971546	Reading
		999891	Advisory – 7th	971547	Life Skills
				97154B	Social Studies
				97154G	Social Skills
				971603	English Language Learner
				97210X	Language Arts
				972122	Language Arts
				972300	Math
				972352	Math
				973912	Science
				999000	Study Center
				999892	Advisory – 8th

## High School Graduation Requirements (9-12)

9th Grade

### COURSE OPTIONS FOR 2020-2021

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#### ENGLISH

410000 English I  
410005 English I PAP  
417010 Creative Writing I ½

45100C Band I Concert  
452003 Vocal Music - Concert Boys I  
452004 Vocal Music - Concert Girls I

#### FOREIGN LANGUAGE

440000 Spanish I  
440020 Spanish II

#### BUSINESS/MARKETING

492120 Survey of Business

#### FAMILY & CONSUMER SCIENCES

493080 Family and Consumer Sciences

#### MATHEMATICS

430000 Algebra I  
430005 Algebra I PAP  
432005 Algebra II PAP

#### SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS (STEM)

495480 Intro to Engineering Design

#### SCIENCE

420005 Accelerated Biology  
423000 Physical Science Integ.  
423005 Accel Physical Science

#### HEALTH/PHYSICAL EDUCATION

480000 Health ½  
485010 Physical Ed. & Leisure Req. ½

#### SOCIAL STUDIES

472005 Civics PAP ½  
472000 Civics  
474300 Economics ½  
474500 Sociology ½

#### TECHNOLOGY/SUPPLEMENTAL INSTR

560010 East I  
591010 AVID I  
596400 Freshman Seminar

#### ART

450000 Art Foundations

#### MUSIC

\* See Counselor for information about Concurrent Credit courses at UALR



The following courses are **REQUIRED**. Put a  on the line of each course you would like to take.

1. English:  411000 English II  411005 English II PAP  
 2. Math:  431000 Geometry  432000 Algebra II  432005 Algebra II PAP  
 3. Science:  420000 Biology  420005 Accel. Biology  421000 Chemistry  421005 Accel. Chemistry  
 4. Social Studies:  470000 US History  570020 AP US History

**Choose 6 electives. Place a number beside your choices by priority. (Ex. 1,2,3,4,5,6)**

<p><b>ENGLISH</b></p> <input type="checkbox"/> Forensics I <input type="checkbox"/> Forensics II <input type="checkbox"/> Journalism I <input type="checkbox"/> Newspaper Jour II <input type="checkbox"/> Yearbook Jour II <input type="checkbox"/> ELA:Drama I Pt 1 (1/2) <input type="checkbox"/> ELA:Drama I Pt 2(1/2) <input type="checkbox"/> Creative Writing I(1/2) <input type="checkbox"/> Academic Reading <p><b>FOREIGN LANGUAGE</b></p> <input type="checkbox"/> Spanish I <input type="checkbox"/> Spanish II <input type="checkbox"/> Spanish II PAP <input type="checkbox"/> Spanish III PAP <p><b>SCIENCE</b></p> <input type="checkbox"/> Physics <input type="checkbox"/> Human Anatomy <input type="checkbox"/> AP Biology <p><b>SOCIAL STUDIES</b></p> <input type="checkbox"/> Sociology <p><b>ART</b></p> <input type="checkbox"/> Art Foundations <input type="checkbox"/> Drawing I <input type="checkbox"/> Commercial Art <input type="checkbox"/> Painting I <input type="checkbox"/> Art and Process(1/2) <input type="checkbox"/> Art and Appreciation(1/2)	<p><b>ART (continued)</b></p> <input type="checkbox"/> Crafts/Pott/3-D Design I <input type="checkbox"/> AP Studio Art Drawing <input type="checkbox"/> AP Studio Art 2-D Design <input type="checkbox"/> AP Studio Art 3-D Design <p><b>PERFORMING ARTS:MUSIC AND THEATRE</b></p> <input type="checkbox"/> Band I Concert <input type="checkbox"/> Intro to Band <input type="checkbox"/> Band II Concert <input type="checkbox"/> Jazz Band I <input type="checkbox"/> Jazz Band II <input type="checkbox"/> Beginning Piano I <input type="checkbox"/> Vocal Music-Gen Chorus <input type="checkbox"/> Vocal Music-Concert Boys I <input type="checkbox"/> Vocal Music-Concert Girls I <input type="checkbox"/> Advanced Choir II <input type="checkbox"/> Concert Choir II <input type="checkbox"/> Music Theory I <input type="checkbox"/> Theatre I <input type="checkbox"/> Theatre Dance I <input type="checkbox"/> Stagecraft I <input type="checkbox"/> AP Music Theory <p><b>TECHNOLOGY</b></p> <input type="checkbox"/> EAST I <input type="checkbox"/> EAST II	<p><b>BUSINESS &amp; MARKETING</b></p> <input type="checkbox"/> Survey of Business <input type="checkbox"/> AR Tourism(1/2) <input type="checkbox"/> Hospitality Admin(1/2) <input type="checkbox"/> Tourism Industry Mgmt <input type="checkbox"/> Enterprise <p><b>FAMILY &amp; CONSUMER SCIENCE</b></p> <input type="checkbox"/> Personal Finance(1/2) <input type="checkbox"/> Life Span <input type="checkbox"/> Intro to Fashion & Inter Design <input type="checkbox"/> Food Safety & Nutrition <input type="checkbox"/> Family & Con Science <input type="checkbox"/> Lead. & Service Learn(1/2) <input type="checkbox"/> Life & Fitness Nutrition <input type="checkbox"/> Found of Teaching I (must apply) <p><b>SCI, TECH, ENGINEERING, &amp; MATH(STEM)</b></p> <input type="checkbox"/> Computer Science I(1/2) <input type="checkbox"/> Computer Science II(1/2) <input type="checkbox"/> Computer Science III(1/2) <input type="checkbox"/> Computer ScienceIV(1/2) <input type="checkbox"/> Prin Biomedical Science <input type="checkbox"/> Human Body Systems <input type="checkbox"/> Intro Engineering Design <input type="checkbox"/> Principles of Engineering <p><b>HEALTH/PHYSICAL EDUCATION</b></p> <input type="checkbox"/> Health & Safety w CPR(1/2) <input type="checkbox"/> Personal Fitness/REQ(1/2) <input type="checkbox"/> Physical Fitness/ELEC(1/2) <input type="checkbox"/> Athletics(1/2)
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I approve of the courses listed as a program of study for my child for the 2020-2021 school year. I further agree that administrative changes in the courses selected may be made when scheduling conflicts occur. Finally, I acknowledge that I have received information regarding the Smart Core Curriculum and the Arkansas Academic Challenge Scholarship. Course descriptions can be viewed at [www.pcssd.org](http://www.pcssd.org).

11th Grade Course Offerings 2020 - 2021

ENGLISH		SCIENCE		Performing Arts: Music and Theatre		ART		HEALTH/PHYSICAL EDUCATION	
412000	English III	420000	Biology Integrated	451050	Band III Concert	450000	Art Foundations	480000	Health & Safety w CPR 1/2
414020	Forensics I	420005	Acc. Biology PAP	451220	Jazz Band III	450200	Drawing I	485010	Personal Fitness/Req. 1/2
414210	Professional Comm 1/2	421000	Chemistry Integrated	451600	Beginning Piano I	450210	Drawing II	48501E	Personal Fitness/Elect. 1/2
415000	Journalism I	421005	Acc. Chemistry PAP	451610	Piano II	450220	Drawing III		
41501N	Newspaper Journalism II	422010	Physics (PS)	452050	Advanced Choir III	450400	Painting I		
41501Y	Yearbook Journalism II	423000	Physical Science Integrated	459010	Music Theory I	450410	Painting II	<b>FAMILY AND CONSUMER SCIENCES</b>	
41502N	Newspaper Journalism III	423005	Acc. Phy Science PAP	459100	Theatre I	550010	Commercial Art I	491990	Personal Finance 1/2
41502Y	Yearbook Journalism III	424020	Environmental Sci	459110	Theatre II	550011	Art and Process	493020	Life Span
416001	ELA: Drama I Pt. 1 1/2	424030	Human Anatomy & Physiology	459200	Theatre Dance I	55001C	Crafts/Pottery/3D Design I	490890	Intro. To Fashion & Interior Design
416002	ELA: Drama I Pt. 2 1/2	520030	AP Biology	459240	Stagecraft I	550022	Art and Appreciation	490900	Advanced Fashion & Interior Design
417010	Creative Writing I 1/2	521030	AP Chemistry	459250	Stagecraft II	55002C	Crafts/Pottery/3D Design II	493070	Food Safety & Nutrition
419130	Academic Reading	522080	AP Physics I	559010	AP Music Theory	559040	AP Studio Art Drawing Port.	493080	Family & Consumer Science
517030	AP English Lang. & Comp	522090	AP Physics II			559050	AP Studio Art 2-D Design Port.	493150	Dynamics Of Human Relations 1/2
97160C	English Language Learner					559060	AP Studio Art 3-D Design Port.	493160	Leadership & Service Learning 1/2
								493200	Life & Fitness Nutrition
								493240	Foundations of Teaching I
								494550	Cosmetology I
								494560	Cosmetology Lab
FOREIGN LANGUAGE		SOCIAL STUDIES		BUSINESS & MARKETING		ATHLETICS			
440000	Spanish I	470000	United States History Since 1890	492120	Survey Of Business	99981F	Athletics Football	494560	Cosmetology Lab
440020	Spanish II	471000	World History Since 1450	492230	AR Tourism 1/2	999813	Athletics Boys Basketball		
440025	Spanish II PAP	472000	Civics	492250	Hospitality Admin 1/2	999814	Athletics Girls Basketball		
440035	Spanish III PAP	474300	Economics 1/2	492260	Tourism Industry Mgmt.			<b>SCI, TECH, ENGINEERING &amp; MATH (STEM)</b>	
540070	AP Spanish Language	474400	Psychology 1/2	492330	Marketing Business Enterprise			465010	Computer Science Level I 1/2
540080	AP Spanish Literature	474500	Sociology 1/2	492350	Marketing Management	<b>ADDITIONAL COURSES</b>		465020	Computer Science Level II 1/2
		474700	African American History	492700	Small Business Operations	99983F	Office Aide	465030	Computer Science Level III 1/2
		570020	AP United States History			99983G	Counselor Aide	465040	Computer Science Level IV 1/2
430000	Algebra I	571020	AP World History			99983M	Media Aide	494980	Aerospace Engineering
431000	Geometry	572010	AP US Government and Politics	<b>WORK- BASED LEARNING</b>		99983T	Teacher Aide	495000	Principles of Biomedical Science
432000	Algebra II	579120	AP Psychology	492330	Marketing			495010	Human Body Systems
433000	Pre-Calculus			492341	Marketing Work: 1 period			495020	Medical Interventions
433005	Pre-Calculus PAP			492342	Marketing Work: 2 periods	<b>ADDITIONAL COURSES</b>		495440	Civil Engineering & Architecture
435000	Bridge to Algebra II			493780	Jobs for Ark Graduates I	565010	AP Comp Sci Prin. I 1/2	495470	Engineering Design & Development
439090	Statistics			493801	JAG Work 1 period	565020	AP Comp Sci Prin. II 1/2	495480	Intro to Engineering Design
534040	AP Calculus (AB)			493802	JAG Work 2 periods			495490	Principles of Engineering
539030	AP Statistics								
								<b>SUPPLEMENTAL INSTRUCTION/TECHNOLOGY</b>	
								560010	EAST I
								560020	EAST II
								560030	EAST III
<b>SEE COUNSELOR'S ABOUT METRO, UALR AND PULASKI TECH COURSES</b>									



12th Grade Course Offerings 2020 - 2021

ENGLISH	SCIENCE	ART	Performing Arts: Music and Theatre	HEALTH/PHYSICAL EDUCATION
413000 English IV	420000 Biology (NS) Integrated	450000 Art Foundations	451060 Band IV Concert	480000 Health & Safety w CPR 1/2
413010 Transitional English 12	420005 Accelerated Biology (NS) PAP	450200 Drawing I	451230 Band IV Jazz	485010 Personal Fitness/Req. 1/2
414210 Professional Comm 1/2	421000 Chemistry (PS) Integrated	450210 Drawing II	451600 Beginning Piano I	48501E Personal Fitness/Elect. 1/2
414020 Forensics I	421005 Accelerated Chemistry PAP (PS)	450220 Drawing III	451610 Piano II	
415000 Journalism I	421010 Chemistry II	450400 Painting I	451620 Piano III	<b>FAMILY AND CONSUMER SCIENCES</b>
41501N Newspaper Journalism II	422010 Physics (PS)	450410 Painting II	452060 Advanced Choir IV	491990 Personal Finance 1/2
41501Y Yearbook Journalism II	423000 Physical Science (PS) Integrate	550010 Commercial Art I	459010 Music Theory I	493020 Life Span
41502N Newspaper Journalism III	424020 Environmental Sci (NS)	550011 Art and Process 1/2	459100 Theatre I	490890 Intro. To Fashion & Interior Design
41502Y Yearbook Journalism III	424030 Human Anatomy & Physiology	55001C Crafts/Pottery/3D Design I	459110 Theatre II	490900 Advanced Fashion & Interior Design
41503N Newspaper Journalism IV	520030 AP Biology (NS)	550022 Art and Appreciation 1/2	459120 Theatre III	493070 Food Safety & Nutrition
41503Y Yearbook Journalism IV	521030 AP Chemistry (PS)	55002C Crafts/Pottery/3D Design II	459200 Theatre Dance I	493080 Family & Consumer Science
416001 ELA: Drama I Pt. 1 1/2	522080 AP Physics I	55003C Crafts/Pottery/3D Design III	459240 Stagecraft I	493150 Dynamics Of Human Relations 1/2
416002 ELA: Drama I Pt. 2 1/2	522090 AP Physics II	55003P Painting III	459250 Stagecraft II	493160 Leadership & Service Learning 1/2
417010 Creative Writing I 1/2		559040 AP Studio Art Drawing	459260 Stagecraft III	493200 Life & Fitness Nutrition
419130 Academic Reading		559050 AP Studio Art 2-D Design	559010 AP Music Theory	493240 Foundations of Teaching I
517040 AP English Lit and Comp		559060 AP Studio Art 3-D Design		493290 Methods of Teacher Instruction
971604 English Language Learner	<b>SOCIAL STUDIES</b>			494550 Cosmetology I
	470000 United States History Since 1890			494560 Cosmetology Lab
<b>FOREIGN LANGUAGE</b>	471000 World History Since 1450	<b>BUSINESS &amp; MARKETING</b>	<b>ATHLETICS</b>	494570 Cosmetology II
440000 Spanish I	472000 Civics	492120 Survey Of Business	99981F Athletics Football	
440020 Spanish II	474300 Economics 1/2	492230 AR Tourism 1/2	999813 Athletics Boys Basketball	
440025 Spanish II PAP	474400 Psychology 1/2	492250 Hospitality Admin 1/2	999814 Athletics Girls Basketball	<b>SCI, TECH, ENGINEERING &amp; MATH (STEM)</b>
440035 Spanish III PAP	474500 Sociology 1/2	492260 Tourism Industry Mgmt.		465010 Computer Science Level I 1/2
540070 AP Spanish Language	474700 African American History	492330 Marketing Business Enterprise		465020 Computer Science Level II 1/2
540080 AP Spanish Literature	570020 AP United States History	492350 Marketing Management	<b>ADDITIONAL COURSES</b>	465030 Computer Science Level III 1/2
	571020 AP World History	492700 Small Business Operations	99983F Office Aide	465040 Computer Science Level IV 1/2
<b>MATHEMATICS</b>	572010 AP US Government and Politics		99983G Counselor Aide	494980 Aerospace Engineering
430000 Algebra I	579120 AP Psychology		99983M Media Aide	495000 Principles of Biomedical Science
431000 Geometry		<b>WORK BASED LEARNING</b>	99983T Teacher Aide	495010 Human Body Systems
432000 Algebra II		492330 Marketing		495020 Medical Interventions
433000 Pre-Calculus		492341 Marketing Work: 1 period		495440 Civil Engineering & Architecture
435000 Bridge to Algebra II		492342 Marketing Work: 2 periods		495470 Engineering Design & Development
439070 Algebra III		492343 Marketing Work: 3 periods		495480 Intro to Engineering Design
439090 Statistics		493780 Jobs for Ark Graduates I	<b>ADDITIONAL COURSES</b>	495490 Principles of Engineering
534040 AP Calculus (AB)		493801 JAG Work: 1 period	565010 AP Comp Sci Prin. I 1/2	
534050 AP Calculus (BC)		493802 JAG Work: 2 periods	565020 AP Comp Sci Prin. II 1/2	
539030 AP Statistics		493803 JAG Work: 3 periods		<b>SUPPLEMENTAL INSTRUCTION/TECHNOLOGY</b>
				560010 EAST I
				560020 EAST II
				560030 EAST III
				560040 East IV
	<b>SEE COUNSELOR'S ABOUT METRO, UALR AND PULASKI TECH COURSES</b>			

**11. Describe the educational program to be offered by the charter school. Include a description of the curriculum, programs, and instructional methods used to support core classes. The curriculum should be aligned with the Division of Elementary and Secondary Education curriculum standards.**

Driven Virtual Academy will use a state approved digital learning provider for our K-12 curriculum. The provider will meet all state standards for each grade level. All courses will meet accreditation standards of the Department of Education. Curriculum will be aligned closely with district pacing guides due to the potentially high rate of student mobility. Science of Reading (RISE) will be implemented in all grades K-12, and teachers will complete all required professional development at all levels.

Driven Virtual Academy will use various programs based on NWEA results to support remediation and enrichment. PCSSD available programs include: Heggerty, Phonics First, Lexia, Power Up, Discovery Education, Studies Weekly, Red Bird, Alex, USA Test Prep, Shmoop, Newsela. Driven Virtual Academy will use national standards for quality online courses, as well as onsite best practices when applicable for instructional methods.

**12. Describe how the key features of the program will be afforded.**

<b>Specific Item, Program or Service</b>	<b>Estimated Cost</b>	<b>Funds Used to Pay for Item, Program or Service</b>
Online Curriculum: K-12 Aligned with State Standards	\$98,225.00 per 500 students	For the first year, the district will pay the cost out of general state foundation funding. Year 2 and ongoing years will be paid with state foundation funding for Driven Academy.
Learning Management System: Schoology	\$4,185 per 1,000 student	For the first year, the district will pay the cost out of general state foundation funding. Year 2 and ongoing years will be paid with state foundation funding for Driven Academy.
Devices: Chromebooks	\$330 per student (Device, Warranty & Management)	For the first year, the district will pay the cost out of general state foundation funding. Year 2 and ongoing years will be paid with state foundation funding for Driven Academy.

**13. Explain why a charter school is necessary to better meet student academic needs instead of a traditional district school.**

As the world changes, so do the needs of our students and families. Many students have expressed a desire for a more flexible academic model. PCSSD strives to be one of the top school districts in the state as well as the nation. In order to achieve this standard of excellence, we must strive to meet the needs of all of our families.

PCSSD currently offers students a traditional school model for grades PK-12 as well as a blended learning (School of Innovation) at three of the four high schools (PCSSD high schools include grades 9-12). The Driven Virtual Academy (DA) would be able to offer something different than what is currently offered across all schools within the district.

Driven Virtual Academy will be an online learning model (a blended learning model will be available if needed). Our district has many families that have chosen the homeschool method of instruction. PCSSD wants to be able to support them with an online curriculum option. We also want to be able to support our families who travel,

have social emotional needs, medical needs, or may need modified pacing.

Families have expressed the desire for PCSSD to offer this flexible learning model to support students seeking a high school diploma and who would also like to participate in extracurricular activities. This model would go beyond the virtual learning platform that PCSSD is offering for the 2020-2021 school year.

**14. Explain how the charter school will have more autonomy than traditional schools in the district in the following areas:**

**a. Employing personnel**

Each PCSSD school has site autonomy when it comes to the hiring of personnel and Driven Virtual Academy will be no different. The committee from Driven Virtual Academy will hire teachers based on qualifications for quality online teaching. The school board will be presented with the proposed hire based on allocations determined by enrollment in Driven Academy.

**b. Developing and controlling the charter school budget**

Each school within PCSSD has autonomy over their own budget planning and allocations based on the needs for each school year. Since Driven Virtual Academy will be another school in PCSSD, the budget planning for this institution will be done by the Driven Virtual Academy committee. Upon completion of the budgeting process, the final budget will be presented to the district office for approval. PCSSD will adhere to the State of Arkansas and Federal Funds guidelines for a conversion charter school.

**c. Managing day-to-day charter school operations**

Driven Virtual Academy will have an administration team as well as counseling, teachers, and additional support staff. Day-to-day operations will be managed by Driven Academy. Day-to-day operations will be handled by the Driven Virtual Academy administration with feedback from the district office as well as student, family and community stakeholders.

**d. Developing and controlling the school calendar**

Driven Virtual Academy will follow the same calendar for the school year used by all schools within PCSSD. However, Driven Virtual Academy will have the autonomy to create their own professional development and Professional Learning Communities (PLC) as long as it adheres to the district-approved days for professional development and PLC work. The Driven Virtual Academy will have the autonomy to

create their own academic deadline dates that will support each student's flexibility and goal setting in his/her academic endeavors.

**e. Other areas of autonomy to be afforded to the charter**

In addition to the areas listed above, Driven Virtual Academy will work with PCSSD transportation to ensure that all Special Education IEP requirements are met.

**15. Describe the school improvement plan by addressing the following:**

- a. Explain how and how often the licensed and non-licensed employees and parents of the students to be enrolled in the charter school will be involved in developing and implementing the school improvement plan, identifying performance criteria and evaluating the effectiveness of the improvement plan.**

Driven Virtual Academy will create committees of licensed and non-licensed employees, parents, and community members to evaluate the school improvement plan on a semi-annual basis. After the first semester the committee would meet to reevaluate the goals and do a reset for the remainder of the school year. After evaluating the year's progress, the team will meet to set measurable goals for the upcoming year. A Driven Virtual Academy survey will also be used as a tool to identify areas of growth and improvement. The survey will evaluate our goals from a student, parent, faculty and community lens.

- b. Describe a plan for school improvement that addresses how the charter school will improve student learning and meet the stated educational goals.**

Based on the Student Success Plan (SSP) and assessment data, Driven Virtual Academy will set goals with each student to reach a score of *Ready* or *Exceeding* on the state assessment. Based on the data, Response to Intervention (RTI) plans will be implemented to help students reach academic goals. Driven Virtual Academy will not only seek to improve student growth, but teacher growth as well. Driven Virtual Academy will be shifting the model of teaching so teacher progress evaluations will also be addressed.

**16. Describe the ongoing process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Academic Standards as adopted, and periodically revised, by the State Board of Education.**

Curriculum purchased will be from the Arkansas state-approved digital learning providers list and will be aligned to all Arkansas standards. Driven Virtual Academy will evaluate pacing of online curriculum based on district developed curriculum maps to ensure horizontal and vertical alignment.

**17. Describe the manner in which the school will make provisions for the following student services, even in each area for which a waiver is requested:**

**a. Guidance program**

Driven Virtual Academy will have a dedicated counselor to help develop and support students in their success plans. Guidance counselors will follow Act 190 of 2019. A guidance counselor will support the mentor teacher in monitoring student success, making sure graduation requirements are being met, and helping with career counseling.

**b. Health services**

Driven Virtual Academy will request a waiver for day to day health services. District health services will be allocated for Driven Virtual Academy students during state screenings (Ex. vision, hearing, and dental). District health services will maintain all records, health plans, and be available to support Driven Virtual Academy when needed.

**c. Media center**

Driven Virtual Academy will request a waiver for media center services. All PCSSD Library Learning Centers will be available to Driven Virtual Academy Students during the regular school day. Students will have access to ebooks and distinct data bases. Students may also participate in Library Learning Center activities such as maker spaces, book check out, book clubs, book sales, and technology support. PCSSD Driven Virtual Academy will also have access to Central Arkansas Library System services, both on site and digital. Driven Virtual Academy will utilize Library Media & Technology Facilitator to meet national and state library standards.

**d. Special education, including appropriate state assessments for special**

## **education students**

With guidance of the district Special Education department, Driven Virtual Academy will provide support for Driven Virtual Academy Students who have an Individualized Education Plan (IEPs). IEPs will be created, followed, and monitored to ensure success. Driven Virtual Academy will have a Special Education teacher designated to support students. Services such as OT, PT, speech services will be fully available for Driven Virtual Academy students. Driven Virtual Academy will comply with all state and federal special education regulations and laws. Students with disabilities will be provided with modifications and accommodations as specified in their IEPs and 504 Plans. Special education students will participate in the appropriate state assessments.

### **e. Dyslexia services**

District dyslexia coordinators will work with Driven Virtual Academy students to provide services to students. Upon request Driven Virtual Academy students will be Dyslexia screened and PCSSD will support K-12 students using the Souday system, a researched based program from Winsor Learning.

### **f. Transportation**

Driven Virtual Academy is an online program, so transportation will only be provided for field experiences outside city limits or community service projects. If needed, transportation can be available for special education students who need to receive onsite support based on IEP.

### **g. Alternative education**

Driven Virtual Academy is located in the same facility as the district middle school ALE program. Although Driven Virtual Academy will not be a designated program to be used as ALE services, the academy will support all students and their learning by arranging for all necessary learning support through our PCSSD ALE Program.

### **h. English Language Learner (ELL) instruction, including appropriate state assessment for English Language Proficiency**

English Language Learners (ELL) will take the appropriate state assessment for English Language Proficiency proctored by the district ESL department. ESL teachers and programs will be provided for Driven Virtual Academy students.

### **i. Gifted and talented program**

Driven Virtual Academy will offer Gifted and Talented services. Online accelerated courses will also be offered for Gifted and Talented students as indicated by their Student Success Plan.

**18. Describe the enrollment criteria and student admission, recruitment and selection processes for the proposed public charter school.**

There will be open enrollment for Driven Virtual Academy for any PCSSD student. Driven Virtual Academy will also reach out to homeschool families to illustrate ways we can support them. Recruitment will be a collaborative effort with support from the PCSSD communication department as well as an annual report to the public. Driven Virtual Academy will also work with PCSSD's Equity and Pupil Services Department to ensure equitable practices as it relates to recruitment. Students outside of our district may choose to enroll after completion and acceptance of a School Choice application. This report will have information about our mission, student overall testing data as compared to district and state, as well as next steps and future goals.

**19. It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306 (14)(C).**

- Yes  
 No

**20. Name any district personnel, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools. Describe their experience.**

N/A

**21. Summarize the job descriptions of the school director and other key personnel by completing the information fields below for each position. Specify the salary range, qualifications, and job duties to be met by professional employees (administrators, teachers, and support staff) of the program.**

**ADMINISTRATORS**

Superintendent/Director, CEO/CFO/COO, Principal, etc.

<b>Reports to</b>	Superintendent
<b>Salary Range</b>	PCSSD Salary Range based on years of experience and education background. PCSSD Salary Schedule included in attachments.
<b>Education Required</b>	Master's Degree
<b>Certification Required</b>	Building Level Administrator
<b>Experience Required</b>	5 or more years in a classroom and/or leadership setting
<b>Job Duties</b> List up to 5 key duties	<ul style="list-style-type: none"> <li>● Develop and foster the Driven Virtual Academy committee of Educators, non-educators, students, parents, and community partners.</li> <li>● Recruit and support students in Driven Academy</li> <li>● Support implementation of online learning by becoming proficient in online platforms.</li> <li>● Manage day-to-day options of Driven Academy</li> <li>● Teacher Evaluations</li> </ul>

<b>TEACHERS</b>	
Classroom, Special Education, Gifted and Talented, Instructional Facilitator, Technology Specialist, etc.	
<b>Reports to</b>	Driven Virtual Academy Administrator
<b>Salary Range</b>	PCSSD Salary Range based on years of experience and education background. PCSSD Salary Schedule included in attachments.
<b>Education Required</b>	Bachelor's Degree
<b>Certification Required</b>	Arkansas Teaching License
<b>Experience Required</b>	Hold certification for area teaching
<b>Job Duties</b> List up to 5 key duties	<ul style="list-style-type: none"> <li>● Arkansas Qualified Teacher (AQT)</li> <li>● Proficiency of online curriculum (after attending training).</li> <li>● Mentoring of students (Develop SSP and personal growth plans)</li> <li>● Monitor and support students</li> <li>● Promote Driven Academy</li> </ul>



<b>SUPPORT STAFF</b> Secretary, Nurse, Bus Driver, etc.	
<b>Reports to</b>	Driven Virtual Academy Administrator
<b>Salary Range</b>	PCSSD Salary Range based on years of experience and education background. PCSSD Salary Schedule included in attachments.
<b>Education Required</b>	High school diploma or equivalent. Minimum 60 college hours or Associates Degree OR a passing score on Paraprofessional Assessment.
<b>Certification Required</b>	N/A
<b>Experience Required</b>	Targeted job-related education with study in a job-related area.
<b>Job Duties</b> List up to 5 key duties	<ul style="list-style-type: none"> <li>● Promote Driven Academy</li> <li>● Answering general questions about Driven Academy</li> <li>● Support administration and teachers as requested</li> </ul>

**22. It is affirmed that the Arkansas Public School Computer Network (APSCN) Financial Management System, provided by the Division of Elementary and Secondary Education, shall be the original and official accounting systems of record for the public charter school as required by state law and the rules and regulations of the Division of Elementary and Secondary Education for all financial transaction records and reporting (including, but not limited to, payroll processing and wage and tax reporting to the IRS ATRS, DFA, etc., accounts payable, fixed assets, personnel budgeting, and budgeting). APSCN shall be used to record all private, as well as, local, state, and federal revenues and expenditures.**

Yes

No

**23. It is affirmed that the Arkansas Public School Computer Network (APSCN) Student Management System, provided by the Division of Elementary and Secondary Education, shall be the original and official student management system for the public charter school as required by state law and the rules and regulations of the Division of Elementary and Secondary Education for all student management areas (including, but not limited to, systems**

administration, demographics, attendance, scheduling, report cards, discipline, medical, Cognos reporting, and Statewide Information System reporting).

Yes

No

**24. Describe the facilities to be used. Give the present use of the facility.**

Driven Virtual Academy will be housed in the PCSSD Center of Innovation at 21001 Highway 10 in Little Rock. These facilities currently house a professional development center and the alternative learning center. Available classroom space will allow for mentor meetings to work on Student Success and growth plans as well as areas for blended learning, tutoring, test proctoring, and club meetings. The building adheres to all school facility safety ordinances and has safety inspections on a regular basis. Facility photograph attached.

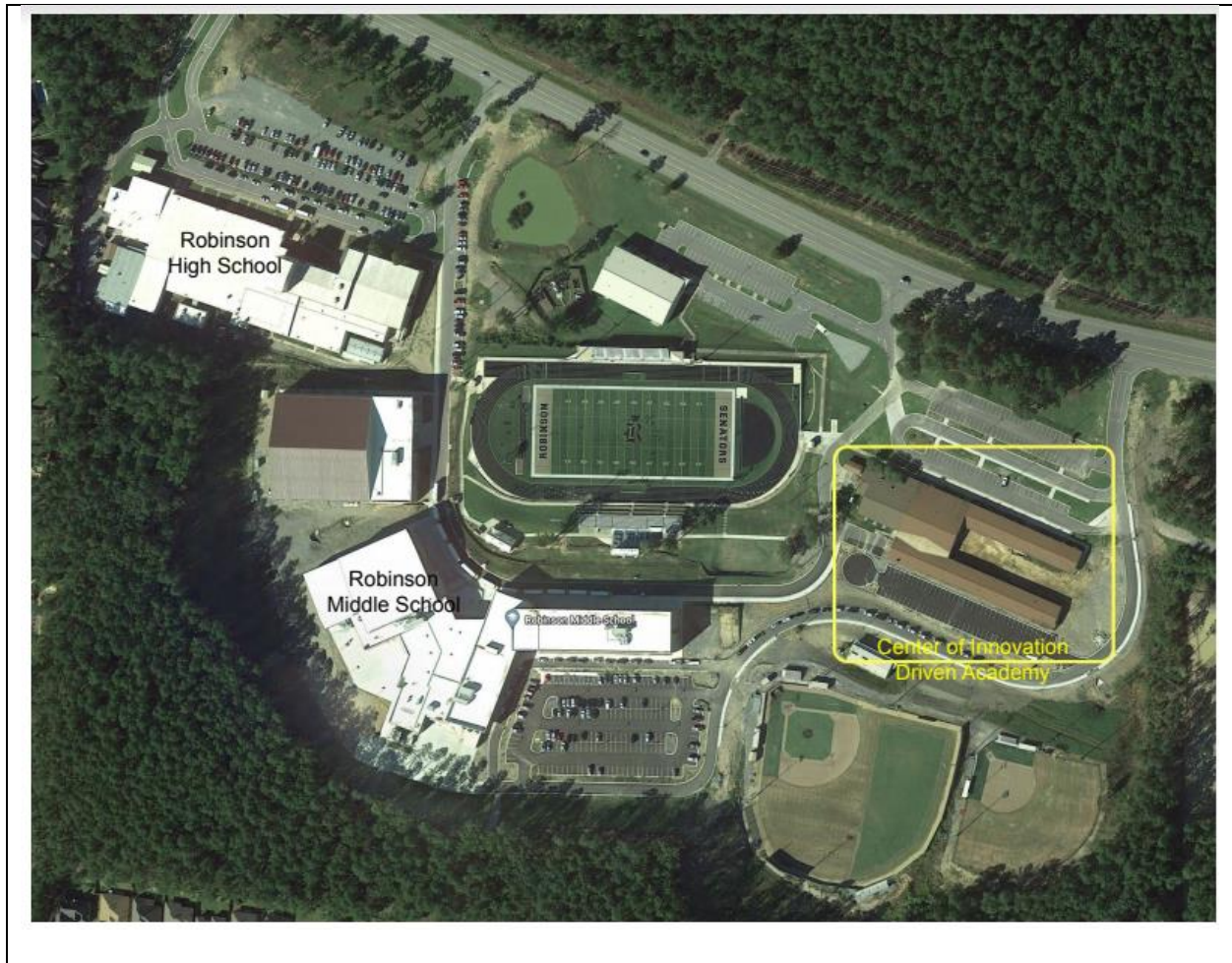
**25. The facility will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.**

Yes

No

**26. If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.**

The admin facility is zoned for school purposes and no alcohol sales are allowed within 1,000 feet. Business procedure manual for rental of school facilities is included in attachments. Google Earth photo of the facility included.



**27. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.**

Driven Virtual Academy is seeking a waiver for food services. Driven Virtual Academy students will not be on campus so no meals will be prepared for these students. If a student is enrolled in a brick and mortar course/class attending an organized field trip or community project, parents may choose for a meal to be provided by PCSSD food services. Meals will also be provided during state testing.

**28. Explain how the success of the charter school will be ensured if changes in leadership occur.**

Driven Virtual Academy will become the 26th school in PCSSD and full support will be given to the charter school as it is each distinct school. A committee of stakeholders including the PCSSD superintendent, appointed academy leaders, students, parents, and community members will establish procedures to support everyday operations. School improvement plans will be created by the committee and reevaluated semi-

annually. Appropriate professional development will be conducted with teachers and staff to ensure common mission and stability of the charter. With support, a common mission, and appropriate recording keeping of Student Success Plans, success can be ensured no matter the leadership.

**29. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.**

We have carefully reviewed the potential impact of the application for an addition of a conversion charter school within the district. Driven Virtual Academy will comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. No negative impact would be created or exacerbated by the granting of this conversion charter application.

The Office Equity and Pupil Services as well as the district attorney will be involved in planning and implementation of the Driven Academy, PCSSD District Conversion Charter School. PCSSD adheres to Plan 2000 to ensure equitable practices.

The Office of Equity and Pupil Services assures that court mandates, laws, regulations and PCSSD Board of Education policy is followed regarding student records. Personnel works closely with registrars and school secretaries while also developing and revising Student Records Guidelines. The Office of Equity and Pupil Services provide in-service training for school system personnel in equity and student assignment related areas.

**30. Complete the following table showing all sections of Title 6 of the Arkansas Code Annotated (Education Code) and State Board of Education rules, including the *Standards for Accreditation of Arkansas Public Schools and School Districts*, from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and number if applicable. Provide a rationale for each waiver requested that explains how the waiver will assist the charter in achieving the previously stated goals (see prompt #4), and explain how those goals will be achieved if the waiver is not granted.**

Waiver Topic #1	School Day
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<b>Arkansas Code Annotated</b>	6-16-102 (School Day) 6-15-216 (120 clock hours)
<b>Standard for Accreditation</b>	1-A.4.2 (6 Hour Day) 1-A.2 (Seat Time) 1-A.4.3 (recess)
<b>ADE Rules</b>	
<b>Rationale for Waiver</b>	<p>Students will work at the pace needed to complete the courses. Individual needs can be met by students pacing their learning and/or accelerating as needed. Students will also have the ability to work outside the normal Monday-Friday school week. Credit will be awarded based on subject matter competency. Mentor teachers monitor students' progress on a weekly basis to make sure they are meeting goals. Teachers will work with parents and students to help ensure success in the program. This waiver helps support our goal of flexibility.</p> <p>Since Driven Virtual Academy is virtual, a recess waiver is also requested. Recess time is in the suggested schedule for students, but flexibility can be at the parent's discretion as well as what activities constitute "recess time".</p>

<b>Waiver Topic #2</b>	Mandatory Attendance
<b>Arkansas Code Annotated</b>	6-18-213 (a) (2) Attendance record to reports generally
<b>Standard for Accreditation</b>	
<b>ADE Rules</b>	
<b>Rationale for Waiver</b>	<p>Students in Driven Virtual Academy will have the opportunity to self-pace and to work each day of the week. Course completion will validate students' effort and will be monitored by teachers and mentors. We are seeking this waiver for attendance, not graduation requirements. Teacher mentors will update a weekly tracker of student progress, and if students are falling behind, contact will be made with family. This waiver helps support our goal of flexibility.</p> <p>Student progress is monitored daily. If a student is falling behind, teachers will work with the student and family to address academic achievement until the</p>

	student is back on track
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<b>Waiver Topic #3</b>	Flag/Period of Silence and Pledge of Allegiance
<b>Arkansas Code Annotated</b>	6-10-115 (Period of Silence) 6-16-108 (Recitation of the Pledge of Allegiance) 6-16-105 (US Flag) 6-16-106 (AR Flag)
<b>Standard for Accreditation</b>	
<b>ADE Rules</b>	
<b>Rationale for Waiver</b>	American and State flags will be displayed on PCSDD campuses, but will not be capable of being displayed externally due to the digital learning environment. As the Driven Virtual Academy is an online learning environment, the period of silence and recitation of the pledge of allegiance will be impossible to monitor. Time will be allotted for these activities in the suggested schedule. This waiver helps support our goal of flexibility.

<b>Waiver Topic #4</b>	Licensure
<b>Arkansas Code Annotated</b>	6-17-1501 et. seq Teacher Fair Dismissal Act 6-17-1701 et. seq Public School Employee Fair Hearing Act 6-15-1004 Qualified Teachers in every Public School Classroom 6-17-309 Licensure Waiver 6-17-401 Teacher License Requirement 6-17-902 Definitions 6-17-919 Warrants Void Without Valid Certificates and Contracts
<b>Standard for Accreditation</b>	4-D.1
<b>ADE Rules</b>	Licensure- Educator Licensure (Section 7 only)
<b>Rationale for Waiver</b>	Driven Virtual Academy will hire Arkansas licensed teachers except in cases where a teacher cannot be found due to classes with a low number of students and when we will require an AR licensed teacher in an area outside the licensed area. PCSDD will contact a curriculum provider to employ teachers that are licensed in the state of residence. This waiver will help to increase student achievement by providing students

	<p>with a full catalogue of courses to help meet student success plans.</p> <p>Driven Virtual Academy will comply with Arkansas Qualified Teacher requirements as applicable. Driven Virtual Academy is aware that special education services must be taught by a licensed special education teacher. Teachers will all be required to successfully complete criminal background and Child Maltreatment Registry checks. Driven Virtual Academy requests the flexibility to make timely personnel decisions to meet the needs of online students. All efforts will be made to support teachers to be successful in the virtual learning environment. Staffing flexibility will help to meet student goals and support our goal of flexibility.</p> <p>Due to the unique nature of Driven Virtual Academy, it is important to have the ability to provide the highest quality of virtual instruction to our students. The waivers of the Teacher Fair Dismissal Act and Public Employee Fair Hearing Act will allow the school to make changes quickly to replace any teacher, after receiving training and support to the best of the school's ability, who is unable to positively impact student achievement.</p>
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<b>Waiver Topic #5</b>	Class Size and Teaching Load
<b>Arkansas Code Annotated</b>	6-17-812
<b>Standard for Accreditation</b>	1-A.5
<b>ADE Rules</b>	Class size and teaching load
<b>Rationale for Waiver</b>	In Driven Virtual Academy, teachers will instruct students using an Arkansas DESE approved digital learning provider. Through personalized learning, teachers can provide quality instruction to a larger group of students. Driven Virtual Academy recognizes that class size requirements cannot be waived for special education courses.

<b>Waiver Topic #6</b>	Food Services
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<b>Arkansas Code Annotated</b>	6-18-705 Breakfast Program
<b>Standard for Accreditation</b>	3-D.1
<b>ADE Rules</b>	
<b>Rationale for Waiver</b>	Driven Virtual Academy students will not be on campus so no meals will be provided for these students. If a student is enrolled in a brick and mortar course/class in PCSSD and is attending an organized field trip, community project then parents may choose for a meal to be provided by PCSSD food services. Meals will also be provided during state testing.

<b>Waiver Topic #7</b>	CPR Instruction
<b>Arkansas Code Annotated</b>	6-16-143 (Cardiopulmonary resuscitation instruction)
<b>Standard for Accreditation</b>	
<b>ADE Rules</b>	
<b>Rationale for Waiver</b>	Driven Virtual Academy students will receive CPR instruction virtually through their required health courses. Driven Virtual Academy will offer onsite opportunities for students to receive CPR certification if desired.

<b>Waiver Topic #8</b>	Report Cards
<b>Arkansas Code Annotated</b>	6-15-903 (a)(2) Requiring Report Cards to be Mailed, Given to a Parent at a Conference, or Sent Home with the student.
<b>Standard for Accreditation</b>	
<b>ADE Rules</b>	
<b>Rationale for Waiver</b>	Driven Virtual Academy parents and students will have access to report cards through their online curriculum platform. Report cards will not be mailed, sent home, or given in person.

**REQUIRED ATTACHMENTS**



1. Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:
  - a. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
  - b. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
  - c. The last publication date of the notice was no less than seven days prior to the public meeting.

**Attachments Include:**

Billing for Paper Add

Week 1 Add

Week 2 Add

Week 3 Add

PCSSD Posted on Website on 7/24

Social Media: 7/26/20

Chat Archive from Public Hearing

Public Hearing Attendee from Zoom

Public Hearing Youtube link: <https://youtu.be/qcK3eggPals>

# **PULASKI COUNTY SPECIAL SCHOOL DISTRICT**

## **2019–2020 SALARY SCHEDULE**

**ADMINISTRATIVE SERVICES BUILDING  
925 East Dixon Road/P. O. Box 8601  
Little Rock, Arkansas 72216**

**CLASSROOM TEACHER SALARY SCHEDULE  
2019-2020**

1. Compensation is for 190 days.
2. Employees who are under a written contract with the District and fulfill terms of their individual contract for a minimum 160 days will be credited with one (1) year experience and will advance one (1) increment for the 2019-2020 school year unless the employee has reached the maximum pay in his/her salary lane the previous year.
3. Add 0% to the base for 2019-2020.
4. **SUPPLEMENTAL SALARY SCHEDULE:** add 0% to the first step in each range for the 2019-2020 school year. The experience index is 1.05 times the previous step.

**PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
TEACHER SALARY SCHEDULE  
2019-2020  
190 Days**

<b>STEP</b>	<b>BA</b>	<b>BA + 12</b>	<b>BA + 24</b>	<b>MA</b>	<b>MA + 15</b>	<b>MA + 30</b>	<b>MA + 45</b>	<b>Doctorate</b>
1	\$34,106	\$35,906	\$37,806	\$39,806	\$41,906	\$44,106	\$46,406	\$48,806
2	\$34,956	\$36,806	\$38,756	\$40,806	\$42,956	\$45,206	\$47,556	\$50,006
3	\$35,816	\$37,716	\$39,716	\$41,816	\$44,016	\$46,316	\$48,716	\$51,216
4	\$36,686	\$38,636	\$40,686	\$42,836	\$45,086	\$47,436	\$49,886	\$52,436
5	\$37,566	\$39,566	\$41,666	\$43,866	\$46,166	\$48,566	\$51,066	\$53,666
6	\$38,456	\$40,506	\$42,656	\$44,906	\$47,256	\$49,706	\$52,256	\$54,906
7	\$39,356	\$41,456	\$43,656	\$45,956	\$48,356	\$50,856	\$53,456	\$56,156
8	\$40,266	\$42,416	\$44,666	\$47,016	\$49,466	\$52,016	\$54,666	\$57,416
9	\$41,186	\$43,386	\$45,686	\$48,086	\$50,586	\$53,186	\$55,886	\$58,686
10	\$42,116	\$44,366	\$46,716	\$49,166	\$51,716	\$54,366	\$57,116	\$59,966
11	\$43,056	\$45,356	\$47,756	\$50,256	\$52,856	\$55,556	\$58,356	\$61,256
12	\$44,006	\$46,356	\$48,806	\$51,356	\$54,006	\$56,756	\$59,606	\$62,556
13	\$44,966	\$47,366	\$49,866	\$52,466	\$55,166	\$57,966	\$60,866	\$63,866
14	\$45,936	\$48,386	\$50,936	\$53,586	\$56,336	\$59,186	\$62,136	\$65,186
15	\$46,916	\$49,416	\$52,016	\$54,716	\$57,516	\$60,416	\$63,416	\$66,516
16	\$47,906	\$50,456	\$53,106	\$55,856	\$58,706	\$61,656	\$64,706	\$67,856
17	\$48,906	\$51,506	\$54,206	\$57,006	\$59,906	\$62,906	\$66,006	\$69,206

All hours above bachelor **must be graduate hours.**

**PULASKI COUNTY SPECIAL SCHOOL DISTRICT 2019-2020 SUPPLEMENTAL SALARY SCHEDULE**

Step Range	POSITION	1	2	3	4	5	6	7	8	9	10	11
1	Asst. Choir - Middle School	\$414	\$435	\$457	\$479	\$503	\$528	\$555	\$582	\$612	\$643	\$674
2	Auditorium/Stage Manager (1-60 hrs.) Orchestra Director Asst. Choir - Senior High	\$958	\$1,006	\$1,056	\$1,109	\$1,164	\$1,222	\$1,283	\$1,347	\$1,415	\$1,486	\$1,561
3	Choral Music Director - Middle School Asst. Speech Asst. Drama Spirit Team Sponsor - Middle School	\$1,156	\$1,214	\$1,274	\$1,338	\$1,405	\$1,475	\$1,548	\$1,626	\$1,707	\$1,793	\$1,883
4	Newspaper Sponsor - Senior High Auditorium/Stage Manager (61-90 hrs.) Head Track - Freshman (6A only)	\$1,235	\$1,297	\$1,362	\$1,430	\$1,501	\$1,577	\$1,655	\$1,738	\$1,825	\$1,917	\$2,012
5	Assistant Track - Senior High Annual Sponsor - Senior High Head Cross Country - Senior High Head Golf - Senior High Head Tennis - Senior High Head Wrestling - Senior High	\$1,374	\$1,442	\$1,515	\$1,590	\$1,670	\$1,753	\$1,841	\$1,933	\$2,030	\$2,132	\$2,238
6	Assistant Baseball - Sr. High Volleyball Coach - Freshman Assistant Softball - Senior High Auditorium/Stage Manager (91-120 hrs.)	\$1,508	\$1,583	\$1,662	\$1,745	\$1,833	\$1,924	\$2,021	\$2,122	\$2,228	\$2,339	\$2,456
7	Head Soccer - Senior High Head Track - Senior High Choral Music Director - Senior High Speech - Senior High Drama - Senior High	\$1,780	\$1,869	\$1,962	\$2,060	\$2,163	\$2,272	\$2,385	\$2,504	\$2,630	\$2,761	\$2,899
8	Asst. Football - Freshmen Cheerleader Sponsor - Freshman only Cheerleader Sponsor - (9-12) Cheerleader Sponsor - Senior High Assistant Volleyball - Senior High	\$2,197	\$2,307	\$2,423	\$2,544	\$2,670	\$2,804	\$2,945	\$3,092	\$3,246	\$3,409	\$3,579
9	Head Basketball - Freshman Auditorium/Stage Manager (121 hrs.+)	\$2,336	\$2,453	\$2,576	\$2,704	\$2,840	\$2,981	\$3,130	\$3,286	\$3,451	\$3,624	\$3,805
10	Athletic Director/Coordinator Head Baseball - Senior High Head Softball - Senior High Assistant Basketball - Senior High Volleyball - Senior High	\$2,470	\$2,594	\$2,723	\$2,860	\$3,003	\$3,153	\$3,311	\$3,476	\$3,650	\$3,832	\$4,024
11	Head Football - Freshman Assistant Band Director	\$3,361	\$3,529	\$3,706	\$3,890	\$4,085	\$4,289	\$4,504	\$4,729	\$4,965	\$5,214	\$5,474
12	Band Director - Middle School Assistant Football - Senior High Middle School - Girls= Sports	\$4,051	\$4,254	\$4,467	\$4,690	\$4,925	\$5,170	\$5,429	\$5,701	\$5,985	\$6,285	\$6,599
13	Head Basketball - Senior High Band Director - Senior High	\$5,352	\$5,619	\$5,901	\$6,195	\$6,506	\$6,831	\$7,172	\$7,531	\$7,907	\$8,303	\$8,718
14	Middle School - Boys' Sports Middle School - Girls' Sports	\$5,617	\$5,898	\$6,192	\$6,503	\$6,828	\$7,169	\$7,528	\$7,904	\$8,299	\$8,714	\$9,149
15	Head Football - Senior High	\$6,590	\$6,920	\$7,265	\$7,629	\$8,010	\$8,411	\$8,831	\$9,273	\$9,737	\$10,223	\$10,734

\$500.00 per semester

Lunch Duty

**CERTIFIED ADMINISTRATIVE SALARY SCHEDULE  
2019-2020**

1. Beginning with the 2016-2017 school year, the district will begin transitioning to certified administrator salary schedules that are indexed to the district's Teacher Salary Schedule. Each administrator salary schedule shall be calculated as follows:
  - A. The district's Teacher Salary Schedule shall be converted to daily rates of pay for each cell on the schedule. The conversion to daily rates will be calculated by dividing the annual salary by the number of days required by the Teacher Salary Schedule.
  - B. The teacher daily rate of pay shall be multiplied by an index factor to arrive at the administrator's daily rate of pay.
  - C. The administrator's daily rate of pay shall be multiplied by the approved annual contract days to arrive at the annual salary.
2. Each certified administrator shall be placed on the salary schedule at the appropriate educational range and experience step based on college transcripts and verified experience as a licensed educator, both as a teacher and an administrator.
3. The transition to the new certified administrator salary schedules shall occur as follows:
  - A. The salary per the new salary schedule will be compared to the salary the administrator would have received for the 2016-2017 school year based on the salary schedule in place for the 2015-2016 school year.
    - i. If the salary schedule in place for the 2015-2016 school year provides a greater annual salary than the new salary schedule for a particular administrator, that administrator will continue to receive a salary in the same amount as provided by the 2015-2016 salary schedule, instead of the salary called for by the new salary schedule. The particular administrator will continue to receive that same 2015-2016 annual salary until his education range and experience steps on the new salary schedule bring the particular administrator to a salary that equals or exceeds his 2015-2016 salary. From that point on, that administrator will be paid according to the new salary schedule.
    - ii. If the new salary schedule provides a greater annual salary than the salary schedule in place for 2015-2016, the administrator will receive:
      1. For the 2016-2017 school year, an increase equal to one-third of the difference between the new salary schedule amount and the amount that would have been provided by the salary schedule in place for the 2015-2016 school year.
      2. For the 2017-2018 school year, an increase equal to one-half of the difference between the new salary schedule amount and the amount paid the administrator during the 2016-2017 school year.

3. For the 2018-2019 school year the annual salary will be based on the new salary schedule.
- B. The certified administrator salary schedules will be indexed to the Teacher Salary Schedule in place each school year.
4. Repealer. This policy is effective July 1, 2016. All portions of the PCSSD Certified Personnel Policies Manual existing prior to the adoption of this 2016-2017 Certified Administrator's Salary Schedule Policy that are inconsistent with this 2016-2017 Certified Administrator's Salary Schedule Policy are hereby repealed and held for naught.
5. Placement of out-of-District employees and in-District employees on the Schedule:
  - A. Effective July 1, 2016, administrators new to the District will be placed on the salary schedule as set out in 1. A.-C. and 2. above.
  - B. Effective July 1, 2016, in-District teachers promoted and transferred to the Certified Administrative Salary Schedule will be placed on the salary schedule as set out in 1. A.-C. and 2. above.
  - C. Effective July 1, 2016, promoted in-District administrators will be placed on the salary schedule as set out in 1. A.-C. and 2. above.
6. SALARY SCHEDULE: See Teacher Salary Schedule and Certified Administrative Salary Schedule.
7. Employees who are under a written contract with the District and fulfill terms of their individual contract for a minimum 160 days will be credited with one (1) year experience and will advance one (1) increment for the 2019-2020 school year unless the employee has reached the maximum pay in his/her salary lane the previous year.

**PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
CERTIFIED ADMINISTRATIVE INDEX  
2019-2020 SCHOOL YEAR**

<b>Position</b>	<b>Index Factor</b>	<b>Contract Days</b>	<b>Salary Schedule</b>
Deputy Superintendent-Learning Services	1.48	244	A08
Assistant Superintendent-Equity & Pupil Services	1.42	244	A12
Assistant Superintendent-Human Resources	1.42	244	A12
Assistant Superintendent-Learning Services	1.42	244	A12
Director-Elementary Education	1.34	244	A16
Director-Secondary Education	1.34	244	A16
Director-Special Education	1.34	244	A40
Principal-High School	1.33	244	A20
Director-Federal Programs & Professional Dev	1.32	244	A24
Principal-Middle School	1.28	244	A28
Assistant Principal-High School	1.27	207	A32
Director-Human Resources	1.26	244	A36
Director-Pupil Services	1.25	244	A48
ABC Pre-School Principal/District Director	1.24	216	A44
Principal-Elementary	1.24	216	A44
Assistant Principal-Middle School	1.20	207	A52
Consultant-Hearing Impaired	1.20	187	A60
Consultant-Visually Impaired	1.20	187	A60
Coordinator-RTI	1.20	202	A56
Coordinator-Special Education	1.20	192	A56
Director-Counseling Services	1.20	244	A48
Director-Fine Arts/Coordinator of ELL	1.20	244	A80
Director-Workforce Education	1.20	244	A48
Coordinator-ELL	1.16	202	A68
Coordinator-Multicultural/Pathwise	1.16	202	A68
Director of Special Programs	1.16	244	A64
Specialist-School Psychology	1.16	192	A72
Coordinator-Adult Education	1.14	244	A76
Director-Athletics	1.14	216	A76
Assistant Principal-Elementary	1.10	202	A84
Director-Gifted & Talented	1.10	216	A80
Coordinator-WAGE	1.00	244	A92
District Instructional Strategist	1.00	244	A92



**SUPPORT STAFF PERSONNEL  
DAILY SALARY SCHEDULE  
2019-2020**

1. Support Staff Daily Personnel positions are classified and assigned an appropriate range on the schedule. Within each RANGE is a minimum and maximum daily rate. Advances within the salary range are based on the annual percentage increase approved by the Board of Education. The annual percentage increase may be applied to the schedule through a combination of lateral movements and additions to the base rate.
  2. Placement of Out-of-District employees and reclassified In-District employees on the Schedule:
    - A. Employees new to the District or reclassified In-District employees will be granted all years of relevant experience.
  3. SALARY SCHEDULE: See Support Staff Daily Job Classification Schedule and Support Staff Daily Salary Schedule attached.
  4. Employees who are under a written contract with the District and fulfill terms of their individual contract for a minimum 160 days will be credited with one (1) year experience and will advance one (1) increment for the 2019-2020 school year unless the employee has reached the maximum pay in his/her salary lane the previous year. .
- IV. Add 0% to the base for 2019-2020.

DL1  
2019-20

STEP	RANGE 1	RANGE 2	RANGE 3	RANGE 4	RANGE 5	RANGE 6	RANGE 7	RANGE 8	RANGE 9	RANGE 10	RANGE 11	RANGE 12	RANGE 13
1	173.00	183.50	194.00	204.50	215.00	225.50	236.00	246.50	257.00	267.50	278.00	288.50	299.00
2	177.40	187.90	198.40	208.90	219.40	230.30	240.80	251.30	261.80	272.30	283.20	293.70	304.20
3	181.80	192.30	202.80	213.30	223.80	235.10	245.60	256.10	266.60	277.10	288.40	298.90	309.40
4	186.20	196.70	207.20	217.70	228.20	239.90	250.40	260.90	271.40	281.90	293.60	304.10	314.60
5	190.60	201.10	211.60	222.10	232.60	244.70	255.20	265.70	276.20	286.70	298.80	309.30	319.80
6	195.00	205.50	216.00	226.50	237.00	249.50	260.00	270.50	281.00	291.50	304.00	314.50	325.00
7	199.40	209.90	220.40	230.90	241.40	254.30	264.80	275.30	285.80	296.30	309.20	319.70	330.20
8	203.80	214.30	224.80	235.30	245.80	259.10	269.60	280.10	290.60	301.10	314.40	324.90	335.40
9	208.20	218.70	229.20	239.70	250.20	263.90	274.40	284.90	295.40	305.90	319.60	330.10	340.60
10	212.60	223.10	233.60	244.10	254.60	268.70	279.20	289.70	300.20	310.70	324.80	335.30	345.80
11	217.00	227.50	238.00	248.50	259.00	273.50	284.00	294.50	305.00	315.50	330.00	340.50	351.00
12	221.40	231.90	242.40	252.90	263.40	278.30	288.80	299.30	309.80	320.30	335.20	345.70	356.20
13	225.80	236.30	246.80	257.30	267.80	283.10	293.60	304.10	314.60	325.10	340.40	350.90	361.40
14	230.20	240.70	251.20	261.70	272.20	287.90	298.40	308.90	319.40	329.90	345.60	356.10	366.60
15	234.60	245.10	255.60	266.10	276.60	292.70	303.20	313.70	324.20	334.70	350.80	361.30	371.80
16	239.00	249.50	260.00	270.50	281.00	297.50	308.00	318.50	329.00	339.50	356.00	366.50	377.00
17	243.40	253.90	264.40	274.90	285.40	302.30	312.80	323.30	333.80	344.30	361.20	371.70	382.20
18	247.80	258.30	268.80	279.30	289.80	307.10	317.60	328.10	338.60	349.10	366.40	376.90	387.40
19	252.20	262.70	273.20	283.70	294.20	311.90	322.40	332.90	343.40	353.90	371.60	382.10	392.60
20	256.60	267.10	277.60	288.10	298.60	316.70	327.20	337.70	348.20	358.70	376.80	387.30	397.80
21	261.00	271.50	282.00	292.50	303.00	321.50	332.00	342.50	353.00	363.50	382.00	392.50	403.00
22	265.40	275.90	286.40	296.90	307.40	326.30	336.80	347.30	357.80	368.30	387.20	397.70	408.20
23	269.80	280.30	290.80	301.30	311.80	331.10	341.60	352.10	362.60	373.10	392.40	402.90	413.40
24	274.20	284.70	295.20	305.70	316.20	335.90	346.40	356.90	367.40	377.90	397.60	408.10	418.60
25	278.60	289.10	299.60	310.10	320.60	340.70	351.20	361.70	372.20	382.70	402.80	413.30	423.80
26	283.00	293.50	304.00	314.50	325.00	345.50	356.00	366.50	377.00	387.50	408.00	418.50	429.00

DL1  
2019-20

STEP	RANGE 14	RANGE 15	RANGE 16	RANGE 17	RANGE 18	RANGE 19	RANGE 20	RANGE 21	RANGE 22	RANGE 23	RANGE 24	RANGE 25
1	309.50	320.00	330.50	341.00	351.50	362.00	372.50	383.00	393.50	404.00	414.50	425.00
2	314.70	325.20	336.10	346.60	357.10	367.60	378.10	389.00	399.50	410.00	420.50	431.00
3	319.90	330.40	341.70	352.20	362.70	373.20	383.70	395.00	405.50	416.00	426.50	437.00
4	325.10	335.60	347.30	357.80	368.30	378.80	389.30	401.00	411.50	422.00	432.50	443.00
5	330.30	340.80	352.90	363.40	373.90	384.40	394.90	407.00	417.50	428.00	438.50	449.00
6	335.50	346.00	358.50	369.00	379.50	390.00	400.50	413.00	423.50	434.00	444.50	455.00
7	340.70	351.20	364.10	374.60	385.10	395.60	406.10	419.00	429.50	440.00	450.50	461.00
8	345.90	356.40	369.70	380.20	390.70	401.20	411.70	425.00	435.50	446.00	456.50	467.00
9	351.10	361.60	375.30	385.80	396.30	406.80	417.30	431.00	441.50	452.00	462.50	473.00
10	356.30	366.80	380.90	391.40	401.90	412.40	422.90	437.00	447.50	458.00	468.50	479.00
11	361.50	372.00	386.50	397.00	407.50	418.00	428.50	443.00	453.50	464.00	474.50	485.00
12	366.70	377.20	392.10	402.60	413.10	423.60	434.10	449.00	459.50	470.00	480.50	491.00
13	371.90	382.40	397.70	408.20	418.70	429.20	439.70	455.00	465.50	476.00	486.50	497.00
14	377.10	387.60	403.30	413.80	424.30	434.80	445.30	461.00	471.50	482.00	492.50	503.00
15	382.30	392.80	408.90	419.40	429.90	440.40	450.90	467.00	477.50	488.00	498.50	509.00
16	387.50	398.00	414.50	425.00	435.50	446.00	456.50	473.00	483.50	494.00	504.50	515.00
17	392.70	403.20	420.10	430.60	441.10	451.60	462.10	479.00	489.50	500.00	510.50	521.00
18	397.90	408.40	425.70	436.20	446.70	457.20	467.70	485.00	495.50	506.00	516.50	527.00
19	403.10	413.60	431.30	441.80	452.30	462.80	473.30	491.00	501.50	512.00	522.50	533.00
20	408.30	418.80	436.90	447.40	457.90	468.40	478.90	497.00	507.50	518.00	528.50	539.00
21	413.50	424.00	442.50	453.00	463.50	474.00	484.50	503.00	513.50	524.00	534.50	545.00
22	418.70	429.20	448.10	458.60	469.10	479.60	490.10	509.00	519.50	530.00	540.50	551.00
23	423.90	434.40	453.70	464.20	474.70	485.20	495.70	515.00	525.50	536.00	546.50	557.00
24	429.10	439.60	459.30	469.80	480.30	490.80	501.30	521.00	531.50	542.00	552.50	563.00
25	434.30	444.80	464.90	475.40	485.90	496.40	506.90	527.00	537.50	548.00	558.50	569.00
26	439.50	450.00	470.50	481.00	491.50	502.00	512.50	533.00	543.50	554.00	564.50	575.00

**PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
SUPPORT STAFF DAILY  
SALARY SCHEDULE  
2019-2020**

RANGE	POSITION	CONTRACT DAYS	MINIMUM DAILY RATE	MAXIMUM DAILY RATE	STEP RANGE	
1			\$173.00	\$283.00	1	26
	Assistant Director - Student Nutrition	244				
	Buyer	244				
	Custodial and Grounds Supervisor	244				
	Executive Assistant to Superintendent	244				
	Facilitator of Safety/Security	244				
	Family Engagement Specialist	183				
	K-12 Alt. Learning Program Support Specialist	200				
	Payroll Supervisor	244				
	Route Supervisor	244				
	Staff Accountant	244				
2			\$183.50	\$293.50	1	26
	Marketing Communications Facilitator	200				
3			\$194.00	\$304.00	1	26
	Behavior Intervention Specialist	192				
	Webmaster/Graphic Artist	244				
4			\$204.50	\$314.50	1	26
	Application Developer	244				
	Coordinator of Energy & Project Management	244				
	Coordinator of Federal and Special Programs	244				
	Coordinator of Maintenance - Operations	244				
	Coordinator of Maintenance - Support	244				
	Coordinator of Operational Funds Management	244				
	IT Help Desk Manager/Network Security	244				
	Registered Nurse/Special Needs Nurse	187				
5			\$215.00	\$325.00	1	26
	Senior Application Developer	244				
	Web Developer	244				
6			\$225.50	\$345.50	1	26
	Technology Project Manager	244				
7			\$236.00	\$356.00	1	26
8			\$246.50	\$366.50	1	26
	Library Media and Technology Facilitator	244				
	Instructional & Prof. Development Facilitator	244				
9			\$257.00	\$377.00	1	26
	Asst. Director for MIS-Operations/Programming	244				
10			\$267.50	\$387.50	1	26
11			\$278.00	\$408.00	1	26
	Behavior Support Specialist	190				
	Coordinator of Health Services	209				
	Director of Accounting and Auditing	244				
	Director of Student Nutrition	244				
	Educational Audiologist	187				
	Occupational Therapist	187				
	Physical Therapist	187				
	Psychological Examiner	192				
	Speech Language Pathologist	187				
12			\$288.50	\$418.50	1	26
	Director of School Maintenance Services	244				
	Director of Transportation	244				

	Instructional Technology & Digital Learning Fac.	244				
13			\$299.00	\$429.00	1	26
	Executive Director of Communications	244				
	Sr. Instructional Technology & Prof. Dev. Fac.	244				
14			309.50	439.50	1	26
	Fac-Related Serv/Medicaid/Catastrophic Billing	192				
15			320.00	450.00	1	26
	Director of Technology Operations	244				
16			330.50	470.50	1	26
17			341.00	481.00	1	26
	District Treasurer	244				
18			351.50	491.50	1	26
19			362.00	502.00	1	26
20			372.50	512.50	1	26
21			383.00	533.00	1	26
	Executive Director of Operations	244				
22			393.50	543.50	1	26
23			404.00	554.00	1	26
24			414.50	564.50	1	26
25			425.00	575.00	1	26

**SUPPORT STAFF PERSONNEL  
HOURLY SALARY SCHEDULE  
2019-2020**

1. Support Staff Hourly Personnel positions are classified and assigned an appropriate range on the schedule. Within each RANGE is a minimum and maximum hourly rate. Advances within the salary range are based on the annual percentage increase approved by the Board of Education. The annual percentage increase may be applied to the schedule through a combination of lateral movements and additions to the base rate.
2. Placement of Out-of-District employees and reclassified In-District employees on the Schedule:
  - A. Employees new to the District or reclassified In-District employees will be granted all years for relevant experience.
- II. SALARY SCHEDULE: See Support Staff Hourly Job Classification Schedule and Support Staff Hourly Salary Schedule attached.
- III. Employees who are under a written contract with the District and fulfill terms of their individual contract for a minimum 160 days will be credited with one (1) year experience and will advance one (1) increment for the 2019-2020 school year unless the employee has reached the maximum pay in his/her salary lane the previous year.
- IV. Add 0% to the base for 2019-2020.

HR1  
2019-20

STEP	RANGE 1	RANGE 2	RANGE 3	RANGE 4	RANGE 5	RANGE 6	RANGE 7	RANGE 8	RANGE 9	RANGE 10	RANGE 11	RANGE 12	RANGE 13
1	9.25	9.60	10.20	10.80	11.40	12.00	12.60	13.20	13.80	14.40	15.00	15.60	16.20
2	9.40	10.00	10.60	11.20	11.80	12.45	13.05	13.65	14.25	14.85	15.50	16.10	16.70
3	9.80	10.40	11.00	11.60	12.20	12.90	13.50	14.10	14.70	15.30	16.00	16.60	17.20
4	10.20	10.80	11.40	12.00	12.60	13.35	13.95	14.55	15.15	15.75	16.50	17.10	17.70
5	10.60	11.20	11.80	12.40	13.00	13.80	14.40	15.00	15.60	16.20	17.00	17.60	18.20
6	11.00	11.60	12.20	12.80	13.40	14.25	14.85	15.45	16.05	16.65	17.50	18.10	18.70
7	11.40	12.00	12.60	13.20	13.80	14.70	15.30	15.90	16.50	17.10	18.00	18.60	19.20
8	11.80	12.40	13.00	13.60	14.20	15.15	15.75	16.35	16.95	17.55	18.50	19.10	19.70
9	12.20	12.80	13.40	14.00	14.60	15.60	16.20	16.80	17.40	18.00	19.00	19.60	20.20
10	12.60	13.20	13.80	14.40	15.00	16.05	16.65	17.25	17.85	18.45	19.50	20.10	20.70
11	13.00	13.60	14.20	14.80	15.40	16.50	17.10	17.70	18.30	18.90	20.00	20.60	21.20
12	13.40	14.00	14.60	15.20	15.80	16.95	17.55	18.15	18.75	19.35	20.50	21.10	21.70
13	13.80	14.40	15.00	15.60	16.20	17.40	18.00	18.60	19.20	19.80	21.00	21.60	22.20
14	14.20	14.80	15.40	16.00	16.60	17.85	18.45	19.05	19.65	20.25	21.50	22.10	22.70
15	14.60	15.20	15.80	16.40	17.00	18.30	18.90	19.50	20.10	20.70	22.00	22.60	23.20
16	15.00	15.60	16.20	16.80	17.40	18.75	19.35	19.95	20.55	21.15	22.50	23.10	23.70
17	15.40	16.00	16.60	17.20	17.80	19.20	19.80	20.40	21.00	21.60	23.00	23.60	24.20
18	15.80	16.40	17.00	17.60	18.20	19.65	20.25	20.85	21.45	22.05	23.50	24.10	24.70
19	16.20	16.80	17.40	18.00	18.60	20.10	20.70	21.30	21.90	22.50	24.00	24.60	25.20
20	16.60	17.20	17.80	18.40	19.00	20.55	21.15	21.75	22.35	22.95	24.50	25.10	25.70
21	17.00	17.60	18.20	18.80	19.40	21.00	21.60	22.20	22.80	23.40	25.00	25.60	26.20
22	17.40	18.00	18.60	19.20	19.80	21.45	22.05	22.65	23.25	23.85	25.50	26.10	26.70
23	17.80	18.40	19.00	19.60	20.20	21.90	22.50	23.10	23.70	24.30	26.00	26.60	27.20
24	18.20	18.80	19.40	20.00	20.60	22.35	22.95	23.55	24.15	24.75	26.50	27.10	27.70
25	18.60	19.20	19.80	20.40	21.00	22.80	23.40	24.00	24.60	25.20	27.00	27.60	28.20
26	19.00	19.60	20.20	20.80	21.40	23.25	23.85	24.45	25.05	25.65	27.50	28.10	28.70

HR1  
2019-20

STEP	RANGE 14	RANGE 15	RANGE 16	RANGE 17	RANGE 18	RANGE 19	RANGE 20	RANGE 21	RANGE 22	RANGE 23	RANGE 24	RANGE 25
1	16.80	17.40	18.00	18.60	19.20	19.80	20.40	21.00	21.60	22.20	22.80	23.40
2	17.30	17.90	18.55	19.15	19.75	20.35	20.95	21.60	22.20	22.80	23.40	24.00
3	17.80	18.40	19.10	19.70	20.30	20.90	21.50	22.20	22.80	23.40	24.00	24.60
4	18.30	18.90	19.65	20.25	20.85	21.45	22.05	22.80	23.40	24.00	24.60	25.20
5	18.80	19.40	20.20	20.80	21.40	22.00	22.60	23.40	24.00	24.60	25.20	25.80
6	19.30	19.90	20.75	21.35	21.95	22.55	23.15	24.00	24.60	25.20	25.80	26.40
7	19.80	20.40	21.30	21.90	22.50	23.10	23.70	24.60	25.20	25.80	26.40	27.00
8	20.30	20.90	21.85	22.45	23.05	23.65	24.25	25.20	25.80	26.40	27.00	27.60
9	20.80	21.40	22.40	23.00	23.60	24.20	24.80	25.80	26.40	27.00	27.60	28.20
10	21.30	21.90	22.95	23.55	24.15	24.75	25.35	26.40	27.00	27.60	28.20	28.80
11	21.80	22.40	23.50	24.10	24.70	25.30	25.90	27.00	27.60	28.20	28.80	29.40
12	22.30	22.90	24.05	24.65	25.25	25.85	26.45	27.60	28.20	28.80	29.40	30.00
13	22.80	23.40	24.60	25.20	25.80	26.40	27.00	28.20	28.80	29.40	30.00	30.60
14	23.30	23.90	25.15	25.75	26.35	26.95	27.55	28.80	29.40	30.00	30.60	31.20
15	23.80	24.40	25.70	26.30	26.90	27.50	28.10	29.40	30.00	30.60	31.20	31.80
16	24.30	24.90	26.25	26.85	27.45	28.05	28.65	30.00	30.60	31.20	31.80	32.40
17	24.80	25.40	26.80	27.40	28.00	28.60	29.20	30.60	31.20	31.80	32.40	33.00
18	25.30	25.90	27.35	27.95	28.55	29.15	29.75	31.20	31.80	32.40	33.00	33.60
19	25.80	26.40	27.90	28.50	29.10	29.70	30.30	31.80	32.40	33.00	33.60	34.20
20	26.30	26.90	28.45	29.05	29.65	30.25	30.85	32.40	33.00	33.60	34.20	34.80
21	26.80	27.40	29.00	29.60	30.20	30.80	31.40	33.00	33.60	34.20	34.80	35.40
22	27.30	27.90	29.55	30.15	30.75	31.35	31.95	33.60	34.20	34.80	35.40	36.00
23	27.80	28.40	30.10	30.70	31.30	31.90	32.50	34.20	34.80	35.40	36.00	36.60
24	28.30	28.90	30.65	31.25	31.85	32.45	33.05	34.80	35.40	36.00	36.60	37.20
25	28.80	29.40	31.20	31.80	32.40	33.00	33.60	35.40	36.00	36.60	37.20	37.80
26	29.30	29.90	31.75	32.35	32.95	33.55	34.15	36.00	36.60	37.20	37.80	38.40



**PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
SUPPORT STAFF HOURLY  
SALARY SCHEDULE  
2019-2020**

RANGE	POSTIION	CONTRACT DAYS	MINIMUM HRLY RATE	MAXIMUM HRLY RATE	STEP RANGE	
1			\$9.25	\$19.00	1	26
	Bus Aide	178				
	Cafeteria Worker	179				
	General Custodian	182/226				
2			\$9.60	\$19.60	1	26
	Lead Custodian	226/244				
3			\$10.20	\$20.20	1	26
	Accounting Clerk	244				
	ALE Para-Educator	181				
	Assistant Cafeteria Manager	182				
	In-School Suspension Intercessor	178				
	Laborer	244				
	Multiage Elementary Classroom Intercessor	178				
	Preschool Program Registrar/Secretary	216				
	Registrar	199/220				
	School Secretary	182/189				
	Secondary Attendance Clerk	190				
	Secretary - Counselor	196				
	Secretary - Sp. Ed. EC Secretary/Registrar	192				
4			\$10.80	\$20.80	1	26
	Cafeteria Manager - Elementary Non-Cert.	182				
5			\$11.40	\$21.40	1	26
	Cafeteria Manger - Secondary Non-Cert.	182				
	Secretary - Special Ed Services	244				
	Warehouse Attendant - Food Product Delivery	244				
6			\$12.00	\$23.25	1	26
	Accounts Payable	244				
	Auxiliary Bookkeeper	244				
	Billing Specialist	244				
	Bookkeeper - Adult Education	244				
	Bookkeeper - Schools	199/244				
	Cafeteria Manager - Elem./Secondary Certified	182				
	Coordinator - Warehouse	244				
	Lead Warehouse Attendant	244				
	Preschool Program Bookkeeper/Secretary	216				
	School Based Patrol/Security Officer	178				
	Secretary-Dir. Ath/Spec Prog .5/Coord 504/ESL	244				
	Secretary-Dir Career Ed/Fine Arts & TAG	244				
	Secretary-Dir. Counseling & Testing	244				
	Secretary-Dir. Fed Prog/Title I/Prof. Dev.	244				
	Secretary-Dir. Spec Prog .5 & Instr. Strategist	244				
	Secretary-Director-Plant Planning	244				
	Secretary-Dir. Pupil Serv. & Coord. Health Serv.	244				
	Secretary-Director-Purchasing	244				
	Secretary-Director-Special Education	244				
	Secretary-Director-Transportation	244				
	Security Officer	244				
	Security Officer/Central Office Support	244				
	Special Ed Signing Aide	178				
	Special Ed Data Entry Specialist	244				

7			\$12.60	\$23.85	1	26
	ALE Para Facilitator	181				
	Building Technician	244				
	Bus Operator	178				
	General Maintenance Facility Technician	244				
	High School Literacy/Math Tutor	182				
	Para-Educator - Pre-K	178				
	Para-Educator - Special Ed/Bus Driver	181				
	Para-Educator - Special Ed	181				
	Para-Educator - Spec. Needs-Ind. Support	181				
	Plumber Apprentice	244				
8			\$13.20	\$24.45	1	26
	Dyslexia Interventionist	182				
	Groundskeeper	244				
	School Based Patrol/Lead Security Officer	200				
9			\$13.80	\$25.05	1	26
	Employee Insurance Specialist	244				
	Operation Specialist I - Maintenance	244				
	Operation Specialist I - Transportation	244				
	Parts Clerk	244				
	Payroll Specialist I	244				
	Permanent Sub Bus Driver	178				
	Pupil Services Translator	220				
10			\$14.40	\$25.65	1	26
	Accounting Specialist I	244				
	Accounts Payable Specialist	244				
	Administrative Sergeant	244				
	Comm. Specialist/Sec. to Exec. Dir. Comm.	244				
	Extended Care Site Manager	182				
	Operation Specialist II - Maintenance	244				
	Operation Specialist II - Trainer	244				
	Personnel Specialist/Secretary to Dir. of HR	244				
	Student Nutrition Coordinator	244				
11			\$15.00	\$27.50	1	26
	Air Conditioning Repairman	244				
	Building Services Technician	244				
	Electrician	244				
	General Maintenance - Equipment Operator	244				
	General Maintenance - Painter Foreman	244				
	Locksmith	244				
	Payroll Specialist II	244				
	Personnel Specialist II	244				
	Plumber	244				
	Router	244				
	Waste Water Technician	244				
12			\$15.60	\$28.10	1	26
	Bus Driver	178				
13			\$16.20	\$28.70	1	26
	Personnel Specialist III	244				
14			\$16.80	\$29.30	1	26
	Student Nutrition Application/Menu Specialist	244				
15			\$17.40	\$29.90	1	26
	Energy Management Systems Scheduler	244				
16			\$18.00	\$31.75	1	26
	Fixed Assets Specialist	244				
	IT Cabling and Support Technician	244				

	IT Support Technician	244				
	Mobile Device Repair Technician	244				
	Operations Specialist III - Zoning Specialist	244				
	Secretary - Asst. Supt.-Equity & Pupil Serv.	244				
	Secretary - Asst. Supt.- Human Resources	244				
	Secretary - Dep. Supt.- Learning Services	244				
	Secretary - Exec. Director of Operations	244				
	Telecommunications Support Technician	244				
17			\$18.60	\$32.35	1	46
	Accounting Specialist II	244				
	IT Inventory/Support Specialist II	244				
	Student Nutrition Specialist	244				
18			\$19.20	\$32.95	1	26
	Diesel Mechanic	244				
	Financial and Technology Support Specialist	244				
19			\$19.80	\$33.55	1	26
	Building Services Foreman	244				
	Data Center System Administrator	244				
	Electrical Foreman	244				
	Electronic Equipment Repair	244				
	Energy Management System Technician II	244				
	Grounds Foreman	244				
	HVAC Foreman	244				
	Plumber Foreman	244				
	Sr. Telecomm./Network Infrastructure Tech.	244				
20			\$20.40	\$34.15	1	26
21			\$21.00	\$36.00	1	26
22			\$21.60	\$36.60	1	26
	Operations and Parts Supervisor	244				
23			\$22.20	\$37.20	1	26
	Educational Intrepreter	180				
	Senior Network Engineer/Architect	244				
24			\$22.80	\$37.80	1	26
25			\$23.40	\$38.40	1	26

Lunch Duty Supervisors

\$11.40

**SUBSTITUTE TEACHER SALARY SCHEDULE  
2019-2020**

Substitute Teacher ( <i>without Degree</i> )	\$ 70.00
Substitute Teacher ( <i>with Degree</i> )	\$ 85.00
Substitute Teacher ( <i>10 to 29 days - Degree</i> )	\$ 95.00
Substitute Teacher ( <i>30 or more days - Certified</i> )	\$110.00



# K - 2 Instructional Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00am <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:00am (Digital AMI)	<b>Online Learning w / teacher</b> Phonemic Awareness (Heggerty) Phonics (Phonics First) Reading Comprehension	<b>Independent Work Day</b> ● Complete student assignments (Classroom Dojo or SeeSaw)	<b>Online Learning w / teacher</b> Phonemic Awareness (Heggerty) Phonics (Phonics First) Math	<b>Independent Work Day</b> ● Complete student assignments (Classroom Dojo or SeeSaw)	<b>Online Learning w / teacher</b> Phonemic Awareness (Heggerty) Phonics (Phonics First) Reading/Writing Connection
Online meetings with teacher MWF-teacher will send info on how to view recorded lessons or join live					
10:00am -11:00am	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)
11:00am - 11:30am D.E.A.R.	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read
11:30am - 1:00pm	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>	<b>Lunch, Rest, Recess, Optional Small Group Lessons</b>
1:00pm - 2:00pm	<b>Specialty Time</b>	<b>Specialty Time</b>	<b>Specialty Time</b>	<b>Specialty Time</b>	<b>Specialty Time</b>
Specialty Online classes M - Th	<b>Kindergarten</b> Music	<b>Kindergarten</b> Art	<b>1st &amp; 2nd Grades</b> Music	<b>Kindergarten</b> PE	<b>Student's Choice</b> *finish a project *create a song *exercise
2:00pm - 2:30pm	<b>Written Expression</b> Write about today's learning.	<b>Journal Prompt</b>	<b>Written Expression</b> Write about today's learning.	<b>Journal Prompt</b>	<b>Written Expression</b> Write about today's learning.



# 3rd Grade Instructional Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am - 9:00am	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:00am <i>Assignments will be posted in Google Classroom</i>	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)
10:00am - 11:30am <i>(Digital AMI)</i>  <i>Online meetings with teacher</i>	<b>Online Learning w / teacher</b>  <b>Literacy - 45 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 45 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Independent Work Day</b> ● Complete student assignments (Google Classroom)  <b>Optional Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Online Learning w / teacher</b>  <b>Literacy - 45 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 45 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Independent Work Day</b> ● Complete student assignments (Google Classroom)  <b>Optional Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Online Learning w / teacher</b>  <b>Literacy - 45 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 45 min</b> Fact Fluency, Skill Development, Guided Practice
11:30am - 1:00pm	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>
1:00pm - 2:00pm  <b>Google Hangouts</b> <b>Online classes</b>	<b>Specialty Time</b> Art <i>*classes are 30-45 min</i>	<b>Specialty Time</b> PE <i>*classes are 30-45 min</i>	<b>Specialty Time</b> <i>*classes are 30-45 min</i>	<b>Specialty Time</b> Music <i>*classes are 30-45 min</i>	<b>Specialty Time</b> <i>*classes are 30-45 min</i>

<p><b>2:00pm - 2:30pm</b> <b>D.E.A.R.</b></p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>
<p><b>2:30pm - 3:00pm</b></p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?  <b>L-</b> What did you learn?  <b>I-</b> What was interesting about your learning?  <b>Q-</b> What do you still have questions about?</p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?  <b>L-</b> What did you learn?  <b>I-</b> What was interesting about your learning?  <b>Q-</b> What do you still have questions about?</p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?  <b>L-</b> What did you learn?  <b>I-</b> What was interesting about your learning?  <b>Q-</b> What do you still have questions about?</p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?  <b>L-</b> What did you learn?  <b>I-</b> What was interesting about your learning?  <b>Q-</b> What do you still have questions about?</p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?  <b>L-</b> What did you learn?  <b>I-</b> What was interesting about your learning?  <b>Q-</b> What do you still have questions about?</p>
<p><b>Questions</b></p>	<p><b>Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.</b></p>				



# 4th Grade Instructional Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am - 9:00am	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:30am	<b>GROUP 1</b> <b>Online Learning w / teacher</b>	<b>Independent Work Day</b>	<b>GROUP 1</b> <b>Online Learning w / teacher</b>	<b>Independent Work Day</b>	<b>GROUP 1</b> <b>Online Learning w / teacher</b>
<b>NOTE:</b> Independent Practice Time	● Student Choice Board Assignments	● Student Choice Board Assignments	● Student Choice Board Assignments	● Student Choice Board Assignments	● Student Choice Board Assignments
Complete written assignments from the classroom teacher	<b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>
20 minutes of Lexia (daily)	<b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice
20 minutes of Dreambox (daily)	<b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension	<b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension	<b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension	<b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension	<b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension
	<b>Group 2</b>	<b>Group 2</b>	<b>Group 2</b>	<b>Group 2</b>	<b>Group 2</b>
	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>
10:30am - 12:00pm	<b>GROUP 1</b>	<b>GROUP 1</b>	<b>GROUP 1</b>	<b>GROUP 1</b>	<b>GROUP 1</b>
<b>NOTE:</b> Independent Practice Time	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>
● Complete written assignments from the classroom teacher	<b>Independent Work Day</b>	<b>Independent Work Day</b>	<b>Independent Work Day</b>	<b>Independent Work Day</b>	<b>Independent Work Day</b>
	● Student Choice Board Assignments	● Student Choice Board Assignments	● Student Choice Board Assignments	● Student Choice Board Assignments	● Student Choice Board Assignments
	<b>Online Learning w / teacher</b>	<b>Online Learning w / teacher</b>	<b>Online Learning w / teacher</b>	<b>Online Learning w / teacher</b>	<b>Online Learning w / teacher</b>
	<b>GROUP 2</b>	<b>GROUP 2</b>	<b>GROUP 2</b>	<b>GROUP 2</b>	<b>GROUP 2</b>
	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>



<ul style="list-style-type: none"> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<p><b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing</p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p><b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension</p> <p><b>Lunch, Recess, Rest</b> <b>Specialty Time</b></p> <p>Art *classes are 30-45 min</p>	<p><b>Small Group Google Hangouts</b> *Classroom Teacher will notify specific students.</p>	<p><b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing</p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p><b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension</p> <p><b>Lunch, Recess, Rest</b> <b>Specialty Time</b></p> <p>PE *classes are 30-45 min</p>	<p><b>Small Group Google Hangouts</b> *Classroom Teacher will notify specific students.</p>	<p><b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing</p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p><b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension</p> <p><b>Lunch, Recess, Rest</b> <b>Specialty Time</b></p> <p>Music *classes are 30-45 min</p>	<p><b>Small Group Google Hangouts</b> *Classroom Teacher will notify specific students.</p>
<p>12:00pm - 1:00pm</p> <p>1:00pm - 2:00pm</p> <p>Online classes MWF</p>	<p><b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing</p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p><b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension</p> <p><b>Lunch, Recess, Rest</b> <b>Specialty Time</b></p> <p>Art *classes are 30-45 min</p>	<p><b>Small Group Google Hangouts</b> *Classroom Teacher will notify specific students.</p>	<p><b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing</p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p><b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension</p> <p><b>Lunch, Recess, Rest</b> <b>Specialty Time</b></p> <p>PE *classes are 30-45 min</p>	<p><b>Small Group Google Hangouts</b> *Classroom Teacher will notify specific students.</p>	<p><b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing</p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p><b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension</p> <p><b>Lunch, Recess, Rest</b> <b>Specialty Time</b></p> <p>Music *classes are 30-45 min</p>	<p><b>Small Group Google Hangouts</b> *Classroom Teacher will notify specific students.</p>
<p>2:00pm - 2:30pm</p> <p>D.E.A.R.</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>
<p>2:30pm - 3:00pm</p> <p>Wrap-Up</p>	<p><b>Questions</b></p>	<p><b>Questions</b></p>	<p><b>Questions</b></p>	<p><b>Questions</b></p>	<p><b>Questions</b></p>	<p><b>Questions</b></p>

**Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.**



# 5th Grade Instructional Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am - 9:00am	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:00am	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>
<b>Students will log onto Google Hangouts to receive online instruction from teachers based on their Whole Group and Session Assignment. Students will complete independent practice assignments located in Google Classroom.</b>					
<b>The classroom teacher will assign sessions to students. Your child will be in either Session 1, Session 2, Session 3 or Session 4.</b>					
<b>Jutze - FLA Integration</b>	<b>10:00am</b>	<b>10am, 12:30pm, 2pm, 2:45pm</b>	<b>10:00am</b>	<b>10am, 12:30pm, 2pm, 2:45pm</b>	<b>10:00am</b>
	<b>Online Learning w / teacher (Whole Group)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration</b> Exploration, Reading Comprehension	<b>Small Group Google Hangouts</b> *Attend assigned session with the Classroom Teacher  <b>Session 1 Session 2</b> <b>10:00 12:30pm</b>  <b>Session 3 Session 4</b> <b>2:00pm 2:45pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration</b> Exploration, Reading Comprehension	<b>Small Group Google Hangouts</b> *Attend assigned session with the Classroom Teacher  <b>Session 1 Session 2</b> <b>10:00 12:30pm</b>  <b>Session 3 Session 4</b> <b>2:00pm 2:45pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration</b> Exploration, Reading Comprehension

Gilmore - Math	9am, 11:15am, 12pm, 12:30pm	10:00am	9am, 11:15am, 12pm, 12:30pm	10:00am	9am, 11:15am, 12pm, 12:30pm
	<p><b>Small Group Google Hangouts</b> *Attend assigned session with the Classroom Teacher</p> <p><b>Session 1 Session 2</b> 9:00am 11:15am</p> <p><b>Session 3 Session 4</b> 12:00pm 12:30pm</p> <p>Lunch, Recess, Rest</p> <p><b>Specialty Time</b></p> <p>Art *classes are 30-45 min</p>	<p><b>Online Learning w / teacher (Whole Group)</b></p> <p><b>Math</b> Fact Fluency, Skill Development, Guided Practice</p> <p>Lunch, Recess, Rest</p>	<p><b>Small Group Google Hangouts</b> *Attend assigned session with the Classroom Teacher</p> <p><b>Session 1 Session 2</b> 9:00am 11:15am</p> <p><b>Session 3 Session 4</b> 12:00pm 12:30pm</p> <p>Lunch, Recess, Rest</p> <p><b>Specialty Time</b></p> <p>PE *classes are 30-45 min</p>	<p><b>Online Learning w / teacher (Whole Group)</b></p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p>Lunch, Recess, Rest</p>	<p><b>Small Group Google Hangouts</b> *Attend assigned session with the Classroom Teacher</p> <p><b>Session 1 Session 2</b> 9:00am 11:15am</p> <p><b>Session 3 Session 4</b> 12:00pm 12:30pm</p> <p>Lunch, Recess, Rest</p> <p><b>Specialty Time</b></p> <p>Music *classes are 30-45 min</p>
<p><b>During your break</b></p> <p>1:00pm - 2:00pm</p> <p><b>Google Hangout Online classes</b></p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>
<p>2:00pm - 2:30pm</p> <p><b>D.E.A.R.</b></p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>
<p>2:30pm - 3:00pm</p> <p><b>Wrap-Up</b></p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul> <p><b>Complete daily DLIQ</b></p> <p>D- What did you do today? L-What did you learn? I-What was interesting about your learning? Q-What do you still have questions about?</p>
<p><b>Questions</b></p>	<p><b>Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.</b></p>				

**PULASKI COUNTY SPECIAL SCHOOL DISTRICT**  
**Core Course Sequence of Study by Course Code**  
**2020-2021**

	<u>SIXTH</u>		<u>SEVENTH</u>		<u>EIGHTH</u>
358530	Vocal Music Beg	358533	Vocal Music Intermediate Boys	35854A	Advanced Band
35854B	Beg Band Brass	358534	Vocal Music Intermediate Girls	35854B	Beg Band Brass
35854P	Beg Band Percussion	35854A	Advanced Band	35854I	Intermediate Band
35854W	Beg Band Woodwind	35854B	Beg Band Brass	35854J	Jazz Band (MMS)
366110	Language Arts 6	35854I	Intermediate Band	35854P	Beg Band Percussion
366115	Language Arts 6/PAP	35854J	Jazz Band (MMS)	35854W	Beg Band Woodwinds
366116	Language Arts 6/PAP S (MILLS)	35854P	Beg Band Percussion	378720	AR History 8 (Sem)
366211	Integrated Science 6	35854W	Beg Band Woodwinds	378725	AR History 8/PAP (Sem)
366215	Accelerated Science 6/PAP	377110	Language Arts 7	378726	AR History 8 Accel/PAP S (Sem) (MILLS)
366216	Accel Science 6 PAP S (MILLS)	377115	Language Arts 7/PAP	378920	Intro to Business Comm & Tech
366310	Math 6	377116	Language Arts 7 Accel/PAP S (MILLS)	388110	Language Arts 8
366315	Math 6 Accel/PAP	377210	Integrated Science 7	388115	Language Arts 8/PAP
366316	Math 6 Accel PAP S (MILLS)	377215	Accelerated Science 7/PAP	388116	Language Arts 8 Accel/PAP S
366510	Art 6 (Sem)	377216	Accel Science 7/PAP S (MILLS)	388210	Integrated Science 8
366519	Art 6 (9 weeks)	377310	Math 7	388310	Math 8
36654E	Orchestra Intermediate (MILLS)	377315	Math 7 Accel/PAP	388510	General Art 8 (Sem)
36654N	Orchestra Beg (MILLS)	377316	Math 7 Accel/PAP S (MILLS)	388516	Specialized Intermed. Art (MILLS)
366561	General Music 6 (Sem)	377510	General Art 7 (Sem)	38851B	Beg Art (Year)
366569	General Music 6 (9 wks)	37751B	Beg Art (Year)	38851C	Watercolor (Semester)
366620	EAST I (MMS, RMS, SHMS)	37751C	Watercolor (Semester)	38851E	Intermediate Art (Year)
366710	World History 6	37751K	Pen/Ink Graphic Design (Sem)	38851K	Pen/Ink Graphic Design (Sem)
366715	World History 6 PAP	37754E	Orchestra Intermediate (MILLS)	388533	Vocal Music Cadet Boys
366716	World History 6 PAP S (MILLS)	37754N	Orchestra Beg (MILLS)	388534	Vocal Music Cadet Girls
366810	P.E. 6	37754P	Intermediate Band Percussion	38854A	Orchestra Advanced (MILLS)
366850	Health & Fitness 6	377560	General Music 7 (Sem)	38854E	Orchestra Intermediate (MILLS)
39905S	Keyboarding (Sem)	377620	EAST (MMS, RMS, SHMS)	38854N	Orchestra Beg (MILLS)
970800	TAG Seminar I	377651	Comp Sci/Innovators & Makers (Sem) (RMS)	388560	General Music 8 (Sem)
970131	AVID 6	377652	App Creators (Sem)	388651	Comp Sci/Innovators & Makers (Sem) (RMS)
971546	Reading	377710	World Geography 7	388652	App Creators (Sem)
971547	Life Skills	377715	World Geography 7 PAP	388710	American Hist 8 (Sem)
97154B	Social Studies	377716	World Geography 7 Accel/PAP S (MILLS)	388715	American Hist 8 PAP (Sem)
97154G	Social Skills	377810	P.E. 7	388716	American Hist 8 Accel/PAP S (Sem) MILLS
971601	English Language Learner	377813	Intro to Sports (Boys) 7	388810	P.E. 8
97210X	Language Arts	377814	Intro to Sports (Girls) 7	388813	Athletics (Boys) 8

972122	Language Arts	377850	Health & Fitness 7	388814	Athletics (Girls) 8
972300	Math	378920	Intro Business Comm & Tech	388850	Health & Fitness 8
972352	Math	399080	Family & Con. Science Invest. (Sem)	388620	EAST III (MMS, RMS, SHMS)
973912	Science	399090	Lead & Serv Learning (Sem)	399080	Family & Con. Science Invest. (Sem)
999000	Study Center	399110	Automation & Robotics (Sem)	399090	Lead. & Serv. Learning (Sem)
999101	Team One	399120	Design & Modeling (Sem)	399110	Automation & Robotics (Sem)
999102	Team Two	399130	Magic of Electrons (Sem) (MILLS, MMS, SHMS)	399120	Design & Modeling (Sem)
999103	Team Three	399140	Science of Tech (Sem) (MILLS, MMS, SHMS)	399130	Magic of Electrons (Sem) (MILLS, MMS, SHMS)
999104	Team Four	399250	Flight & Space (SHMS)	399140	Science of Tech (Sem)(MILLS, MMS, SHMS)
999800	Prep Period	399260	Exploring Personal Finance (Sem)	399250	Flight & Space (SHMS)
99983F	Office Aide	39932A	KeyCode Advanced	399260	Exploring Personal Finance (Sem)
99983M	Media Center Aide	39932B	KeyCode Beginners	399280	Career Development (Sem)
99983R	Registrar Aide	430006	Algebra I PAP S (MILLS)	423005	Accelerated Physical Science 8/PAP
99983T	Teacher Aide	44000S	Spanish 7	423006	Physical Science 8 PAP S (MILLS)
999846	Lunch	44100F	French 7	430005	Algebra I PAP
999866	Home Room	44700S	Chinese 7	430006	Algebra I PAP S (MILLS)
999890	Advisory – 6th	970132	AVID 7	431006	Geometry PAP S (MILLS)
		971546	Reading	440000	Spanish I
		971547	Life Skills	440005	Spanish I PAP
		97154B	Social Studies	44000P	Spanish 8
		97154G	Social Skills	441000	French I
		971602	English Language Learner	441005	French I PAP
		97210X	Language Arts	44100R	French 8
		972122	Language Arts	447000	Chinese I
		972300	Math	44700E	Chinese 8
		972352	Math	492120	Survey of Business
		973912	Science	970133	AVID 8
		999000	Study Center	971546	Reading
		999891	Advisory – 7th	971547	Life Skills
				97154B	Social Studies
				97154G	Social Skills
				971603	English Language Learner
				97210X	Language Arts
				972122	Language Arts
				972300	Math
				972352	Math
				973912	Science
				999000	Study Center
				999892	Advisory – 8th

Name: \_\_\_\_\_ Total Credits: \_\_\_\_\_

5 credits to be a Sophomore

10 credits to be a Junior

15 credits to be a Senior

Semester 1      Semester 2

1	<i>English I/PAP English I</i>		
2	<i>English II/PAP English II</i>		
3	<i>English III/AP LC</i>		
4	<i>English IV/AP LT</i>		
1	<i>Algebra I/Algebra A/B</i>		
2	<i>Geometry/PAP Geometry</i>		
3	<i>Algebra II/PAP Algebra II</i>		
4	<i>Fourth Math: _____</i>		
1	<i>Physical Science/PAP Physical Science</i>		
2	<i>Biology/PAP Biology</i>		
3	<i>3rd. Science: _____</i>		
1	<i>Civics/PAP Civics/Economics</i>		
2	<i>World History/PAP World History</i>		
3	<i>American History/AP US History</i>		
1	<i>PE (1/2)</i>		
2	<i>Health (1/2)</i>		
3	<i>Fine Arts (1/2)</i>		
4	<i>Oral Communications (1/2)</i>		
5	<i>Digital Learning (All Engineering classes)(CBA)</i>		
	<i>(Art &amp; Process)(Art &amp; Appreciation)</i>		
	<i>(Principles of BioMed)(Human Body Sys)(Medical Interventions)</i>		
1	<i>Elective (Career Focus)</i>		
2	<i>Elective (Career Focus)</i>		
3	<i>Elective (Career Focus)</i>		
4	<i>Elective (Career Focus)</i>		
5	<i>Elective (Career Focus)</i>		
6	<i>Elective (Career Focus)</i>		

**ENGLISH**

410000 English I  
 410005 English I PAP  
 417010 Creative Writing I ½

45100C Band I Concert  
 452003 Vocal Music – Concert Boys I  
 452004 Vocal Music – Concert Girls I

**FOREIGN LANGUAGE**

440000 Spanish I  
 440020 Spanish II

**BUSINESS/MARKETING**

492120 Survey of Business

**FAMILY & CONSUMER SCIENCES**

493080 Family and Consumer Sciences

**MATHEMATICS**

430000 Algebra I  
 430005 Algebra I PAP  
 432005 Algebra II PAP

**SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS (STEM)**

495480 Intro to Engineering Design

**SCIENCE**

420005 Accelerated Biology  
 423000 Physical Science Integ.  
 423005 Accel Physical Science

**HEALTH/PHYSICAL EDUCATION**

480000 Health ½  
 485010 Physical Ed. & Leisure Req. ½

**TECHNOLOGY/SUPPLEMENTAL INSTR**

560010 East I  
 591010 AVID I  
 596400 Freshman Seminar

**SOCIAL STUDIES**

472005 Civics PAP ½  
 472000 Civics  
 474300 Economics ½  
 474500 Sociology ½

**ART**

450000 Art Foundations

**MUSIC**

\* See Counselor for information about Concurrent Credit courses at UALR



The following courses are **REQUIRED**. Put a  on the line of each course you would like to take.

- 1. **English:**  411000 English II  411005 English II PAP
- 2. **Math:**  431000 Geometry  432000 Algebra II  432005 Algebra II PAP
- 3. **Science:**  420000 Biology  420005 Accel. Biology  421000 Chemistry  421005 Accel. Chemistry
- 4. **Social Studies:**  470000 US History  570020 AP US History

**Choose 6 electives. Place a number beside your choices by priority. (Ex. 1,2,3,4,5,6)**

**ENGLISH**

- Forensics I
- Forensics II
- Journalism I
- Newspaper Jour II
- Yearbook Jour II
- ELA:Drama I Pt I (1/2)
- ELA:Drama I Pt 2(1/2)
- Creative Writing I(1/2)
- Academic Reading

**FOREIGN LANGUAGE**

- Spanish I
- Spanish II
- Spanish II PAP
- Spanish III PAP

**SCIENCE**

- Physics
- Human Anatomy
- AP Biology

**SOCIAL STUDIES**

- Sociology

**ART**

- Art Foundations
- Drawing I
- Commercial Art
- Painting I
- Art and Process(1/2)
- Art and Appreciation(1/2)

**ART (continued)**

- Crafts/Pott/3-D Design I
- AP Studio Art Drawing
- AP Studio Art 2-D Design
- AP Studio Art 3-D Design

**PERFORMING ARTS:MUSIC AND THEATRE**

- Band I Concert
- Intro to Band
- Band II Concert
- Jazz Band I
- Jazz Band II
- Beginning Piano I
- Vocal Music-Gen Chorus
- Vocal Music-Concert Boys I
- Vocal Music-Concert Girls I
- Advanced Choir II
- Concert Choir II
- Music Theory I
- Theatre I
- Theatre Dance I
- Stagecraft I
- AP Music Theory

**TECHNOLOGY**

- EAST I
- EAST II

**BUSINESS & MARKETING**

- Survey of Business
- AR Tourism(1/2)
- Hospitality Admin(1/2)
- Tourism Industry Mgmt
- Enterprise

**FAMILY & CONSUMER SCIENCE**

- Personal Finance(1/2)
- Life Span
- Intro to Fashion & Inter Design
- Food Safety & Nutrition
- Family & Con Science
- Lead. & Service Learn(1/2)
- Life & Fitness Nutrition
- Found of Teaching I (must apply)

**SCI, TECH, ENGINEERING, & MATH(STEM)**

- Computer Science I(1/2)
- Computer Science II(1/2)
- Computer Science III(1/2)
- Computer ScienceIV(1/2)
- Prin Biomedical Science
- Human Body Systems
- Intro Engineering Design
- Principles of Engineering

**HEALTH/PHYSICAL EDUCATION**

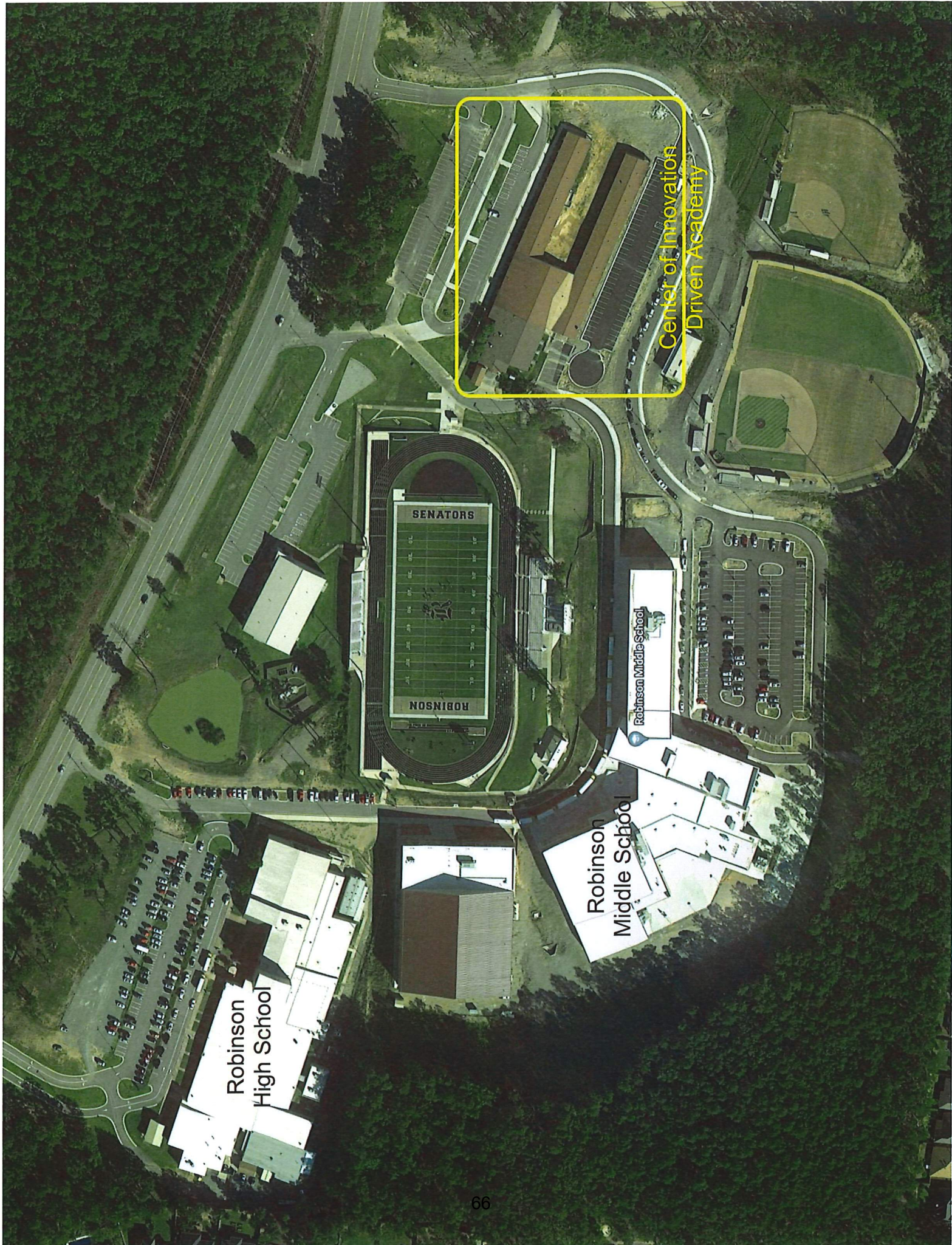
- Health & Safety w CPR(1/2)
- Personal Fitness/REQ(1/2)
- Physical Fitness/ELEC(1/2)
- Athletics(1/2)





12th Grade Course Offerings 2020 - 2021

ENGLISH	SCIENCE	ART	Performing Arts: Music and Theatre	HEALTH/PHYSICAL EDUCATION
413000 English IV	420000 Biology (NS) Integrated	450000 Art Foundations	451060 Band IV Concert	480000 Health & Safety w CPR 1/2
413010 Transitional English 12	420005 Accelerated Biology (NS) PAP	450200 Drawing I	451230 Band IV Jazz	485010 Personal Fitness/Req. 1/2
414210 Professional Comm 1/2	421000 Chemistry (PS) Integrated	450210 Drawing II	451600 Beginning Piano I	48501E Personal Fitness/Elect. 1/2
414020 Forensics I	421005 Accelerated Chemistry PAP (PS)	450220 Drawing III	451610 Piano II	
415000 Journalism I	421010 Chemistry II	450400 Painting I	451620 Piano III	<b>FAMILY AND CONSUMER SCIENCES</b>
41501N Newspaper Journalism II	422010 Physics (PS)	450410 Painting II	452060 Advanced Choir IV	491990 Personal Finance 1/2
41501Y Yearbook Journalism II	423000 Physical Science (PS) Integrated	550010 Commercial Art I	459010 Music Theory I	493020 Life Span
41502N Newspaper Journalism III	424020 Environmental Sci (NS)	550011 Art and Process 1/2	459100 Theatre I	490890 Intro. To Fashion & Interior Design
41502Y Yearbook Journalism III	424030 Human Anatomy & Physiology	55001C Crafts/Pottery/3D Design I	459110 Theatre II	490900 Advanced Fashion & Interior Design
41503N Newspaper Journalism IV	520030 AP Biology (NS)	550022 Art and Appreciation 1/2	459120 Theatre III	493070 Food Safety & Nutrition
41503Y Yearbook Journalism IV	521030 AP Chemistry (PS)	55002C Crafts/Pottery/3D Design II	459200 Theatre Dance I	493080 Family & Consumer Science
416001 ELA: Drama I Pt. 1 1/2	522080 AP Physics I	55003C Crafts/Pottery/3D Design III	459240 Stagecraft I	493150 Dynamics Of Human Relations 1/2
416002 ELA: Drama I Pt. 2 1/2	522090 AP Physics II	55003P Painting III	459250 Stagecraft II	493160 Leadership & Service Learning 1/2
417010 Creative Writing I 1/2		559040 AP Studio Art Drawing	459260 Stagecraft III	493200 Life & Fitness Nutrition
419130 Academic Reading		559050 AP Studio Art 2-D Design	559010 AP Music Theory	493240 Foundations of Teaching I
517040 AP English Lit and Comp		559060 AP Studio Art 3-D Design		493290 Methods of Teacher Instruction
971604 English Language Learner	<b>SOCIAL STUDIES</b>			494550 Cosmetology I
	470000 United States History Since 1890			494560 Cosmetology Lab
<b>FOREIGN LANGUAGE</b>	471000 World History Since 1450	<b>BUSINESS &amp; MARKETING</b>	<b>ATHLETICS</b>	494570 Cosmetology II
440000 Spanish I	472000 Civics	492120 Survey Of Business	99981F Athletics Football	
440020 Spanish II	474300 Economics 1/2	492230 AR Tourism 1/2	999813 Athletics Boys Basketball	
440025 Spanish II PAP	474400 Psychology 1/2	492250 Hospitality Admin 1/2	999814 Athletics Girls Basketball	<b>SCI, TECH, ENGINEERING &amp; MATH (STEM)</b>
440035 Spanish III PAP	474500 Sociology 1/2	492260 Tourism Industry Mgmt.		465010 Computer Science Level I 1/2
540070 AP Spanish Language	474700 African American History	492330 Marketing Business Enterprise		465020 Computer Science Level II 1/2
540080 AP Spanish Literature	570020 AP United States History	492350 Marketing Management	<b>ADDITIONAL COURSES</b>	465030 Computer Science Level III 1/2
	571020 AP World History	492700 Small Business Operations	99983F Office Aide	465040 Computer Science Level IV 1/2
<b>MATHEMATICS</b>	572010 AP US Government and Politics		99983G Counselor Aide	494980 Aerospace Engineering
430000 Algebra I	579120 AP Psychology	<b>WORK BASED LEARNING</b>	99983M Media Aide	495000 Principles of Biomedical Science
431000 Geometry		492330 Marketing	99983T Teacher Aide	495010 Human Body Systems
432000 Algebra II		492341 Marketing Work: 1 period		495020 Medical Interventions
433000 Pre-Calculus		492342 Marketing Work: 2 periods		495440 Civil Engineering & Architecture
435000 Bridge to Algebra II		492343 Marketing Work: 3 periods		495470 Engineering Design & Development
439070 Algebra III		493780 Jobs for Ark Graduates I	<b>ADDITIONAL COURSES</b>	495480 Intro to Engineering Design
439090 Statistics		493801 JAG Work: 1 period	565010 AP Comp Sci Prin. I 1/2	495490 Principles of Engineering
534040 AP Calculus (AB)		493802 JAG Work: 2 periods	565020 AP Comp Sci Prin. II 1/2	
534050 AP Calculus (BC)		493803 JAG Work: 3 periods		<b>SUPPLEMENTAL INSTRUCTION/TECHNOLOGY</b>
539030 AP Statistics				560010 EAST I
				560020 EAST II
				560030 EAST III
				560040 East IV
				<b>SEE COUNSELOR'S ABOUT METRO, UALR AND PULASKI TECH COURSES</b>



Robinson  
High School

Robinson  
Middle School

Robinson Middle School

Center of Innovation  
Driven Academy

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## BUSINESS PROCEDURES MANUAL

Subject: Rental of School Facility

Memo No. 10:04

Effective: 08-04-15

Applies to: Pulaski County Special School District

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### PURPOSE

To set forth procedures for use of school facilities.

### FORMS

B-105: **Contract for Use of School Facilities** (see attached)

### POLICY

Board policy is covered in Support Services Section D, Code DFC and Section K Code KFB/KFC, Rentals & Service Charges.

Any organization or group using school facilities except the regular meetings of the P.T.A. and Booster Clubs must execute a contract for use of school facilities and pay the fee before use of the facility.

### PROCEDURE

Request for use of school facilities must first be presented to the principal at the local school level. If the request is reasonable and within policy, then a **Rental Agreement** will be prepared and forwarded to the Executive Director of Operations for approval.

The renter shall submit the District Rental Agreement form and all supporting documents and payments to the school for their review and recommended approval a minimum of seven (7) business days before the start of the event.

The school shall submit the Rental Agreement showing their recommended approval of the event to the Operations Division for approval a minimum of five (5) business days before the start of the event. The school shall include an EMS (energy management system) Control Schedule Form for the event with the Rental Agreement and any technology requirements for the IT Department.

The Operations Division will return a copy of the approved Rental Agreement to the school. The school will forward a copy of the approved Rental Agreement/EMS Control Schedule Form to Plant Planning a minimum of three (3) business days before the start of the event. The Department of Plant Planning will program the event to run on the approved date(s) and times

Upon approval a copy will be returned to the principal and a copy will be sent to the District Business Office. The Principal will return one copy to the renter and collect the approved fee. After collection of the fee, the approved form will need to be FAXED to Plant Planning (490-1102) and Security (490-5729). All monies collected by the school for rentals shall be deposited in the school activity fund and remitted to the District's General Operating Fund at the end of the month.

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## BUSINESS PROCEDURES MANUAL

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### USE OF FACILITIES

1. PCSSD Facilities will not be rented during periods when the District or the Schools are closed for events that are listed on the PCSSD School Calendar or during weather events. This will include any weekends that are immediately before or after the closed dates.
2. School facilities are available for use by the patrons of the District when it does not interfere with the regular school program or maintenance activities and provided that all expenses incurred in the use of these facilities are borne by the organizations using them. District personnel cost include salaries, overtime when legally required, employer matching, Social Security, Medicare, Retirement, and Workers Compensation Insurance. Usage should be limited to civic and patriotic organizations or community oriented programs.
3. No meetings will be held in a school building for the purpose of advancing doctrine or theory subversive to the Constitution or laws of the State of Arkansas or the United States; for the promotion of private profit making enterprises; sectarian religious services; partisan political meetings; or for any entertainment that may be detrimental or destructive to the buildings, fixtures, or furniture.
4. The use of school buildings on Sunday by churches will be permitted only following a catastrophe or emergency that makes the regular established place of worship unusable. Such use will not be continued beyond a temporary period of time (approximately six weeks).
5. Use of public school facilities for summer recreational purposes may be granted on an annual basis if it does not interfere with summer maintenance activities. Only recognized youth organizations which are non-profit in nature will be considered. The use of public school facilities for recreational purposes will never be granted on a restrictive basis to any group for their own exclusive use unless it can be provided for in their approved program of operation.
6. The use of school facilities for adult, community and vocational education purposes may be authorized provided such classes are under the direct sponsorship of the department of Vocational and Adult Education. Requests for sponsorship of such classes should be made in writing to the coordinator of Adult and Community Education. Requests for vocational adult classes by the District's vocational instructors should be submitted on the application for adult class form obtainable from the Director of Vocational/Adult Education
7. The use of school facilities for college level classes for staff development and in-service purposes may be granted provided they are under the direct sponsorship of the Learning Services Division. Requests to sponsor such classes to meet an established need of District employees should be made in writing to the Director of Staff Development.

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## BUSINESS PROCEDURES MANUAL

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8. When any organization or group desires the use of the facilities of a school cafeteria, the organization or group must agree to reimburse the cafeteria the full cost of all expenses involved including foods, beverages, service, and labor. **When cooking facilities are used, a Food Service employee must be employed to supervise these facilities.** Use of government commodity foods for non-school functions or meals is prohibited.

### RESPONSIBILITY

The principal is directly responsible for the school facilities. Before preparing a contract the principal must assure himself the intended use of the facilities will not be detrimental to the facilities or the regular school program.

### CONTRACT

The contract entered into with any authorized organization using District facilities will include the following items:

1. A responsible person designated by the principal will be present during all hours the facility is being used.
2. **Administrators will be compensated at \$35 per hour.**
3. **The custodian will be compensated at their regular hourly rate of pay for all time worked.**
4. **Cafeteria workers will be compensated at their regular hourly rate of pay.**
5. When special mechanisms requiring trained operators other than custodian (such as folding doors, bleachers, score boards, speaker systems, special lighting) are to be used, the building principal shall arrange for such persons as are necessary and add the expense to the fee. No Fees will be paid for individual school or feeder school programs.
6. Organizations may use only the rooms assigned to them by the principal.
7. **All payments for services will be made by submitting a Check Request to the District Business Office. No payments will be paid from the school office or directly by the Lessees.** District employees will be paid through the payroll system and appropriate deductions will be withheld. **Use the following codes on your check request for employee payments: 2001-3390-Loc-000-00 61120**

### PAYMENT OF FEES FOR USE OF BUILDING

A fee, which includes paying custodians, cafeteria workers, any other cost associated with the rental will be charged for use of the facility. **Checks should be made payable to the School** and deposited in the school's activity fund and remitted at the end of each month to the district operating fund. A schedule of fees will be established by the Superintendent.

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## BUSINESS PROCEDURES MANUAL

Subject:           Rental of School Facility

Memo No.    10:04

Effective:    08-04-15

Applies to:   Pulaski County Special School District

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### FEES CHARGED FOR USE OF SCHOOL FACILITIES PULASKI COUNTY SPECIAL SCHOOL DISTRICT

#### I. AUDITORIUM

Rental Fee:                            High School - \$80 per hour – (minimum fee - \$400)

  If Air Conditioning Required - \$150 per hour  
  (minimum fee - \$500)

  Maumelle High School – \$350 per hour  
  (minimum fee - \$2000)

Stage and Sound Crew:               Minimum Wage per hour per person.

Policeman:                            District cost (if required).

Fireman:                                District cost (if required).

Security                                 \$40 per hour (if required)

#### II. CAFETORIUM/CAFETERIA

Fee:                                    Cafetorium/Cafeteria                \$75 per hour  
  (minimum fee - \$150)

Fee:                                    For use of kitchen                    \$75 per hour  
  (minimum fee – 150)

Custodian:                            \$35 per hour (if required).

School Administrator:               \$50 per hour (if required).

Cafeteria Workers:                   \$20 per hour (if required)

Cafeteria Manager:                  \$30 per hour (if required).

Security                                 \$40 per hour (if required)

#### III. CLASSROOM

Fee:                                    \$25 per hour  
  (minimum fee - \$50)

Custodian:                            \$35 per hour (if required)

Security                                 \$40 per hour (if required)

School Administrator                \$50 per hour (if required)

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## BUSINESS PROCEDURES MANUAL

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### IV. Library Media Center

Fee:                               \$50 per hour (minimum fee - \$75)

Custodian:                     \$35 per hour (if required)

School Administrator         \$50 per hour (if required)

Security                         \$40 per hour (if required)

### V. GYMNASIUM

Fee:                               \$50 per hour (minimum fee - \$75)

                                      \$75 per hour when air conditioning required (minimum fee \$150)

Fee:                               Use of concession and other areas \$20 additional per hour

Custodian:                     \$35 per hour (if required).

School Administrator:       \$50 per hour (if required)

Security                         \$40 per hour (if required)

### VI. STADIUM

Fee:                               \$75 per hour (minimum fee - \$225)

Fee:                               \$150 per hour when lights required (minimum fee \$450)

Custodian:                     \$35 per hour (if required).

School Administrator:       \$50 per hour (if required by PCSSD)

Security                         \$40 per hour (if required by PCSSD)

### VII. COLLEGE STATION SAFE ROOM

Fee:                               \$30 per hour (minimum fee - \$60)

Custodian:                     \$35 per hour (if required).

School Administrator:       \$50 per hour (if required).

Security                         \$40 per hour (if required)

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APPROVED BY:

DATE RELEASED:

Derek Scott

Monica Bryant

Denise Palmer

08-04-15

Exc Dir of Operations

Director of Accounting

CFO

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# FACILITY RENTAL CONTRACT

## Pulaski County Special School District

Pulaski County Special School District agrees to permit \_\_\_\_\_  
(Renter)

\_\_\_\_\_ to rent \_\_\_\_\_  
(Classroom, Gym, Cafeteria and/or all areas being used)

\_\_\_\_\_ on \_\_\_\_\_  
(School) (Date and time)

**Upon payment of charges set out below. Renter agrees to observe the following regulations:**

1. Use of school facilities shall be made upon permit issued by the principal of the individual school.
2. Admission charges or collections are prohibited, unless permission is specifically granted when the permit to use the building is issued.
3. Advertising and all sale of merchandise is forbidden on public school premises in connection with any meeting, except advertising incidental to approved programs.
4. Use of intoxicants or tobacco products are prohibited.
5. Responsibility for use of facilities and observance of regulations shall rest upon the applicants, sponsors, and participants. Custodians and other school representatives on duty in the schools at the time are required to report all irregularities.
6. Renter must be responsible for security which must be approved by the principal. The principal may require renter to have police in attendance if considered necessary by the principal.
7. Use only the space assigned by the principal and approved per the rental agreement.
8. No doctrine or theory will be advanced which is subversive to the constitution or laws of the State of Arkansas or the United States.
9. Any damage to facilities will be charged to the renter as listed on the approved rental agreement
10. No entertainment or activities will be permitted which might be detrimental or destructive to school facilities.

<b>Rental Fee</b>			
<b>Custodian</b>			
<b>Administrator</b>		<b>Renter (Authorized Representative)</b>	<b>Date</b>
<b>Stage Crew</b>			
<b>Cafeteria Worker</b>		<b>Principal</b>	<b>Date</b>
<b>Cafeteria Manager</b>			
<b>Security</b>			
<b>Total</b>		<b>Executive Director of Operations</b>	<b>Date</b>

Make check for above total payable to **The School for the Facility being rented.**

**Total fee payable in advance.**

**This contract is not valid unless signed by the Executive Director of Operations or his designated representative**


INSERTION ORDER REQUEST



**PULASKI COUNTY SPECIAL SCHOOL DISTRICT**

Jessica Duff, Executive Director of Communications

Date	ad size	Price
Monday, July 06, 2020	2 col. x 4"	\$99.00
Monday, July 13, 2020	2 col. x 4"	\$99.00
Monday, July 20, 2020	2 col. x 4"	\$99.00
TOTAL		\$297.00

Order by: 

Accepted by: 

Pulaski County Special School District

Arkansas Democrat-Gazette

Date 7/2/2020

Date July 2, 2020

THANK YOU,  
SANDRA WARD  
ADVERTISING SPECIALIST  
[sward@adgadvertising.com](mailto:sward@adgadvertising.com)  
501-749-7530

# Discussions over Fort Smith Rebel statue advance

THOMAS SACCENTE  
ARKANSAS DEMOCRAT-GAZETTE

**FORT SMITH** — Discussions are ongoing in Sebastian County regarding a Confederate monument on the grounds of the county courthouse.

David Hudson, county judge of Sebastian County, said he has been in communication with the city of Fort Smith and Attorney Joey McCutchen, who represents the Varina Jefferson Davis Chapter of the United Daughters of the Confederacy, concerning the Fort Smith Confederate Monument. Nothing has been resolved or finalized yet, including where the monument would be put if it were removed from the courthouse grounds.

The discussion comes at a time when the monument has become a renewed point of controversy in the aftermath of the death of George Floyd, a Black Minneapolis man who died May 25 while being restrained on the ground by a white Minneapolis police officer who pressed his knee in to Floyd's neck for nearly nine minutes. Since then, there has been a national outcry against racial injustice, including removal of statues such as the one in Fort Smith.

Danielle Hoopes, a software engineer living in Fort Smith, started an online petition June 5 calling for it to be removed from its current location. The petition garnered over 5,800 signatures as of 5:15 p.m. Thursday, exceeding what Hoopes previously said was a short-term goal of 5,000 signatures. Hoopes could not

be reached via telephone Wednesday or Thursday for comment.

The monument, located at the front of the county courthouse and owned by the Varina Jefferson Davis Chapter, consists of a 6-foot marble statue of a Confederate infantryman on top of a granite shaft. The Encyclopedia of Arkansas states the Varina Jefferson Davis Chapter erected it in 1903 as a way to commemorate local men who served in the Confederate army during the Civil War and honor the Confederates buried in the Fort Smith National Cemetery. The organization raised \$2,332.39 for the project.

Originally, the monument was planned for the National Cemetery, according to an Arkansas Historic Preservation Program document.

It was almost completed when, in December 1902, the Quartermaster General of the Army decided that it could not be erected in the National Cemetery because he found some of its content, including the statue of the Confederate soldier, the carved Dixie flags, and, most notably, the inscription "LEST WE FORGET" objectionable," according to the document.

The Quartermaster General passed on his concerns to Secretary of War Elihu Root, who agreed that the monument could not be erected in the cemetery unless certain "suggested modifications" were made.

Officials worked out a new plan that put the monument where it now stands.

An ordinance granting

permission to the Varina Jefferson Davis Chapter to erect a monument to the memory of the Confederate dead buried in the National Cemetery in the plot of ground in the north corner of the yard of the courthouse, and "for the perpetual use of such ground as is used for that purpose, and for walks to lead to and around the same, and for no other purpose," was approved by the Fort Smith City Council Feb. 16, 1903.

On Oct. 19, 2004, the Sebastian County Quorum Court approved an ordinance authorizing the county judge to enter into an agreement on behalf of the county with the city of Fort Smith regarding operating costs and ownership concerning the courthouse. The agreement states that the city and county agree that title to the real property on which the courthouse is built should be transferred to the county in exchange for payment by the county to the city.

The city of Fort Smith conveyed and quitclaimed all its right, title, interest and claim in and to the property to Sebastian County via quitclaim deed in 2005.

## DISCUSSION

Hudson said on Wednesday that he had a telephone conversation with McCutchen regarding the monument that morning. This is in addition to a brief meeting with Fort Smith Mayor George McGill and City Administrator Carl Geffken that same day.

"We've had discussions about ... what would a plan

to relocate the monument, and how would it be handled, and so on," Hudson said.

The history of the property was also touched on during the discussion with the city Wednesday, with Hudson waiting on some followup from the city. Hudson provided the Arkansas Democrat-Gazette with a "preliminary and qualified opinion letter" written by County Prosecuting Attorney Dan Shue dated June 23.

Shue wrote that, in addition to multiple areas of the law, he reviewed various documents. This includes the 1903 Fort Smith ordinance, the 2004 Sebastian County ordinance, and both a quitclaim deed and a corrected quitclaim deed from 2005.

Based on information presented in his letter, Shue wrote that his office's "preliminary and qualified opinion" is that the city of Fort Smith may bear responsibility with regard to the monument. However, Sebastian County may bear responsibility for the monument should any changes be contemplated, such as the granting of a temporary easement, if, for no other reason, because it currently rests on county-owned property.

"Lastly, the monument is listed on the National Register of Historic Places and thus is covered by the National Historic Preservation Act," Shue wrote. "Before any contemplated action with regard to the monument is taken, the Department of Arkansas Heritage should be contacted."

Hudson said he and McGill had met with McCutchen

before Wednesday, with him meeting McGill and Geffken on "a couple of occasions."

McCutchen confirmed on Wednesday of having discussions with both Hudson and McGill. He said what these conversations generally revolve around is that the United Daughters of the Confederacy has "crossed this bridge" in Bentonville, and worked out an agreement that he described as "iron-clad."

The Arkansas Division United Daughters of the Confederacy agreed to move a Confederate monument and statue that it owns from the Bentonville square after discussion with community leaders, according to a release from the group June 1. The organization agreed to work with the Benton County Historical Society and other community members, deciding to move the monument to a permanent private park named "James H. Berry Park," near Bentonville Cemetery. The removal will begin in August.

## BENTONVILLE MODEL

McCutchen said his discussions have included talk of various details of the agreement in Bentonville, which had been worked on for over a year. The Varina Jefferson Davis Chapter of the United Daughters of the Confederacy also feels comfortable about its legal position.

"We feel that certainly we're legally there through ordinance, as well as subsequent deeds, so we're very comfortable in our right to be there in perpetuity," McCutchen said. "That's cer-

tainly what all the documents show."

Hudson previously said that what happened in Bentonville with the monument there represents "a good model," a template for how these two points of view can utilize dialogue to come up with a solution that is suitable for everyone in a civil fashion.

"Our focus is on having a planning process that's acceptable to all parties," Hudson said Wednesday.

McCutchen said the United Daughters of the Confederacy wants to keep open, positive dialogue with the city and the county.

"We felt like there was a win-win in Bentonville, although it was a very, very difficult decision to make on the part of the UDC because when you start moving monuments, it's not something that the UDC wants to do," McCutchen said.

"They start from the proposition that the monument is located where it should be, and it's been there 117 years. So to move the monument, when you're legally there, when the documents support you being there, there has to be incentive, and certainly we're hopeful that the city and the county, and potentially private partners, will continue the dialogue, and if they can come up with a proposition that meets our objectives, educational, historical and remembrance, then certainly the dialogue will continue ..."

Information for this article was contributed by Tracy Neal of the Northwest Arkansas Democrat-Gazette.

## Protests

Continued from Page 1B  
officer stood between them and the much larger group of Black Lives Matter demonstrators.

The protesters remained peaceful and no physical altercations were seen to occur.

When asked for comment on Sunday, Walmart spokesman Kevin Gardner did not provide an on-the-record response to the Arkansas Democrat-Gazette related to Sunday's demonstrations. Shortly before 2:30 p.m., 55-year-old Daniel Horan of North Little Rock was outside the Walmart Supercenter in Sherwood, where he had finished shopping prior to the store's closure.

Horan, who was wearing a hat that identified himself as a veteran of the war in Iraq, said he served in combat between 2004 and 2005. When asked about his thoughts on the Walmart protest, Horan said he "fought for their right to do

The protesters remained peaceful and no physical altercations were seen to occur.

it," and acknowledged the Black Lives Matter demonstrators had a right to protest.

However, Horan added, "Personally, myself, I don't agree with it, but you know, it's supposed to be a free country."

After the doors were closed and the last remaining customers had left the Walmart Supercenter in Sherwood, demonstrators cheered and chanted, "Walmart's closed!"

The group of protesters then left their positions at the front of the store, returned to their vehicles and drove a short distance down the road to a Walmart Neighborhood Market, where the demonstration began again.



Demonstrators use umbrellas to block a man's view as he tries to get video of their protest Sunday outside the Walmart Neighborhood Market in Sherwood. More photos at [arkansasonline.com/76walmart/](http://arkansasonline.com/76walmart/). (Arkansas Democrat-Gazette/Stephen Swafford)



Line service technician Josh Holmes moves a jet into the hangar Friday at the North Little Rock Municipal Airport. (Arkansas Democrat-Gazette/Thomas Methhe)

## Airport

Continued from Page 1B  
officials ran into obstacles over the airport that would have delayed the bond issuance.

A planned restaurant also was dropped from the project, and plans for a new terminal were scaled back to a single story rather than two. The project still includes a new general aviation center, a 3,000-square-foot corporate aircraft hangar, and expanded parking and connections to the runway

mount Road. Rogers had said during a North Little Rock Municipal Airport Commission meeting in April that the expansion project was likely the latest casualty of the coronavirus pandemic.

"The grant money from the Aeronautics Division mostly comes from commercial fuel sales," Rogers said Thursday. "When the pandemic hit, sales went down due to travel restrictions and people being rightfully cautious about boarding a plane." Rogers said when he

Chism, director of the Aeronautics Division, told him he wasn't sure if the agency could afford to fund the expansion because of the expected revenue hit.

Chism said the airport was fortunate because the agency didn't see a revenue loss until the June financial report.

"We expected to see losses in April and May, but we actually had a good two months there," he said. "The bad news is that our June income was very low. Our July income will probably be down as well."

ally drags behind the current economy, which might explain the late hits.

"It was timely for North Little Rock and for us as well that we were able to get the airport expansion funded," he said. "I am hoping when the economy picks back up, it stops the downward trend. We need to stop."

Mayor Joe Smith said the pandemic hasn't yet affected the city's revenue at the airport, but the fixed base operators at the airport have been negatively impacted.

Fixed base operators refers to the private jet ser-

vice for private charter flights. Such operators can be a small VIP lounge within the general airport terminal, or it can involve a large facility built specifically for private jet usage, offering a range of services for private jet customers, aircraft and crew.


Rogers said some airports will provide their own fixed base operators, but the North Little Rock airport leases its hangars and space to two private companies that provide the services.

"Two businesses that sell fuel at the airport are the ones who have been affected the most by this pandemic," he said. "We get a percentage of those fuel sales, but it's not a huge part of our budget. The two fuel companies are

still operating as well, but I don't want to get into their financial information." Rogers said originally he was afraid the economic situation surrounding the pandemic might lead to people selling their planes or the abandonment of hangars, but he hasn't seen that happen yet.

The airport also received a \$69,000 grant from the Federal Aviation Administration, which Rogers said has helped offset any losses the airport has suffered related to the pandemic.

"In April and May, we saw a significant decrease in air traffic," he said. "Businesses that travel out of this airport declined heavily, but we are starting to see things pick back up."



### NOTICE OF PUBLIC HEARING

**DRIVEN Academy**  
PCSSD Proposed District  
Conversion Charter School

- Monday, July 27, 2020, 5:30 PM
- Meeting login will be posted at [pcssd.org](http://pcssd.org) by July 24
- Virtual meeting is open to anyone

## Deaths

• Continued from Page 4B

**SHERIDAN** — Cindy Osvall, 59, of Sheridan, Ark., died Saturday. A memorial service will be held at Memorial Gardens Funeral Home Chapel, Saturday July 18, 2020, at 2 p.m. Due to Covid 19, face masks must be worn and social distancing is required. Arrangements by Memorial Gardens Funeral Home, Sheridan (870) 942-1306. www.memorialgardensheridan.com

**VILONIA** — Patricia "Pat" Ann Lyons Armstrong, 82, of Vilonia, died July 10, 2020. Funeral is 10 a.m. Wednesday, July 15th, 2020, at Friendship Baptist Church in Conway with visitation one hour prior. Burial at Vilonia Cemetery. Services by Vilonia Funeral Home 1134 Main Street Vilonia, AR 72173. Sign online at www.viloniafuneralhome.com

**WILSON** — Billy Joe McAfee, 82, of Wilson, left this walk of life, Saturday, July 11, 2020. Funeral services are private. Memorial services will be held 12 noon, Wednesday, July 15, 2020, at The First United Methodist Church, Wilson, Ark.

## Out-of-state

**SIBLEY, La.** — Dale Hollis Edney, 64, of Sibley, Louisiana passed away peacefully at his home July 8, 2020 after a prolonged battle with Primary Progressive Aphasia.

He was preceded in death by his parents, Edward Edney and Christine Reynolds Edney and by his younger brother, Travis Edney, all of Lake Rock, Ark. He is survived by his caring wife of nearly 45 years, Pamela Pepper Edney; his son, Christopher Edney (Kelly) of Lexington, Ky.; his daughter, Brooke Ibi (Omri) of Crestview, Fla.; five grandchildren: Savannah, Lucas and Sadie Edney, Lillian Camille and Ethan Ibi; one brother, David Edney (Debb) of Smackover, Ark.; one sister, Trilona Barber (Stan) of Batesville, Ark.; as well as much loved nieces and nephews. Dale became a Christian at a young age. He was a faithful member of Brookwood Baptist Church in Shreveport and later



at First Baptist Church Minden. He was a 1973 graduate of Little Rock Central High School. During high school, Dale worked for West's Department Stores. With West's he was transferred to Crossett, Ark. and then to Minden, La. where he met his wife, Pamela.

Dale's children will remember a father who was full of love, warmth, and strength. He was always ready with a hug and a smile, and nearly everyone who came near him got one or more. He treated people like family, and all of his kids' friends thought of him as a second (and sometimes their only) dad. All of his son's friends still refer to Dale as "Pop." Most of those friends will remember fun weekends skiing on the lake, going camping and playing pool. He had the attitude that he could figure out anything worth doing, and taught his kids to try new things, be adventurous, and to not be afraid to take something apart to see how it works. He was the kind of father only a few lucky people ever get to experience.

Dale was also well known in the community. With many years as a devoted fast-pitch softball coach, he became a lifelong mentor to many of the girls he coached. So many have reached out to say that he was the best coach they have ever had, and that he has been there for them when they needed life advice or were going through hard times. He carried that same care and compassion to the clients he served over 32 years as the owner of Heritage Credit Services, Inc. Even after retiring in 2014, his clients would still come to visit Dale and Pam as dementia was taking more and more of a hold on him.

Dale's friends will remember a huge LSU fan who sported the Tigger logo on everything from his socks to his golf bag. He was the one they called when they were in need or just needed someone to talk to, because they knew he would always be there. He was truly the kind of friend we would all want to have. Dale was a loving husband, patient father, the most fun person to be around, a devoted grandfather and a loyal brother, uncle, and friend. A Memorial service is scheduled at 11AM, Saturday, July 18 at the First Baptist Church, 301 Pennsylvania Ave., Minden, La. Requests for flowers, burial wishes, donations be made in Dale's name to the charity of your choice.

## Ballot

• Continued from Page 1B

more surgeries. Its chairwoman said she hopes the state Supreme Court agrees with Hewett's findings.

In his 22-page report Monday to the state Supreme Court, Hewett said Secretary of State John Thurston's office erroneously included 51,911 signatures in its verified and final count of names of registered voters on the Safe Surgery Arkansas committee's petition.

After deducting those 51,911 invalid signatures from the secretary of state's total of 64,027, the remaining 12,116 valid signatures don't satisfy the 54,391 required to qualify for the ballot, Hewett said.

"Accordingly, I find that the sponsor, Safe Surgery Arkansas, submitted insufficient signatures to qualify for the November 3, 2020, general election ballot," Hewett said in his report. "I also find that all other claims made by the petitioner, Arkansas for Healthy Eyes, should be denied for lack of proof."

Eight paid canvassers were certified to the secretary of state as having passed a criminal record check prior to beginning to collect signatures, Hewett said. They collected the 12,116 names he found valid.

The remaining 51,911 signatures counted by the secretary of state were procured by paid canvassers not certified as having passed a criminal record search upon submission of the paid canvasser list from June 15, 2019, and afterward, Hewett said.

"This violation triggers the 'do not count' requirement of Ark. Code Ann. 7-601 (b) (5), which provides that 'signatures incorrectly obtained under this section shall not be counted by the secretary of state,' and therefore requires disqualification of 51,911 signatures from the 64,027 that the secretary has counted as valid," he said.

Vicki Farmer, chairwoman of the Arkansas for Healthy Eyes committee, said Monday in a written statement that "we are pleased with the final report" by the special master.

"The findings speak for themselves — the opposition did not follow petition requirements, leaving 51,911 signatures invalid, and therefore the measure does not qualify for the ballot,"

Farmer said. "Of course, we will await the Court's final say in the matter," she said. "In the meantime, we remain hopeful Arkansas patients will finally be able to benefit from the improved access to quality eye care Act 579 was put in place to provide."

Laurie Barber, chairwoman of the Safe Surgery Arkansas committee, said Monday in a written statement that "while we appreciate the special master's hard work on this matter, we don't believe a dispute over one word is a sufficient legal basis to silence the voices of tens of thousands of Arkansians, who deserve the right to vote on this important health care policy in November."

Barber said that "we are confident the Supreme Court will allow the signatures to remain and will protect Arkansas's constitutional right to a referendum." Act 579 will allow optometrists to administer injections around the eye; remove bumps and lesions from eyelids; and perform certain types of laser surgery performed by ophthalmologists — specifically capsulotomy, a surgery performed after cataract surgery, and trabeculectomy, a procedure to reduce pressure from glaucoma. Optometrists are still banned under the new law from doing cataract surgery, radial keratotomy surgery and selling prescription drugs. The law also requires the state Board of Optometry to establish credentialing requirements for a license to administer or perform these new procedures.

Through the end of May, the Safe Surgery Arkansas committee reported raising \$1.4 million in contributions and spending \$1.1 million, leaving a balance of \$237,149.50 on May 31.

In contrast, the Arkansas for Healthy Eyes committee reported raising \$390,951 and total expenses of \$356,094.29 through the end of May, leaving a balance of \$34,858.71 on May 31.

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## Family outing



Shaughan Cummings and her husband, Michael, paddle their sons, Jude (left), 6, and Ellis, 4, back to the dock Monday at Lake Fayetteville. The family said they continue to look for and find fun activities to participate in despite a number of cancellations. (NWA Democrat-Gazette/David Gottschalk)

## Kelly

• Continued from Page 1B

he said. Tom Masseur, executive director of Disability Rights Arkansas, called for Kelly's resignation from the House in an interview Monday, saying it was the only way to resolve a potential conflict of interest.

Kelly's \$110,000 salary is \$5,000 less than that of the previous director, eight "viable candidates" applied for the position, said Amy Webb, an Arkansas Department of Human Services spokeswoman.

Kelly is the former chief executive officer of the Boys and Girls Club of Saline County. He became the club's CEO in 2006 and resigned in October 2019. He announced the same month that he would not run for a second House term, saying he planned to spend more time with his family. His term ends in January.

The Alexander facility, which held just over 100 youths as of May, is a residential facility and assessment center for youth offenders. Legislators on House committees often hear reports on the Division of Youth Services' activities. Kelly also serves on the Arkansas Legislative Council, which oversees the executive branch of the government, which includes youth services. The House committee does not typically deal with contracts such as Rite of Passage's, Webb said.

"On the surface this appears to be a conflict of interest based on his current role in the House serving on the Aging, Children and Youth Committees as well as the ALC committees," Masseur wrote in a July 7 email to youth services officials. "This conflict raises many red flags regarding the ongoing delivery of service with the Division of Youth Services."

Disability Rights is a group federally mandated to moni-

tor the treatment of people with disabilities.

Keesa Smith, the Division of Youth Services deputy director, replied that state officials had asked Rite of Passage for further information and that the state learned about Kelly's hire July 6.

He was hired June 17, Webb said in an email to the Arkansas Democrat-Gazette. On Wednesday — one day after the Disability Rights email — Kelly spoke with Graham Sloan, Arkansas Ethics Commission director, according to emails obtained under an open records request.

"You stated that the facilities are owned by the State of Arkansas, but Rite of Passage has been hired to run them. Your employment would not be with the State but rather the private company," Sloan's follow-up email to Kelly reads.

Sloan's email went on to say that the commission did not have any prohibitions against Kelly working for Rite of Passage, and cautioned Kelly against "participating in any matters coming before the General Assembly which would involve Rite of Passage."

The Arkansas Department of Human Services' contract with Rite of Passage does not require the group to submit the names of applicants, Smith replied in her email.

She added that "we are reviewing the need to change this requirement for this or future contracts."

No official changes have been made to that policy, although the department did ask that Rite of Passage notify them of any staffing changes at that level, Webb said. Mike Cantrell, Rite of Passage executive director, said in an interview that Kelly would "just need to recuse himself" from legislative issues dealing with the group. He said Kelly was familiar with the campus from his time with the Saline County Boys and Girls Club. The or-

ganization ran programs on the Alexander campus.

"Jasen has the executive experience we were looking for, obviously he has the heart for kids," Cantrell said. "Jasen was the best candidate for the position."

Prior to working as the CEO, Kelly was program director for the Boys and Girls Club from 1998 to 2006, he said.

"I have a passion for these students," he said. "I know these are Arkansas citizens and they're coming home soon."

He added that Cantrell contacted him to ask if he would be interested in applying for the job. In an email to Smith, Cantrell said he spoke to Kelly "in passing" in mid April about the position.

Cantrell said in an interview that he left it up to Kelly to consult with the Arkansas Ethics Commission on whether there was a conflict of interest.

Webb said that Cantrell, Smith and Division of Youth Services Director Michael Crump had a call to ensure that Rite of Passage "was set-

ting parameters so that Mr. Kelly's ROP role did not conflict with his role as a legislator and vice versa."


"The two roles should not intertwine in any way and I have personally spoken to Jasen regarding OUR expectations around that," Cantrell wrote in his July 7 email to Smith.

But, Masseur said in an interview that the only way to avoid conflicts of interest would be for Kelly to resign from the legislature.

"There's not a conflict of interest," Kelly said Monday. "I would take the advice and leadership from our ethics commission director and as he stated, there's not a conflict as long as I don't participate in any votes or discussion."

"There's got to be better checks and balances here in the state ... We can do better and we should do better," Masseur said of Kelly's hire.

"To have this perception of a conflict doesn't do us any good as a state or as a system, so I hope they respond accordingly. And that legislator should know better."



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Arkansas Democrat-Gazette

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## Looking to the sky



Cars are parked in the Natural Steps community as people watch the comet NEOWISE in the sky late Saturday night. The comet will come closest to Earth on Wednesday and can be seen nightly in the northwestern sky about 90 minutes after sunset. (Arkansas Democrat-Gazette/Thomas Melthe)

## Plan

Continued from Page 1D  
he feels about this."

Passage of the measure cleared the way for P3 Group officials to begin making financing and construction arrangements so the \$13.2 million project can move forward. Dee Brown, chief executive officer of the P3 Group, said ground could be broken as soon as August 21.

The proposed 9,000-square-foot coroner's office would be located on county-owned property near the Jack Jones Juvenile Justice Center, and the 5,000-square-foot Veteran's Service Office would be built on county-owned property at East Second Avenue and South State Street, about a block from the Jefferson County Courthouse. The proposed 12,800-square-foot Jefferson County Health Unit would be built at South Hickory Street and West 42nd Avenue next to the Jefferson County Regional Medical Center.

About a dozen people spoke during public comments, some opposed, but most in favor of moving ahead with the plan. Jack Foster accused the county of breaking the law by not allowing competitive bidding on the process, but legislation passed in 2017 allowing P3 partnerships as a way of jump starting public works projects.

"Something is not right with this proposal and I don't know what it is," Foster said. "If you decide to pass this we will have an attorney look at this."

Lloyd Franklin II, who ran unsuccessfully for Pine Bluff City Council last year, warned that revenue projections from Saracen Casino Resort that the county is depending on in



The current Jefferson County coroner's office, at the corner of Barraque and South Main streets in Pine Bluff, has fallen into disrepair and is one of three offices now scheduled for replacement through a public-private partnership authorized by the Quorum Court this month. (Arkansas Democrat-Gazette/Dale Ellis)

part to repay the debt will not likely come anywhere close to the \$400,000 a month officials projected as long as the covid-19 pandemic continues to mute the economy.

"All of those projections were pre-covid-19," Franklin said. "You're spending money you don't have on a 30-year loan and a casino's lifespan is 10 to 15 years."

However, most comments were in favor of the project. Both County Coroner Chad Kelley and Health Unit Administrator Angela Parker described their offices as dilapidated, contaminated with water, mold and mildew, and roach infested.

"You can leave on a Friday and come back on a Monday

and see the ceiling tiles that have fallen over the weekend because they're so saturated with water," Kelley said. "Every day when I walk in I wonder if this will be the day the building falls in and kills me."

Justice Conley Byrd made a motion to amend the agreement to allow the county to pay the obligation off early without penalty, saying if revenue made it feasible, he would like to be able to pay off the debt in five years or less. Brown pointed out that the county had already obtained a concession allowing it to pay an additional \$1 million a year on top of the \$695,000 annual payment, without penalty, which would allow the county to pay off the debt in

as little as seven years.

Justice Roy Agee objected to the motion. "The problem is immediate," Agee said. "We need to fix this now. I was wavering about not doing this but when you see the condition of those buildings, if a child who is already in precarious health goes into that health department and contracts something that could be fatal to that child, I don't think I could lay my head down and go to sleep."

Byrd's motion died for lack of a second. "The measure passed with nine votes in favor. Byrd voted against the ordinance and Justice Tina Butler voted undecided."

## Director

Continued from Page 1B  
for candidates to come to Fort Smith for interviews."

This comes after the previous executive director, Claude Legris, announced his retirement on June 23. Legris' last day was July 10, with him having served in the position since Feb. 19, 2001, according to Lolley.

In a letter to the commission dated June 23, Legris said this was "a very thoughtful decision" for him and his family, but they felt that this was an appropriate time for his departure.

"I appreciate the opportunity to have served this important industry in Fort Smith for many years, and depart with great pride in what has been accomplished by industry friends and colleagues, but most importantly, by the dedicated professionals on the staffs of both the Convention and Visitors Bureau and the Fort Smith Convention Center," Legris said. "I leave you in good hands."

Lolley said Carolyn Joyce, group sales manager for the Fort Smith Convention and Visitors Bureau, has taken on the role of interim director of the commission.

The current job description, which was prepared May 2017, states that the executive director administers all efforts to advertise and promote the city of Fort Smith and area under the omnibus tourism and travel industry within the city.



Miss Laura's Visitor Center, where the offices of the Fort Smith Convention and Visitors Bureau are located, is shown Friday. (Arkansas Democrat-Gazette/Thomas Saccente)

and economic vitality of the city, region and state. The director oversees all operations of the Fort Smith Convention and Visitors Bureau, the official destination marketing organization for the city, and, by exclusive contract with the city, the Fort Smith Convention Center.

The position comes with the following essential duties and responsibilities, although the description states other duties may be assigned:

- Provide liaison for local hotel/motel accommodations with the tourism and travel industry within the city.

- Oversee all staff in the administration of operations, program development and implementation, and marketing/sales responsibilities as relates to the mission statement.

- Directs the advertising, including needed fulfillment pieces, promotional ads, billboards, cooperative advertising programs and other advertising and promotional support, including social media.

- Design and implementation of marketing/sales effort in three market group — leisure traveler, group tours, convention and meetings.

- Participate in travel shows and exchanges, educational seminars and organizational meetings.

- The salary range for the Fort Smith Advertising and Promotions Commission executive director position is about \$84,500 to \$127,000, according to Lolley. Fort Smith Mayor George McGill serves as chairman of the commission.

## Virus

Continued from Page 1B  
the public, local business and industry to provide testing availability for the community.

"We have been working together with other local providers and the Department of Health on a coordinated effort regarding testing structure and targets. This will continue based upon the report findings," he said.

Mireya Reith, executive director of Arkansas United, an immigrant rights group based in Springdale, met with CDC staff members while they were in the area.

"Overall, it validated what we've known to be true on testing and capacity," she said Thursday.

Reith said part of the community's struggle has been the state's narrative that the virus is spreading among minority groups because of their cultures while not focusing as much on the fact that they tend to be essential workers in food processing.

Arkansas had 434 active cases of covid-19 among people who work in poultry businesses as of July 13, according to the Health Department. At least one-half of those cases were Hispanic, and the ethnicities or race of about 24% of all cases is unknown.

Reith said the team didn't go into the poultry plants and focused more on what the community in Northwest Arkansas can do to stop the spread than what the state can do. The report fell short of an action plan with teeth, she said.

Hispanics accounted for 1,554, or 45%, of all cases in Benton and Washington counties, and 37% of them work in the poultry processing facilities, according to the report. Marshallese accounted for 647, or about 19%, of all cases in the region, and 23% of them worked in the poultry processing plants.

Layza Lopez-Love, assistant director of local programs at the University of Arkansas for Medical Sciences Northwest, is leading a new task force focusing on preventing the spread of covid-19, particularly in the

## MORE CONTENT

Full coverage of coronavirus at [arkansasonline.com/coronavirus](http://arkansasonline.com/coronavirus)



Hispanic community. She said the task force wasn't formed because the CDC scientists were in town. A similar task force at UAMS exists for the Marshallese community. A representative for the Marshallese task force didn't respond to a request for comment.

The task force focusing on the Hispanic community includes about 20 people from nonprofit groups and other organizations such as Community Clinic and the University of Arkansas, Fayetteville.

The CDC staff members visited Hispanic-owned businesses and recommended that the task force or other organizations follow up often with those businesses to see what they need to better control the spread of the virus, Lopez-Love said.

So far, the task force has raised money to buy disposable masks to donate to those businesses for customers who have forgotten theirs or don't have face coverings.

The Springdale City Council recently voted to spend about \$41,000 on 100,000 disposable masks for the city's residents.

The state "decision to mandate masks is going to go a long way," Lopez-Love said Friday, referring to Gov. Asa Hutchinson's Thursday announcement that face coverings will be required in most indoor and outdoor settings statewide starting today.

The task force is also looking into creating social media campaigns in Spanish to encourage people to follow guidelines such as social distancing and to make sure accurate information reaches more people in the Hispanic community in Northwest Arkansas, Lopez-Love said.

The volunteer task force will brainstorm larger projects that it may not have the money to do and look to UAMS or other organizations to see how it can accomplish those goals, she said.

"We hope this becomes a grassroots effort — community leading community," she said.

## State investment manager Kelly dies

ARKANSAS DEMOCRAT-GAZETTE

Martin Kelly, a senior investment manager who was hired about a year ago by state Treasurer Dennis Milligan, died unexpectedly on Tuesday, Milligan said Friday. Milligan spokeswoman Stacy Peterson said Friday that Martin was 59 and "we do not know his cause of death."

Martin was married and had three sons. Kelly had been tasked with reorganizing the investment office to ensure that the state treasury was operating as professionally and as effi-

ciently as it could, Milligan said in a news release.

Kelly previously worked as a risk management consultant for Fiserv in Phoenix; a senior partner at Crow Partners LLC of Philadelphia and Phoenix; and an investment analyst for the Arizona state treasury.

"Martin was well-respected in the investment community and was a valuable leader to my investment team," Milligan said. "His leadership within my office, his passion, his drive and the camaraderie will be missed by those of us who worked closely with him."

## Sales

Continued from Page 1B


The Source in Bentonville was sixth with 104.86 pounds.

The Tax Procedure Act prohibits the Arkansas Department of Finance and Administration from releasing revenue figures for individual dispensaries.

Green Springs, which opened two days after Suite 443, continued to be the overall sales leader, reporting 2,893.90 pounds sold in more than 13 months of operation. The ReLeaf Center, which opened last August, is second with 1,954.06 pounds.

The Department of Finance and Administration said 26 of the 33 dispensaries licensed by the Medical Marijuana Commission are now in operation. Four new locations opened this month: Patient Services Co. in Monticello, Delta Cannabuds in West Memphis, Enlightened Cannabis for People in Philadelphia and Enlightened Cannabis for People in Heber Springs.

The state constitutional amendment authorizing the medicinal use of marijuana allows up to 40 dispensaries to operate. Fifty-three percent of voters supported the amendment in the November 2016 general election.



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PCSSD Proposed District  
Conversion Charter School



- Monday, July 27, 2020, 5:30 PM
- Meeting login will be posted at [pcssd.org](http://pcssd.org) by July 24
- Virtual meeting is open to anyone



Screenshots of Facebook from 7/29/20 @ 7:30 AM




 **Pulaski County Special School District** 16h · 



Last night (Monday, July 27) PCSSD held a public hearing to discuss the district conversion charter application for DRIVEN ACADEMY (a virtual K-12 school) for the 2021-2022 school year. You can watch the hearing here: <http://ow.ly/iwbo50AKAwK> #pcssdproud #equityandexcellence




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 **Pulaski County Special School District** 3d · 

PCSSD will hold a public hearing on Monday, July 27 at 5:30 p.m. to discuss the district's application for a district conversion charter school. The meeting will be held via zoom. Details: <https://www.pcssd.org/article/275287?org=pcssd> #pcssdproud #equityandexcellence



   18 62 Comments 48 Shares

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# DRIVEN ACADEMY

District Conversion Charter School  
Public Hearing  
July 27, 2020  
5:30 PM

THE PCSSD  
DIFFERENCE

EQUITY &  
EXCELLENCE

## Agenda

- Welcome & Introductions
- Driven Academy: District Conversion Charter School
- Background
- Mission
- Goals
- Timeline
- Q & A Session

**Please put your name and title in the chat.**

# Introductions



Dr. Charles McNulty  
Superintendent



Rachel Blackwell  
Digital Learning Facilitator



Casey Dailey  
Instructional Technology & PD

## Background

- Why Now? Why a Charter School?
- Goal is to meet PCSSD mission of equity and excellence for all students
- Create a new K-12 Virtual School
- PCSSD is not converting a school, but creating a new LEA.
  - A district conversion charter school is a public school converted to a public charter school. Conversion schools can only draw students from within the school district's boundaries. Beyond the basic two types of charters, the concepts put in place by a public charter school are as broad as the imagination. ([DESE Website](#))



## Mission

### PCSSD Mission:

Pulaski County Special School District's mission is to provide equity and excellence for all students through rigorous college and career readiness instructional strategies.

### Driven Academy Mission:

The mission of Driven Academy is to make learning personalized for all students by, targeting individual interests, providing opportunities for growth, and integrating blended learning models for the purpose of meeting the individual needs of all students.

## Goals

- Virtual option for PCSSD Students
- Driven Academy will increase student understanding of academic performance by creating student growth plans.
- Driven Academy students will participate in service projects based on interest inventory.
- Driven Academy students will meet or exceed state and/or district averages in academic growth in ELA/Math/Science based on state assessments.

## Timeline

### District Conversion Public Charter School 2020 Application Timeline

**April 1, 2020** by 5:00 p.m. - Letter of Intent Due

**April 13, 2020** - Mandatory Training for Applicants

**August 1, 2020** by 5:00 p.m. - District Conversion Charter Applications Due

**August** - Charter Review Meeting with ADE Staff - Scheduled for each applicant

**September 15, 2020** by 5:00 p.m. - Final District Conversion Charter Applications Due

**October 13-14, 2020** - Charter Authorizing Panel Meeting - District Conversion Application Hearings

## Q & A Session

# Contact Information



Rachel Blackwell  
Digital Learning Facilitator  
[rblackwell@pcssd.org](mailto:rblackwell@pcssd.org)



Casey Dailey  
Instructional Technology & PD  
[cdailey@pcssd.org](mailto:cdailey@pcssd.org)

Attendee Report		Report Generated:		Actual Start Time		Actual Duration (minutes)		# Registered		# Cancelled		Unique Viewers		Total Users		Max Concurrent Views		
		Jul 27, 2020 9:26 PM		Jul 27, 2020 4:46 PM		75		91		0		82		113		58		
Topic	Webinar ID	Email	Join Time	Leave Time	Registration Time	Approval Status	Join Time	Leave Time	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name	
Public Hearing: Driven Academy	960 6575 4098																	
Panelist Details																		
Attended	User Name	Email	Join Time	Leave Time	Registration Time	Approval Status	Join Time	Leave Time	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name	
Yes	Casey Dalley	cdalley@pcssd.org	Jul 27, 2020 17:26:26	Jul 27, 2020 18:01:06	Jul 27, 2020 17:28:36	approved	Jul 27, 2020 17:28:36	Jul 27, 2020 18:01:09	United States of America	33	United States of America	33	United States of America	33	United States of America	33	United States of America	
Yes	Charles McNulty	cmcnulty@pcssd.org	Jul 27, 2020 17:25:05	Jul 27, 2020 17:36:12	Jul 27, 2020 16:10:40	approved	Jul 27, 2020 16:10:40	Jul 27, 2020 17:31:41	United States of America	1	United States of America	1	United States of America	1	United States of America	1	United States of America	
Yes	Charles McNulty	cmcnulty@pcssd.org	Jul 27, 2020 17:37:10	Jul 27, 2020 17:37:58	Jul 27, 2020 17:24:06	approved	Jul 27, 2020 17:24:06	Jul 27, 2020 17:24:07	United States of America	37	United States of America	37	United States of America	37	United States of America	37	United States of America	
Yes	Charles McNulty	cmcnulty@pcssd.org	Jul 27, 2020 17:42:13	Jul 27, 2020 18:00:37	Jul 27, 2020 17:57:30	approved	Jul 27, 2020 17:57:30	Jul 27, 2020 17:57:32	United States of America	4	United States of America	4	United States of America	4	United States of America	4	United States of America	
Yes	Rachel Blackwell	rblackwell@pcssd.org	Jul 27, 2020 17:24:18	Jul 27, 2020 18:01:08	Jul 27, 2020 17:29:39	approved	Jul 27, 2020 17:29:39	Jul 27, 2020 17:29:41	United States of America	32	United States of America	32	United States of America	32	United States of America	32	United States of America	
Attendee Details																		
Attended	First Name	Last Name	Email	Registration Time	Approval Status	Join Time	Leave Time	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name	Time in Session	Country/Region Name
Yes	Robert	Austin	raustin2000@pcssd.org	Jul 27, 2020 17:28:36	approved	Jul 27, 2020 17:28:36	Jul 27, 2020 18:01:09	United States of America	33	United States of America	33	United States of America	33	United States of America	33	United States of America	33	United States of America
Yes	Terri	Cross	terri.cross@frsd.org	Jul 27, 2020 16:10:40	approved	Jul 27, 2020 16:10:40	Jul 27, 2020 17:31:41	United States of America	1	United States of America	1	United States of America	1	United States of America	1	United States of America	1	United States of America
Yes	Kim	Phillips	kphillips7025@pcssd.org	Jul 27, 2020 17:24:06	approved	Jul 27, 2020 17:24:06	Jul 27, 2020 17:24:07	United States of America	37	United States of America	37	United States of America	37	United States of America	37	United States of America	37	United States of America
Yes	Lily	Furlow	lfurlow@comcast.net	Jul 27, 2020 17:57:30	approved	Jul 27, 2020 17:57:30	Jul 27, 2020 17:57:32	United States of America	4	United States of America	4	United States of America	4	United States of America	4	United States of America	4	United States of America
Yes	Erikka	Johnson	erikka.johnson85@gmail.com	Jul 27, 2020 17:29:39	approved	Jul 27, 2020 17:29:39	Jul 27, 2020 17:29:41	United States of America	32	United States of America	32	United States of America	32	United States of America	32	United States of America	32	United States of America
Yes	Regena	English	renglish@pcssd.org	Jul 27, 2020 17:17:17	approved	Jul 27, 2020 17:17:17	Jul 27, 2020 17:17:19	United States of America	34	United States of America	34	United States of America	34	United States of America	34	United States of America	34	United States of America
Yes	Natasha	Malone	natahamalone.nm@gmail.com	Jul 27, 2020 17:31:19	approved	Jul 27, 2020 17:31:19	Jul 27, 2020 17:31:21	United States of America	14	United States of America	14	United States of America	14	United States of America	14	United States of America	14	United States of America
Yes	harry	hdickens01@gmail.com	Jul 27, 2020 17:29:57	approved	Jul 27, 2020 17:29:57	approved	Jul 27, 2020 17:29:59	United States of America	31	United States of America	31	United States of America	31	United States of America	31	United States of America	31	United States of America
Yes	Jnr	nowja@yahoo.com	Jul 27, 2020 17:39:43	approved	Jul 27, 2020 17:39:43	approved	Jul 27, 2020 17:39:44	United States of America	22	United States of America	22	United States of America	22	United States of America	22	United States of America	22	United States of America
Yes	choimes	choimes5796@pcssd.org	Jul 27, 2020 17:41:58	approved	Jul 27, 2020 17:41:58	approved	Jul 27, 2020 17:42:00	United States of America	10	United States of America	10	United States of America	10	United States of America	10	United States of America	10	United States of America
Yes	Cynthia	moore@pcssd.org	Jul 27, 2020 17:59:19	approved	Jul 27, 2020 17:59:19	approved	Jul 27, 2020 17:59:21	United States of America	2	United States of America	2	United States of America	2	United States of America	2	United States of America	2	United States of America
Yes	Cynthia	moore@pcssd.org	Jul 27, 2020 17:44:11	approved	Jul 27, 2020 17:44:11	approved	Jul 27, 2020 18:00:49	United States of America	1	United States of America	1	United States of America	1	United States of America	1	United States of America	1	United States of America
Yes	carrie	overton	coverton1642@pcssd.org	Jul 27, 2020 17:57:44	approved	Jul 27, 2020 17:57:44	Jul 27, 2020 17:44:13	United States of America	17	United States of America	17	United States of America	17	United States of America	17	United States of America	17	United States of America
Yes	Eula	Dillingham	ydillingham@pcssd.org	Jul 27, 2020 17:44:36	approved	Jul 27, 2020 17:44:36	Jul 27, 2020 17:57:45	United States of America	4	United States of America	4	United States of America	4	United States of America	4	United States of America	4	United States of America
Yes	Whatley	swhatley@pcssd.org	Jul 27, 2020 17:30:47	approved	Jul 27, 2020 17:30:47	approved	Jul 27, 2020 17:30:47	United States of America	17	United States of America	17	United States of America	17	United States of America	17	United States of America	17	United States of America
Yes	Sandi	sschuchardt330@pcssd.org	Jul 27, 2020 17:29:54	approved	Jul 27, 2020 17:29:54	approved	Jul 27, 2020 17:30:47	United States of America	30	United States of America	30	United States of America	30	United States of America	30	United States of America	30	United States of America
Yes	Janie	jbowien@pcssd.org	Jul 27, 2020 17:24:50	approved	Jul 27, 2020 17:24:50	approved	Jul 27, 2020 17:24:51	United States of America	1	United States of America	1	United States of America	1	United States of America	1	United States of America	1	United States of America
Yes	Janie	jbowien@pcssd.org	Jul 27, 2020 17:29:42	approved	Jul 27, 2020 17:29:42	approved	Jul 27, 2020 17:29:42	United States of America	30	United States of America	30	United States of America	30	United States of America	30	United States of America	30	United States of America
Yes	michele linch	michele@astapro.prg	Jul 27, 2020 17:31:46	approved	Jul 27, 2020 17:31:46	approved	Jul 27, 2020 17:31:47	United States of America	21	United States of America	21	United States of America	21	United States of America	21	United States of America	21	United States of America
Yes	Wendy	wkohler3664@pcssd.org	Jul 27, 2020 17:30:51	approved	Jul 27, 2020 17:30:51	approved	Jul 27, 2020 17:30:52	United States of America	30	United States of America	30	United States of America	30	United States of America	30	United States of America	30	United States of America
Yes	Aaron	Greenfield	aarongreenfield@gmail.com	Jul 27, 2020 17:30:43	approved	Jul 27, 2020 17:30:43	Jul 27, 2020 17:30:45	United States of America	27	United States of America	27	United States of America	27	United States of America	27	United States of America	27	United States of America
Yes	Marcia	marcia.gober81@gmail.com	Jul 27, 2020 17:22:25	approved	Jul 27, 2020 17:22:25	approved	Jul 27, 2020 17:22:25	United States of America	39	United States of America	39	United States of America	39	United States of America	39	United States of America	39	United States of America
Yes	Bobbie	Banks	bbanks@pcssd.org	Jul 27, 2020 17:28:35	approved	Jul 27, 2020 17:28:35	Jul 27, 2020 17:28:38	United States of America	33	United States of America	33	United States of America	33	United States of America	33	United States of America	33	United States of America
Yes	Raven	harris	mrsrharristeaches@gmail.com	Jul 27, 2020 17:31:32	approved	Jul 27, 2020 17:31:32	Jul 27, 2020 17:31:33	United States of America	30	United States of America	30	United States of America	30	United States of America	30	United States of America	30	United States of America
Yes	Karen	Black	karenwoodblack@gmail.com	Jul 27, 2020 17:49:16	approved	Jul 27, 2020 17:49:16	Jul 27, 2020 17:49:17	United States of America	12	United States of America	12	United States of America	12	United States of America	12	United States of America	12	United States of America
Yes	Zerick	lazerick2000@yahoo.com	Jul 27, 2020 17:36:59	approved	Jul 27, 2020 17:36:59	approved	Jul 27, 2020 17:37:00	United States of America	25	United States of America	25	United States of America	25	United States of America	25	United States of America	25	United States of America
Yes	jo	jharkins7747@pcssd.org	Jul 27, 2020 17:28:53	approved	Jul 27, 2020 17:28:53	approved	Jul 27, 2020 17:28:56	United States of America	32	United States of America	32	United States of America	32	United States of America	32	United States of America	32	United States of America
Yes	lashana	flowers	lashana@yahoo.com	Jul 27, 2020 17:52:13	approved	Jul 27, 2020 17:52:13	Jul 27, 2020 17:52:14	United States of America	9	United States of America	9	United States of America	9	United States of America	9	United States of America	9	United States of America
Yes	Quyncl	Williams	mrsarint2013@gmail.com	Jul 27, 2020 17:24:06	approved	Jul 27, 2020 17:24:06	Jul 27, 2020 17:24:07	United States of America	38	United States of America	38	United States of America	38	United States of America	38	United States of America	38	United States of America
Yes	bgillum	brookeharris1126@gmail.com	Jul 27, 2020 17:21:44	approved	Jul 27, 2020 17:21:44	approved	Jul 27, 2020 17:21:46	United States of America	40	United States of America	40	United States of America	40	United States of America	40	United States of America	40	United States of America
Yes	J	reaves.family.105@gmail.com	Jul 27, 2020 17:25:53	approved	Jul 27, 2020 17:25:53	approved	Jul 27, 2020 17:25:57	United States of America	14	United States of America	14	United States of America	14	United States of America	14	United States of America	14	United States of America
Yes	Brenda	Robinson	robinsonbrenk@gmail.com	Jul 27, 2020 17:30:19	approved	Jul 27, 2020 17:30:19	Jul 27, 2020 17:30:20	United States of America	20	United States of America	20	United States of America	20	United States of America	20	United States of America	20	United States of America
Yes	AmyMarie	amymarieshirley@gmail.com	Jul 27, 2020 17:59:27	approved	Jul 27, 2020 17:59:27	approved	Jul 27, 2020 17:59:28	United States of America	2	United States of America	2	United States of America	2	United States of America	2	United States of America	2	United States of America
Yes	Genny	genenail@att.net	Jul 27, 2020 17:26:15	approved	Jul 27, 2020 17:26:15	approved	Jul 27, 2020 17:26:18	United States of America	6	United States of America	6	United States of America	6	United States of America	6	United States of America	6	United States of America
Yes	Genny	genenail@att.net	Jul 27, 2020 17:31:19	approved	Jul 27, 2020 17:31:19	approved	Jul 27, 2020 17:31:19	United States of America	6	United States of America	6	United States of America	6	United States of America	6	United States of America	6	United States of America
Yes	jacqueline	thompson	jthmpson6544@pcssd.org	Jul 27, 2020 17:33:57	approved	Jul 27, 2020 17:33:57	Jul 27, 2020 17:33:58	United States of America	27	United States of America	27	United States of America	27	United States of America	27	United States of America	27	United States of America
Yes	Tiffany	Kell	tkell@uaf.edu	Jul 27, 2020 17:19:39	approved	Jul 27, 2020 17:19:39	Jul 27, 2020 17:19:41	United States of America	22	United States of America	22	United States of America	22	United States of America	22	United States of America	22	United States of America

Yes	mahanlois						deloisemahan@yahoo.com	Jul 27, 2020 17:33:17	Jul 27, 2020 18:01:08	28	United States of America
Yes	Jim	Phillips					pijphillips@gmail.com	Jul 27, 2020 17:25:42	Jul 27, 2020 17:29:56	5	United States of America
Yes	Jim	Phillips & sharon hill					pijphillips@gmail.com	Jul 27, 2020 17:31:59	Jul 27, 2020 18:01:09	30	United States of America
Yes	kevin	& sharon hill					kshill98@yahoo.com	Jul 27, 2020 17:26:52	Jul 27, 2020 17:31:33	5	United States of America
Yes	LaTonia	Randle					lrandie5024@pcssd.org	Jul 27, 2020 17:32:23	Jul 27, 2020 17:43:28	12	United States of America
Yes	LaTonia	Randle					lrandie5024@pcssd.org	Jul 27, 2020 17:22:12	Jul 27, 2020 17:22:46	1	United States of America
Yes	Haley	Groustra					hgroustra@gmail.com	Jul 27, 2020 17:29:50	Jul 27, 2020 18:01:09	32	United States of America
Yes	Haley	Groustra					hgroustra@gmail.com	Jul 27, 2020 17:30:38	Jul 27, 2020 17:37:52	8	United States of America
Yes	Cheryl	Brown					cbrown8844@pcssd.org	Jul 27, 2020 16:47:02	Jul 27, 2020 18:01:05	2	United States of America
Yes	Cheryl	Brown					cbrown8844@pcssd.org	Jul 27, 2020 17:05:13	Jul 27, 2020 17:04:52	18	United States of America
Yes	Cheryl	Brown					cbrown8844@pcssd.org	Jul 27, 2020 17:07:15	Jul 27, 2020 17:06:19	2	United States of America
Yes	Mike	Stephens					mikedess7@gmail.com	Jul 27, 2020 17:29:49	Jul 27, 2020 18:00:28	54	United States of America
Yes	Nicole	McDaniel					nicolern2005@yahoo.com	Jul 27, 2020 17:24:55	Jul 27, 2020 18:00:21	31	United States of America
Yes	Danielle	hill					washingtonchloe32@gmail.com	Jul 27, 2020 17:48:27	Jul 27, 2020 18:00:21	36	United States of America
Yes	Toya	hill					ahill7744@pcssd.org	Jul 27, 2020 17:28:47	Jul 27, 2020 17:50:54	3	United States of America
Yes	Toya	hill					ahill7744@pcssd.org	Jul 27, 2020 17:47:07	Jul 27, 2020 17:47:07	19	United States of America
Yes	Kristin						kristin.appler@gmail.com	Jul 27, 2020 17:36:58	Jul 27, 2020 18:01:02	15	United States of America
Yes	kristineg						kgoldenlotion@gmail.com	Jul 27, 2020 17:39:25	Jul 27, 2020 17:41:32	5	United States of America
Yes	Yolandra	Williams					ywilliams@pcssd.org	Jul 27, 2020 17:39:26	Jul 27, 2020 18:00:17	21	United States of America
Yes	Lizbeth	Huggins					lkoopman@swbell.net	Jul 27, 2020 17:37:12	Jul 27, 2020 18:01:09	24	United States of America
Yes	Lizbeth	Huggins					lkoopman@swbell.net	Jul 27, 2020 17:33:15	Jul 27, 2020 17:35:02	2	United States of America
Yes	Rep.	Denise Ennett					denisefor36@gmail.com	Jul 27, 2020 17:39:10	Jul 27, 2020 18:00:22	22	United States of America
Yes	Erika	Rainey					erainey7408@pcssd.org	Jul 27, 2020 17:38:42	Jul 27, 2020 18:00:19	22	United States of America
Yes	Erika	Rainey					erainey7408@pcssd.org	Jul 27, 2020 17:21:53	Jul 27, 2020 17:22:17	1	United States of America
Yes	Patty	Rainey					tagpatty@yahoo.com	Jul 27, 2020 17:30:27	Jul 27, 2020 17:39:02	9	United States of America
Yes	LOU	KELLER					lkeller1010@gmail.com	Jul 27, 2020 17:27:47	Jul 27, 2020 17:30:58	4	United States of America
Yes	LOU	KELLER					lkeller1010@gmail.com	Jul 27, 2020 17:25:15	Jul 27, 2020 17:27:18	3	United States of America
Yes	LOU	KELLER					lkeller1010@gmail.com	Jul 27, 2020 17:26:39	Jul 27, 2020 17:46:20	22	United States of America
Yes	LOU	KELLER					lkeller1010@gmail.com	Jul 27, 2020 17:46:45	Jul 27, 2020 17:49:36	3	United States of America
Yes	Lori	Lachowsky					loriachowsky@yahoo.com	Jul 27, 2020 17:49:36	Jul 27, 2020 18:01:07	12	United States of America
Yes	denisejenkens						loriachowsky@yahoo.com	Jul 27, 2020 17:32:17	Jul 27, 2020 17:39:35	8	United States of America
Yes	Nicole	Shepard					cjenkens1520@pcssd.org	Jul 27, 2020 17:26:09	Jul 27, 2020 18:00:56	35	United States of America
Yes	Monika	Wood-Terry					shepard_vicki@yahoo.com	Jul 27, 2020 14:33:18	Jul 27, 2020 17:49:11	6	United States of America
Yes	Jessica	Duff					monikamtery@gmail.com	Jul 27, 2020 17:29:11	Jul 27, 2020 17:40:53	12	United States of America
Yes	Tracy	Holman					JDUFF@PCSSD.ORG	Jul 27, 2020 17:27:15	Jul 27, 2020 18:00:18	34	United States of America
Yes	Melinda	Barr					tean5816@pcssd.org	Jul 27, 2020 17:37:58	Jul 27, 2020 18:00:40	23	United States of America
Yes	Kristi	Harris					mholman@pcssd.org	Jul 27, 2020 17:34:43	Jul 27, 2020 18:01:08	27	United States of America
Yes	Raven	Harris					kbarr@littlerockchamber.com	Jul 27, 2020 17:18:38	Jul 27, 2020 17:57:41	40	United States of America
Yes	Patrice	Harris					rharris8447@pcssd.org	Jul 27, 2020 16:47:20	Jul 27, 2020 17:32:26	46	United States of America
Yes	Teresa	laster					pbrown8848@pcssd.org	Jul 27, 2020 17:13:27	Jul 27, 2020 17:34:57	22	United States of America
Yes	yaa	apiah-mcnulty					pbrown8848@pcssd.org	Jul 27, 2020 17:37:25	Jul 27, 2020 17:55:48	19	United States of America
Yes	leslie	apiah-mcnulty					teresalaster38@yahoo.com	Jul 27, 2020 17:34:26	Jul 27, 2020 17:37:02	3	United States of America
Yes	Rhonda	Forte-McTyer					ymcnulty8711@pcssd.org	Jul 27, 2020 17:37:04	Jul 27, 2020 18:00:18	24	United States of America
Yes	Rhonda	Forte-McTyer					travellingleslie@yahoo.com	Jul 27, 2020 17:32:02	Jul 27, 2020 17:45:09	14	United States of America
Yes	Rhonda	Forte-McTyer					forte0826@pcssd.org	Jul 27, 2020 17:27:07	Jul 27, 2020 17:30:18	4	United States of America
Yes	Duane	Clayton					forte0826@pcssd.org	Jul 27, 2020 17:31:20	Jul 27, 2020 17:56:42	26	United States of America
Yes	Christy						forte0826@pcssd.org	Jul 27, 2020 17:56:38	Jul 27, 2020 18:01:09	5	United States of America
Yes	Charlotte						duaneclayton@yahoo.com	Jul 27, 2020 17:46:37	Jul 27, 2020 18:00:18	14	United States of America
Yes	Charlotte						dollshouston@gmail.com	Jul 27, 2020 17:24:09	Jul 27, 2020 18:01:06	37	United States of America
Yes	Charlotte						cpounders87@yahoo.com	Jul 27, 2020 17:30:52	Jul 27, 2020 17:33:56	4	United States of America

Yes	tmchrissy																				
Yes	tmchrissy	Floyd				tmchrissy1@gmail.com		Jul 27, 2020 17:23:01	approved			Jul 27, 2020 17:23:02	Jul 27, 2020 17:46:12							24 United States of America	
Yes	S	Chambers				sloyd9114@pcssd.org		Jul 27, 2020 18:00:13	approved			Jul 27, 2020 18:00:15	Jul 27, 2020 18:01:08							1 United States of America	
Yes	Brian	Henry				bchambers@gmail.com		Jul 27, 2020 18:00:41	approved			Jul 27, 2020 18:00:43	Jul 27, 2020 18:01:07							1 United States of America	
Yes	Cherika	HICKMAN				cherny5668@pcssd.org		Jul 27, 2020 17:37:18	approved			Jul 27, 2020 17:37:18	Jul 27, 2020 17:39:25							3 United States of America	
Yes	BRITNEY					bhickman@pcssd.org		Jul 27, 2020 17:47:03	approved			Jul 27, 2020 17:47:04	Jul 27, 2020 18:01:08							15 United States of America	
Yes	cdorsey					dorseycv@gmail.com		Jul 27, 2020 17:34:43	approved			Jul 27, 2020 17:34:44	Jul 27, 2020 17:39:45							6 United States of America	
Yes	Andrea	Johnson				anjohanson@pcssd.org		Jul 27, 2020 17:29:59	approved			Jul 27, 2020 17:30:01	Jul 27, 2020 18:01:07							32 United States of America	
Yes	Lisa	Counts				lcounts2479@pcssd.org		Jul 27, 2020 17:30:18	approved			Jul 27, 2020 17:30:19	Jul 27, 2020 18:01:04							31 United States of America	
Yes	Vicki	Hatter				vhatter@gmail.com		Jul 27, 2020 17:33:50	approved			Jul 27, 2020 17:33:51	Jul 27, 2020 18:01:08							28 United States of America	
Yes	Matthew	Fairman				manleefairman@yahoo.com		Jul 27, 2020 17:29:48	approved			Jul 27, 2020 17:30:47	Jul 27, 2020 18:01:05							1 United States of America	
Yes	Matthew	Fairman				manleefairman@yahoo.com		Jul 27, 2020 17:29:45	approved			Jul 27, 2020 17:31:20	Jul 27, 2020 18:01:05							30 United States of America	
Yes	Jr					jnhunderbolt@gmail.com		Jul 27, 2020 17:37:31	approved			Jul 27, 2020 17:37:32	Jul 27, 2020 17:40:08							3 United States of America	
Yes	srainer					srainer5218@pcssd.org		Jul 27, 2020 17:18:15	approved			Jul 27, 2020 17:18:15	Jul 27, 2020 17:35:24							1 United States of America	
Yes	srainer					srainer5218@pcssd.org						Jul 27, 2020 17:35:25	Jul 27, 2020 17:42:27							8 United States of America	
Yes	srainer					srainer5218@pcssd.org						Jul 27, 2020 17:18:32	Jul 27, 2020 17:24:56							7 United States of America	
Yes	srainer					srainer5218@pcssd.org						Jul 27, 2020 17:25:46	Jul 27, 2020 17:34:42							9 United States of America	
Yes	Jurel	Guffey				jguffey1885@pcssd.org		Jul 27, 2020 17:31:00	approved			Jul 27, 2020 17:31:02	Jul 27, 2020 18:01:09							31 United States of America	
No	Tanisha	Hodges				tanishahodges2630@outlook.com		Jul 24, 2020 13:03:36	approved			--	--								
No	Mania	Alvarez				alvarezmaria4@gmail.com		Jul 25, 2020 18:19:38	approved			--	--								
No	laura	sergeant				lsergeant1895@pcssd.org		Jul 24, 2020 11:32:46	approved			--	--								
No	Ketennie	Vaughn				ketenniev@gmail.com		Jul 24, 2020 20:55:45	approved			--	--								
No	CC					ccasto1870@pcssd.org		Jul 26, 2020 18:59:02	approved			--	--								
No	sharita					sharita@myself.com		Jul 26, 2020 10:31:48	approved			--	--								
No	Sharonda	Hubbard				shubbard2764@gmail.com		Jul 26, 2020 22:27:18	approved			--	--								
No	Aaliyah	Long				birussell@uair.edu		Jul 26, 2020 16:58:07	approved			--	--								
No	Kerry	Blakemore				kblakemore5029@pcssd.org		Jul 27, 2020 13:12:06	approved			--	--								
Other Attended																					
User Name		Join Time	Leave Time	Time in Session (minutes)	Country/Region Name																
15018370338		Jul 27, 2020 5:46 PM	Jul 27, 2020 5:57 PM	11	United States of America																
Jasper Liewellyn		Jul 27, 2020 5:29 PM	Jul 27, 2020 6:01 PM	32	United States of America																
Bobby Dunn		Jul 27, 2020 4:46 PM	Jul 27, 2020 4:56 PM	10	United States of America																
Bobby Dunn		Jul 27, 2020 4:56 PM	Jul 27, 2020 6:01 PM	65	United States of America																

17:31:01 From Erikka Johnson to All panelists : hi y'all!  
 17:31:29 From Tiffany Kell to All panelists : DR McNulty your sound isn't working  
 17:33:25 From Kim Phillips to All panelists : Parent - Kim Phillips  
 17:33:30 From Monika Wood-Terry to All panelists : Monika Terry (Parent)  
 17:33:31 From Tiffany Kell to All panelists : Tiffany Kell- Parent  
 17:33:32 From Mike Stephens to All panelists : Mike Stephens parent  
 17:33:32 From michele linch to All panelists : Michele Linch, PhD  
 17:33:33 From Nicole McDaniel to All panelists : Nicole McDaniel...parent  
 17:33:49 From Regena English to All panelists : Regena English, Director of Student Nutrition and also parent  
 17:33:51 From Kristi Barr to All panelists : Kristi Barr - Community Representative  
 17:33:52 From leslie to All panelists : Leslie Richardson-parent  
 17:33:54 From Robert Austin to All panelists : Robert and Dee Austin Parents and teachers  
 17:34:07 From Christy to All panelists : Christy Houston- Parent  
 17:34:10 From denisejenkens to All panelists : C.Denise Jenkens: Teacher and Fine Arts Chair, Maumelle High School  
 17:34:12 From Lou Keller to All panelists : Lou Keller parent  
 17:34:14 From Aaron Greenfield to All panelists : Aaron Greenfield, parent  
 17:34:17 From Erikka Johnson to All panelists : Erikka Johnson, PCSSD administrator  
 17:34:20 From michele linch to All panelists : Michele Linch, PhD, Executive Director, astapro.org  
 17:34:34 From Marcia to All panelists : Marcia Gober - Parent and District Employee  
 17:34:41 From Jurel Guffey to All panelists : Jurel Guffey-Assistant Principal Sylvan Hills Middle School  
 17:34:51 From Cheryl Brown to All panelists : Cheryl Brown, Instructional Facilitator (PCSSD Robinson High and Robinson Middle)  
 17:36:13 From Kevin & Sharon Hill to All panelists : Sharon Hill - Parent Maumelle High and Kevin Hill District employee  
 17:36:27 From Andrea Johnson to All panelists : Andrea Johnson - Employee for PCSSD  
 17:42:31 From Bobbie Banks : Bobbie Banks RMS  
 17:43:22 From Cheryl Brown : Cheryl Brown, Instructional Facilitator (PCSSD Robinson High and Robinson Middle)  
 17:43:35 From Robert Austin to All panelists : A question to answer at your convenience: will the legal limit of 150 students per teacher at the secondary level still apply to this new conversion charter school?  
 17:43:42 From Jessica Duff to All panelists : Jessica Duff, Executive Director of Communications (PCSSD)  
 17:43:56 From Patrice : Patrice Brown College Station  
 17:44:16 From kristinag to All panelists : Kristina "kg" Gulley, PTO President Harris Elementary  
 17:45:00 From Wendy Kohler to All panelists : Wendy Kohler- Teacher RMS  
 17:45:10 From michele linch to All panelists : So good for PCSSD to offer choices that meet needs of students in this manner. much needed in central Arkansas!  
 17:46:32 From michele linch to All panelists : astapro.org serves a fast growing number of PCSSD employees. We have staff with expertise in effective virtual education education.  
 17:46:34 From Quynce Williams to All panelists : Quynce Williams, SHHS/Central Office  
 17:46:39 From yaa appiah-mcnulty to All panelists : Yaa Appiah-Mcnulty RMS  
 17:47:15 From Robert Austin : Is this new charter school connected in any way with the Center of Innovation located at the old Robinson Middle Building?  
 17:47:53 From Toya Hill to All panelists : Toya Hill-AVID Coordinator -

Mills High

17:48:06 From Lisa Counts : Lisa Counts- MMS teacher, RHS parent  
17:48:20 From Rep. Denise Ennett to All panelists : Hello, forgive me if you have already address this question. How will you determines who is accepted?  
17:48:29 From Christy to All panelists : How will student be selected to attend?  
17:48:48 From Whatley : Susan Whatley, SHES Counselor  
17:48:50 From Rep. Denise Ennett to All panelists : State Rep. Denise Ennett  
17:49:02 From Yolaundra Williams : Yolaundra Williams, Director of Special Programs  
17:49:19 From Sandi : Sandi Schuchardt \*Maumelle High Literacy Specialist  
17:49:21 From BRITNEY HICKMAN to All panelists : Britney Hickman, SHES AP  
17:49:22 From Raven harris to All panelists : Raven Harris, Mills High School, CTE Department Chair  
17:49:31 From jacqueline thompson to All panelists : Jacqueline Thompson Pre-K Oak Grove  
17:49:32 From Christy to All panelists : How will the school be funded?  
17:49:51 From Rep. Denise Ennett to All panelists : Can you explain the funding? State Rep Ennett  
17:50:17 From kristinag to All panelists : Will there be more community meetings held on this topic?  
17:50:30 From LaToria Randle to All panelists : LaToria Randle - Chenal Elementary School Teacher/Parent  
17:50:37 From Vicki Hatter : You guys did a good job explaining. Vicki Hatter - LR community member/education advocate.  
17:51:13 From Christy to All panelists : So if students leave the district will it not pull funds from PCSSD?  
17:51:15 From Rep. Denise Ennett to All panelists : Where will it be housed? State Rep Ennett  
17:51:17 From Raven harris to All panelists : Will Robinson be the only site or will the students have meeting spots at each school  
17:51:17 From Whatley : Is this meeting going to be available for patrons who missed it?  
17:51:28 From michele linch to All panelists : Conversion charters are my fave! innovation and traditional public ed rolled into one!  
17:51:51 From Robert Austin : Would all Personnel Policies still apply to the employees of this new school in 2020-21?  
17:51:51 From Mike Stephens to All panelists : is it starting with k-12, or limited?  
17:51:52 From Lizbeth Huggins to All panelists : Lizbeth Huggins, Arkansas Dyslexia Support Group. It's good to see districts thinking ahead  
17:52:20 From Toya hill to All panelists : Will the Charter school affect the funding that individual schools receive if students decide to go to another school? Will students be bussed to WLR?  
17:52:53 From Toya hill to All panelists : Meaning, the charter school.  
17:53:17 From Jurel Guffey : any limits on number of students and will there be a commitment for a certain period of time?  
17:54:03 From Lizbeth Huggins to All panelists : Does your dyslexia intervention program allow virtual meeting and still meet fidelity requirements?  
17:54:07 From jacqueline thompson to All panelists : Will some schools be closed or combined as we lose students to charter school?  
17:54:29 From Jessica Duff to All panelists : How does this apply to extracurricular activities like sports or band?  
17:54:32 From Whatley : Will a student be enrolled in virtual and zoned school? Or will it be virtual only?  
17:55:48 From jo : Will CTE course be offered?  
17:55:51 From Rep. Denise Ennett to All panelists : Is there a link I can share with my constituents?  
17:56:00 From Karen Black to All panelists : I'm late to this meeting. Is



this Charter school 100% virtual? I heard you mention something about Robinson.  
 17:56:00 From Raven harris : Are we looking to give the Driven Academy  
 students window based computers since right now the students can not certify  
 17:56:29 From Rep. Denise Ennett to All panelists : Is there a link I can  
 share with my constituents?  
 17:56:33 From Raven harris : MS office can not be certified  
 17:56:37 From jo : Will CTE courses be offered?  
 17:56:39 From Raven harris : on chromebooks  
 17:56:51 From Rep. Denise Ennett to All panelists : Is there a link I can  
 share with my constituents?  
 17:57:33 From Jessica Duff : I will post this on the web story from earlier  
 17:58:05 From Toya hill to All panelists : CTE courses will need Windows for  
 MOS certifications.  
 17:59:09 From Melinda Holman : Melinda Holman, PCSSD Library Media &  
 Technology Facilitator  
 17:59:14 From Whatley : Thank you for hosting meeting  
 17:59:28 From kristinag : Thanks Guys  
 17:59:47 From Mike Stephens to All panelists : thanks. this is a great way  
 for parents to attend. much easier than in person.  
 17:59:56 From Rhonda Forte-McTyer to All panelists : Dr. Rhonda Forte CTE  
 teacher and a parent  
 18:00:00 From Karen Black to All panelists : Thanks guys for all your hard  
 work!  
 18:00:05 From Jessica Duff : Thank you!  
 18:00:10 From Kim Phillips to All panelists : Thank you!  
 18:00:15 From Tracy : Thank you for the information. Tracy Dean, Chenal  
 Elementary  
 18:00:20 From Cheryl Brown : Awesome. Thank you.  
 18:00:24 From Eula Dillingham : Yvette Dillingham, Principal  
 18:00:35 From Eula Dillingham : Thanks!