TORNILLO
EARLY COLLEGE
DISTRICT

Tornillo PK-8
MOY 2025 February Reporting

Middle of the Year
Reading & Math Data (PK-3rd Grade)

Lone Star Governance

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Kinder Reading & Math

2024-2025 BOY mClass Reading & Lectura/Math (IXL)

2024-2025 Kinder mClass Reading/Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 14/14 students	8 stud 57%	9 stud 64%		1 stud 7%	3 stud 21%		5 stud 36%	2 stud 14%	
Lectura - Dual Language (Spanish) 32 students	16 stud 47%	25 stud 78%		7 stud 21%	1 stud 3%		24 stud 24%	6 stud 19%	
Dual Language (English) 32 students	3 stud 9%	2 stud 7%		4 stud 12%	5 stud 16%		27 stud 79%	25 stud 78%	
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 46 students	24 stud 50%	34 stud 74%		8 stud 17%	4 stud 9%		29 stud 60%	8 stud 17%	

2024-2025 Kinder Math (IXL)									
	Tier 1			Tier 2			Tier 3		
Total Students 48 stud	37 stud 77%	43 stud 89%		6 stud 13%	3 stud 6%		5 stud 10%	2 stud 4%	

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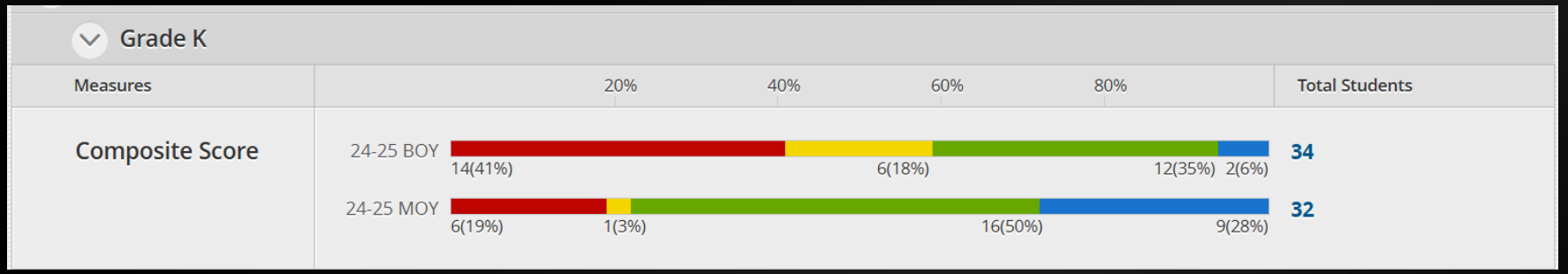
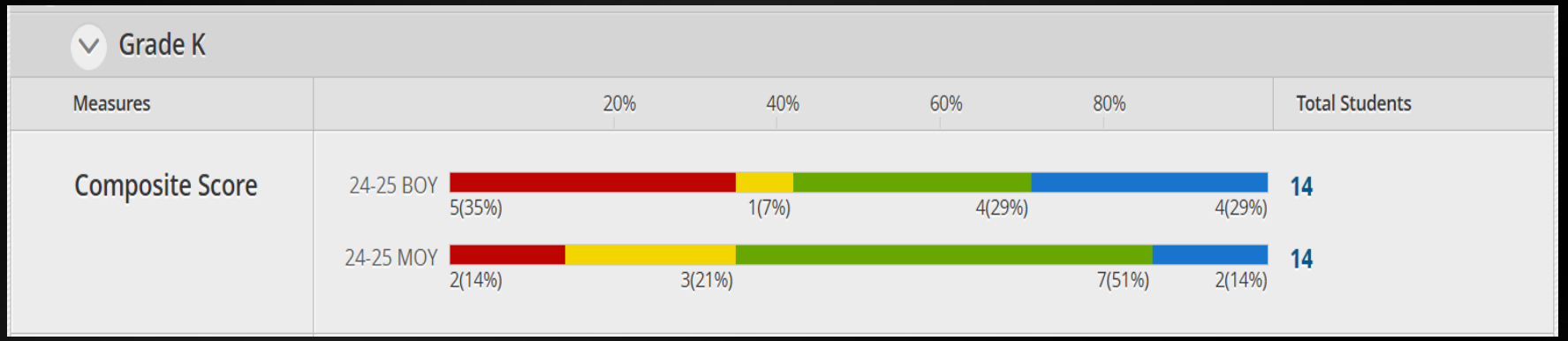
Kinder Reading Progress

Dual Language Classrooms



Monolingual Classroom



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Kinder Reading & Math Goals

2024-2025 BOY mClass Reading & Lectura/Math (IXL)

2024-2025 Kinder mClass Reading/Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 14/14 students	8 stud 57%	9 stud 64%		1 stud 7%	3 stud 21%		5 stud 36%	2 stud 14%	
Lectura - Dual Language (Spanish) 32 students	16 stud 47%	25 stud 78%		7 stud 21%	1 stud 3%		24 stud 24%	6 stud 19%	
Dual Language (English) 32 students	3 stud 9%	2 stud 7%		4 stud 12%	5 stud 16%		27 stud 79%	25 stud 78%	
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 46 students	24 stud 50%	34 stud 74%		8 stud 17%	4 stud 9%		29 stud 60%	8 stud 17%	

2024-2025 Kinder Math (IXL)									
	Tier 1			Tier 2			Tier 3		
Total Students 48 stud	37 stud 77%	43 stud 89%		6 stud 13%	3 stud 6%		5 stud 10%	2 stud 4%	

Early Childhood Literacy Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in mClass Reading will increase from 85% to 95% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
85%	87%	89%	91%	93%	95%

Early Childhood Math Progress Measure 2

EXAMPLE: The percent of K students that score On Grade Level or Above in math on the IXL will increase from 74% to 94% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
74%	78%	82%	86%	90%	94%

1st Grade Reading & Math

2024-2025 BOY mClass Reading & Lectura/Math (IXL)

2024-2025 1st Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 students	9 stu 45%	16 stud 73%		3 stud 15%	3 stud 14%		5 stud 25%	3 stud 14%	
Lectura - Dual Language 29 stud	12 stu 40%	17 stud 59%		6 stud 20%	3 stud 10%		12 stud 60%	9 31%	
Dual Language (English) 29 stud	5 stud 23%	7 stud 24%		3 17%	5 stud 17%		22 stud 73%	17 stud 59%	
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 51 stud	21 stud 42%	33 stud 65%		9 stud 18 stud	6 stud 12%		17 stud 34%	12 stud 24%	

2024-2025 1st Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Student 53 stud	40 stud 80%	39 stud 74%		7 stud 14%	7 stud 13%		3 stud 6%	7stud 13%	

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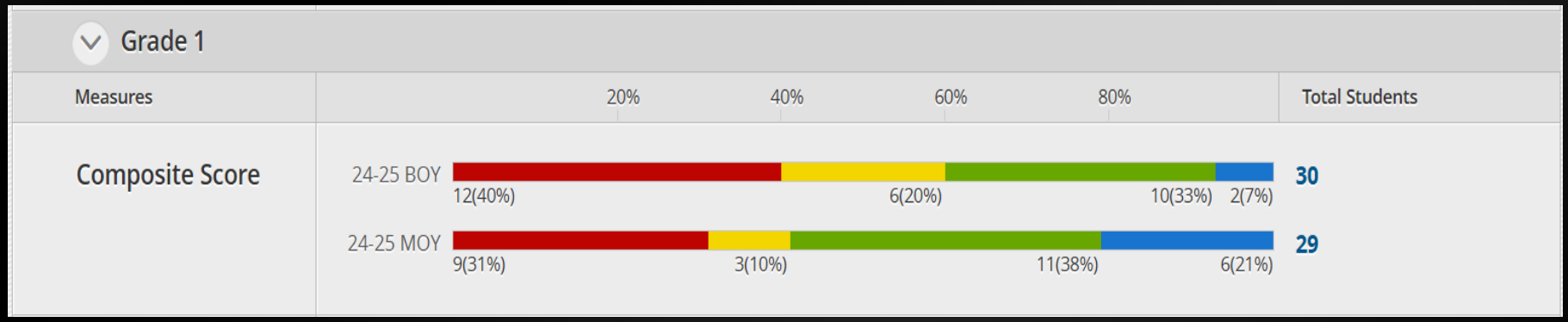
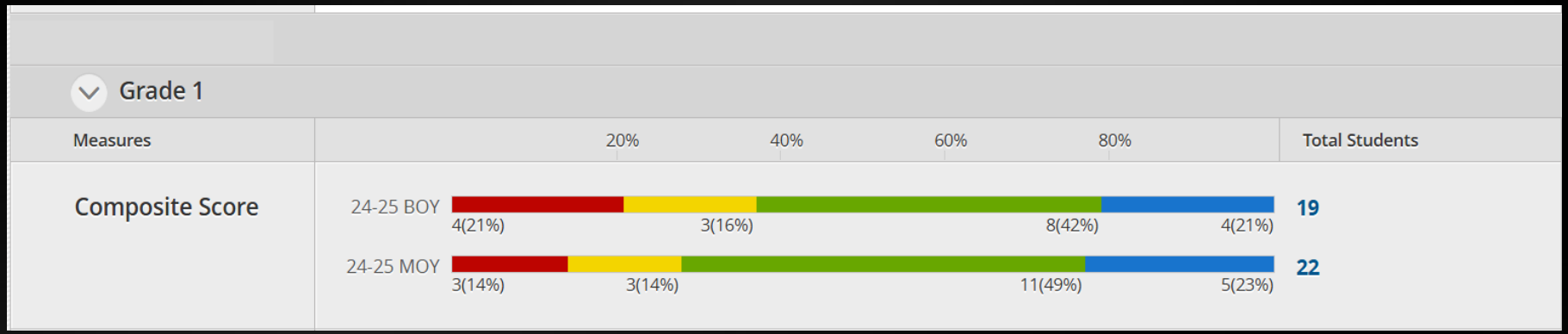
1st Grade Reading Progress

Dual Language Classrooms



Monolingual Classrooms



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1st Grade Reading & Math Goals

2024-2025 BOY mClass Reading & Lectura/Math (IXL)

2024-2025 1st Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 students	9 stu 45%	16 stud 73%		3 stud 15%	3 stud 14%		5 stud 25%	3 stud 14%	
Lectura - Dual Language 29 stud	12 stu 40%	17 stud 59%		6 stud 20%	3 stud 10%		12 stud 60%	9 31%	
Dual Language (English) 29 stud	5 stud 23%	7 stud 24%		3 17%	5 stud 17%		22 stud 73%	17 stud 59%	
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 51 stud	21 stud 42%	33 stud 65%		9 stud 18 stud	6 stud 12%		17 stud 34%	12 stud 24%	

2024-2025 1st Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Student 53 stud	40 stud 80%	39 stud 74%		7 stud 14%	7 stud 13%		3 stud 6%	7stud 13%	

Early Childhood Literacy Progress Measure 3

EXAMPLE: The percent of 1st grade students that score On Grade Level or Above in mClass Reading will increase from 71% to 91% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
71%	75%	79%	83%	87%	91%

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st grade students that score On Grade Level or Above in math on the IXL will increase from 42% to 90% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
42%	52%	62%	72%	82%	90%

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2nd Grade Reading & Math

2024-2025 BOY mClass Reading & Lectura/Math (IXL)

2nd Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 13 students	8 stud 53%	8 stud 62%		3 stud 20%	4 stud 31%		4 stud 27%	1 stud 8%	
Lectura- Dual Language 27 stud	17 stud 65%	18 stud 67%		4 stud 15%	5 stud 19%		5 stud 19%	4 stud 15%	
Dual Language (English) 27 stud	6 stud 22%	5 stud 19%		1 stud 4%	7 stud 26%		19 stud 70%	15 stud 56%	
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 40 stud	25 stu 61%	26 stud 65%		7 stud 17%	9 stud 23%		9 stud 22 %	5 stud 13%	

2024-2025 2nd Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 42 students	13 stud 33%	18 stud 43%		15 stud 38%	10 stud 24%		11 stud 28%	14 stud 33%	

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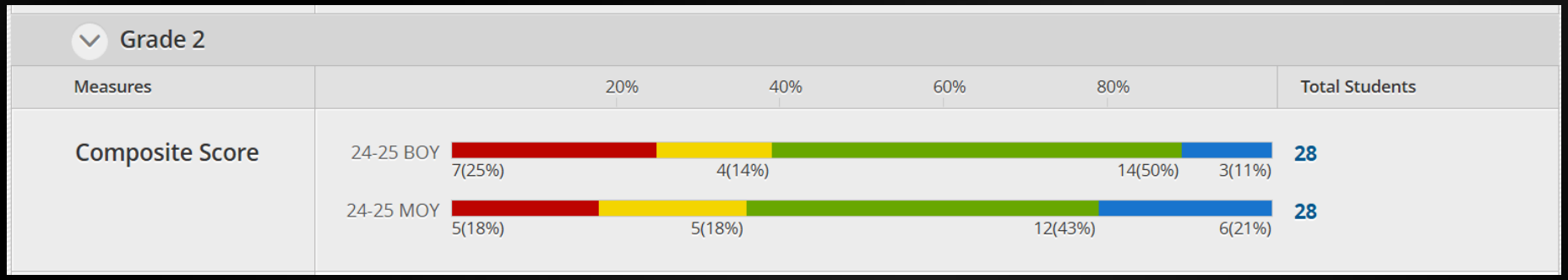
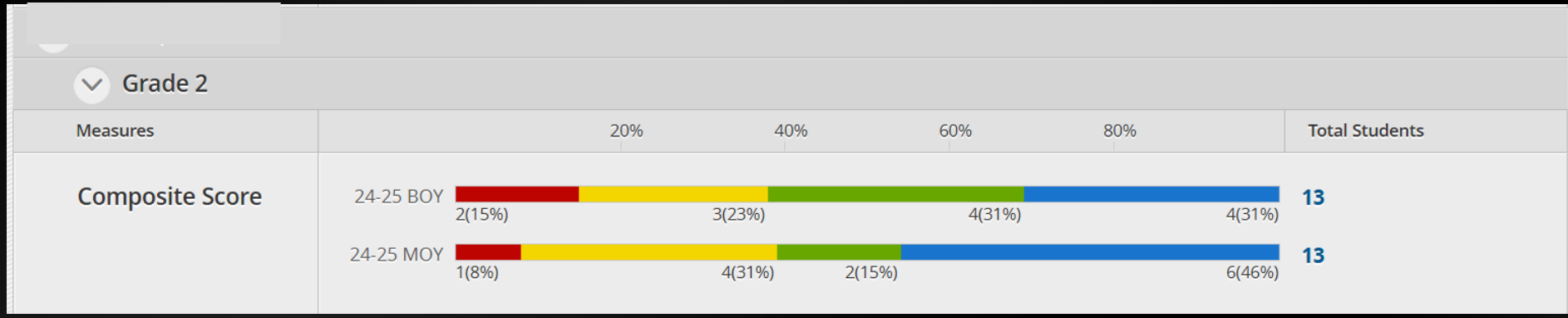
2nd Grade Reading Progress

Dual Language Classrooms



Monolingual Classrooms



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2nd Grade Reading & Math Goals

2024-2025 BOY mClass Reading & Lectura/Math (IXL)

2nd Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 13 students	8 stud 53%	8 stud 62%		3 stud 20%	4 stud 31%		4 stud 27%	1 stud 8%	
Lectura- Dual Language 27 stud	17 stud 65%	18 stud 67%		4 stud 15%	5 stud 19%		5 stud 19%	4 stud 15%	
Dual Language (English) 27 stud	6 stud 22%	5 stud 19%		1 stud 4%	7 stud 26%		19 stud 70%	15 stud 56%	
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 40 stud	25 stu 61%	26 stud 65%		7 stud 17%	9 stud 23%		9 stud 22 %	5 stud 13%	

2024-2025 2nd Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 42 students	13 stud 33%	18 stud 43%		15 stud 38%	10 stud 24%		11 stud 28%	14 stud 33%	

Early Childhood Literacy Progress Measure 4

EXAMPLE: The percent of 2nd grade students that score On Grade Level or Above in mClass Reading will increase from 78% to 98% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
78%	82%	86%	90%	94%	98%

Early Childhood Math Progress Measure 4

EXAMPLE: The percent of 2nd grade students that score On Grade Level or Above in math on the IXL will increase from 53% to 90% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
53%	61%	69%	77%	85%	90%

3rd Grade Reading & Math

3rd Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 stud	16 stud 76%	18 stud 82%		3 stud 14%	3 stud 14%		2 stud 10%	1 stud 5%	
Lectura- Dual Language 34 stud	27 stud 77%	27 stud 79%		4 stud 11%	3 stud 9%		4 stud 11%	4 stud 12%	
Dual Language (English) 34 stud	10 stud 29%	12 stud 35%		8 stud 23%	8 stud 24%		18 stud 51%	14 stud 41%	
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 56 stud	43 stud 77%	45 stud 80%		7 stud 13%	6 stud 11%		6 stud 11%	5 stud 9%	

2024-2025 3rd Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 58 stud	25 stud 44%	26 stud 45%		11 stud 19%	12 stud 21%		21 stud 37%	20 stud 34%	

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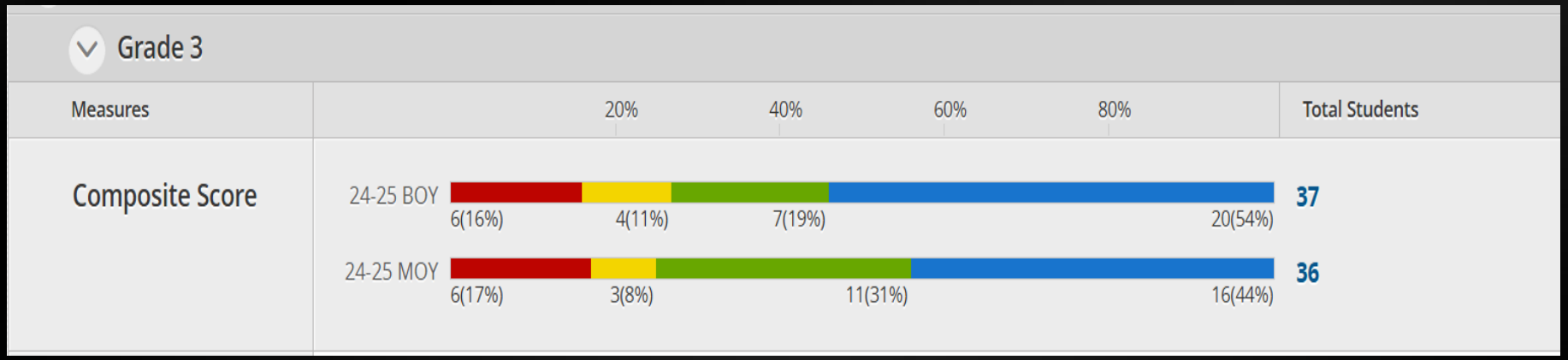
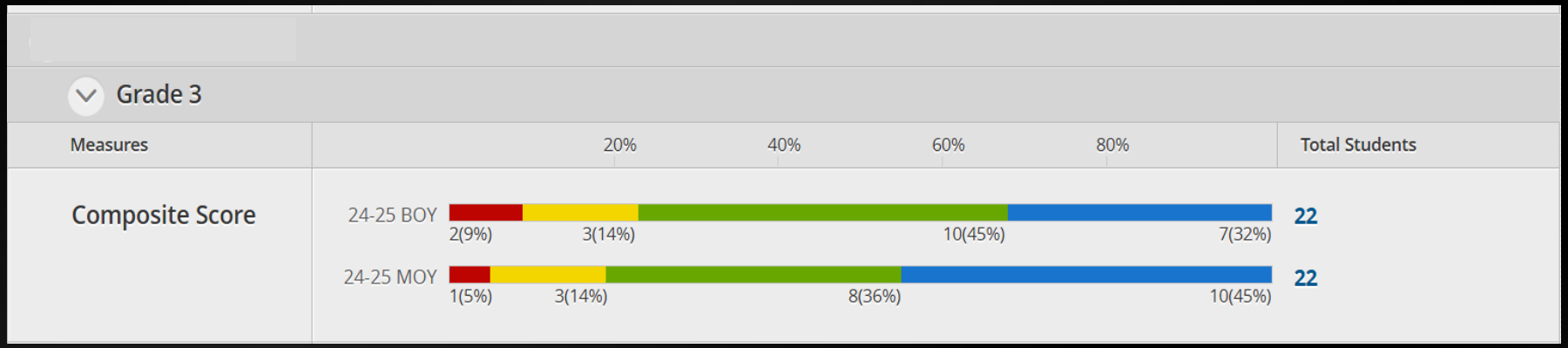
3rd Grade Reading Progress

Dual Language Classrooms



Monolingual Classrooms



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3rd Grade Reading & Math Goals

2024-2025 BOY mClass Reading & Lectura/Math (IXL)

3rd Grade mClass Reading/ Lectura									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Monolingual 22 stud	16 stud 76%	18 stud 82%		3 stud 14%	3 stud 14%		2 stud 10%	1 stud 5%	
Lectura- Dual Language 34 stud	27 stud 77%	27 stud 79%		4 stud 11%	3 stud 9%		4 stud 11%	4 stud 12%	
Dual Language (English) 34 stud	10 stud 29%	12 stud 35%		8 stud 23%	8 stud 24%		18 stud 51%	14 stud 41%	
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 56 stud	43 stud 77%	45 stud 80%		7 stud 13%	6 stud 11%		6 stud 11%	5 stud 9%	

2023-2024 3rd Grade Math (IXL)									
	Tier 1			Tier 2			Tier 3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Total Students 58 stud	25 stud 44%	26 stud 45%		11 stud 19%	12 stud 21%		21 stud 37%	20 stud 34%	

Early Childhood Literacy Progress Measure 5

EXAMPLE: The percent of 3rd grade students that score on "Approaches or higher" on STAAR Reading will increase from 52% to 92% by June 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
52%	60%	68%	76%	84%	92%

Early Childhood Math Progress Measure 5

The percent of 3rd grade students that score at the "Approaches level or above" on STAAR Math will increase from 63% September 2024 to 90% by September 2029.

Yearly Target Goals

2024	2025	2026	2027	2028	2029
63%	69%	75%	81%	87%	90%

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Pre-Kinder Reading & Math

Pre-Kinder BOY-EOY Data

Pre-Kinder CLI Assessment									
	On-Track- T1			Monitor- T2			Needs Support- T3		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
CLI Lectura 24 students	5 out of 23 22%	18 out of 24 75%		0 out of 23	0 out of 24 0%		18 out of 23 78%	6 out of 24 25%	
CLI Matematicas 24 students	19 out of 23 stu 83%	23 out of 24 96%		0 out of 23	0 out of 24 0%		4 out of 23 17%	1 out 24 4%	
CLI Reading 27 students	2 out of 23 8%	21 out of 27 78%		0 out of 23	0 out 27 0%		21 out of 23 91%	6 out of 27 22%	
CLI Math 27 students	2 out of 23 8%	25 out 27 93%		0 out of 23 0%	0 out of 27 0%		5 out of 23 22%	2 out of 27 2%	

Early Childhood Literacy Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in CLI Reading will increase from 60% to 90% by June 2029.

Yearly Target Goals					
2024	2025	2026	2027	2028	2029
60%	67%	74%	80%	87%	90%

Early Childhood Math Progress Measure 1

EXAMPLE: The percent of PreK students that score On Grade Level or Above in math on the CLI will increase from 80% to 95% by June 2029.

Yearly Target Goals					
2024	2025	2026	2027	2028	2029
80%	83%	86%	89%	92%	95%

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Next Steps for PK-3rd Grade

Areas of Strength

- Reading Tier 1 Kinder DL students= 78% from 46% at BOY
- Math Tier 1 Kinder students = 89%
- Reading 2nd Grade Monolingual- decrease of Tier 3 at MOY
- Reading 3rd Grade Monolingual- Tier 1= 82%
- PK Lectura: Tier 1 increase from 22% at BOY to 75% at MOY
- -PK Tier 1 increase for MOY in Reading & Math versus BOY

-Areas of Concern

-Math- 1st Grade Tier 1 students slight decrease from BOY (From 80% to 74%)
-Reading 1st Grade Dual Language= 9 students (31% at Tier 3 for MOY)
-Reading 2nd Grade Dual Language- MOY is almost the same as BOY (65% versus 67%)
-2nd Grade Math = 43% of students at Tier 1 for MOY

-Plan for Acceleration

-Targeted small group intervention for T3 students
-Station Rotation for Math & Reading to work on targeted skills
-Monthly Progress Monitoring of student growth in reading & math
-Intersession: Math, Language Arts, Language Development (Mon-Thur, 8:00-12:00)

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