



# WOODBRIDGE SCHOOL DISTRICT

40 Beecher Road – South  
Woodbridge, Connecticut 06525

Jonathan S. Budd, Ph.D. – Superintendent

## MEMORANDUM

TO: Woodbridge Board of Education

FROM: Jonathan S. Budd, Ph.D., Superintendent

DATE: August 12, 2021

RE: Recommended Adoption of Flexibilities for Implementing the *CT Guidelines for Educator Evaluation 2017* for the 2021-22 School Year

Connected to the ongoing COVID-19 pandemic, the Connecticut State Department of Education has recommended that local districts consider implementing flexibilities in teacher and administrator evaluation for the 2021-22 school year. Such a decision must be made via mutual agreement between a district's Professional Development and Evaluation Committee (PDEC) and the district's Board of Education. The Woodbridge PDEC has reviewed the recommended flexibilities, and supports the Superintendent's recommendation that the Board mutually agree to implement the flexibilities, whose key components are:

- Teachers will develop one student learning goal with a minimum of two indicators, or measures of accomplishment, focused on: (a) social and emotional learning for students; (b) student engagement; (c) engaging families; (d) cultural responsiveness; or (e) academic achievement.
- Administrators will develop two student learning indicators, or measures of accomplishment, including, but not limited to: (a) supporting the health, safety, and social and emotional well-being of staff and students; (b) ensuring equity for the most vulnerable students and their families; (c) mastery-based learning; or (d) developing systematic approaches to incorporating social and emotional practices and/or culturally responsive practices into the teaching and learning process.
- Teachers with more than three years of experience will have a minimum of two informal classroom observations including verbal post-conference feedback.
- Teachers with three or fewer years of experience will have a minimum of one formal classroom observation, one informal classroom observation including written post-conference feedback, one informal classroom observation including verbal post-conference feedback; and one review of practice.
- Administrators with more than three years of experience will have a minimum of two site visits and one artifact review.
- Administrators with three or fewer years of experience will have a minimum of three site visits and two artifact reviews.